

Kathy Stringfellow

Angelo State University
Department of Curriculum and Instruction
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Work History

2018 – Present *Adjunct Instructor, Department of Curriculum and Instruction
Angelo State University, San Angelo, TX*

- Assist the professor and instructors with student contact and academic progress through email, announcements, discussion board monitoring, scoring, feedback and any other requirements necessary
- Communicate and collaborate with other adjuncts to promote consistency and support for student success
- Monitor and interact with students through Class Café discussion forum.
- Graduate Courses Taught (online): EDG 6320 Individual Counseling – Fall B 2018
EDG 6321 Group Counseling – Spring A 2019
EDG 6320 Individual Counseling – Spring B 2019

2017–Present *Licensed Professional Counselor, Mount Pleasant Counseling (Private Counseling Business)
Mount Pleasant, TX*

- Utilize the Diagnostic and Statistical Manual of Mental Disorders classification system for obtaining descriptions, symptoms and criteria for mental disorders
- Provide counseling services to assist kids, adolescents, individuals, and families to resolve or better cope with a wide range of difficulties, including depression, anxiety, relational or social problems, parenting issues, divorce recovery, and trauma
- Utilize a variety of counseling theories, including cognitive behavioral, humanistic, and solution focused techniques.
- Create an individual counseling plan for clients to help meet his or her specific counseling needs
- Maintain counseling notes as well as complete insurance billing

2014–Present *Counselor, Paul H. Pewitt High School
Paul Pewitt Consolidated Independent School District, Omaha, Texas
Scot Wright, Principal (903) 884-2293*

- Provided individual counseling and planning to guide students as they plan, monitor, and manage their educational, career, personal, and social development with appropriate interventions that assist in personalized goal-setting
- Reassessed and revised the Paul H. Pewitt course guide
- Member of Campus Site Base Committee
- Implemented guidance curriculum designed to provide lessons systematically to students that facilitate growth and development in the areas of educational, career, personal, and social development, which involved four strategic curricular content areas in Texas including Intrapersonal Effectiveness, Interpersonal Effectiveness, Post-Secondary Education and Career Readiness, and Personal Health and Safety.
- Member of District Site Base Committee
- Used counseling-related research techniques and practices as well as technology and other resources to facilitate continued professional growth
- Member of Student Health and Advisory Committee
- Maintained Graduation Plans
- Adhered to, followed, and promoted legal, ethical, and professional standards as well as Adhered to federal, state, district and campus legal standards, policies, regulations, and procedures
- Updated and maintained transcripts
- Campus STAAR Testing Coordinator
- Campus Gifted and Talented Coordinator
- 504 Coordinator
- At Risk Coordinator
- Migrant Coordinator
- Utilized research-based practices to improve the school guidance and counseling program
- Character Conference Coordinator, in coordination with the Character Counts Program
- Monitored growth and development of students throughout childhood and adolescence, noting environmental, social, and cultural factors that affect learner's development.
- Provided leadership for the campus school counseling program and maintained a comprehensive counseling program
- Administered, reviewed, and evaluated career standardized data profiles, such as the O*NET, in order to assist students with career and vocational awareness, exploration, and planning
- Planned and created master schedule
- Prepared college and career readiness activities

- Provided individual and group guidance to assist students in developing and applying skills for maximum educational, career, and interpersonal relations
- Assisted students with financial and academic applications to colleges and universities
- Interpreted standardized test results and other formal and informal assessment data to guide students in individual goal setting and planning in collaboration with school personnel.
- Advanced Placement Coordinator
- Collaborate to refer students as needed for social services, including special programs or outside agencies for additional support
- Used accepted theories in addressing personal, social, career, cognitive, and educational development
- PSAT 8/9 and PSAT 10/11 Test Administrator and Campus Coordinator
- Plan and Coordinate Texas Success Initiative Testing
- Advocated for a school environment in which diversity is acknowledged and respected, resulting in positive interactions across all cultures, genders, ethnicities, and learning styles
- Dual Credit Coordinator
- Consulted with school staff, parents, and community members to promote understanding of human relations and student development, human behavior (including exceptionalities), and environment

2010-2014 *Counselor, Paul H. Pewitt Elementary
Paul Pewitt Consolidated Independent School District, Omaha, Texas
Amy Barron, Principal (903) 884-2404*

- Provided small group counseling as a needed part of responsive services in a comprehensive school counseling program with the type of group used depending upon the crisis response
- Reassessed and revised the GT policy for Pewitt Elementary
- Member of Campus Site Base Committee
- Member of District Site Base Committee
- Member of Student Health and Advisory Committee
- Created the master schedule for the campus
- Collaborate to refer students as needed for social services, including special programs or outside agencies for additional support
- 504 Coordinator
- RTI Coordinator
- At Risk Coordinator
- Adhered to, followed, and promoted legal, ethical, and professional standards as well as federal, state, district and campus legal standards, policies, regulations, and procedures
- Implemented SSI meetings
- Monitored growth and development of students throughout childhood and adolescence, noting environmental, social, and cultural factors that affect learner's development.
- Campus STAAR Testing Coordinator
- Provided leadership for the campus school counseling program and maintained a comprehensive counseling program
- Implemented guidance curriculum designed to provide lessons systematically to students that facilitate growth and development in the areas of educational, career, personal, and social development, which involved four strategic curricular content areas in Texas include Intrapersonal Effectiveness, Interpersonal Effectiveness, Post-Secondary Education and Career Readiness, and Personal Health and Safety
- Campus Gifted and Talented Coordinator
- Utilized research-based practices to improve the school guidance and counseling program
- Identified, analyzed, and addressed through intervention academic, behavioral, social, and emotional barriers that might interfere with growth

2008-2010 *Reading and Math Specialist, Clarksville Elementary School and Cheatham Middle School
Clarksville Independent School District, Clarksville, Texas
Carrie Gray, Principal*

- Region 8 Technology Grant Recipient
- Disaggregated TAKS Math and Reading Scores for Middle School Students
- Implemented specialized instruction to students with academic weaknesses
- Planned and coordinated progress monitoring meetings for individual students who were receiving intervention

1999-2008 *Teacher, Rivercrest Junior High
Rivercrest Independent School District, Bogata, Texas
Stanley Jessee (903) 632-0879*

- Taught 7th grade ELAR
- Coordinated TAKS testing 2007-2008
- Audited attendance and monitored for truancy 2007-2008
- Coached UIL Modern Oratory, Oral Reading, Spelling

1997-1999 *English Language Arts Teacher, Prariland High School*

*Prairiland Independent School District, Prairiland, Texas
Gary Ballard, Principal*

- One Act Play Director
- Future Teachers of America Coordinator
- Spanish Club Coordinator
- Drama Club Coordinator
- Junior Class Sponsor

1996-1997 *English Language Arts Teacher, Mount Pleasant High School
Mount Pleasant Independent School District, Mount Pleasant, Texas*

- Taught English II

1992-1995 *Teacher, Mount Vernon ISD
Mount Vernon Independent School District, Mount Vernon, Texas*

- 6th Grade Reading and ELAR Teacher
- 6th Grade Reading Interventionist
- Coached UIL Story Telling, Spelling
- Participated in subject specific Collaborative Meetings

Education

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| May 2019 | Doctorate of Education | Texas A&M University-College Station Major: Curriculum and Instruction Graduation Date: May 10, 2019 Kappa Delta Pi Chapter Member |
| 2010 | Master of Science | Texas A&M University-Commerce Major: Counseling Psychology |
| 2008 | Master of Science | Texas A&M University-Commerce Major: Educational Leadership |
| 1992 | Bachelor of Science | East Texas State University Major: Secondary Education |

Certifications

Licensed Professional Counselor – LPC – November 2016

Texas Educator Certifications

- Principal, EC-12
- School Counselor, EC-12
- Elementary Self Contained, 1-8
- Elementary English, 1-8
- Secondary English Language Arts, 6-12

PDAS Certification

Awards

Chosen as Member of Region 8 Counselors Leadership Advisory Committee

Chosen as Member of the Texas ACT Council for 2016-2018

Chosen as Participant of 2015-2016 Professional School Counselor Academy through Texas Education Agency

Received Region 8 Technology Grant in 2008

Texas A&M-College Station Curriculum and Instruction Scholarship Recipient

Presentations

- School Counselors Unwound Workshop – Region 8 Educational Service Center, April 6, 2016 - “College and Career Readiness in the Secondary Setting”
- Excellence in Education Conference – Region 8 Educational Service Center, August 10, 2016 - “School Counseling Resources, Elementary through Secondary”
- District Gifted and Talented Presentation for Parent Night – Pewitt CISD, January 3, 2017 “Gifted and Talented K-12 Program at Pewitt CISD”
- 2017 TAASP Summer Workshop – Austin, Texas, June 15, 2017 - “Implementation of College and Career Readiness for Grades K-12”
- New Counselor Camp – Region 8 Educational Service Center, October 6, 2017 - “Texas OnCourse – College and Career Planning Resources, Resources, and Educator Professional Development”
- Texas School Counselor Association – February 19, 2018 - “Texas OnCourse: Tools to Help You Prepare Every Student for Life After High School”
- Texas School Counselor Association – February 20, 2018 - “Perspectives Across Texas: Tips, Tricks, and Best Practices in Advocating and Implementing Your School Counseling Program”
- CCMR Summit at Region 8 Educational Service Center, November 6, 2018 - “OnCourse – College Advising” – Co-Presenter with Doni Watson from LEISD

- Transition Conference at Region 8 Educational Service Center; April 2019 – “OnCourse – Transition Counseling” – Co-Presenter with Doni Watson from LEISD

Publications

“Implementation of College and Career Readiness for Grades K-12” in Links for Counselors for Fall 2017 issue

Professional Organizations

Northeast Texas Counseling Association

- 2017-2018 Past-President
- 2016-2017 President
- 2015-2016 President Elect
- 2014-2015 Secretary

Texas Counselor Association Member

Texas School Counselor Association

- 2018-present Treasurer
- 2017-2018 Emerging Leader

ACT State Council Committee Member 2016-2018

Texas OnCourse

- 2017-2019 Leader Fellow