

Lynette N. Carrillo, M.S.
San Angelo, TX
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Education

Ph.D., Texas Woman's University August 2017 – Present
Area of Study: School Psychology
Research Interests: English Language Learners,
Immigrant students, Minority populations, School policy

M.S., Angelo State University May 2016
Area of Study: Counseling Psychology
Thesis: Deception in Therapy: Setting as a Motivation
Outstanding Graduate Student Award

B.S., Angelo State University May 2014
Area of Study: Psychology
Minor: English
Undergraduate Faculty Mentored Research: What's in a
Face? Perceptions of women wearing cosmetics
Graduated with Highest University Honors

Professional Experience

Children's Medical Center Dallas, November 2020 – July 2021

Neuropsychology Practicum Student

- Administer Neuropsychological, cognitive, academic, and social-emotional assessments
- Provide evaluation feedback to parents and families
- Assist in parent history and developmental interviews
- Case conceptualization
- Supervisor: Alison Wilkinson-Smith, Ph.D., ABPP

Momentous Institute, July 2020 – July 2021

Counseling Practicum Student

- Individual Counseling with children and adolescents
- Family Therapy
- Administer Neuropsychological, cognitive, academic, and social-emotional assessments
- Client Case conceptualization
- Individual treatment plans
- Assist with LAUNCH Program
- Supervisor: Matthew Leahy, Ph.D., LP

Texas Woman's University, May 2021 – August 2021

Graduate Assistant

- Assisting faculty with Canvas Course Shell Development
- Supervisor: Lisa Rosen, PhD, Otter Day, M.S.

Texas Woman's University, January 2021 – May 2021

Graduate Assistant

- Assisting faculty with graduate-level course, Cognitive Assessment
- Review and grade student video administrations of cognitive assessments, scored protocols, score reports, and assessment reports.
- Supervisor: Sally Stabb, PhD, Samuel Kim, PhD, LP, LSSP, NCSP
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Texas Woman's University, May 2020 – August 2020

Graduate Assistant

- Assisting faculty with graduate-level course, Social/Emotional Assessment of Children & Adolescents
- Review and grade student video administrations of social and emotional assessments, scored protocols, score reports, and assessment reports.
- Supervisor: Sally Stabb, PhD, Samuel Kim, PhD, LP, LSSP, NCSP

Texas Woman's University, January 2020 – May 2020

Graduate Assistant

- Assisted faculty with graduate-level course, Cognitive Assessment
- Review and grade student video administrations of cognitive assessments, scored protocols, score reports, and assessment reports.
- Supervisor: Brian Harding, PhD, Samuel Kim, PhD, LP, LSSP, NCSP

Denton ISD, January 2020 – May 2020

School Psychology Practicum Student

- Provided teacher consultation, formal assessment, direct counseling, and crisis intervention in a school setting.
- Supervisors: Stephen Rousseau, PhD, LSSP, Jennifer Austin, PhD, LSSP

Northwest ISD, August 2019 – December 2019

School Psychology Practicum Student

- Provided teacher consultation, formal assessment, direct counseling, and crisis intervention in a school setting.
- Supervisors: Stephen Rousseau, PhD, LSSP, Catherine Crutcher, LSSP, NCSP

Texas Woman's University, August 2019 – December 2019

Graduate Assistant

- Assisting faculty with graduate-level course, Psychology of Women
- Supervisor: Brian Harding, PhD, Lisa Rosen, PhD

Texas Woman's University, January 2019 – May 2019

Graduate Assistant

- Assisted faculty with graduate-level course, Cognitive Assessment
- Review and grade student video administrations of cognitive assessments, scored protocols, score reports, and assessment reports.
- Supervisor: Shannon Scott, PhD; Kathy DeOrnellas, PhD

Texas Woman's University, August 2017 – December 2018

Graduate Assistant

- Assisted faculty with Introduction of General Psychology course
- Supervisor: Shannon Scott, PhD

MHMR Service for the Concho Valley, August 2016 – August 2017

IDD Service Coordinator

- Provided Service Coordination for individuals with intellectual development disabilities (IDD)
- Supervisor: Shannon Aguirre, B.S.

MHMR for the Concho Valley, August 2015 – May 2016

Counseling Practicum Student

- Assisted Rural Assertive Community Treatment team
- Supervisor: Johnny K. Burkhalter, PhD, Wendi Jordan, LPC; Charles Vandiver, LPC

West Texas Guidance and Counseling, 2014 – August 2017

TG-JJC Art Intervention

- Facilitated art intervention group
- Supervisors: Dusty McCoy, LPC-S, Elizabeth Starnes, LPC

West Texas Guidance and Counseling, August 2013 – November 2014

Youth Make A Difference (YMAD) Program Intern

- Facilitated Personal Development group with youth participants
- Supervisors: Dusty McCoy, LPC-S, Michele Sharon, LPC

Angelo State University, July 2015 – October 2015

Research Assistantship

- Assisted with data entry and analysis
- Supervisor: Jungeun Lee, PhD
- Paid, \$13.50/hr.

Angelo State University, January 2015 – May 2015

Research Assistantship

- Facilitated experiment
- Assisted with data entry and poster presentation
- Supervisor: Drew Curtis, PhD
- Paid, \$13.50/hr.

Assessment Experience

Neuropsychological Assessments

- A Developmental Test of Neuropsychological Assessment, Second Edition (NEPSY-II)
- Beery Visual Motor Integration, Sixth Edition (Beery VMI-6)
- Conners' Continuous Auditory Test of Attention (Conners CATA)
- Conners' Continuous Performance Test, Third Edition (Conners CPT 3)
- Delis-Kaplan Executive Function System (DKEFS)
- Test of Everyday Attention for Children, Second Edition (TEA-Ch 2)
- Test of Memory and Learning, Second Edition (TOMAL-2)
- Weschler Memory Scale, Fourth Edition (WMS-IV)
- Wide Range Assessment of Memory and Learning, Second Edition (WRAML-II)
- Wide Range Assessment of Visual Motor Abilities (WRAVMA)
- Rey's 15-item Visual Memory Test
- Child and Adolescent Memory Profile (ChAMP)

Cognitive Assessments

- Kaufman Assessment Battery for Children, Second Edition (KABC-II)
- Stanford-Binet Intelligence Scales, Fifth Edition (SB-5)
- Weschler Intelligence Scale for Children, Fifth Edition (WISC-V)
 - Q-Interactive Administration
- Woodcock-Johnson Tests of Cognitive Abilities, Fourth Edition (WJ COG-IV)
- Wechsler Abbreviated Scale of Intelligence, Second Edition (WASI-II)
- Wechsler Adult Intelligence Scale, Fourth Edition (WAIS-IV)

Academic Assessments

- Comprehensive Test of Phonological Processing, Second Edition (CTOPP-2)
- Gray Oral Reading Tests, Fifth Edition (GORT-5)
- Peabody Picture Vocabulary Test (PPVT-R)
- Kaufman Test of Educational Achievement, Third Edition (KTEA-3)
- Weschler Individual Achievement Test, Third Edition (WIAT-III)
- Woodcock-Johnson Tests of Achievement, Fourth Edition (WJ ACH-IV)

Social-Emotional Assessments

- Autism Spectrum Rating Scales (ASRS)
- Beck Youth Inventories, Second Edition (BYI-2)
- Behavior Assessment System for Children, Third Edition (BASC-3)
- Behavior Rating Inventory of Executive Function, Second Edition (BRIEF2)
- Brown Executive Function/Attention Scales
- Children's Depression Inventory, Second Edition (CDI 2)
- Conners, Third Edition
- Multidimensional Anxiety Scale for Children, Second Edition (MASC-2)
- Piers-Harris Children's Self-Concept Scale, Third Edition
- Revised Children's Manifest Anxiety Scale, Second Edition (RCMAS-2)
- Scales for Assessing Emotional Disturbance, Second Edition (SAED-2)
- Social Skills Improvement System (SSIS)

- Minnesota Multiphasic Personality Inventory-Adolescent-Restructured Form (MMPI-A-RF)
- Parenting Stress Index, Fourth Edition (PSI-4)
- Pediatric Quality of Life Inventory (PedsQL)
- Thematic Apperception Test (TAT)

Other Assessment Experiences

- Childhood Autism Rating Scale, Second Edition (CARS-2)

Related Coursework

PSY 5803 – Introduction to School Psychology
 PSY 6931 – Introduction to School Psychology Pre-practicum
 PSY 5423 – Cognitive Assessment
 PSY 5463 – Academic Assessment
 PSY 5473 – Social-Emotional Assessment
 PSY 6423 – Psychopathology and Exceptionalities of Childhood and Adolescence
 PSY 6703 – Direct Behavior Interventions
 PSY 6383 – Cross Cultural Psychology
 PSY 6444 – Theory and Practice of Counseling with Children and Adolescents
 PSY 6673 – Therapeutic and Crisis Interventions for Children and Adolescents
 PSY 6853 – Supervision and Consultation
 PSY 5304 – Statistics I
 PSY 5533 – Evidenced Based Interventions: Academic
 PSY 6103 – Cognition and Emotion
 PSY 6133 – Advanced Behavioral Neuroscience
 PSY 6253 – Autism Spectrum Disorders
 PSY 5353 – Research Design
 PSY 6204 – Statistics II
 PSY 6961 – Research Team
 PSY 6613 – Advanced Developmental Psychology
 PSY 6113 – Measurement & Psychometric Theory
 PSY 6633 – Philosophical and Historical Foundations of Psychology
 PSY 6774 – Foundations of Social Psychology and Personality
 PSY 6833 – Ethics in Psychology
 PSY 6693 – Advanced Therapeutic Interventions for Children and Adolescents
 PSY 6143 – Neurodevelopmental and Genetic Disorders of Children
 PSY 6583 – Neuropsychopharmacology
 PSY 6523 – Neuropsychological Assessment I
 PSY 6533 – Neuropsychological Assessment II

Teaching Experience

Angelo State University, August 2021 – Present

Adjunct Professor of Psychology

- Dual Credit - Lake View High School
- PSY 2301 – General Psychology

Pepperdine University, June 2021 – Present

Adjunct Professor of Psychology

- Graduate School of Education & Psychology
- PSY 612 – Theories of Counseling and Psychotherapy

Texas Woman’s University, August 2020 – May 2021

Teaching Assistantship

- Abnormal Psychology instructor – Hybrid/Online
- Supervisor: Sally Stabb, PhD

Texas Woman’s University, August 2020 – December 2020

Teaching Assistantship

- Psychology of Stress instructor – Hybrid/Online
- Supervisor: Sally Stabb, PhD

Texas Woman’s Graduate, January 2020 – May 2020

Teaching Assistantship

- Forensic Psychology instructor – Hybrid/Online
- Supervisor: Brian Harding, PhD

Texas Woman’s Graduate, August 2019 – December 2019

Teaching Assistantship

- Positive Psychology instructor
- Supervisor: Brian Harding, PhD

Texas Woman’s Graduate, August 2018 – May 2019

Teaching Assistantship

- Psychology of Women instructor
- Supervisor: Shannon Scott, PhD

Publications

Carrillo, L., Coleman, B., & Hack, T. (2014). What’s in a face? Perceptions of women wearing cosmetics. *The Journal of Psychological Inquiry*, Volume 19 (2).

Carrillo, L., Coleman, B., & Hack, T. (2014). What’s in a face? Perceptions of women who wear make-up. *CRIUS*.

Presentations

Carrillo, L., Hammer, J., & Kim, S. Y. (2021, February). *The Effect of School Policy Language on Minority Student Outcomes*. Poster Presentation at the National Association of School Psychologists 2021 Annual Convention, Virtual.

Hammer, J., **Carrillo, L.**, & Kim, S. Y. (2020, February). *The Impact of School Policy on Minority Student's Academic Outcomes*. Poster Presentation at the National Association of School Psychologists 2020 Annual Convention, Baltimore, MD.

Carrillo, L. N., Curtis, D. A., Hack, T. (2017, March). *Deception in Therapy: Setting as a Motivation*. Talk presented at the 63rd Annual Southwestern Psychological Association Conference, San Antonio, TX.

Curtis, D. A., Hanby, M.S.R., Sosa, S.L., O'Neal, J.M., **Carrillo, L.**, & Mohan, A. (2016, August). *Deception detection and emotion recognition: Investigating F.A.C.E. software as a training tool*. Poster presented at the Annual American Psychological Association Conference, Denver, CO.

Carrillo, L. Curtis, D., & Hack, T., Lee, J. (2016, May). *Deception in therapy: Setting as a motivation*. Poster presented at the Angelo State University Graduate Symposium, San Angelo, TX.

Sosa, S., O'Neal, J., **Carrillo, L.**, Curtis, D. & Hanby, M. (2015, May). *Deception detection and emotion recognition: Investigating FACE software as a training tool*. Poster presented at the Angelo State University Graduate Symposium, San Angelo, TX.

Hack, T., **Carrillo, L.**, & Coleman, B. (2015, February,). *About face: Impressions of women wearing cosmetics*. Presented at the annual meeting for the Society of Personality and Social Psychology, Long Beach, CA.

Carrillo, L., Coleman, B., & Hack, T. (2014, May). *What's in a Face? Perceptions of women wearing cosmetics*. Poster presented at the annual Midwestern Psychological Association conference, Chicago, IL.

Carrillo, L., & Hack, T. (2014, April). *What's in a Face? Perceptions of women wearing cosmetics*. Poster presented at the Angelo State University Undergraduate Symposium, San Angelo, TX.

Honors and Awards

2016	Outstanding Graduate Student Award in the Archer College of Health and Human Services – Counseling Psychology Program (Angelo State University)
2016	Dean's List – all semesters (Angelo State University)
2015	Psi Chi National Honor Society (Angelo State University)
2014	Graduated with Highest University Honors (Angelo State University)
2014	ASU Honors Program Graduate (Angelo State University)
2014	Department of Psychology Student of the Year Award, nominee (Angelo State University)
2014	Who's Who Among Students in American Universities & Colleges Recipient (Angelo State University)
2014	Undergraduate Faculty Mentored Grant (Angelo State University)

Professional Organization Membership

Texas Woman's University

TWU School Psychology Graduate Student Organization,	2017 – present
Vice President	2018 – 2019
Vice President of Community Outreach	2020 – present
Texas Association of School Psychologists	2017 – present
American Psychological Association	2017 – present
National Association of School Psychologists	2017 – present

Angelo State University

Psi Chi Honor Society	2015 – 2016
President	2015 – 2016
Graduate Student Psychological Association	2015 – 2016
Honors Student Association	2010 – 2014

Professional References

Samuel Y. Kim, Ph.D., LP, Associate Professor of Psychology, Texas Woman's University, Denton, Texas, skim18@twu.edu, (940) 898-2260

Matthew Leahy, Ph.D., LP, Licensed Psychologist, Momentous Institute, Dallas, Texas, mleahy@momentousinstitute.org, (214) 915-4783

Julie C. Herbstrith, Ph.D., NCSP, Director of School Psychology Doctoral Program, Texas Woman's University, Denton, Texas, herbstrith@twu.edu, (940) 898-2315

Drew A. Curtis, Ph.D., LP, Director of M.S. Counseling Psychology Program, Angelo State University, San Angelo, Texas, drew.curtis@angelo.edu, (325)486-6932

Denise E. Maricle, Ph.D., LP-MN, NCSP, ABSNP., Professor of Psychology, Texas Woman's University, Denton, Texas, dmaricle@twu.edu, (940) 898-2260

Wendi Johnson, Ph.D., LP, LSSP, NCSP Associate Professor, Practicum and Internship Coordinator, Texas Woman's University, Denton, Texas, wjohnson4@twu.edu, (940) 898-2329