

LEAH D. CARRUTH, PhD.
Email: leah.carruth@angelo.edu

Education:

Texas Tech University, Lubbock, Texas.
Ph.D. Curriculum & Instruction (2014). Emphasis in Language and Literacy
M.Ed. Elementary Education (2006).
BA Advertising (2002)

Professional Teaching Licenses:

EC-4 Generalist. State of Texas, 2022
English as a Second Language Supplemental. State of Texas, 2022.

Certifications:

Mental Health First Aid USA, 2022
Youth Mental Health First Aid USA, 2022

Professional Experience:

- 2015-present **Assistant Professor, Teacher Education**, Angelo State University, San Angelo, TX
-undergraduate courses:
Developmentally Appropriate Environments
Applied Child Development
Reading Development in the Elementary School
Reading in the Content Area
Linguistically Diverse Learners
General Studies Course
- 2014 - 2015 **Post-Doctoral Research Associate**, Texas Tech University, Lubbock, TX
-undergraduate courses:
Literacy in the Preschool Setting
Children's Literature
Social Studies Methods
-research: *work with East Lubbock Promise Neighborhood Grant in preschool setting*
- 2013 - 2014 **Instructor**, Texas Tech University, Lubbock, TX
-undergraduate courses:
Literacy in the Preschool Setting
Children's Literature
Foundations of Reading
Language Acquisition
Reading and Writing for the ESL Student
Bilingual Education
- 2009 - 2013 **Kindergarten Teacher**, Harmony Science Academy, Lubbock, TX
- 2005 - 2007 **Lead Teacher**, YWCA Head Start, YWCA, Lubbock, TX

AWARDS

2021	Gary and Pat Rodgers Distinguished Faculty Award Nominee
2020	President's Award for Faculty Excellence, Service Award Semifinalist
2020	Gary and Pat Rodgers Distinguished Faculty Award Nominee
2019	Regional Counselor of the Year, Kappa Delta Pi
2019	Achieving Chapter Excellence Award, Kappa Delta Pi
2019	Gary and Pat Rodgers Distinguished Faculty Award Nominee
2018	President's Award for Faculty Excellence, Teaching Award Nominee
2017	Recognized Counselor, Kappa Delta Pi
2017	Gary and Pat Rodgers Distinguished Faculty Award Nominee
2016	CONNECT Fellowship, Angelo State University
2016	Wonderful Woman of ASU Nomination, Angelo State University

SCHOLARSHIP

Publications:

Flores, C. A., Jr., **Carruth, L.**, Dickerson, K. L., (2019). Teaching Online: What Do Instructors Really Think? *Inquiry in Education* (revise and resubmit)

Bustos, C., **Carruth, L.** (2019) Phonemic Awareness (PA): It's All in the Sounds of Language. *Texas Association for Literacy Education Yearbook* (pp 55-58). Volume 6.

Carruth, L. (2019). Developmentally Appropriate Learning Centers. *Teachers Connecting to Advance Retention and Empowerment (T-CARE)* 8(1), 4.

Carruth, L., Flores, C. Cuenco, E., Self, R. (2017). Creating Games and Watching Imagination Come to Life. In M. Cox and G. Wentzell (Eds.) *Proceedings of 2016 Original Lilly Conference on College Teaching* (pp. 48-50). Oxford, OH: Miami University.

Grants:

Empowering Teachers to Develop Children's Social and Emotional Skills Through Children's Literature. (2020). Caplan Foundation for Early Childhood. (submitted, pending) \$14,429

Technology Integration in a Beginning Reading Course, with C. Bustos (2019). Angelo State University Faculty Learning Commons Mini-grant for Scholarship of Teaching and Learning \$2,500

Bullying Intervention with Children's Literature. (2018). Angelo State University Faculty Learning Commons Mini-grant for Scholarship of Teaching and Learning \$2,500

Multicultural Learning Centers for Makers' Space. (2017). Angelo State University Instructional Innovation and Research Development Mini Grant \$2,500

Presentations:

Peer Refereed National and International Conferences:

Flores, C., A., Jr., **Carruth, L.**, Dickerson, K. L. (November 2019), Teacher Perceptions of Online Classes. New Orleans, LA. Council for Exceptional Children, Teacher Education Division Annual Conference

Carruth, L. (October 2019). Creative Learning Centers: Activities Relevant to All Children. Presented at the Kappa Delta Pi International Education Honor Society Convocation, Norfolk, VA.

Carruth, L. (September 2019). Using Children's Literature to Boost Confidence in Bullying Intervention. Presented at Texas Association for the Education of Young Children Conference, Frisco, TX.

Carruth, L. (April 2019). Culturally Relevant Learning Centers. Presented at the 2019 Texas Library Association Conference, Austin, TX.

Carruth, L. & Bustos, C. (February 2019). It's all in the Sounds of Language. Presented at the 2019 Texas Association for Literacy Education Conference, Waco, TX.

Carruth, L. (October 2018). Improving Parent Engagement, Especially When You Don't Agree. Presented at the Kappa Delta Pi International Education Honor Society Convocation, Indianapolis, IN.

Carruth, L. (April 2018). Early Childhood Multicultural Learning Centers. Presented at the 2018 Texas Library Association Conference, Dallas, TX.

Carruth, L. (November 2017). Learn, Explore, and Reflect: One Strategy to Teach Writing in Diverse Settings. Presented at the 2017 National Association for Educators of Young Children Annual Conference, Atlanta, GA.

Carruth, L. (October 2017). Action Research: Instruction for all. Paper Proposal Accepted to present at the 2017 American Association for Teaching and Curriculum Annual Conference, Denver, CO.

Carruth, L. (October 2017). Seeing is Believing in a Kindergarten Writing Workshop. Presented at the 2017 Kappa Delta Pi International Education Honor Society Bi-Annual Convocation, Pittsburgh, PA.

Carruth, L. & Bustos, C. (July 2017). Implementing Literature Circles To Open Windows to a World Near and Far. Presented at the 2017 Whole Language Literacies for All Conference, Tucson, AZ.

Bustos, C. & **Carruth, L.** (November 2016). Collaboration Within One Teacher Education Reading Course: Assessing the Group Learning Environment. West Texas Assessment Conference, San Angelo, TX.

Flores, C., Cuenco, E., **Carruth, L.**, Self, R. (November 2016). Creating Games and Watching Imagination Come to Life. Presented at the 2016 Original Lilly Conference on College Teaching, Oxford, OH.

Carruth, L. (July 2016). How to Prepare Pre-Service Teachers for a Diverse Classroom. Presented at the 2016 Whole Language Literacies for All Conference, St. Louis, MO.

Bustos, C. & **Carruth, L.** (July 2016). Join the Journey to Reach New Heights Thru Poetry. Presented at the 2016 Region 15 Literacy Conference, San Angelo, TX.

Carruth, L. & Janisch, C. (July 2015). Implementing a Writing Workshop for Low SES Students: More Changes for Learning to Write and More Chances for Successful Peer Interaction. Presented at the 2015 Whole Language Umbrella Conference, Atlanta, GA.

Student Research

Huseman, C. & Carruth, L. (2021). Pre-Service Teachers' Perceptions of Their Preparation to Teach English Learners. *Honors Program Research*.

Huseman, J. & Carruth, L. (2021). Pre-service Teachers' Perceptions Regarding the Impact of Virtual Learning on Students' Social and Emotional Development. *Honors Program Research*.

Foster, H. & Carruth, L. (2019). Pre-Service Teachers' Views on Preparedness to Integrate Technology into Their Classroom. *Honors Program Research*.

Marks, H. & Carruth, L. (2019). Pre-service Teachers' Perceptions of Their Preparation for Family Engagement. *Honors Program Research*.

Non Peer Refereed Presentations:

Carruth, L. (2013). Sharing Their Stories: Developing Oral Language Skills Through Shared Writing. Presented at the 2013 *Lubbock Independent School District Leadership Conference*, Lubbock, TX.

Carruth, L. (2012). Let the Imagination Teach the Child: Kindergarten Journal Writing. Presented at the 2012 *Lubbock Independent School District Leadership Conference*, Lubbock, TX.

TRAININGS

- 2021 **Reading by Design**, ESC 15
- 2021 **OER Summer Institute**, BranchEd
- 2020 - 2021 **Reading Academies**, Texas Education Agency
- 2020 **LETRS Training and Certification**
- 2019 **ESCALA Participant**, CREEME Grant

SERVICE

Profession:

- 2021 **Peer Coach**, ESCALA
- 2020 **Texas Educator Certification Program Materials Review**, EC-6 ELAR
- 2020 **Texas Resources Review**, Safal
- 2020 **Editor for Content**, Early Childhood Writing Strategies Teacher Edition
- 2019 – current **Article Reviewer**, *Texas Association for Literacy Education*
- 2019 **EC-3 Certification Course Build**, Midwestern State University
- 2018 - current **Scholarship/Grant Reviewer**, *Kappa Delta Pi International Honor Society in Education*
- 2018 **Curriculum Reviewer**, *Texas Education Association*, Austin
- 2018 - current **Article Reviewer**, *The Reading Teacher*

2016 - current **Proposal Reviewer**, *Texas Association for Literacy Education*

2014 – current **Proposal Reviewer**, *Literacy Research Association*

Community:

2021 – current **Site-Based Decision Making Committee**, TLCA School, San Angelo

2021 – current **School Health Advisory Board**, San Angelo ISD

2020 – current **Rise and Teach Conference**, Region 15

2019 **Read Around the Courthouse**, Tom Green County Library

2018 - current **Co-Chair, with Carlos Flores, EdD**, *Education Symposium Sponsored by the College of Education and the Student Chapters of Kappa Delta Pi, Council for Exceptional Children and Texas Classroom Teachers Association, Angelo State University*

2017 – current **Early Childhood Learning Centers and Artwork**, Tom Green County Library, San Angelo

2016, 2019 **Youth and Child Conference Committee**, San Angelo Work Force Commission

2016 - current **Board Member**, San Angelo Early Childhood Learning Center

2016 **Teacher Training**, Pumpkin Patch Preschool and Southwest Learning Academy

2015 - current **Book Reviewer**, *Heart of Texas Literature Center*

University:

2020 **Recruitment Video for College of Education**, Angelo State University

2019 – current **Faculty Learning Commons Advisory Council**, Angelo State University

2019 - current **Faculty Mentor**, Teacher Education Honors Students' Research

2019 **Guest Panelist**, San Angelo Teaching Foundation Student Engagement Workshop

2018 **Library Committee**, Angelo State University

2018 **Guest Panelist**, Faculty Learning Commons Brown Bag, Angelo State University

2017 – current **Develop and teach GS 1181 course “How to Manage College as an Introvert**, Angelo State University

2017 - current **Code of Student Conduct Review Committee**, Angelo State University

2016 – current **Sponsor**, Kappa Delta Pi Honor Society, Angelo State University

2016 - 2019 **FREP Committee**, Angelo State University

2016 **Panel Member**, New Faculty Orientation, Angelo State University

- 2016 **Ramport Focus Group**, Angelo State University
- 2015 **Reviewer**, Undergraduate Research Conference, Texas Tech University

Department:

- 2021 **Faculty Representative**, Summer Orientation
- 2019 **Editor**, *Educator Perspectives*, **College of Education Journal**
- 2019 **Create EL Review Module for Educator Preparation Program**
- 2018 **Align Reading Curriculum**
- 2018 **Early Childhood Adjunct Search Committee**
- 2017 – current **Korean Student Faculty Representative**
- 2017 – current **Teacher Survey Committee**
- 2017 – current **Teacher Education Recruitment Committee**
- 2017 **Teacher Education Tenure and Promotion Committee**
- 2017 **Special Education Adjunct Search Committee**
- 2016 **Secondary Reading Adjunct Search Committee**
- 2016 – current **Faculty Representative**, TRUE BLUE Friday
- 2016 **CAEP Standard II Committee Member**
- 2015 – current **Award Committee**, Department of Teacher Education

Professional Organizations/Affiliations:

- Kappa Delta Pi International Education Honor Society (KDP)
 Literacy Research Association (LRA)
 International Literacy Association (ILA)
 National Council of Teachers of English (NCTE)
 National Association for the Education of Young Children (NAEYC)
 Texas Association for the Education of Young Children (TXAEYC)
 Texas Association for Literacy Education (TALE)
 Texas Library Association (TLA)