



Lesley Casarez, Ph.D.

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Angelo State University

College of Education, Department of Curriculum and Instruction

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Education

Texas Tech University 2011-2013

- Ph.D. in Educational Psychology
- *Dissertation: Preservice Teachers' Attitudes Toward Students with Disabilities: A Study of Candidates Enrolled in Teacher Preparation Programs in Texas*
- Advisor: Dr. Tara Stevens

Sul Ross State University 2007-2008

- Master of Education in Counseling

Texas State University 2002-2003

- Master of Education in Curriculum and Instruction: Elementary Education

University of Texas at Austin 1998-2001

- Bachelor of Journalism
- Study Abroad at Brasenose College, Oxford University, Summer 1999

Professional Certifications

- Online Learning Consortium, Inc., Faculty Foundations: Strategies for Supporting Online Faculty, Managing Faculty Workload, & Strategies for Evaluating Online Faculty, 2019
- Texas Teacher Evaluation and Support System Field Supervisor Coaching Certified, 2019
- Online Learning Consortium, Inc. Advanced Online Teaching Certificate, 2015
- American School Counselor Association School Counseling Leadership Specialist, 2015
- American School Counselor Association School Counseling Legal and Ethical Specialist, 2014
- Principal Early Childhood through Grade 12 (EC-12), Texas Education Agency
- School Counselor EC-12, Texas Education Agency
- Generalist Early Childhood through Grade 4 (EC-4), Texas Education Agency
- English as a Second Language (ESL) Supplemental, Texas Education Agency
- Technology Applications EC-12, Texas Education Agency
- Completed 30-hour Gifted and Talented coursework, Austin ISD

Professional Experience

Angelo State University, San Angelo, Texas

- Associate Professor, Department of Curriculum and Instruction, 2019-present
- Assistant Professor, Department of Curriculum and Instruction, 2014-2019
- Program Advisor: M.S. Professional School Counseling, 2018-present
- Program Advisor: M.Ed. Guidance and Counseling, 2015-present
- Program Advisor: Post-Master's School Counseling Certification, 2015-present
- Coordinator of Instructional Initiatives, 2016-2018
 - Administration
 - Review and update spreadsheet regarding qualifications of all instructors for accreditation purposes.
 - Mentor faculty.
 - Coordinate placement, contracting, and training of adjunct instructors.
 - Coordinate course scheduling and instructional teams for each course.
 - Evaluate adjunct faculty performance in collaboration with full-time teaching faculty to ensure program quality.
 - Initiate justification for additional faculty / adjunct faculty within academic areas.
 - Promote professional development to ensure competence and effectiveness of faculty and adjunct faculty.
 - Advising/ Recruitment/ Retention
 - Review and approve candidate degree plans.
 - Provide academic advice and guidance to current and/or prospective candidates.
 - Coordinate with Graduate Advisor regarding student admission, appeals, degree plans, questions, etc.
 - Actively recruit students through presence at local, regional, state, and national counseling and educational events, contributing to ASU Vision 2020's Master Goal #3. Program has increased from approximately 175 candidates in fall 2013 to over 500 students.
 - Advocate for candidates both inside and outside the university to support their professional success.
 - Assessment
 - Maintain accreditation data and accountability measures.
 - Facilitate development, implementation, and assessment of student learning outcomes for the program, contributing to ASU Vision 2020's Master Goal #4.
 - Facilitate program review and data analysis aligning with SACSCOC assessment requirements, contributing to ASU Vision 2020's Master Goal #7.
 - Certification
 - Oversee candidate approval for Texas Examination of Educator Standards (TExES) School Counseling exam.
 - Ensure implementation of Texas Education Code and Texas Administrative Code related to school counselor preparation and certification.

- Compliance
 - Ensure compliance with state regulations and university policies, procedures, and practices.
 - Adhere to, follow, and promote legal, ethical, and professional standards. Adhere to federal, state, district and campus legal standards, policies, regulations, and procedures.
- Curriculum
 - Develop new curriculum for M.S. in Professional School Counseling that meets requirements for Texas Administrative Code, Texas Higher Education Coordinating Board, SACSCOC, University Curriculum Committee, and the University Catalog, contributing to ASU Vision 2020's Master Goal #4.
 - Coordinate curriculum development, review, and revision for the degree program to ensure alignment with national and state standards, including the Council for the Accreditation of Educator Preparation (CAEP), American School Counselor Association (ASCA), American Counseling Association, Texas Education Agency (TEA), and Texas School Counselor Association (TSCA).
 - Apply research-based practice to improve the program.
- Distance Education
 - Provide oversight, direction, coordination, and support of online counseling programs, ensuring compliance with distance education policies, procedures, and best practices at national, state, and university level.
 - Coordinate implementation of Blackboard and technology initiatives in departmental courses.
 - Attend university Instructional Designer meetings as a representative from the College of Education and relay information back to faculty members.
 - Coordinate with Library Acquisitions Services to locate and embed resources within departmental courses, in conjunction with departmental faculty.
- Teach
 - Teach graduate level courses in the field of school counseling.
 - Teach in an online, eight-week format.
 - Graduate Courses Developed (online)
 - EDG 6327 Dysfunctional Behavior (with Dr. Audrey Heron)
 - EDG 6331 Role of the School Counselor
 - EDG 6399 Professional Practice
 - EDSC 6301 Comprehensive School Counseling Programs (with counseling team)
 - EDSC 6302 School Counseling Techniques (with counseling team)

- EDSC 6303 Human Growth and Development (with Dr. Audrey Heron and Mrs. Ashley Atwood)
- Graduate Courses Revised (online)
 - EDG 6320 Individual Counseling
 - EDG 6323 Theories of Counseling
 - EDG 6324 Career and Occupational Counseling
 - EDG 6325 Practicum in Counseling
 - EDG 6331 Role of the School Counselor
 - EDG 6341 Role of the Principal
 - EDG 6347 Practicum in School Administration
 - EDG 6348 Superintendent Internship in Education
 - EDG 6363 Leadership
 - EDG 6365 Internship in Higher Education
- Graduate Courses Taught (online)
 - EDG 6303 Lifespan Development
 - EDG 6306 Curriculum Trends
 - EDG 6320 Individual Counseling
 - EDG 6321 Group Counseling
 - EDG 6323 Theories of Counseling
 - EDG 6324 Career and Occupational Counseling
 - EDG 6325 Practicum in Counseling
 - EDG 6327 Dysfunctional Behavior
 - EDG 6331 Role of the School Counselor
 - EDG 6347 Practicum in School Administration
 - EDG 6348 Superintendent Internship in Education
 - EDG 6363 Leadership
 - EDG 6365 Internship in Higher Education
 - EDG 6399 Professional Practice
 - EDSC 6301 Comprehensive School Counseling Programs
- Visiting Assistant Professor, Department of Curriculum and Instruction, 2013-14
 - Graduate Courses Taught (online)
 - EDG 6302 Tests and Measurements
 - EDG 6316 Instructional Issues: Theory and Practice
 - EDG 6320 Individual Counseling
 - EDG 6321 Group Counseling
 - EDG 6323 Theories of Counseling
 - EDG 6324 Career and Occupational Counseling
 - EDG 6325 Practicum in Counseling

- Graduate Programs Advisor/ Field Experience Advisor, College of Education, 2010-2013
 - First point of contact for prospective students for graduate programs in College of Education seeking information regarding programs and how to apply.
 - Provide new students with degree and certification plans, provide assistance on completing plans (list of courses available and rotations), and give instructions on accessing Rampart and accounts.
 - Provide information regarding contacts to departments on campus, such as Financial Aid, Student Accounts, Graduate Studies, and Help Desk.
 - Offer assistance in degree and schedule planning.
 - Provide students with important dates and deadlines.
 - Provide certification information, such as Texas Education Agency (TEA) guidelines or changes, practicum or internship requirements, and certification forms or documents needed for state certification.
 - Maintain and update database of current, past, and non-active students.
 - Actively responsible for recruiting and promoting graduate programs. Represent programs at school district and university functions, conferences, and fairs by setting up information tables and talking to prospective students, professionals in the field, and others about graduate programs.
 - Coordinated field placements for clinical teachers and graduate practicums each semester with school districts all over Texas.
 - Recruited, hired, and completed contracts for University Field Supervisors.
 - Submit contracts, routing slips, and W-9 Forms for all Field Supervisors.
 - Trained University Field Supervisors.
 - Coordinated field experience placements with professors, candidates, and school districts.
 - Maintained documentation and data of field experiences for state and national accreditation.
 - Conveyed field experience requirements and expectations to all College of Education courses requiring observations.
 - Hosted and presented Clinical Teacher Orientation at the beginning of each long semester.
 - Presented clinical teaching application procedures and requirements to undergraduate, post-baccalaureate, and master's candidates seeking initial teacher certification.
 - Coordinate graduate practicum approvals, district cooperative agreements, and site supervisor selection.

- Coordinate with Certification Specialist to place probationary certification candidates.

San Angelo ISD, San Angelo, Texas

- Curriculum Specialist, 2009-2010
 - Provide, monitor, and evaluate a developmentally appropriate early childhood curriculum for children ages birth to five.
 - Coordinate and conduct in-service training and make recommendations for professional development opportunities.
 - Provide reflective supervision, coaching, and mentoring for teaching staff to ensure implementation of education program. Observe teachers and provide feedback. Model developmentally appropriate practices.
 - Provide curricular assistance and support to classroom teachers and assistants, including acquisition of appropriate instructional materials and equipment.
 - Assist school staff with ways of assessing and fulfilling needs of young children. Assists teachers in disaggregating and interpreting program assessment data and creates clear, concise graphs and/or charts of student performance to share with stakeholders.
 - Interpret and communicate policies and procedures related to early childhood education in compliance with federal, state and local laws, regulations and ordinances.

Reagan County ISD, Big Lake, Texas

- District Testing Coordinator/ Elementary School Counselor, 2008-09
 - Implement procedures for ensuring security and confidentiality of state-mandated testing programs and other assessments. Direct and oversee test implementation and monitor testing activities to ensure that procedures are followed and deadlines met.
 - Consult with staff to provide appropriate testing accommodation for Limited English Proficient (LEP) students and students receiving special services.
 - Facilitate and conduct, as necessary, all district STAAR, EOC, TELPAS, TSI, ASVAB, etc. testing. Constructs the district calendar in regard to all testing for all campuses (EOC, STAAR, TAKS, PSAT, ASVAB, TPRI, RTI, etc.)
 - Develop and distribute statistical studies, analysis, and evaluation reports as required.
 - Work with instructional teams to analyze test data and develop student achievement goals and objectives.
 - Consult with district staff to develop, administer, and interpret assessment guidelines and procedures.
 - Maintain and ensure integrity of testing data. Ensure all materials and data are submitted within established timelines.
 - Complete evaluation and compliance reports as required by federal and state programs.

- Track and monitor location of test materials throughout the distribution, return, and storage process.
- Elementary School Counselor, 2007-08
 - Provide individual and group guidance to assist students in developing and applying skills for maximum educational, career, and interpersonal relations.
 - Consult with school staff, parents, and community members to promote understanding of human relations and student development, human behavior (including exceptionalities), and environment.
 - Identify, analyze, and address through intervention academic, behavioral, social, and emotional barriers that may interfere with growth.
 - Monitor growth and development of students throughout childhood and adolescence, noting environmental, social, and cultural factors that affect learner's development.
 - Adhere to, follow, and promote legal, ethical, and professional standards. Adhere to federal, state, district and campus legal standards, policies, regulations, and procedures.
 - Interpret standardized test results and other formal and informal assessment data to guide students in individual goal setting and planning in collaboration with school personnel.
 - Collaborate to refer students as needed for special programs or outside agencies for additional support.
 - Serve as a member of the campus leadership team with the principal and assistant principal.
- 2nd Grade ESL Teacher, 2005-07

Austin ISD, Austin, Texas

- Kindergarten ESL Teacher, Wooldridge Elementary, 2004-05

Round Rock ISD, Round Rock, Texas

- Kindergarten ESL Teacher, Berkman Elementary, 2004

Scholarly Activities

Publications

- **Book Chapters:**
 - **Casarez, L. L.**, and Fitch, P. (pre-press). Academic Support. In M. Schiemann & J. Molnar (Eds.), *Case Management in Higher Education*.
 - **Casarez, L. L.**, Hooks, D., Shipley, R. B., & Swafford, D. (pre-press). Snapshot: Foundations of Universal Design for Learning, accessibility, and curricular quality. In S. L. Gronseth & E. M. Dalton (Eds). *Universal access through inclusive instructional design: International perspectives on UDL*. New York: Routledge.
 - **Casarez, L. L.**, Murphy, A., & Van Brunt, B. (pre-press). Family and relationships. In L. Gonzalez, D. Paladino, & J. Watson (Eds). *College counseling and student development: Theory, practice and campus collaboration*. Alexandria, VA: American Counseling Association.

- Livengood, K. K., & **Casarez, L. L.** (2016). Tools and strategies for assessment in an online environment. In K. Graziano & S. Bryans-Bongey (Eds.), *Online teaching in K-12: Models, methods, and best practices for teachers and administrators*. Medford, NJ: Information Today, Inc.
- **Peer-Reviewed Articles:**
 - Agan, T. L., **Casarez, L. L.**, Groves, B., Self, R. N., & Wilson, A. (pre-press). An interview with Dr. Raelye Self. *Bulletin: International Journal for Professional Educators*.
 - Agan, T. L., Self, R. N., Schoen, H., & **Casarez, L. L.** (2019). Data driven practicums: Putting theory into practice. *TxEP: Texas Educator Preparation*, 3.
 - Agan, T. L., Anderson, D., Atwood, A., **Casarez, L. L.**, Heron, A. B., & Self, R. N. (2019, March). FlipGrid to enhance communication in distance education. *Delta Kappa Bulletin: Collegial Exchange*, 85(4).
 - Agan, T. L., & **Casarez, L. L.** (2018). How to enhance the success of nontraditional candidates while clinical teaching. *Bulletin: International Journal for Professional Educators*, 85(1).
- **Published Proceedings:**
 - **Casarez, L. L.**, Anderson, D., Atwood, A., & Heron, A. B. (2019, February). *FlipGrid as communication tool in online courses*. Paper presented at Southwest Educational Research Association. San Antonio, TX.
 - **Casarez, L. L.** & Anderson, D. (2018). Communication avenues in online programs. In *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp. 488-493). Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE). Retrieved October 19, 2018 from <https://www.learntechlib.org/primary/p/185020/>.
 - Hooks, D. & **Casarez, L. L.** (2018). Using Universal Design in Learning for Google Classroom. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 2064-2067). Washington, D.C., United States: Association for the Advancement of Computing in Education (AACE). Retrieved March 28, 2018 from <https://www.learntechlib.org/p/182826/>.
 - Agan, T. L. & **Casarez, L. L.** (2018). *Promoting non-traditional clinical teacher success*. Paper presented at Southwest Educational Research Association. New Orleans, LA.
 - Shipley, R. B. & **Casarez, L. L.** (2017). The importance of emotional intelligence and servant leadership working in concert to promote social responsibility. In J. Dron & S. Mishra (Eds.), *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare,*

and Higher Education (pp. 674-679). Vancouver, British Columbia, Canada: Association for the Advancement of Computing in Education (AACE). Retrieved October 19, 2017 from <https://www.learntechlib.org/p/181253>.

- Heron, A. B. & **Casarez, L. L.** (2017). Social, nonacademic interaction in the online learning environment. In J. Johnston (Ed.), *Proceedings of EdMedia 2017* (pp. 7-11). Washington, DC: Association for the Advancement of Computing in Education (AACE). Retrieved November 18, 2017 from <https://www.learntechlib.org/p/178476/>.
- Agan, T. L. & **Casarez, L. L.** (2017, February). *Cultivating adjunct field supervisors in the four-year university*. Paper presented at Southwest Educational Research Association. San Antonio, TX.
- **Casarez, L. L.** & Shipley, R. B. (2016, November). Accessibility through Universal Design in online education. In *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2016* (pp. 345-350). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- **Casarez, L. L.**, Agan T.L., & Livengood, K. K. (2016). Supporting online adjunct faculty through building community. In *Proceedings of Global Learn—Global Conference on Learning and Technology* (pp. 230-233). Limerick Ireland: Association for the Advancement of Computing in Education (AACE). Retrieved November 18, 2017 from <https://www.learntechlib.org/p/172728/>.
- **Casarez, L. L.**, Self, R. N., & Lyons, K. N. (2016, February). *Practice exams as predictors of success or failure on state certification exam*. Paper presented at Southwest Educational Research Association, New Orleans, LA.
- Livengood, K. K. & **Casarez, L. L.** (2015). Frivolous or fabulous? Finding a balance for feedback. In *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp. 1831-1836). Kona, Hawaii, United States: Association for the Advancement of Computing in Education (AACE). Retrieved November 18, 2017 from <https://www.learntechlib.org/p/152231/>.
- **Casarez, L. L.**, Livengood, K. K., & Morris, N. (2015). Perspective is everything: How to integrate templates and tools to meet online accessibility. In S. Carliner, C. Fulford, & N. Ostashewski (Eds), *Proceedings of EdMedia 2015—World Conference on Educational Media and Technology* (pp. 6-10). Montreal, Quebec, Canada: Association for the Advancement of Computing in Education (AACE). Retrieved November 18, 2017 from <https://www.learntechlib.org/151265/>.

- Livengood, K. K. & **Casarez, L. L.** (2015). All for one and one for all! Collaboration in online learning environments. In *Proceedings of Global Learn Berlin 2015: Global Conference on Learning and Technology* (pp. 410-414). Berlin, Germany: Association for the Advancement of Computing in Education (AACE). Retrieved November 18, 2017 from <https://www.learntechlib.org/p/150886/>.
- **Casarez, L. L.** (2015, February). *Mediational analysis of preservice teachers' knowledge, attitudes, and self-efficacy*. Paper presented at Southwest Educational Research Association, San Antonio, TX.
- Livengood, K. K., Williams, A. A., **Casarez, L. L.**, & Fowler, K. (2015, February). *Evaluating online courses as part of program evaluation*. Paper presented at Southwest Educational Research Association, San Antonio, TX.
- Livengood, K. K., **Casarez, L. L.**, and McGlamery, M. (2014). On-line teaching and assessment with videos and podcasts. In T. Bastiaens (Ed.), *Proceedings of World Conference on E-Learning* (pp. 1211-1215). New Orleans, LA, USA: Association for the Advancement of Computing in Education (AACE). Retrieved November 17, 2017 from <https://www.learntechlib.org/p/149059/>.

Selected Presentations

- Casarez, L. L. (2019, October). *Grief and trauma-informed practices*. Invited presentation: West Texas Counseling Association. Lubbock, TX.
- **Casarez, L. L.**, & Heron, A. B. (2019, September). *Navigating difficult conversations with parents and children*. Invited Presentation: San Angelo Child Care Conference. San Angelo, TX. (accepted)
- Agan, T. L. & **Casarez, L. L.** (2019, August). *Professional development for faculty and staff*. Invited Presentation: Cornerstone Christian School. San Angelo, Tx.
- Gandar, R., O'Briant, M., & **Casarez, L. L.** (2019, June). *Journey through careers and the personal graduation plan...Where to start?* Presentation: Region 15 College and Career Conference. San Angelo, TX.
- Gandar, R., O'Briant, M., & **Casarez, L. L.** (2019, February). *Journey through careers and the personal graduation plan...Where to start?* Presentation: Texas Professional School Counselor Conference. San Antonio, TX.
- **Casarez, L. L.**, Anderson, D., Atwood, A., & Heron, A. B. (2019, February). *FlipGrid as communication tool in online courses*. Presentation: Southwest Educational Research Association. San Antonio, TX.
- **Casarez, L. L.**, Lyons, K. N., & Carlisle, S. O. (2019, January). *Testing anxiety: Causes, symptoms, and strategies*. Presentation: Permian Basin Mental Health Conference. Presentation: Midland, TX.

- Shipley, R. B., Lyons, K. N., & **Casarez, L. L.** (2018, November). *Food insecurity on college campuses: Collateral damage of a societal crisis*. Presentation: Texas Counselor Association Professional Growth Conference. Dallas, TX.
- Atwood, A., Carlisle, S. O., **Casarez, L. L.**, Heron, A.B., & Lyons, K. N. (2018, November). *Keeping it cool: Navigating difficult conversations in the school counseling setting*. Presentation: Texas Counselor Association Professional Growth Conference. Dallas, TX.
- Atwood, A., Carlisle, S. O., **Casarez, L. L.**, Heron, A.B., & Lyons, K. N. (2018, November). *Stir it up! Use of technology in suicide prevention*. Presentation: Texas Counselor Association Professional Growth Conference. Dallas, TX.
- **Casarez, L. L.**, Gandar, R., Hardegree, A., Lyons, K. N., & O'Briant, M. (2018, November). *Trauma-informed and grief-informed schools*. Presentation: Texas Counselor Association Professional Growth Conference. Dallas, TX.
- **Casarez, L. L.**, & Anderson, D. (2018, October). *Communication avenues in online programs*. Virtual Presentation: E-Learn 2018. Las Vegas, NV.
- **Casarez, L. L.**, Carlisle, S. O., & Lyons, K. N. (2018, September). *Make it count: Tips, tricks, and tidbits for elementary counselors*. Invited Presentation: Region 15. San Angelo, TX.
- **Casarez, L. L.**, & Carlisle, S. O. (2018, September). *Teacher-Child Interaction*. Invited Presentation: San Angelo Child Care Conference. San Angelo, TX.
- **Casarez, L. L.** (2018, July). *Personality tests and personality predictors*. Presentation: College, Career, and Military Readiness Symposium, Region 15. San Angelo, TX.
- Cox, E., & **Casarez, L. L.** (2018, July). *Texas School Counselor Association*. Invited Presentation: Texas ESC Regional Counselor Specialist Workday. San Antonio, TX.
- Hooks, D. & **Casarez, L. L.** (2018, March). *Using Universal Design in Learning for Google Classroom*. Virtual Presentation: Society for Information Technology and Teacher Education Conference. Washington, D.C.
- **Casarez, L. L.**, Hardegree, A., O'Briant, M., and Real, L. D. (2018, February). *Trauma-informed and grief-informed schools*. Presentation: Texas School Counselor Association Professional School Counselor Conference. Galveston, TX.
- Agan, T. L. & **Casarez, L. L.** (2018, February). *Promoting non-traditional clinical teacher success*. Presentation: Southwest Educational Research Association. New Orleans, LA.
- **Casarez, L. L.** (2018, January). *Counselors who lead: Finding the leader within*. Invited Presentation: Junior Leadership Forum. San Angelo, TX.

- **Casarez, L. L.**, Heron, A. B., Lyons, K. N., & Carlisle, S. O. (2017, November). *Bridging the gap through professional communication*. Presentation: Texas Counseling Association Professional Growth Conference. Galveston, TX.
- **Casarez, L. L.**, Heron, A. B., Lyons, K. N., & Carlisle, S. O. (2017, November). *Combating compassion fatigue and educator stress*. Presentation: Texas Counseling Association Professional Growth Conference. Galveston, TX.
- Shipley, R. B., & **Casarez, L. L.** (2017, October). *The importance of emotional intelligence and servant leadership working in concert to promote social responsibility*. Virtual Presentation: E-Learn 2017. Vancouver, BC.
- **Casarez, L. L.** (2017, September). *Cutting*. Invited Presentation: Region 15. San Angelo, TX.
- **Casarez, L. L.** & Hansen, K. O. (2017, July). *First-generation students*. Presentation: Region 15 College and Career Readiness Conference. San Angelo, TX.
- **Casarez, L. L.** & Hansen, K. O. (2017, June). *First-generation students*. Presentation: P-16 Statewide Professional Development Conference. Austin, TX.
- Heron, A. B. & **Casarez, L. L.** (2017, June). *Social, nonacademic interaction in the online learning environment*. Presentation: EdMedia 2017. Alexandria, VA.
- **Casarez, L. L.** & Shipley, R. B. (2017, June). *10 tips for accessibility*. Presentation: International Society for Technology in Education. San Antonio, TX.
- Swafford, D., **Casarez, L. L.**, & Livengood, K. K. (2017, April). *Stay AHEAD of the accessibility game with templates: Collaborating with faculty to ensure accessibility*. Presentation: Texas Association on Higher Education and Disability. San Angelo, TX.
- **Casarez, L. L.**, Shipley, R. B., & Lyons, K. N. (2017, March). *Going up and adding on: Ten tips for accessibility*. Presentation: Texas Distance Learning Association. Galveston, TX.
- Agan, T. L. & **Casarez, L. L.** (2017, February). *Cultivating adjunct field supervisors in the four-year university*. Presentation: Southwest Educational Research Association. San Antonio, TX.
- **Casarez, L. L.**, Lyons, K. N., & Shipley, R. B. (2017, January). *Working for the weekend? Wellness dimensions for every day*. Presentation: Permian Basin Mental Health Conference. Midland, TX.
- **Casarez, L. L.** & Shipley, R. B. (2016, November). *10 tips for accessibility*. Presentation: International Forum for Women in E-Learning. San Antonio, TX.
- **Casarez, L. L.** & Shipley, R. B. (2016, November). *Accessibility through Universal Design in online education*. Presentation: World Conference on E-Learning. Washington, DC.

- Shipley, R. B. & **Casarez, L. L.** (2016, November). *A thief of joy: Relational aggression and women in leadership in higher education*. Presentation: Texas Counseling Association Professional Growth Conference. Dallas, TX.
- **Casarez, L. L.** & Livengood, K. K. (2016, October). *Alternative assessments and digital citizenship*. Presentation: Consortium of State Organizations for Texas Teacher Education. San Marcos, Texas.
- **Casarez, L. L.**, Lyons, K. N., & Heron, A. B. (2016, October). *Social media, sexting, dangerous blogs! Students know what is there; do you?* Presentation: Consortium of State Organizations for Texas Teacher Education. San Marcos, TX.
- **Casarez, L. L.** (2016, July). *Social media slip-ups: Avoid leaving a dirty digital footprint*. Presentation: Region 15 Education Service Center. San Angelo, TX.
- **Casarez, L. L.**, Agan, T. L., & Livengood, K. K. (2016, April). *Supporting online adjunct faculty through building community*. Virtual presentation: Global Conference on Learning and Technology. Limerick, Ireland.
- **Casarez, L. L.**, Livengood, K. K., & Swafford, D. (2016, March). *Don't be Mystique: Accessibility and clarity with templates*. Presentation: Texas Distance Learning Association. San Antonio, TX.
- **Casarez, L. L.**, Self, R. N., & Lyons, K. N. (2016, January). *Practice exams as predictors of success or failure on state certification exams*. Presentation: Southwest Educational Research Association. New Orleans, LA.
- **Casarez, L. L.**, Heron, A. B., & Lyons, K. N. (2016, January). *Tweet! Ding! Chirp! The good, the bad, and the ugly of technology and self-harm/suicide*. Presentation: Permian Basin Mental Health Conference. Midland, TX.
- **Casarez, L. L.**, Heron, A. B., & Lyons, K. N. (2015, October). *Frivolous or fabulous? Finding a balance for feedback*. Presentation: E-Learn 2015. Kona, HI.
- **Casarez, L. L.**, Curtis, D., Hanby, M., Zamora, M., Heron, A. B., & Lyons, K. N. (2015, June). *PARTS: Prevention and Recognition of Troubled Students*. Workshop presentation. Region 15 Service Center. San Angelo, TX.
- **Casarez, L. L.**, Livengood, K. K., & Morris, N. (2015, June). *Perspective is everything: How to integrate templates and tools to meet online accessibility*. Virtual presentation: EdMedia 2015. Montreal, Quebec, Canada.
- Livengood, K. K. & **Casarez, L. L.** (2015, May). *May the tools be ever in your favor: Using tech tools for planning and assessment*. Presentation: Cisco College Core Curriculum Conference (C5). Abilene, TX.
- **Casarez, L. L.** & Livengood, K. K. (2015, April). *I will survive! Designing online courses for student success*. Presentation: United States Distance Learning Association Annual Conference. St. Louis, MO.

- Livengood, K. K. & **Casarez, L. L.** (2015, April). *Old habits die hard: Re-imagining rubrics for online assignments that use technology*. Presentation: 8th Annual Emerging Technologies for Online Learning International Symposium. Dallas, TX.
- Livengood, K. K. & **Casarez, L. L.** (2015, April). *All for one and one for all! Collaboration in online learning environments*. Virtual presentation: Global Learn 2015. Berlin, Germany.
- **Casarez, L. L.** (2015, April). *Ethics Training*. Three Rivers Counseling Association. San Angelo, TX.
- **Casarez, L. L.** (2014, February). *Mediational analysis of preservice teachers' knowledge, attitudes, and self-efficacy*. Presentation: Southwest Educational Research Association. San Antonio, TX.
- Livengood, K. K., Williams, A. A., **Casarez, L. L.**, & Fowler, K. (2014, February). *Evaluating online courses as part of program evaluation*. Presentation: Southwest Educational Research Association. San Antonio, TX.
- **Casarez, L. L.** (2014, November). *Love of learning*. Phi Kappa Phi Induction at Angelo State University, San Angelo, TX.
- Livengood, K. K., **Casarez, L. L.**, and McGlamery, M. (2014, October). *Online teaching and assessment with videos and podcasts*. Presentation: E-Learn World Conference on E-Learning. New Orleans, LA.
- Livengood, K. K., McGlamery, M., & **Casarez, L. L.** (2014, October). *Rock around the clock: Maintaining a social presence in asynchronous online learning communities*. Presentation: Association for Distance Education and Independent Learning. Lubbock, TX.
- **Casarez, L. L.**, Livengood, K. K., & McGlamery, M. (2014, April). *You can't teach THAT online: Online video tools support learning outcomes and student engagement in skills development*. Presentation: 7th Annual emerging Technologies for Online Learning International Symposium. Dallas, TX.
- McGlamery, M. & **Casarez, L. L.** (2013, November). *Fifty shades of gray: Ethical dilemmas in school counseling*. Presentation: Region 15 Service Center. San Angelo, TX.
- **Casarez, L. L.**, Stevens, T., Siwatu, K. O., Cain, D. (2013, October). *Preservice teachers' attitudes toward students with disabilities: A study of candidates enrolled in teacher preparation programs*. Presentation: Consortium of State Organization for Texas Teacher Education Conference. San Antonio, TX.

Grants

- **Casarez, L. L.**, Self, R. N., Heron, A. B., Agan, T. L., Stevens, C. S., & Callahan, C. (2019, August). U.S. Department of Education Office of Elementary and Secondary Education, "Rural West Texas Mental Health Educational Learning

Partnership (HELP)" Collaborative between ESC Region 15 and ASU, \$2,424,172. (submitted)

- **Casarez, L. L.** (2019, June). Phi Kappa Phi Literacy Grant, "Rebels Excel at SEL" written for Lee Middle School in San Angelo ISD to promote social emotional literacy, \$2499.
- **Casarez, L. L., & Heron, A. B.** (2019, January). Faculty Learning Commons Grant, "Concho Valley Mental Health Conference," \$2500. (not funded).
- **Casarez, L. L.** (2018, January). Faculty Learning Commons Grant, "FlipGrid use in online courses," \$2500.
- **Casarez, L. L.** (2017, June). Phi Kappa Phi Literacy Grant, "Families Who Read Together" written for Fort Concho Elementary in San Angelo ISD to promote literacy, \$2500.
- **Casarez, L. L., & Hamrick, K.** (2016). American Dermatology Association Grant, Sunshade Structure, written for Fort Concho Elementary in San Angelo ISD playground initiative, \$8000.
- **Agan, T. L., Casarez, L. L., Flores, C., & Livengood, K. K.,** (2015). United States Department of Education Office of Special Education Programs, "Preparing educators to provide services to students with low-incidence disabilities: A low-incidence educator certificate program," \$1,106,423. (not funded).
- **Casarez, L. L., & Livengood, K. K.** (2015, June). Phi Kappa Phi Literacy Grant, "SuperWhy? Super TRIYS" written for Fort Concho Elementary in San Angelo ISD to promote technology literacy, \$2500.
- **Casarez, L. L.** (2015, May). Wal-Mart community Grant written for Fort Concho Elementary in San Angelo ISD playground initiative, \$1000, May 2015

Peer Reviews

- **Program Reviews**
 - Curriculum Review. (2019). NowWhat Journey.
 - Panel Reviewer. (2017). Veterans Upward Bound Grants. U. S. Department of Education.
 - Advisory Committee. (2016-17). School Counselor Certification. Texas Education Agency.
 - Panel Reviewer. (2017). Upward Bound Math and Science Grants. U. S. Department of Education.
 - Pilot reviews. (2016-17). Texas OnCourse. The University of Texas at Austin.
 - Advisory Board. (2016-17). Counseling and Social Work Team. Cengage Learning.
- **Journal Reviewer**
 - *Journal of Professional Counseling*
 - Editorial board, 2019-2022.

- Special edition on school counseling, 2019.

Dissertation and Thesis Committees

- **Dissertation Committees**

- Anderson, D. (in progress). *The relationship between teaching presence and student satisfaction in distance education courses*. Texas Tech University.
- Heron, A. B. (2018). *Exploring relationships between student perceptions in the distance learning environment and affective, cognitive, and motivational learning outcomes*. Texas Tech University.
- Agan, T. L. (2016). *Educator preparation practitioner perceptions of cultivating field supervisor in the four-year university*. Texas Tech University.

- **Thesis Committees**

- McIntyre, B. (2015). *Winning the long game: Turning enemies into allies*. Master's thesis. Angelo State University College of Graduate Studies faculty representative.

- **Non-Thesis Committees**

- Taggart, S. (2016). Oral exam—Security Studies. Angelo State University College of Graduate Studies faculty representative.

Professional Development | Professional Training

- BBWorld 2019. Blackboard Corporation. Austin, TX. (July 2019).
- Texas Counseling Association Summer Leadership Training Institute. San Antonio, TX. (July 2018).
- Rainbow Youth: Working with LGBTQ Adolescents and Emerging Adults. Three Rivers Counseling Association. San Angelo, Tx. (April 2019).
 - Nate Smith, LPC. 1.5 CEUs
- Ethics Training. Three Rivers Counseling Association. San Angelo, Tx. (March 2019).
 - Drs. Loretta Bradley and Bret Hendricks. 3 CEUs
- Texas Tech University Counselor Education Professional Growth Conference. Lubbock, Tx. (February 2019).
 - Creativity in Counseling. Dr. Samuel T. Gladding. 3 CEUs
 - Ethical Issues; Abuse; Texas Ethics and Legal Issues. 4 CEUs
- Texas School Counselor Association Professional School Counselor Conference. San Antonio, Tx. (February 2019).
- Collaborative Institutional Training Initiative (CITI)
 - Social and Behavioral Responsible Conduct of Research. (June 2018).
 - Human Subjects – Social & Behavioral Research – Basic/Refresher. (July 2017)

- Quality Matters Training—Applying the QM Rubric Update. San Angelo, TX. (August 2018).
- Texas Counseling Association Summer Leadership Training Institute. Houston, TX. (June 2018).
- Ethics Training. Three Rivers Counseling Association. San Angelo, Tx. (March 2018).
 - Drs. Loretta Bradley and Bret Hendricks. 3 CEUs
- Association for the Assessment of Learning in Higher Education. Louisville, KY. (June 2017).
- Ethics Training. Three Rivers Counseling Association. San Angelo, Tx. (March 2016).
- Texas Counseling Association Summer Leadership Training Institute. San Antonio, TX. (June 2016).
- International Society for Technology in Education. Philadelphia, PA. (June 2015)
- Ethics Training. Three Rivers Counseling Association. San Angelo, Tx. (March 2015).
- International Lilly Conference on College Teaching. Oxford, OH. (November 2014).
- Mixed Methods International Research Association Conference. Boston, MA. (June 2014).
- Quality Matters Training—Applying the QM Rubric. San Angelo, TX. (January 2014).
- Texas Counseling Association Professional Growth Conference. San Antonio, TX. (November 2013).
- Texas Association of School Psychology Summer Institute. Corpus Christi, TX. (June 2013).
- Postsecondary Counselor Educator’s Conference, Achieve Texas. Austin, TX. (April 2013).
- Midwinter Conference, Texas Association of School Administrators. Austin, TX. (January 2013).
- National Academic Advising Association National Conference. Nashville, TN. (October 2012).
- Behavior Conference, Region 15 Education Service Center. San Angelo, TX. (June 2012).
- Midwinter Conference, Texas Association of School Administrators. Austin, TX. (January 2011).
- Dyslexia Institute, Region 15 Education Service Center, San Angelo, TX. (October 2010).

- National Academic Advising Association National Conference. Orlando, FL. (October 2010).
- Texas Association of School Administrators Assessment Conference. Austin, TX. (December 2008).
- G/T Training, Texas Tech University Outdoor School. Junction, TX. (August 2008).
- Texas Association of School Administrators Assessment Conference. Austin, TX. (December 2007).
- Child Sexual Abuse; The Other Three “R’s”, Sexual Abuse Awareness Training Programs. Midland, TX. (October 2007).
- Structured Teaching Model Autism Training, Division TEACCH at the University of N. Carolina at Chapel Hill. San Antonio, TX. (July 2006).

Professional Memberships

International Organizations

- International Society for Technology in Education (2015-16, 2017-18)

National Organizations

- American Counseling Association (2018-present)
- American School Counselor Association (2014-present)
- Association for the Advancement of Computing in Education (2014-present)
- Association of Distance Education and Individualized Learning (2014-15)
- National Academic Advising Association (2010-13)
 - Doctoral Interest Group (2010-13)
 - Advising Graduate and Professional Students Commission (2010-13)
 - Advising Education Majors Commission (2010-13)

Statewide and Regional Organizations

- Texas School Counseling Association (2015-present)
 - Past-President (2019-20); Alternate Director (2019-20)
 - President (2018-19)
 - Collaborated with TCA staff to contract keynote speakers, identify breakout sessions, and coordinate certain logistics for the 2019 Professional School Counselor Conference in San Antonio.
 - President-Elect (2017-18)
 - Chair of Ethics, By-laws, and Resolutions Committee (2016-17)
 - Participant in Advocacy Days at Texas Capitol (2017)
 - Conference Program Reviewer (2017-present)
- Texas Association for Counselor Education and Supervision (2015-present)
- Texas Counseling Association (2007-09, 2013-present)
- Southwest Educational Research Association (2014-present)
 - Discussant for Graduate Student Panel (2014)

- Proposal reviewer, Division II: Instruction, Learning, and Cognition (2019)
- Proposal reviewer, Division II: Instruction, Learning, and Cognition (2015)
- Proposal reviewer, Division IV: Teachers and Teacher Education (2015)
- Proposal reviewer, Division V: Special Populations and Counseling (2014, 2015)
- Proposal reviewer, Division VI: Graduate Student Seminars for Work in Progress (2015).
- Texas Association of Teacher Educators (2019-present)
- Texas Association of School Psychologists (2011-14)
- Texas Directors of Field Experiences (2011-13)
- Texas Association of School Administrators (2010-13)
- Association of Texas Professional Educators (2003-12)
- Education in Action Board of Educators (2007-10)
- Texas Statewide Network of Assessment Professionals (2008-09)

Service to the University

- Search Committee. Dean of Graduate Studies and Research. (2018-19)
- Commission on Colleges of the Southern Association of Colleges and Schools (SACSCOC) Fifth Year Review (2018)
 - Committee 2
 - Committee 5
- University Americans with Disabilities Act (ADA) Compliance Committee (2017-present)
- Strategic Planning Committee (2017-present)
- University Curriculum Committee (2015-17)
 - Chair (2015-17)
- Academic Assessment Committee (2015-present)
 - College of Education liaison
 - SPOL entry of SLOs, use of data, and information as needed for all departmental programs
- Library Committee (2015-16)
- Graduate Council (2014-present)
 - Policies subcommittee (2015-present)
- Phi Kappa Phi, Angelo State University Chapter (2014-present)
 - President (2019-21)
 - Past-President (2017-19)
 - President (2015-17)
 - Coordinated implementation of student scholarship
 - President-Elect (2015)
 - Student Liaison (2014-15)

- Faculty Enhancement Research Grants Committee (2015-16)
- Environmental Scanning Committee (2010-11)

Service to the College

- Council for the Accreditation of Educator Preparation (CAEP) Standard 3 Committee: Candidate Quality, Recruitment, and Selectivity (2013-16)
- Doctoral Advisory Committee (2014-present)
- CAEP Standard 1 Committee: Content and Pedagogical Knowledge (2015)
- College Curriculum Committee (2011-13, 2014-present)
- Awards Committee (2012-13, 2015-16)
- Scholarship Committee (2015-present)
- Teacher Education Council (2011-13)
- Graduate Programs Advisory Committee (2012)
- Distance Education Advisory Committee (2012)
- Recruitment Committee (2012-13)
- Educator Preparation Information Center Advisory Committee (2012-13)
- National Council for Accreditation of Teacher Education (NCATE) Standard 3: Field and Clinical Practice Committee (2011-13)

Service to the Department

- Graduate Certification Committee (2018-present)
- Curriculum and Instruction Instructor Search Committee Chair (Fall 2018)
- Leadership Advisory Committee (2016-2019)
- Curriculum and Instruction Assistant Professor Search Committee (Fall 2015)
- Coordinator: Comprehensive Program Review process for the Department of Curriculum and Instruction (2014-15)
- Curriculum and Instruction Instructor Search Committee (Fall 2014)

Service to Profession/Community

- Childcare Conference Planning Committee (2019)
- Community Engagement Committee (2017-present)
 - Co-chair, Community Resource Fair (January 2018)
- Three Rivers Counseling Association (2014-present)
 - Treasurer (2019-present)
 - Past-president (2017-18)
 - President (2016-17)
 - President Elect (2015-16)
- Parent Teacher Association, Lee Middle School, San Angelo ISD (2018-present)
- Parent Teacher Association, Fort Concho Elementary, San Angelo ISD (2012-present)

- President (2015-17)
 - Vice President and Volunteer Coordinator (2014-15)
- Volunteer in Public Schools, San Angelo ISD (2012-present)
 - Texas Research Institute for Young Scholars Judging Panel (2017)
- Texas Exes Ex-Students Association of the University of Texas Life Member
 - San Angelo Chapter (2010-present)
- Commencement speaker, Christoval ISD graduation (2017)
- Trinity Park Homeowners' Association Board of Directors
 - Secretary (2015-2019)
- Phi Delta Kappa, Concho Valley Chapter (2010-16)
 - Secretary and Treasurer (2014-16)
 - Secretary and Membership Officer (2013-14)
 - Treasurer (2012-13)
- Adults with Special Needs Teacher, Southland Baptist Church (2013-2018)
- Christian Education Division, Southland Baptist Church (2015-17)
 - Secretary
- Children's Ministry Team Division, Southland Baptist Church (2016-17)
- Inside Out Preschool Teacher, Southland Baptist Church (2009-13)
- Volunteer with Meals for the Elderly, San Angelo (2013)

Honors & Awards

- Semi-finalist, President's Award for Faculty Excellence in Leadership and Service. Angelo State University, 2019
- Distinguished Faculty, Angelo State University Alumni Association, 2018
- Nominee, Gary and Pat Rodgers Faculty Award, 2018
- Friend of Fort Concho, Fort Concho Elementary, San Angelo ISD, 2018
- Semi-finalist, President's Award for Faculty Excellence in Leadership and Service. Angelo State University, 2018
- Top 100 John C. Maxwell Transformational Leadership Award, 2017
- Nominee, President's Award for Faculty Excellence in Research/ Creative Endeavor. Angelo State University, 2017
- 20 Under 40 recipient. City of San Angelo, 2016
- Counseling Educator of the Year. Texas School Counselor Association, 2015
- Nominee, Outstanding Counselor Educator. Texas Association for Counselor Education and Supervision, 2015
- Semi-finalist, President's Award for Faculty Excellence in Teaching. Angelo State University, 2016
- Nominee, President's Award for Faculty Excellence in Leadership and Service. Angelo State University, 2015

- Nominee, Wonderful Women of ASU, 2015
- Love of Learning Award, \$500. Phi Kappa Phi, 2014
- Nominee, Wonderful Women of ASU, 2014
- Nominee, President's Award for Excellence in Customer Service. Angelo State University 2013
- Nominee, Wonderful Women of ASU, 2013
- Nominee, Staff Excellence Award. Angelo State University 2012

School Counseling Program Awards

- #1 of Top 20 Best Master's in School Counseling Online by TopEducationDegrees.org, M.Ed. in Guidance and Counseling, 2019
- #2 of Top 30 Master's in Educational Counseling Online by TopCounselingSchools.org, M.Ed. in Guidance and Counseling, 2019
- #7 of 20 Best Master's in School Counseling Online for 2019 by BestCollegeReviews.org, M.Ed. in Guidance and Counseling, 2019
- #14 of 25 Best Online Master's in School Counseling Degrees by SuccessfulStudent.org, M.Ed. in Guidance and Counseling, 2019
- #19 of 25 Best Online Master's in School Counseling Programs by BestColleges.com, M.Ed. in Guidance and Counseling, 2019
- #5 of 20 Most Affordable Master's in School Counseling Degrees Online by GradSchoolHub.com, MS in Professional School Counseling, 2019
- #5 of the 29 Most Affordable Master's in Counseling Online Degrees 2019 by TopCounselingSchools.org, MS in Professional School Counseling/ M.Ed. in Guidance and Counseling, 2019
- #5 of the Most Affordable Online Master's in Educational Counseling Degrees by CollegeChoice.net, M.Ed. in Guidance and Counseling, 2019
- #8 of the Best Online Master's in Educational Counseling Degrees by CollegeChoice.net, M.Ed. in Guidance and Counseling, 2019
- #20 of the Best Online Master's in School Counseling Programs and Best for Collegiate Counseling by OnlineMasters.com, M.Ed. in Guidance and Counseling, 2019
- #21 Most Affordable Online Colleges for School Counseling, SR Education Group, M.Ed. in Guidance and Counseling, 2019
- #2 of Top 35 Most Affordable Online Educational Counseling Degree Programs, BestValueSchools.com, M.Ed. in Guidance and Counseling, 2018
- #22 Best Online Schools Offering a Master's in School Counseling, GuideToOnlineSchools.com, M.Ed. in Guidance and Counseling, 2018
- #22 Most Affordable Online Colleges for a Master's in School Counseling, OnlineU.org, M.Ed. in Guidance and Counseling, 2018

- #32 of 35 Best Online Master's in School Counseling Degrees, CollegeChoice.net, M.Ed. in Guidance and Counseling, 2017-18
- #3 for 30 Best Value Online Master's Degrees in Educational Counseling, AffordableColleges.com, M.Ed. in Guidance and Counseling, 2017
- #10 for Top 15 Online Master's Programs in Education/School Counseling, DegreeQuery.com, M.Ed. in Guidance and Counseling, 2017
- #7 Top 10 Low-Cost Online Master's Degrees in Student Affairs and College Counseling, BestCounselingDegrees.net, M.Ed. in Guidance and Counseling, 2017
- #42 for 50 Best Low-Cost Online Master's in Counseling Programs, BestCounselingDegrees.net, M.Ed. in Guidance and Counseling, 2016-17
- #7 Top 10 Online Master's Degrees in Student Affairs and College Counseling, BestCounselingDegrees.net, M.Ed. in Guidance and Counseling, 2016
- #16 Top Online Master's in School Counseling Programs, BestColleges.com, M.Ed. in Guidance and Counseling, 2016
- #41 for 50 Best Online Master's in Psychology Programs, SuperScholar.org, M.Ed. in Guidance and Counseling, 2016
- #16 Top Online Master's in Counseling, GoGrad.org, M.Ed. in Guidance and Counseling, 2015
- #10 for Top 25 Most Affordable Accredited Master's in School Counseling Online, BestCounselingDegrees.net, M.Ed. in Guidance and Counseling, 2015
- #14 Top Online Masters in Counseling Degree Programs, BestMastersinPsychology.com, M.Ed. in Guidance and Counseling, 2015
- 10 Best Online Master's in School Counseling Degree Programs, TheBestSchools.org, M.Ed. in Guidance and Counseling, 2014
- #1 Students Before Profits Award, NonprofitCollegesOnline.com, M.Ed. in Guidance and Counseling, 2014-15