

LESLI UHERIK, M.Ed.

Angelo State University | College of Education | Department of Curriculum and Instruction
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EDUCATION

Angelo State University — San Angelo, Texas August 2012-May 2014
Master's Degree in Guidance and Counseling
Completed 36 hours of coursework
GPA 4.00

Texas Tech University — Lubbock, Texas August 2000-August 2005
Bachelor of Arts in Natural History and Humanities
Honors graduate from Texas Tech University Honors College
GPA 3.57
Texas Tech Presidential Scholarship recipient
President's List—4 semesters
Dean's List—2 semesters
Golden Key, Gamma Beta Phi, and Phi Kappa Phi honor societies
Kappa Kappa Gamma sorority

PROFESSIONAL CERTIFICATIONS

- **School Counselor (Grades EC-12)**, Texas State Board for Educator Certification
- **Art (Grades EC-12)**, Texas State Board for Educator Certification
- **Life Sciences (Grades 8-12)**, Texas State Board for Educator Certification
- **Physical Sciences (Grades 8-12)**, Texas State Board for Educator Certification

PROFESSIONAL EXPERIENCE

Angelo State University — San Angelo, Texas 2018-current
Adjunct Faculty, Department of Curriculum and Instruction

- Graduate Courses Taught (online):
 - EDG 6301 Social and Cultural Influences—Fall B 2018
 - EDG 6301 Social and Cultural Influences—Spring A 2019
 - EDG 6301 Social and Cultural Influences—Spring B 2019
 - EDG 6301 Social and Cultural Influences—Summer 2019

Wall High School — Wall ISD — Wall, Texas August 2008 — current
Roles and Responsibilities:

- **Curriculum Development:** Work with teachers within each science course to establish the curriculum, lesson plans, assignments, and assessments for Biology, Chemistry, and Integrated Physics and Chemistry
- **Curriculum Alignment:** Coordinate with science department colleagues on vertical curriculum alignment between high school science courses and work with the math department to ensure students enroll in the proper sequence of math and science courses
- **Technology:** Create assignments, projects, notes, power point presentations, video lectures, quizzes, and assessments and posts to classroom website for students to access and submit online while using an online textbook

- **Data Analysis:** Interpret test results and generate statistics and individualized reports for TEKS standards regarding student performance and growth on formal assessments, informal assessments, and standardized tests
- **Laboratory and Field Investigations:** Plan and implement lab activities and virtual lab assignments for students in Biology, Chemistry, and Integrated Physics and Chemistry
- **Instruction:** Provide instruction and supply feedback to students regarding comprehension, problem-solving, and critical thinking skills
- **Educational Needs of Students:** Work with Title I, at-risk, low-socioeconomic, 504, G/T, and special education students and provide input for students' ARD and 504 meetings
- **Communication:** Consult with school staff, parents, and community members to promote understanding of human relations and student development
- **Use of Accepted Theories:** Use accepted theories in addressing personal, social, career, cognitive, and educational development of students
- **Individualized Planning and Counseling:** Provide individual counseling and planning to guide students as they plan, monitor, and manage their own educational, career, personal, and social development with appropriate interventions which assist in personalized goal-setting
- **Interventions:** Identify, analyze, address, and provide intervention for students regarding academic, behavioral, social, and emotional barriers which may interfere with student growth
- **Individual and Group Guidance:** Provide individual and group guidance to assist students in developing and applying educational, career, and interpersonal relationship skills
- **Growth and Development:** Monitor student growth and development throughout childhood and adolescence by taking note of environmental, social, and cultural factors which affect learners' development
- **Student Advocate:** Promote a school environment in which diversity is acknowledged and respected, resulting in positive interactions across all cultures, genders, ethnicities, and learning styles
- **Professional Standards:** Promote, follow, and adhere to legal, ethical, and professional standards while also adhering to all policies, regulations, and procedures at the federal, state, district, and campus levels
- **Collaboration:** Collaborate with school personnel, students, and parents to set individual goals for students and also collaborate with special program personnel and outside agencies to provide students with additional support when necessary

Courses taught over an 11-year period:

- Biology—11 years
- Integrated Physics and Chemistry—5 years
- Chemistry—4 years
- Fine Arts—1 year

Extracurricular:

- UIL Academic Coordinator—2015-current
 - Coordinate, collaborate, and lead the 12 UIL academic coaches for 23 UIL events and One Act Play with 80+ students involved each year
 - Plan and host district academic and debate meets, order study materials, enter contestants in meets, make travel arrangements for contests, and coordinate students advancing to Regional and State contests
- UIL Academic Spelling and Vocabulary Coach—2008-current
 - Provide students on the Spelling team with study materials and resources to assist them in learning over 1,500 words, pronunciations, and vocabulary terms yearly
 - 4 district team championships and advanced individual students to the state contest 5 times

EXPERIENCE (CONT.)

- Science Department Representative for the WHS Site-Based Decision Committee—2008-2016
 - Participated in annual meetings with the high school faculty and community members to review and discuss items such as performance data, student handbook changes, school schedules, calendars, etc.
- Varsity and Junior Varsity Cheerleading sponsor—2009-2013
 - Publications: Sold advertisements and used Adobe Photoshop to design, edit, and format the 90+ page football program for four years

Hamlin High School — Hamlin ISD — Hamlin, Texas

August 2005 — June 2008

Courses taught over a 3-year period:

- Chemistry—3 years
- Environmental Systems—3 years
- Fine Arts—2 years
- Anatomy and Physiology—1 year
- AP Chemistry—1 year

Extracurricular responsibilities:

- UIL Academic Coach for Calculator and Science—2005-2008
- Varsity Cheerleading sponsor—2006-2008
- Varsity Softball coach—2007
- Campus Improvement Committee—2007-2008

PROFESSIONAL DEVELOPMENT

Completed over 400+ hours of CPE classes including the following:

- Dr. Ruby K. Payne's workshop *A Framework for Understanding Poverty*—2006
- Texas Computer Education Association (TCEA) Conference—2007, 2008
- Abilene Christian University Chemistry Teacher Quality Grant Participant—2006, 2007
- Item Analysis Committee for Science TAKS questions—June 2008
- The Charles A. Dana Center for Science TAKS review course— July 2010
- Traffick911: Freeing Youth from Sex Trafficking Training—August 2015
- Parenting and Paternity Awareness (P.A.P.A.) Training—July 2017

COMMUNITY INVOLVEMENT

Junior League of San Angelo Sustainer—current

Junior League of San Angelo Active Member—2009-2017

Junior League of San Angelo Board of Directors—4 years

- Nominations and Placement Committee Chairman—2016-2017
- Treasurer—2014-2015
- Treasurer-Elect—2013-2014
- Provisional Committee Chairman—2012-2013

Helping Hands Volunteer—2013-2015

San Angelo Panhellenic Association member—2010-current

Kappa Kappa Gamma Alumnae San Angelo Chapter—2010-current