

Matias N. de Paula

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Academic background	2014-2016	Master of Arts in Linguistics <i>West Virginia University (Morgantown, WV)</i> Thesis: <i>A Description of the Sound System of Misiones Mbyá</i> (thesis advisor: Dr. Jonah Katz)
	2003 - 2006	Bachelor of Arts in English Education (Teaching English as a Second Language concentration) <i>*Degree evaluation by IERF</i> <i>Instituto Carlos Linneo (Obera, ARGENTINA)</i>
Teaching and work experience	2021-present	Spanish Adjunct Instructor <i>Angelo State University</i> Curriculum development. Design and teach blended and asynchronous sections of SPAN 1302
	2021-present	Spanish Adjunct Instructor <i>University of Texas in San Antonio</i> Teach and assess beginner students in asynchronous SPAN 1014
	2019-present	TESL/TEFL Teacher Trainer <i>San Diego State University. American Language Institute (San Diego, CA)</i> Teach classes and provide feedback to trainee teachers on several topics: Lesson Planning, Comprehensible Input, Reading and Listening, Teaching Young Children, Technology in the classroom, Preparing for TOEFL and IELTS, etc.
	2018 – 2021	Spanish Adjunct Instructor and Spanish 103 Supervisor <i>University of San Diego (San Diego, CA)</i> Curriculum development, plan lessons, teach classes and assess students (face to face, blended, and remote teaching). Designed new written assessment format for the basic Spanish program. Taught SPAN 101, 102, 103, 201, 202
	2018 - 2020	Corporate Training: Spanish Instructor <i>San Diego Padres (San Diego, CA)</i> Taught Spanish to San Diego Padres employees at Petco Park to help them communicate with Spanish speaking baseball players. Planed original lessons and blended learning materials. Online and face to face synchronous instruction
	2019	Fulbright Orientation Instructor <i>San Diego State University. American Language Institute (San Diego, CA)</i> Taught workshops for international Fulbright scholars on Diversity in US Higher Education, Learning Management Systems and Using Microsoft Word for Citations and References.
	2017 - 2019	English as a Second Language Instructor <i>San Diego State University. American Language Institute (San Diego, CA)</i> Taught English to international students: Business English, Listening, Oral Communication, Writing, Business Writing, Reading, TOEIC Exam Prep, Vocabulary and Grammar. Novice to advanced. Worked collaboratively with other instructors to update and develop new material for Business English courses. Integrated technology by designing and teaching self-paced learning modules for writing classes. Observed and mentored TESOL student teachers.
	2017	Teacher Trainer <i>Angelo State University. English Language Teachers Training Institute (ELTTI) (San Angelo, TX)</i> Held workshops for Asian TESOL teachers on Motivation and Engagement Strategies, Online Resources, Content and Language Integrated Learning, Games in the Classroom, English for Specific Purposes and Assessment and the Common European Framework of Reference.

- 2016 - 2017 **Spanish Instructor**
Angelo State University
Department of English and Modern Languages (San Angelo, TX)
 Curriculum development, planned lessons, taught classes and assessed students (level: novice to intermediate)
 SPAN 1301, 1302, 2312
- Summer, 2016 **English as a Second Language Instructor**
Angelo State University
English Language Learners' Institute (ELLI) (San Angelo, TX)
 Planned lessons, taught classes and assessed a group of students from Mexico (level: intermediate to intermediate high)
- 2014 - 2016 **Spanish Graduate Teaching Assistant**
West Virginia University (Morgantown, WV)
 Planned lessons, taught classes and assessed students (level: novice to intermediate)
 SPAN 101, 102, 204
- 2010 - 2014 **School Head and English as Foreign Language Instructor**
dp School of English (Obera, ARGENTINA)
As the School Head: supervised instructors, advised parents and students, designed and approved syllabi, designed lessons, materials and assessment criteria
As instructor: planned and developed curriculum for intermediate and advanced levels. Taught classes and assessed students' outcomes. All ages (primarily post high school)
 I continue to develop face to face and online ESL materials for this institution.
- 2008 - 2014 **English as Foreign Language Instructor and Department Coordinator** (high school level)
Bachillerato Orientado Provincial Número 3 (Campo Viera, ARGENTINA)
 Developed curriculum, planned lessons, taught classes and assessed students (level: novice to intermediate)
- 2008 - 2009 **Fulbright Language Teaching Assistant**
Pfeiffer University (Misenheimer, NC)
 Supported by the Fulbright FLTA Scholarship program
 Developed curriculum and all classroom materials, planned lessons, taught classes and assessed students (level: novice to intermediate)
 SPAN 201, 202, 300 and Intro to Spanish Literature
- 2005 - 2008 **English as Foreign Language Instructor** (high school level)
Escuela Normal Superior Número 4 (Obera, ARGENTINA)
 Planned lessons, taught classes and assessed students (level: novice to intermediate)
- 2004, 2005 **Summer Camp Counselor**
Outlaw Ranch (Custer, SD)
 Worked with children, teenagers and adults leading recreational summer camp activities
- 2004 **English as Foreign Language Instructor** (high school level)
Instituto Carlos Linneo (Obera, ARGENTINA)
 Taught classes and assessed students (level: novice to intermediate)

**Professional
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- 2020 TPRS Workshop (Teaching Proficiency through Reading and Storytelling)
 TPRSbooks.com
- 2020 "La Música en el Aula de ELE" (Music in the foreign language classroom)
 Universidad de Salamanca, SPAIN
- 2019 2019 Annual AATSP Conference (American Association of Teachers of Spanish and Portuguese), San Diego, CA

2019	7th Annual World Languages Symposium (<i>North County Higher Education Alliance, MiraCosta College</i>)
2018	6th Annual World Languages Symposium (<i>North County Higher Education Alliance, MiraCosta College</i>)

Scholarships, awards and grants

2014	MA thesis research grant (\$4000) Granted by the Elkins Fund at West Virginia University (Eberly College of Arts and Sciences). Conducted field research as part of my MA thesis on the Phonology of Misiones Mbya-Guarani
2011	Cambridge University Best Practice in State Education Scholarship Granted by the University of Cambridge, England. Travel grant awarded to attend the 45 th IATEFL (International Association of Teachers of English as a Foreign Language) congress in Brighton, UK
2008	Fulbright Foreign Language Teaching Assistant Scholarship Granted by the Argentine Fulbright Commission and the Ministry of Education of Argentina.
2006	Bachelor of Arts - graduated with honors <i>Instituto Carlos Linneo (Obera, ARGENTINA)</i>

Publications and research

2019	Mejia, J. A., & de Paula, M. N. (2019, June), " <i>Ingeniero como vos</i> ": An analysis of the Mbyá-Guaraní Practices Associated with Engineering Design Paper presented at 2019 ASEE Annual Conference & Exposition, Tampa, Florida. https://peer.asee.org/31921
2018	Rodas, J. J & Benitez, C (2018) <i>Primer diccionario Mbya guarani-español, español-mbya guarani</i> Collaborated with the English translation of a Misiones Guarani Mbya language dictionary (the first dictionary of this variety of the language)
2016	de Paula, Matías N. (2016). <i>A description of the sound system of Misiones Mbya</i> . Morgantown, WV: WVU MA thesis.

Presentations

2019	Presentation: " The Common European Framework of Reference (CEFR) " for the 7th Annual World Languages Symposium (<i>North County Higher Education Alliance, MiraCosta College</i>)
2018	Presentation: " Fluency Shortcuts " for the 6th Annual World Languages Symposium (<i>North County Higher Education Alliance, MiraCosta College</i>)
2014	Presentation and workshop: " Getting started with the CEFR " for the annual AEXALEVI convention (<i>Universidad de Museo Social Argentino, Buenos Aires, ARGENTINA</i>)
2013	Presentation: " Using the Common European Framework of Reference (CEFR) at a language school " for the annual AEXALEVI convention (<i>Universidad del Aconcagua, Mendoza, ARGENTINA</i>)
2011	Presentation: " Practical Tips and Ideas for the ESL classroom " financed by the Fulbright Commission, Argentina (<i>dp School of English, Obera, Misiones, ARGENTINA</i>)
2009	Presentation: " Argentine culture and traditions " Presented to college students as part of the Fulbright Scholarship Program (<i>Pfeiffer University, Misenheimer, NC</i>)

Service

2022	Design of the asynchronous online Spanish 1302 course (Angelo State University, TX)
2020-2021	Redesign of the written assessment format for the basic Spanish program at (University of San Diego, CA)

2016-2018	English translation of a dictionary of the Misiones Guarani Mbya language (The first dictionary of this variety of the language)
Summer, 2017	Re-design of the judging criteria for the Foreign Language Competition at Angelo State University (San Angelo, TX)
Spring, 2017	Judge for the UIL Foreign Language Competition at Angelo State University (San Angelo, TX)

Other academic records

2008 - 2009	<i>Pfeiffer University (Misenheimer, NC, USA)</i> Courses taken as part of the Fulbright program: Chinese Language and Culture, American History 201 & 202, American Cinema and Literature of the 60's.
2007	"Teaching Knowledge Test" Certificate Cambridge University (Score: 4/4)

Synergistic activities

2015-present	<i>teacherspayteachers.com</i> : Development of pedagogical material to be used by language instructors of both English and Spanish as a second language. Over 8000 downloads https://www.teacherspayteachers.com/Store/Matias-Dp
2008-present	One-on-one tutoring to ESL and Spanish students.
2009 - 2014	One-on-one tutoring and mentoring to ESL students in Argentina. Helped them prepare for international examinations such as the TOEFL exam. Helped them apply for international exchange programs.
2004 - 2008	One-on-one tutoring to ESL students in Argentina. Helped them prepare for school exams and international examinations.

Other skills

Experience with:

- CI (Comprehensible Input)
- TPRS (Teaching Proficiency Through Reading and Storytelling)
- Remote teaching
- Hybrid and asynchronous courses
- Self-paced courses
- ACTFL (American Council of the Teaching of Foreign Languages) Proficiency guidelines
- CEFR (Common European Framework of Reference for Languages) guidelines
- CLIL (Content Language Integrated Learning) and CBI (Content Based Instruction)
- TOEFL iBT test, Cambridge English exams, and other International English proficiency exams

Advanced computer skills including:

- Microsoft Office suite
- Praat acoustic analysis software
- Audio, image and video edition and manipulation
- Web Design
- Smartboard software
- Learning Management Systems (LMSs): Canvas, Blackboard, Moodle, Chamilo, etc.

Languages

- Spanish (Native)
- English (Advanced, C2)
- Portuguese (Pre-Intermediate, A2)
- Chinese (Elementary, A1)

Professional and

2019 - 2020	Member of AATSP (American Association of Teachers of Spanish and Portuguese)
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academic memberships	2013 - 2014	Active member of the Association of English Teachers of Misiones (Argentina) as Treasurer of the organization
	2011 - 2013	Member of the International Association of Teachers of English as a Foreign Language (IATEFL)
	2010 - 2014	Member of the Association of English Teachers of Misiones (Argentina)

Research interests

- Applied linguistics
 - Second Language Acquisition
 - Comprehensible Input
 - Teacher Training
 - Fluency Strategies and Shortcuts
 - Coursework development and implementation
 - Games and motivational strategies in the classroom
 - Assessment and evaluation (particularly with CEFR)
 - Teacher Training and professional development
- Descriptive linguistics
 - Guarani-Mbya
 - Phonetics and phonology