Meagan Moeder, M.A.

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Education

Master of Arts, English

University of Texas of the Permian Basin Fall 2019 3.9 GPA

Thesis Title: "Awakening, Disillusionment, and Dystopian Characteristics in F. Scott

Fitzgerald's Short Stories"

Thesis Advisor: Jason Lagapa, Ph.D.

Bachelor of Arts, English Language Arts

University of North Texas Fall 2016 4.0 GPA

Abstract of Master's Thesis

The purpose of this study is to examine unique elements of F. Scott Fitzgerald's short stories through the lens of dystopian literature. One important aspect of this genre is the moment of awakening in which the protagonist realizes the world around them is not as perfect as it might seem. While in typical dystopian literature, this is often compared to the call to action, Fitzgerald allows the protagonists to live in their imperfect world. As the character awakens, they are forced to see the world more realistically and thus become disillusioned. This pattern appears throughout Fitzgerald's short stories collection as the he observed the Americans in the 1920s were filled with disillusionment after World War I.

Teaching Certifications

- English Language Arts and Reading, Grades 7-12
- English as a Second Language Supplemental
- Gifted and Talented Supplemental
- Google Certified Educator, Levels 1 & 2

Teaching Experience

Teacher, Rockwall High School

Rockwall, Texas

Feb. 2018 – May 2023

- Created full curriculum to match state standards (TEKS) and prepare students for advanced college courses.
- Successfully piloted the Gifted & Talented program at the high school English level.
- Integrated technology into the classroom in a variety of ways, including implementing Canvas on a daily basis.
- Assessed student growth measures and assessment data according to state standards.

- Presented data to administrators, examining areas of growth and weakness and how student background knowledge might impact understanding of test questions.
- Employed diverse teaching techniques to accommodate a diverse student learning population.
- Differentiated lessons for a variety of English course levels and students including: onlevel freshmen, honors freshmen, GT (i.e. gifted & talented) freshmen, co-teach (special education and on-level) sophomores, on-level sophomores, honors sophomores, Pre-AP sophomores, and GT sophomores.
- Taught both fully online and hybrid courses during the 2020-2021 school year.
- Worked with students completing observations to earn a teaching certification.
- Worked on multiple teams in campus planning learning communities.
- Maintained positive student and parent relations.

International Baccalaureate Roles, Rockwall High School

Rockwall, TX

Aug. 2019 – May 2023

- Acted as the CAS Coordinator: Coordinated and supervised junior and senior IB diploma students' CAS (creativity, activity, and service) requirements.
- Acted as an EE Mentor: Mentored IB students in the writing of their extended essay, which acts as their culminating paper for their IB diploma.

Curriculum Design Team Member, Rockwall ISD

Rockwall, Texas

Aug. 2018 – May 2022

- Assisted and participated in the curriculum team, creating district-wide curriculum standards including "year at a glance" documents, unit curriculum documents, and unit assessments.
- Created lessons for district-wide implementation during the 2020 COVID-19 shutdown.

SAT Tutor, Great Textpectations

Rockwall, Texas

Jan. 2020- July 2021

- Tutored students in preparation for the SAT.
- Gave feedback for how to improve scores after the first exam sitting.

Substitute Teacher, Lake Dallas ISD

Lake Dallas, Texas

Jan. 2017 - Jan. 2018

• Substitute taught for English courses from grades 6-12.

Childcare Worker, Rockwall ISD

Rockwall, Texas Spring 2014 – Summer 2016

- Created activities and monitored elementary students during summer care.
- Supervised elementary students after school.

Tutoring Center, University of North Texas

Denton, Texas

Jan. 2014 – Dec. 2016

• Tutored peers in writing and literature analysis.

Continued Education

Decoding the SAT, Mastery Prep Pre-AP, AP, IB Training, Andrew Sharos

Aug. 2022 Aug. 2020

Story Matters, Liz Prather AVID Summer Institute

June 2022 June 2019

Gifted & Talented Foundations, Region 10 AP Summer Institute

May 2022 July 2018