

Maria Nessen, EdD

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EDUCATION

Texas State University, Manhattan, KS

Master's track English
2023 to current

Kansas State University, Manhattan, KS

Doctorate in Education Administration and Leadership
2001-2006

Thesis: "Reporting Suspected Child Abuse: Knowledge and Beliefs of Para-educators in Secondary Settings."

University of Texas, El Paso

Master's in Education Administration and Leadership
1998-1999

Grand View College, Des Moines, IA

BA English and Secondary Education
1991-1993

CERTIFICATIONS

- Texas Educator's Certificate to teach English/Language Arts in grades 6-12.
 - Texas Educator's Supplemental Certificate to teach ESL
 - Texas Educator's Certificate in Mid-Management k-12
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HONORS AND ACTIVITIES

- Teacher of the Year, Terrace Hills Middle School, 1999
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TEACHING AND PROFESSIONAL EXPERIENCE

Plainview Collegiate High School (2023 to present)

Responsible for presenting TSIA and STAAR concepts for student Mastery, create standards based lessons and executing them.

University Texas at Austin (2023)

OnRamps instructor for RHE 306/English III

Woodville Career and Technical High School (2019-2023)

Responsible for coaching teachers in research-based instructional practices, analyzing and disaggregating student data, determining the instructional plans to address student learning needs through lesson plan assessment, and effectively facilitating the professional development

New Hampstead High School (2017-2019)

Responsible for special education teacher support, organizing, implementing, and supporting modified instructional strategies to close the gaps with students with IEPs and 504s in the school. Also responsible for developing and implementing a multifaceted set of standards based

instructional strategies to build the capacity of the school and teachers to meet the learning needs and achievement of all students.

Savannah High School (2014-2017)

Responsible for creating a 9th grade Academy to lower disciplinary referrals and increase attrition to the 10th grade. Implemented a dual credit program where students could earn more credits towards graduation. Provided instructional support and coaching to new and struggling teachers. Analyzed data and worked with teachers to recognize deficits based on the *Developed syllabus and overall course structure, and administered all grades.*

Cape Fear High School (2009-2014)

As an Assistant Principal/Athletic Director, responsible for closing the dropout gap by reaching out to dropouts to give them opportunities to graduate with a high school diploma. Mentored new teachers and teachers in need of instructional support. Responsible for planning, directing, and assisting at local and regional tournaments, fundraising, scheduling, budgeting, and working with the media to highlight student athletes' and coaches' accomplishments. Managed facility upkeep and development. Worked with community leaders towards bringing monies and support for both the academic and athletic programs.

7-12 English, variety of areas (1993-2028)
