

Curriculum Vita

Michael O'Briant, M. Ed.
Curriculum and Instruction,
College of Education,
Angelo State University,
A Member of the Texas Tech University System
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Education:

1997, M.Ed. Guidance and Counseling, Angelo State University
1985, BS Elementary Education, Angelo State University

Certifications:

- Certified School Counselor, 1997: Lifetime
- Certified Special Education Counselor, 1997: Lifetime
- Certified Elementary Teacher, 1985: Lifetime

Evidence of Continuing Education:

10/5-6/99	Concho Valley School-to-Work/Tech Prep
9/14/00	Counselors' Network Concho Valley School-to-Work/Tech Prep Partnership
4/15/04	What Educators Need to Know about IDEA
9/17/07	Achieve Texas for School Counselors
10/2/08	Ethics Update: 3 Hours
12/1/08	Therapeutic Interventions with Highly Resistant Students
12/2/08	Bipolar and Mood Disorders in Children and Adolescents
1/15/09	Working Towards a Multidisciplinary Model in Psychiatric Disorders found in Childhood and Adolescence
3/21/14	Ethics Update: 3Hours
3/1/18	Texas Counseling Association: General Ethics Seminar
3/21/18	Region XV Service Center, River Crest Hospital: "Suicide Prevention"
3/23/18	STAR Kids Superior Health "Impact of Trauma"
3/23/18	STAR Kids Superior Health "Understanding and Preventing Youth Suicide"
Currently	2018-19 Field Education Instructor, Angelo State University Department of Social Work

Professional Positions Held:

Adjunct Instructor: 2016-Present, Angelo State University

- Spring A 2019 EDG 6323 Theories of Counseling
- Fall B 2018 EDG 6323 Theories of Counseling
- Fall A 2018 EDG 6321 Group Counseling
- Summer 2018 EDG 6324 Career and Occupational Counseling
- Spring B 2018 EDG 6320 Individual Counseling

- Spring A 2018 EDG 6323 Theories of Counseling
- Fall B 2017 EDG 6324 Career and Occupational Counseling
- Fall A 2017 EDG 6321 Group Counseling
- Summer 2017 EDG 6324 Career and Occupational Counseling
- Spring B 2017 EDG 6320 Individual Counseling
- Spring A 2017 EDG 6323 Theories of Counseling
- Fall B 2016 EDG 6321 Group Counseling
- Fall A 2016 EDG 6320 Individual Counseling
- Summer 2016 EDG 6323 Theories of Counseling
- Spring B 2016 EDG 6320 Individual Counseling
- Spring A 2016 EDG 6323 Theories of Counseling

Public School Service:

Counseling:

- 2003-Present Lead Counselor, Robert E. Lee Middle School, San Angelo Independent School District
 - Co-Coordinator: Robert E. Lee Middle School Career Day 2017, 2018. Administer, review, and evaluate career standardized data profiles, such as the O*NET, in order to assist students with career and vocational awareness, exploration, and planning.
- 1998-2003 Counselor Lincoln Middle School, San Angelo Independent School District
- 1997-1998 Counselor, Day Elementary and Ft. Concho Elementary Schools, San Angelo Independent School District
 - Provide individual counseling and planning to guide students as they plan, monitor, and manage their own educational, career, personal, and social development with appropriate interventions that assist in personalized goal-setting.
 - Provide small group counseling as a needed part of responsive services in a comprehensive school counseling program. The type of group used will depend upon the crisis response.
 - Consult with school staff, parents, and community members to promote understanding of human relations and student development, human behavior (including exceptionalities), and environment.
 - Identify, analyze, and address through intervention academic, behavioral, social, and emotional barriers that may interfere with growth.
 - Provide individual and group guidance to assist students in developing and applying skills for maximum educational, career, and interpersonal relations.
 - Use accepted theories in addressing personal, social, career, cognitive, and educational development.
 - Monitor growth and development of students throughout childhood and adolescence, noting environmental, social, and cultural factors that affect learner's development.
 - Provide leadership for the campus school counseling program.
 - advocate for a school environment in which diversity is acknowledged and respected, resulting in positive interactions across all cultures, genders, ethnicities, and learning styles

- Adhere to, follow, and promote legal, ethical, and professional standards. Adhere to federal, state, district and campus legal standards, policies, regulations, and procedures.
- Interpret standardized test results and other formal and informal assessment data to guide students in individual goal setting and planning in collaboration with school personnel.
- Apply research-based practice to improve the school guidance and counseling program
- use counseling-related research techniques and practices as well as technology and other resources to facilitate continued professional growth
- Implement guidance curriculum designed to provide lessons systematically to students that facilitate growth and development in the areas of educational, career, personal, and social development. Four strategic curricular content areas in Texas include Intrapersonal Effectiveness, Interpersonal Effectiveness, Post-Secondary Education and Career Readiness, and Personal Health and Safety.
- Collaborate to refer students as needed for special programs or outside agencies for additional support.
- Utilize the Diagnostic and Statistical Manual of Mental Disorders classification system for obtaining descriptions, symptoms and criteria for mental disorders.

Teaching:

- 1996-1997 5th Grade Teacher, McGill Elementary School, San Angelo Independent School District
- 1996-1997 5th Grade Teacher, McGill Elementary School, San Angelo Independent School District
- 1991-1996 4th Grade Teacher, McGill Elementary School, San Angelo Independent School District
- 1985-1991 4th Grade Teacher, Holiman Elementary, San Angelo Independent School District

Professional Organizations

- Member, Texas Evaluation Model for Professional School Counselors III (TEMPSC III) Revision Committee, Currently
- Member, Texas Counseling Association, Currently
- Member, Texas School Counselor Association, Currently
- Member, Three Rivers Counseling Association, Currently
- Senator, Texas School Counselor Association, Currently
- Senator, Three Rivers Counseling Association, 2014-2017
- President, Three Rivers Counseling Association, 2008-2009
- Treasurer, Three Rivers Counseling Association, 1997-1998

Conference Presentations

Casarez, L. L., Gandar, R., Hardegree, A., & O'Briant, M., Real, Danielle (2018, February). *Trauma-informed and grief-informed schools*. Presentation: Texas School Counselor Association Professional Growth Conference. Galveston, TX.

Casarez, L. L., Gandar, R., Hardegree, A., Lyons, K. N., & **O'Briant, M.** (2018, November). *Trauma-informed and grief-informed schools*. Presentation: Texas Counselor Association Professional Growth Conference. Dallas, TX.

Casarez, L.L., Gandar, R. **O'Briant, M.** (2018, November). *Journey through careers and the personal graduation plan...where to start?* Presentation: Texas Counseling Association Professional Growth Conference. Dallas, TX

Casarez, L.L., Gandar, R. **O'Briant, M.** (2019, February). *Journey through careers and the personal graduation plan...where to start?* Presentation: Texas School Counseling Association Professional Growth Conference. San Antonio, TX

Interests and Activities

- Amateur and Children's Theatre: Follow Spot Operator: "Beehive, the 60's Musical", Angelo Civic Theatre 2017
- Soundboard Operator: "Into the Woods", Angelo Civic Theatre 2016
- Backstage Crew: "The Producers" 2015
- Onstage Characters: "It's a Wonderful Life", Angelo Civic Theatre 2014
- Onstage Characters: "Bye! Bye! Birdie" 2011
- Soundboard Operator: "The Sound of Music", 2008

Hobbies

Running:

- Finisher: Dallas Whiterock Marathon, 2005
- Finisher: Rock-and Roll San Antonio Marathon, 2009

Volunteer Experience:

- Elder, Johnson Street Church of Christ, 2014-Present
- Board of Directors, Rust Street Ministries, 2012-Present
- Sunday School Teacher, 1985-Present as assigned
- Deacon, Johnson Street Church of Christ, 1989-2014