

Marva J. Solomon
CURRICULUM VITAE

ASU Address Teacher Education Department
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CURRENT RANK: Professor
Date of Appointment to Angelo State University: August 2010

EDUCATION

Ph.D. Curriculum and Instruction, University of Texas at Austin, Austin, Texas
M.A. English, University of Texas at Austin, Austin, Texas
B.A. Journalism, Texas Tech University, Lubbock, Texas

Professional Certifications

Elementary, History, 1-8, Texas
English as a Second Language EC-12, Texas
Master Reading Teacher EC-12, Texas

PROFESSIONAL EXPERIENCES

2010- Present *Professor, Angelo State University, San Angelo, Texas*
Teaching responsibilities include reading courses at the undergraduate level for the undergraduate teacher preparation program and curriculum courses for the graduate program

2008- 2010 *Lecturer, Texas State University, San Marcos, Texas*
Taught sections of Reading for Diverse Learners, Language Arts methods, and field-based courses for undergraduate teacher preparation program

2006- 2008 *Adjunct, Texas State University, San Marcos, Texas*
Taught sections of Reading for Diverse Learners and Language Arts methods course for undergraduate teacher preparation program

2006- 2008 *Graduate Assistant, University of Texas at Austin, Austin, Texas*
Facilitated field-based courses and supervised student teachers

1987- 2006 *Texas public school teacher, Austin, Texas and Del Valle, Texas*
1st through 4th grade levels, ESL, and Gifted and Talented

COURSES TAUGHT

Angelo State University

Graduate Courses:

EDG 6304 (CI 6363) Applied Research
EDG 6301 (ED 6327) Social and Cultural Influences
ED 6307 Corrective Reading
CI 6318 Effective Instruction and Assessment

Undergraduate Courses:

GS 1181 Freshman Signature Course
RDG 2306 Teaching Reading with Children's Literature
EPSY 3314/ED 3314 Linguistically Diverse Learners
RDG 3332 Reading in the Content Areas
RDG 3336 Teaching Reading in the Language Arts Class
RDG 3335 Reading Development in the Elementary School
RDG 4301 Assessment and Evaluation of Reading and Writing
RDG 4303/4602 Reading and Language Arts Instruction and Strategies
RDG 4320 Reading in the Secondary School Content Areas

Texas State University

Undergraduate Courses:

RDG 3320 Integrated Reading and Writing
RDG 4320 Language and Literacy in Diverse Communities
RDG 3315 Assessing Reading and Writing (field-based)
RDG 3321 Development Reading for EC-4 (field-based)
CI 3322 The Design and Application of the EC-4 Curriculum (field-based)

LEADERSHIP

Program Development/Initiatives:

Literacy Research Association

- Co-Chair, Technology Committee, 2021-2022

Angelo State University:

- Editor, *Educator Perspectives*, 2019 - Present
- Director of the Pearl of the Concho Writing Project Grant, site for the National Writing Project, 2013 – Present; Co-Director, 2012 – 2013
- EC-6 Program Director responsible for writing a Specialized Program Area (SPA) Report for Elementary Teacher Certification Program through the Association for Childhood Education International (ACEI) –2013-2014, receiving national recognition without conditions, 2014

SCHOLARLY/RESEARCH/CREATIVE

Publications:

Solomon, M. & Lewis Ellison, T. (202?). (accepted, in progress). Unsilencing black families, youth, and teachers' counter-stories around digital and STEM literacies, race, and learning online. In J. Castek (Ed.) *International Handbook of Research in Digital Literacies*.

Lewis Ellison, T. & **Solomon, M.** (2021). Counter-storytelling vs. deficit thinking around African American children and families, digital literacies, race, and the digital divide. In T.L. Lynch (Ed.) *Special Issues, Volume 1: Critical Media Literacy: Bringing Lives to Texts*, pp. 1051-119. Urbana: National Council of Teachers of English.

Lewis Ellison, T. & **Solomon, M.** (2019, October 19). Digital storytelling and the digital divide. National Council of Teachers of English (NCTE) Blog. <https://ncte.org/blog/2019/10/digitalstorytelling-digital-divide/> Lewis Ellison, T. & **Solomon, M.** (2019). Counter-storytelling vs. deficit thinking around African American children and families, digital literacies, race, and the digital divide. *Research in the Teaching of English*, 53(3), pp. 223-244.

Lewis Ellison, T. & **Solomon, M.** (2018). Digital play as purposeful productive literacies in African American boys. *The Reading Teacher*, 71(4) pp. 495-500.

Lewis Ellison, T., Nogueron-Liu, S., & **Solomon, M.** (2016) Co-constructing place, space, and race: African American and Latin@ parents and researchers' representations of digital literacy research in the South. *Journal of Literacy and Technology*. In press.

Solomon, M. (2012). "Why can't you just say, 'It's cute'?" The Role of Audience in First Graders' Digital Storytelling. *Talking Points*, 24(1), pp. 14-22.

Solomon, M. (2012). Would your students enjoy writing their own graphic novels? You bet! *Language Arts*, 89(6), pg. 369.

Solomon, M. (2009). True adventures of students writing online: Mummies, vampires and schnauzers, oh my! In A. Herrington, K. Hodgson and C. Moran (Eds.) *Teaching the New Writing: Technology, Change, and Assessment in the 21st Century Classroom*, pp. 21-38. New York: Teachers College Press.

Solomon, M. (1994). Who is beautiful? Who is like God? *Sonora Review*, 27, pp. 62-72. Tucson: Benard DeBoer, Inc. Winner of the 1994 Sonora Review Fiction Award.

Solomon, M. (1993). The Spider-Teller. *Descant*, Texas Christian University Press.

Solomon, M. (1993). The voices of Black Texans. *Texas Highways*, 40(9), pp. 26-31.

Solomon, M. (1992). The lives of old buildings. *New Texas*, '92, pp. 15-28, Center for Texas Studies: University of North Texas Press.

Professional Presentations:

“Online Affinity Spaces” – presented at the National Council of Teachers of English (NCTE) Annual Conference, November 2022.

“What Reading Teachers Can Learn from those Crazy Fan Girls on Social Media” – online presentation at the National Council of Teachers of English (NCTE) Annual Conference, December, 2020.

“It’s more than just a place to squeal over pics & gifs.” Exploring Groups, Roles, and Disparate Purposes within an E-Fandom – presented at the Literacy Research Association Conference, December 4, 2019, Tampa Bay, Florida.

“2019 Research Address: The Dos and Don’ts of Writing Instruction: Preparing Culturally Responsive Writing Teachers” – presented at the International Literacy Association Conference, October 12, 2019.

“Creating Culturally Sustaining Writing Teachers” – presented at the Region 15 Literacy Conference, San Angelo, Texas, July 2019.

“African American Children and their Meaningful Digital Lives” presented at the Literacy Research Association Conference (LRA) – Indian Wells, CA. November 28- December 1, 2018.

“Teacher Education in the Digital Age” presented at the National Council of Teachers of English (NCTE) – St. Louis, MO. November 17-19, 2017.

"Ipads for Content Area Literacy" presented at the International Literacy Association Conference, July 8-11, 2016, Boston, Massachusetts.

"How to Tech Up your Book Clubs" presented at the Annual Literacy Conference sponsored by Region 15 and Angelo State University. San Angelo, Tx, July 8-9, 2016 with Marie Marshall, Angelo State University.

“Three Lessons Learned about Digital Writing from African American First Grade Storytellers” presented at the Annual Convention of the National Council of Teachers of English (NCTE) – Minneapolis, MI, November 19-22, 2015.

"Connecting Literacy and Technology" presented at the Annual Literacy Conference sponsored by Region 15 and Angelo State University – San Angelo, TX, June 8-9, 2015 with Marie Marshall, Angelo State University.

“Supporting English Language Learners’ Content Literacy” presented at the Annual Conference of the Texas Library Association (TLA) – Austin, TX, April 15-17, 2015.

“Supporting English Language Learners Content Literacy with iPads” presented at the 64th Annual Conference of the Literacy Research Association (LRA) – Marco Island, FL, December 3-6, 2014.

“I Caught a Bug! Using iPads to Support English Language Learners’ Growth in Content Area Reading and Writing” presented at the 59th Annual Conference of the International Literacy Conference (ILA) – New Orleans, LA, May 10-12, 2014.

“Digital Touchstones: Transforming the Composition Process” presented at the 63rd Annual Conference of the Literacy Research Association (LRA) – Dallas, TX, December 4-7, 2013.

“Transforming the Writing Process” presented as a part of the STAR Fellow Round Table at the 63rd Annual Conference of the Literacy Research Association (LRA) – Dallas, TX, December 4-7, 2013.

’Tech-savvy’ Activist, Research, Teacher, ‘Insider’ Vulnerable Observer: Exploring Research Subjectivities and Positionality in Digital Literacy Research with Culturally and Linguistically Diverse Communities” presented at the 63rd Annual Conference of the Literacy Research Association (LRA) – Dallas, TX, December 4-17, 2013 with Silvia Nogueron-Liu, University of Georgia and Tisha Y. Lewis, Georgia State University.

“First Graders’ Digital Storytelling and the Role of Audience” poster presented at the Annual Conference of the Literacy Research Association, San Diego, CA, November, 28 – December 1, 2012.

“What Digital Storytelling Can Teach Us About Author’s Chair in Diverse Communities” presented at the annual meeting of the American Educational Research Association (AERA) – Vancouver, BC, April 13-17, 2012.

“African American First Graders’ Digital Stories and the Emergence of a Hybrid Text” presented at the 61st Annual Meeting of the Literacy Research Association, Jacksonville, FL, November 30 – December 3, 2011.

“Exploring Audience and Digital Storytelling with First Graders” presented at the 101st Annual Conference of the National Council of Teachers of English (NCTE) – Chicago, IL, November 17-22, 2011.

"Poster session" presented at the annual conference sponsored by Region 15 and Angelo State University (PCWP), February, 2011.

“The need for (digital) story: African American first graders storytelling with digital tools” presented at the annual meeting of the American Educational Research Association (AERA) – San Diego, California, April, 2009.

“Internet treehouses: Kids creating online literacy spaces” presented at the 51st meeting of the National Reading Conference (NRA) – Austin, Texas, November, 2007.

“Expanding the writing curriculum with the internet's new literacies” presented at the Texas Computer Education Association Conference (TCEA) – Austin, Texas, February, 2007.

“Little kids and online literacy spaces” presented at the Rose Spicola Forum – Texas Woman’s University, February, 2007.

Grants:

Angelo State University Faculty Learning Commons Grant – AI in K-8 Writing Instruction, 2023-2024 - \$2500

Panda Fellows Professional Development Grant through the National Writing Project. 2020-2021, \$17,000.

Angelo State University Faculty Learning Commons Grant – Literacy in the Makerspace, 2018-2019 - \$2500.

Advanced Institute to Scale Up the NWP College Ready Writers Program through the National Writing Project for 2017-2018 - \$20,000

Title II Supporting Effective Educator Development (SEED) grant through the National Writing Project for 2014-2016

Coordinated grant sponsored Teacher Writing Staff Development April, 2016 - \$15,000

Coordinated grant sponsored Teacher Writing Staff Development July, 2015 - \$15,000

Coordinated grant sponsored Teacher Writing Staff Development July, 2014 - \$20,000

Title II Supporting Effective Educator Development (SEED) grant through the National Writing Project for 2012-2013 with Dr. Marilyn Eisenwine

Coordinated grant sponsored Teacher Writing Staff Development July, 2013, \$40,000

Director, Pearl of the Concho National Writing Project, National Writing Project grants from Summer 2013 to present

Co-Director, Pearl of the Concho Writing Project, National Writing Project grants 2012 -2013

Angelo State University Faculty Enhancement Research Grant, 2013-2014, for research project involving the use of iPads with primary-level English Language Learners. \$7500.

Professional Organizations/Affiliations

Literacy Research Association (LRA)
International Literacy Association (ILA)
National Council of Teachers of English (NCTE)
Texas Council for Teachers of English Language Arts (TCTELA)
Texas Library Association

SERVICE

Angelo State University

Department Level

2021- present	Academic Excellent Committee
2021	Hiring Committee – Teacher Education Office Administrator
2022	ROTC Recruitment Event 4/9/22
2021-2022	New course creation (mini-mester) RDG 4320
2018- present	GNUE participation
2020	New Technology Coordinator
2019	Hiring Committee – Teacher Education Office Administrator
2016 – Present	Tenure and Promotion Committee, 2018 Committee Chair
2016 – 2017	True Blue Fridays February 2017, February 2016
2016 – 2020	Faculty Senate Representative, Academic Affairs Committee
2013 – 2015	EC-6 Program Manager – The position is responsible for collecting NCATE/CAEP data for the department. At this position it was also my responsibility to write the Association of Childhood Education International (ACEI) SPA report for EC-6 program accreditation. Based on the information I coordinated and the report I wrote, ASU’s teacher education program received recognized status with the ACEI.
2014 – Present	ASU Library Liaison – Coordinates funds the library makes available for the department.
2012 – 2015	Member – Special Education search committee
2011, 2014	Member – English Language Learner (ELL). I wrote suggested ESL TEKS integration for Teacher Education Program courses.
2014	Member – Committee to create Dyslexia training course for the Teacher Education. I collected and created materials and assessments for two of the three targeted components from the Dyslexia Handbook
2010 – 2011	Sole Member – Committee for composing syllabi for proposed Graduate ESL Certification program
2010 – 2011	Member – Disposition Trial Committee. This committee researched and tried out different ways to implement and collect disposition data for Teacher Candidates.

2011-2019 Activities Coordinator (self-appointed) – ASUFit Department Team Captain (2011-2013), birthday celebrations coordinator, (Spring 2014 – Present) COE Fitness Challenge (2018-2019)

College Level

2021 – Present T&P Process Committee
 2020 New Course Creation, EDAE 3310 and EDAE 3311
 2019 - Present Co-Editor of *Educator Perspectives*, University Open-Access Journal
 Lunch and Learn – Padlet
 Lunch and Learn - Flipgrid
 2017, 2019 Tenure and Promotion Committee for Curriculum and Instruction
 2019 College of Education Dean Search Committee
 2016 – Present Awards Committee – Responsible for preparing nominations for faculty and students; display board.
 2016 CAEP Standard 2 Committee Chair
 2014 – Present Member – College Curriculum Committee
 2014 – 2015 Member – Scholarship Committee
 2014 – 2015 Member – CAEP Standard 2 and Standard 3 committees
 2013 – 2014 Member – CAEP Steering Committee. I was added to this committee due to my responsibility for writing the ACEI SPA report.
 2013 Member – Technology Specialist Search Committee
 2012 – 2013 Member – College of Education Accountability Committee
 2012 – 2013 Chair – College of Education Program Leaders Communication Committee. This committee coordinated between all the committee chairs concerning NCATE.
 2012 – 2013 Member – Recruitment Committee
 2012 – 2013 Member – SPA Process Committee
 2012 – 2013 Member - NCATE Standard 4 and 5 Committees
 2011-2019 Activities Coordinator – ASUFit Department Team Captain (2011-2013), birthday celebrations coordinator, (Spring 2014 – Present) COE Fitness Challenge (2018-2019)
 2011 – 2013 Member - Distance Education Committee
 2011 – 2012 Member – Undergraduate Program Advisory Committee

University Level

2023 – Present Faculty Learning Commons Committee
 2022 – Present Concourse Syllabus Committee
 2022 -Present CRASH Facilitator
 2022 Graduate Advisory Committee for Lance Culak
 2021 – Present Mayer Museum Committee
 2020 - Present University Tenure and Promotion Select Committee
 2020 – Present Academic Excellent Committee
 2020 Graduate Advisory Committee for Victoria Solis
 2015 – 2019 FREP Internal Grant Selection Committee
 2015 – 2016 Member – Academic Integrity Committee

2014 – 2017 Member - University Curriculum Committee
2014 – 2015 Member – Judicial Review Committee
2014 Graduate Advisory Committee for M. Elizondo
2011 – 2013 Faculty Advisor, Non-Traditional Student Organization
2012 Graduate Advisory Committee for Robert Heischman
2011 – 2012 Member, Committee on Faculty Development and Enrichment Grants

Community Service

- 2013 – present Pearl of the Concho Writing Project Youth and Teen Camps – Planning, organizing, participating in Youth and Teen Summer Camps
- 2015 PCWP Read w/a Ram Project (community outreach) Matching 5th Grade readers with Teacher Candidates in RDG 2306
- 2014 – 2015 Region 13 and ASU (PCWP) sponsored annual Literacy Conference
- 2012 – 2014 Big Sister for Big Brothers Big Sisters

Service to Profession

Blacklanderz Blogger, 2018 - 2023

Volunteer Work (mostly door prize solicitation and collection) for the ESC/Region 15 Service Center Literacy Conference 2015-2019

Literacy Research Association Technology Committee, 2018 – 2020

Literacy Research Association Annual Conference session discussant, 2019

Literacy Research Association Co-Chair – Area 2. In-service teacher education/Professional development in literacy, 2016 – 2018

Conference Proposal Reviewer for the International Literacy Association, 2018

Conference Proposal Reviewer for the American Educational Research Association, 2015, 2013, 2012, 2011

Conference Proposal Reviewer for the Literacy Research Association, 2011, 2013, 2018

Editorial Board (Reviewer) for the *Journal of Teaching Effectiveness and Student Achievement*, 2013-2014

Vice President, Concho Valley Teachers of English, 2015-2016

AWARDS/SCHOLARSHIPS/SPECIAL RECOGNITION

Department of Teacher Education Nominee for Excellence in Teaching – Spring 2022

ASU Faculty Excellence Award Semifinalist for Excellence in Research/Creative Endeavor – Spring 2021

Nomination for the Literacy Research Association’s Arthur Applebee Award, presented annually to honor an outstanding article in literacy research published in a refereed journal in the previous calendar year - Fall 2020

Rogers Faculty Excellence Award Nominee – Fall 2019

ASU Faculty Excellence Award Semifinalist for Excellence in Research/Creative Endeavor – Spring 2019

Department of Teacher Education Nominee for Excellence in Research – Spring 2017

Fellow, Digital Pedagogy Lab Conference, August 2016, University of Mary Washington

Rogers Faculty Excellence Award Nominee – Fall 2014

Department of Teacher Education Nominee for Excellence in Research – Spring 2012

Wonderful Women of ASU Award Nominee – Spring 2012

STAR (Scholars of Color Transitioning in Academic Research Institutions) Fellowship from the Literacy Research Association, 2011-2013

Post-Graduate Michener Fellowship awarded by the Texas Center for Writers – University of Texas at Austin, 1992-1993

Michener Fellowship awarded by the Texas Center for Writers – University of Texas at Austin, 1990-1991