

**Marva J. Solomon**  
**CURRICULUM VITAE**

**ASU Address**                      Teacher Education Department  
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**CURRENT RANK:** Associate Professor  
**Date of Appointment to Angelo State University:** August 2010

**EDUCATION**

Ph.D. Curriculum and Instruction, University of Texas at Austin, Austin, Texas  
M.A. English, University of Texas at Austin, Austin, Texas  
B.A. Journalism, Texas Tech University, Lubbock, Texas

**Professional Certifications**

Elementary, History ,1-8, Texas  
English as a Second Language EC-12, Texas  
Master Reading Teacher EC-12, Texas

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**PROFESSIONAL EXPERIENCES**

2010- Present                      *Assistant/Associate Professor, Angelo State University, San Angelo, Texas*  
Teaching responsibilities include reading courses at the undergraduate level for the undergraduate teacher preparation program and curriculum courses for the graduate program

2008- 2010                        *Lecturer, Texas State University, San Marcos, Texas*  
Taught sections of Reading for Diverse Learners, Language Arts methods, and field-based courses for undergraduate teacher preparation program

2006- 2008                        *Adjunct, Texas State University, San Marcos, Texas*  
Taught sections of Reading for Diverse Learners and Language Arts methods course for undergraduate teacher preparation program

2006- 2008                        *Graduate Assistant, University of Texas at Austin, Austin, Texas*  
Facilitated field-based courses and supervised student teachers

1987- 2006                        *Texas public school teacher, Austin, Texas and Del Valle, Texas*  
1st through 4th grade levels, ESL, and Gifted and Talented

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## **COURSES TAUGHT**

### **Angelo State University**

#### *Graduate Courses:*

EDG 6304 (CI 6363) Applied Research  
EDG 6301 (ED 6327) Social and Cultural Influences  
ED 6307 Corrective Reading  
CI 6318 Effective Instruction and Assessment

#### *Undergraduate Courses:*

GS 1181 Freshman Signature Course  
RDG 2306 Teaching Reading with Children's Literature  
EPSY 3314/ED 3314 Linguistically Diverse Learners  
RDG 3332 Reading in the Content Areas  
RDG 3336 Teaching Reading in the Language Arts Class  
RDG 3335 Reading Development in the Elementary School  
RDG 4301 Assessment and Evaluation of Reading and Writing  
RDG 4303/4602 Reading and Language Arts Instruction and Strategies

### **Texas State University**

#### *Undergraduate Courses:*

RDG 3320 Integrated Reading and Writing  
RDG 4320 Language and Literacy in Diverse Communities  
RDG 3315 Assessing Reading and Writing (field-based)  
RDG 3321 Development Reading for EC-4 (field-based)  
CI 3322 The Design and Application of the EC-4 Curriculum (field-based)

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## **LEADERSHIP**

### **Program Development/Initiatives:**

#### *Angelo State University:*

- Director of the Pearl of the Concho Writing Project Grant, site for the National Writing Project, 2013 – Present; Co-Director, 2012 – 2013
- EC-6 Program Director responsible for writing a Specialized Program Area (SPA) Report for Elementary Teacher Certification Program through the Association for Childhood Education International (ACEI) –2013-2014, receiving national recognition without conditions, 2014

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## SCHOLARLY/RESEARCH/CREATIVE

### Publications:

Lewis Ellison, T. & **Solomon, M.** (2019). Counter-storytelling vs. deficit thinking around African American children and families, digital literacies, race, and the digital divide. *Research in the Teaching of English*, 53(3), pp. 223-244.

Lewis Ellison, T. & **Solomon, M.** (2018). Digital play as purposeful productive literacies in African American boys. *The Reading Teacher*, 71(4) pp. 495-500.

Lewis Ellison, T., Nogueron-Liu, S., & **Solomon, M.** (2016) Co-constructing place, space, and race: African American and Latin@ parents and researchers' representations of digital literacy research in the South. *Journal of Literacy and Technology*. In press.

**Solomon, M.** (2012). "Why can't you just say, 'It's cute'?" The Role of Audience in First Graders' Digital Storytelling. *Talking Points*, 24(1), pp. 14-22.

**Solomon, M.** (2012). Would your students enjoy writing their own graphic novels? You bet! *Language Arts*, 89(6), pg. 369.

**Solomon, M.** (2009). True adventures of students writing online: Mummies, vampires and schnauzers, oh my! In A. Herrington, K. Hodgson and C. Moran (Eds.) *Teaching the New Writing: Technology, Change, and Assessment in the 21st Century Classroom*, pp. 21-38. New York: Teachers College Press.

**Solomon, M.** (1994). Who is beautiful? Who is like God? *Sonora Review*, 27, pp. 62-72. Tucson: Benard DeBoer, Inc. Winner of the 1994 Sonora Review Fiction Award.

**Solomon, M.** (1993). The Spider-Teller. *Descant*, Texas Christian University Press.

**Solomon, M.** (1993). The voices of Black Texans. *Texas Highways*, 40(9), pp. 26-31.

**Solomon, M.** (1992). The lives of old buildings. *New Texas*, '92, pp. 15-28, Center for Texas Studies: University of North Texas Press.

### Professional Presentations:

"It's more than just a place to squeal over pics & gifs." Exploring Groups, Roles, and Disparate Purposes within an E-Fandom – **To Be Presented** at the Literacy Research Association Conference, December 4, 2019, Tampa Bay, Florida.

“2019 Research Address: The Dos and Don’ts of Writing Instruction: Preparing Culturally Responsive Writing Teachers” – **To Be Presented** at the International Literacy Association Conference, October 12, 2019.

“Creating Culturally Sustaining Writing Teachers” – Presented at the Region 15 Literacy Conference, San Angelo, Texas, July 2019.

“African American Children and their Meaningful Digital Lives.” Presented at the Literacy Research Association Conference (LRA) – Indian Wells, CA. November 28- December 1, 2018.

“Teacher Education in the Digital Age.” Presented at the National Council of Teachers of English (NCTE) – St. Louis, MO. November 17-19, 2017.

"Ipads for Content Area Literacy" Presented at the International Literacy Association Conference, July 8-11, 2016, Boston, Massachusetts.

"How to Tech Up your Book Clubs" Presented at the Annual Literacy Conference sponsored by Region 15 and Angelo State University. San Angelo, Tx, July 8-9, 2016 with Marie Marshall, Angelo State University.

“Three Lessons Learned about Digital Writing from African American First Grade Storytellers” Accepted for presentation at the Annual Convention of the National Council of Teachers of English (NCTE) – Minneapolis, MI, November 19-22, 2015.

"Connecting Literacy and Technology" Presented at the Annual Literacy Conference sponsored by Region 15 and Angelo State University – San Angelo, TX, June 8-9, 2015 with Marie Marshall, Angelo State University.

“Supporting English Language Learners’ Content Literacy” Presented at the Annual Conference of the Texas Library Association (TLA) – Austin, TX, April 15-17, 2015.

“Supporting English Language Learners Content Literacy with iPads” Presented at the 64<sup>th</sup> Annual Conference of the Literacy Research Association (LRA) – Marco Island, FL, December 3-6, 2014.

“I Caught a Bug! Using iPads to Support English Language Learners’ Growth in Content Area Reading and Writing” Presented at the 59<sup>th</sup> Annual Conference of the International Literacy Conference (ILA) – New Orleans, LA, May 10-12, 2014.

“Digital Touchstones: Transforming the Composition Process” Presented at the 63<sup>rd</sup> Annual Conference of the Literacy Research Association (LRA) – Dallas, TX, December 4-7, 2013.

“Transforming the Writing Process” Presented as a part of the STAR Fellow Round Table at the 63<sup>rd</sup> Annual Conference of the Literacy Research Association (LRA) – Dallas, TX, December 4-7, 2013.

“‘Tech-savvy’ Activist, Research, Teacher, ‘Insider’ Vulnerable Observer: Exploring Research Subjectivities and Positionality in Digital Literacy Research with Culturally and Linguistically Diverse Communities” Presented at the 63<sup>rd</sup> Annual Conference of the Literacy Research Association (LRA) – Dallas, TX, December 4-17, 2013 with Silvia Nogueron-Liu, University of Georgia and Tisha Y. Lewis, Georgia State University.

“First Graders’ Digital Storytelling and the Role of Audience” Poster presented at the Annual Conference of the Literacy Research Association, San Diego, CA, November, 28 – December 1, 2012.

“What Digital Storytelling Can Teach Us About Author’s Chair in Diverse Communities” Presented at the annual meeting of the American Educational Research Association (AERA) – Vancouver, BC, April 13-17, 2012.

“African American First Graders’ Digital Stories and the Emergence of a Hybrid Text” Presented at the 61<sup>st</sup> Annual Meeting of the Literacy Research Association, Jacksonville, FL, November 30 – December 3, 2011.

“Exploring Audience and Digital Storytelling with First Graders” Presented at the 101<sup>st</sup> Annual Conference of the National Council of Teachers of English (NCTE) – Chicago, IL, November 17-22, 2011.

"Poster session" Presented at the annual conference sponsored by Region 15 and Angelo State University (PCWP), February, 2011.

“The need for (digital) story: African American first graders storytelling with digital tools.” Presented at the annual meeting of the American Educational Research Association (AERA) – San Diego, California, April, 2009.

“Internet treehouses: Kids creating online literacy spaces.” Presented at the 51<sup>st</sup> meeting of the National Reading Conference (NRA) – Austin, Texas, November, 2007.

“Expanding the writing curriculum with the internet's new literacies.” Presented at the Texas Computer Education Association Conference (TCEA) – Austin, Texas, February, 2007.

“Little kids and online literacy spaces.” Presented at the Rose Spicola Forum – Texas Woman’s University, February, 2007.

### **Grants:**

Angelo State University Faculty Learning Commons Grant – Literacy in the Makerspace, 2018-2019.

Advanced Institute to Scale Up the NWP College Ready Writers Program through the National Writing Project for 2017-2018 - \$20,000

Title II Supporting Effective Educator Development (SEED) grant through the National Writing Project for 2014-2016 –

Coordinated grant sponsored Teacher Writing Staff Development April, 2016

Coordinated grant sponsored Teacher Writing Staff Development July, 2015

Coordinated grant sponsored Teacher Writing Staff Development July, 2014

Title II Supporting Effective Educator Development (SEED) grant through the National Writing Project for 2012-2013 with Dr. Marilyn Eisenwine

Coordinated grant sponsored Teacher Writing Staff Development July, 2013

Director, Pearl of the Concho National Writing Project, National Writing Project grants from Summer 2013 to present

Co-Director, Pearl of the Concho Writing Project, National Writing Project grants 2012 -2013

Angelo State University Faculty Enhancement Research Grant, 2013-2014, for research project involving the use of iPads with primary-level English Language Learners.

### **Professional Organizations/Affiliations**

Literacy Research Association (LRA)

International Literacy Association (ILA)

National Council of Teachers of English (NCTE)

Texas Council for Teachers of English Language Arts (TCTELA)

Texas Library Association

Concho Valley Teachers of English

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## **SERVICE**

### **Angelo State University**

#### *Department Level*

2019	Hiring Committee – Teacher Education Office Administrator
2016 – Present	Tenure and Promotion Committee, 2018 Committee Chair
2016 – Present	Faculty Senate Representative, Academic Affairs Committee
2013 – 2015	EC-6 Program Manager – The position is responsible for collecting NCATE/CAEP data for the department. At this position it was also my responsibility to write the Association of Childhood Education International (ACEI) SPA report for EC-6 program accreditation. Based on the information I coordinated and the report I wrote, ASU’s teacher education program received recognized status with the ACEI.
2014 – Present	ASU Library Liaison – Coordinates funds the library makes available for the department.
2012 – 2015	Member – Special Education search committee

- 2011, 2014 Member – English Language Learner (ELL). I wrote suggested ESL TEKS integration for Teacher Education Program courses.
- 2014 Member – Committee to create Dyslexia training course for the Teacher Education. I collected and created materials and assessments for two of the three targeted components from the Dyslexia Handbook
- 2010 – 2011 Sole Member – Committee for composing syllabi for proposed Graduate ESL Certification program
- 2010 – 2011 Member – Disposition Trial Committee. This committee researched and tried out different ways to implement and collect disposition data for Teacher Candidates.
- 2011-2019 Activities Coordinator (self-appointed) – ASUFit Department Team Captain (2011-2013), birthday celebrations coordinator, (Spring 2014 – Present) COE Fitness Challenge (2018-2019)

### *College Level*

- 2019 Co-Editor of *Educator Perspectives*, College of Education Open-Access Journal  
Lunch and Learn – Padlet  
Lunch and Learn - Flipgrid
- 2017, 2019 Tenure and Promotion Committee for Curriculum and Instruction
- 2019 College of Education Dean Search Committee
- 2016 – Present Awards Committee – Responsible for preparing nominations for faculty and students; display board.
- 2016 CAEP Standard 2 Committee Chair
- 2014 – Present Member – College Curriculum Committee
- 2014 – 2015 Member – Scholarship Committee
- 2014 – 2015 Member – CAEP Standard 2 and Standard 3 committees
- 2013 – 2014 Member – CAEP Steering Committee. I was added to this committee due to my responsibility for writing the ACEI SPA report.
- 2013 Member – Technology Specialist Search Committee
- 2012 – 2013 Member – College of Education Accountability Committee
- 2012 – 2013 Chair – College of Education Program Leaders Communication Committee. This committee coordinated between all the committee chairs concerning NCATE.
- 2012 – 2013 Member – Recruitment Committee
- 2012 – 2013 Member – SPA Process Committee
- 2012 – 2013 Member - NCATE Standard 4 and 5 Committees
- 2011-2019 Activities Coordinator – ASUFit Department Team Captain (2011-2013), birthday celebrations coordinator, (Spring 2014 – Present) COE Fitness Challenge (2018-2019)
- 2011 – 2013 Member - Distance Education Committee
- 2011 – 2012 Member – Undergraduate Program Advisory Committee

### *University Level*

2015 – 2019 FREP Internal Grant Selection Committee  
 2015 – 2016 Member – Academic Integrity Committee  
 2014 – 2017 Member - University Curriculum Committee  
 2014 – 2015 Member – Judicial Review Committee  
 2014 Graduate Advisory Committee for M. Elizondo  
 2011 – 2013 Faculty Advisor, Non-Traditional Student Organization  
 2012 Graduate Advisory Committee for Robert Heischman  
 2011 – 2012 Member, Committee on Faculty Development and Enrichment Grants

### **Community Service**

2013 – 2019 Pearl of the Concho Writing Project Youth and Teen Camps – Planning, organizing, participating in Youth and Teen Summer Camps  
 2015 PCWP Read w/a Ram Project (community outreach) Matching 5<sup>th</sup> Grade readers with Teacher Candidates in RDG 2306  
 2014 – 2015 Region 13 and ASU (PCWP) sponsored annual Literacy Conference  
 2012 – 2014 Big Sister for Big Brothers Big Sisters

### **Service to Profession**

Volunteer Work for the ESC/Region 15 Service Center Literacy Conference 2015-2019  
 Literacy Research Association Technology Committee, 2018 – 2019  
 Literacy Research Association Co-Chair – Area 2. In-service teacher education/Professional development in literacy, 2016 – 2018  
 Conference Proposal Reviewer for the International Literacy Association, 2018  
 Conference Proposal Reviewer for the American Educational Research Association, 2015, 2013, 2012, 2011  
 Conference Proposal Reviewer for the Literacy Research Association, 2011, 2013, 2018  
 Editorial Board (Reviewer) for the *Journal of Teaching Effectiveness and Student Achievement*, 2013-2014  
 Vice President, Concho Valley Teachers of English, 2015-2016

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### **AWARDS/SCHOLARSHIPS/SPECIAL RECOGNITION**

Rogers Faculty Excellence Award Nominee – Fall 2019



ASU Faculty Excellence Award Semifinalist for Excellence in Research/Creative Endeavor – Spring 2019

Department of Teacher Education Nominee for Excellence in Research – Spring 2017

Fellow, Digital Pedagogy Lab Conference, August 2016, University of Mary Washington

Rogers Faculty Excellence Award Nominee – Fall 2014

Department of Teacher Education Nominee for Excellence in Research – Spring 2012

Wonderful Women of ASU Award Nominee – Spring 2012

STAR (Scholars of Color Transitioning in Academic Research Institutions) Fellowship from the Literacy Research Association, 2011-2013

Post-Graduate Michener Fellowship awarded by the Texas Center for Writers – University of Texas at Austin, 1992-1993

Michener Fellowship awarded by the Texas Center for Writers – University of Texas at Austin, 1990-1991