

Nicholas J. Hill, M. Ed.
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College of Education
Department of Curriculum and Instruction
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Education

- Master of Education – Guidance and Counseling* May 2016
Angelo State University, San Angelo, Texas
- Bachelors of Science – Exceptional Needs Education* December 2012
Indiana Wesleyan University, Marion, Indiana
- Certified in Severe and Profound Disabilities
 - Summa Cum Laude
- Associate of Arts* May 2010
Southwestern Illinois College, Belleville, Illinois

Professional Certifications

- Texas – Texas Education Agency
- Special Education – Grades EC - 12
 - School Counselor – Grades EC – 12

Professional Experience

- Adjunct Instructor* October 2018 – Present
Angelo State University, San Angelo, Texas
- Utilize Blackboard Learning Management System for courses
 - Support and engage students throughout the course
 - Mentor students through meaningful communication and supportive feedback
 - Evaluate student work
 - Communicate and collaborate with instructional team
 - Troubleshoot to resolve problems that arise throughout the course
 - Utilize professional experiences to enhance course content with practical insights and provide input for continuous course improvement
 - Assist professors with student contact through email, announcements, feedback, scoring, and any other requirements for the online graduate courses

School Guidance Counselor,
Lamar Elementary, San Angelo ISD Texas

August 2016 - Present

- Active member of Campus Leadership Team
- Active member of Campus Site Base Committee
- At-Risk Coordinator
- ESL/LEP Coordinator
- 504 Coordinator
- Responsibilities with PEIMS Data Collection
- Campus Testing Coordinator – STAAR, TELPAS, STAAR –ALT, GT
- Interpret standardized test results and other formal and informal assessment data to guide students in individual goal setting and planning in collaboration with school personnel.
- Provide leadership for the campus school counseling program.
- Coordinated and developed district-wide guidance lessons based on character traits and qualities
- Apply research-based practice to improve the school guidance and counseling program
- advocate for a school environment in which diversity is acknowledged and respected, resulting in positive interactions across all cultures, genders, ethnicities, and learning styles.
- Provide individual counseling and planning to guide students as they plan, monitor, and manage their own educational, career, personal, and social development with appropriate interventions that assist in personalized goal-setting.
- Provide small group counseling as a needed part of responsive services in a comprehensive school counseling program. The type of group used will depend upon the crisis response. Individual and group counseling as needed such as: Lunch Buddies Program, crisis management, conflict resolution, peer mediation, goal setting
- Implement guidance curriculum designed to provide lessons systematically to students that facilitate growth and development in the areas of educational, career, personal, and social development. Four strategic curricular content areas in Texas include Intrapersonal Effectiveness, Interpersonal Effectiveness, Post-Secondary Education and Career Readiness, and Personal Health and Safety.
- Administer, review, and evaluate career standardized data profiles, such as the O*NET, in order to assist students with career and vocational awareness, exploration, and planning.
- Collaborate to refer students as needed for special programs or outside agencies for additional support

- Coordinator for community resources and family assistance
- Consult with school staff, parents, and community members to promote understanding of human relations and student development, human behavior (including exceptionalities), and environment
- Identify, analyze, and address through intervention academic, behavioral, social, and emotional barriers that may interfere with growth.
- Monitor growth and development of students throughout childhood and adolescence, noting environmental, social, and cultural factors that affect learner's development.
- Provide individual and group guidance to assist students in developing and applying skills for maximum educational, career, and interpersonal relations.
- Used accepted theories in addressing personal, social, career, cognitive, and educational development.
- Adhere to, follow, and promote legal, ethical, and professional standards. Adhere to federal, state, district and campus legal standards, policies, regulations, and procedures.
- Work within the guidelines of the ASCA code of Ethics providing confidentiality to students and reporting students to outside resources when necessary
- Use counseling-related research techniques and practices as well as technology and other resources to facilitate continued professional growth
- Help military students with deployed parents with individual or group counseling as needed

Special Education Teacher

August 2013 – May 2015

Glenn Middle School, San Angelo ISD, Texas

- Tracking teacher for students with disabilities to maintain compliance with IEPs
- Provided instruction support and co-taught in a 6th grade math classroom
- Designed additional activities to supplement teaching for students
- Designed interventions to help failing students
- Created learning goals for students with disabilities according to their past learning progress and academic achievement
- Adapted lessons plans to meet students' academic needs
- Developed and taught modified curriculum to students with severe needs
- Assisted students in creating behavioral goals and implemented behavioral plans to record success

- Advocated for students' needs in teacher/parent meetings and ARD meetings

In School Suspension Aide

February 2013 – May 2013

Glenn Middle School, San Angelo ISD, Texas

- Developed, organized, and ran a functional disciplinary classroom to address student behavior
- Coordinated positive student behavior towards reinstatement in the regular learning environment
- Continued relationship building and guidance towards personal goals for students with delinquent behavior
- Coordinated with teachers to develop grade recovery and learning opportunities for students in long-term behavior placements

Professional Development | Professional Training

Best Practices in Suicide Prevention with Christine Padesky – September 2018

LPAC Framework Training - September 2018

CPI Certified and Refresher – May 2018

STAAR Accommodations Training – October 2017

Kagan Strategies Training – August 2017

Resilience Breakthrough for Youth Level 1 Training – July 2017

GT Nurture and Needs – June 2017

Las Links and Terra Nova Assessment (LEP) – August 2016

Engage Technology Conference - August 2016

PLC for Learning Conference – July 2014

Professional Memberships

Learning Disabilities Association

2010-2013

Service to Profession/Community

International Missions and Volunteer Work

- Guadalajara, MX – Team Leader Summer 2012, 2008
 - Worked with local ministries in providing an educational sports camp for underprivileged children
 - Worked with locals in implementing health checks and disease prevention
 - Coordinator for team logistics and programming throughout trip
- Chongwe, Zambia – Assistant Leader Summer 2011, 2007

- Worked with a local organization, Every Orphans Hope, to connect orphan children with opportunities such as education and healthcare
- Implemented a Bible curriculum for orphaned children
- Panama City, Panama – Team Member Summer 2006
 - Participated in an outreach program with the Kuna Indians
 - Cultivated relationships with people of different cultures and backgrounds

Summer Counselor

- San Angelo, Texas - Intern Summer 2010
 - Summer intern with House of Faith mentoring underprivileged children
- New Orleans, Louisiana – Intern Summer 2009
 - Summer intern with Youthworks running mission trips for churches within the United States
 - Implemented children’s programming for over 8 weeks in downtown New Orleans
 - Worked with children and families in poverty to meet personal needs
 - Coordinated volunteer opportunities within the community with mission teams at local nursing homes and assisted living centers
 - Fostered relationships between mission teams and the local community to form strong partnerships

Technology Skills

Proficient in the following:

Microsoft Office Suite, Blackboard, Google Education Suite, Outlook, Eschool, IEP Plus, Testhound, Powtoon, FlipGrid, ClassDojo