



Raelye Taylor Self, Ed.D

Program Advisor, Educational Leadership

Program Advisor, Superintendent and Principal Certification

Assistant Professor, Angelo State University

College of Education, Department of Curriculum & Instruction

Email: Raelye.Self@angelo.edu

EDUCATION:

Texas Tech University

- Doctorate of Education Educational Leadership Area of Concentration: Gender Bias
Texas Tech University, December 2014
 - Dissertation: *To speak or not to speak: Female secondary administrators and gender communication bias*

Angelo State University

- Master of Education, School Administration Area of Concentration: School Administration Angelo State University, August, 2010
- Master of Science, Animal Science Area of Concentration: Genetics, May 2007
 - Thesis: *Changes in Performance of Traits Measured in Performance Tests on Rambouillet Rams*
- Bachelor of Science, Agriculture Business, May 2005

PROFESSIONAL CERTIFICATIONS:

- Texas Teacher Evaluation and Support System Field Supervisor Coaching Certified, 2019
- Business Education, 6-12, Texas Education Agency
- Texas Principal (EC-12), Texas Education Agency

PROFESSIONAL EXPERIENCE:

Location: Angelo State University, San Angelo, Texas

Position: Adjunct Instructor

Date: 2013-2015

Duties:

- Developed and managed graduate course syllabus material.
- Prepared and delivered relevant graduate curriculum to students using a variety of instructional methods.
- Was available for graduate student consultation via email or phone correspondence.

- Coordinated graduate coursework and curriculum through department chair or supervising professor.
- Maintained graduate student attendance, grades, and class rosters.
- Evaluated graduate student performance.
- Adhered to protocol guidelines.
- Offered prompt feedback and grading procedures.
- Communicated consistently with all graduate students and monitored their academic progress.

Location: Goliad Elementary, San Angelo ISD, San Angelo, Texas

Position: Principal

Date: 2015-2015

Duties:

- Directed & managed the instructional program and supervised operations at the campus level. Provided leadership to ensure high standards of instructional service.
- Directed the implementation of district policies and instructional programs.
- Facilitated the analysis and desegregation of data to meet the academic needs of students.
- Monitored teaching of the Texas Essential Knowledge and Skills (TEKS) and Student Expectations (SE) as set forth by the Texas Education Agency.
- Worked with staff to plan, implement, and evaluate district curriculum on a systematic basis.
- Monitored curriculum delivery utilizing walk-throughs and coaching/mentoring procedures
- Led a collaborative process to develop campus performance objectives involving staff, parents, and community members.
- Led a collaborative administrative team in identifying, analyzing, and applying research findings (e.g. effective school correlates) to facilitate school improvement.
- Facilitated the interview and selection of new staff, and observed employee performance, recorded observations, and conducted evaluation conferences with all staff. Developed budgets based upon documented program needs, estimated enrollment, personnel, and other fiscal needs.
- Worked with faculty and encouraged student input to develop a student management system that resulted in positive student behavior and enhanced the school climate.

- Conducted conferences with parents, students, and teachers concerning school and student issues.
- Provided leadership in addressing challenges facing the profession; pursued professional development activities, and disseminated ideas and information to other professionals.
- Facilitated effectively and timely resolutions of conflicts.
- Facilitated the supervision and evaluation of the performance of teachers, professional support staff, paraprofessional support staff, custodians, and substitute teachers as assigned by the principal.
- Maintained emotional control under stress, participated in frequent district and state-wide travel, and sustained frequent prolonged and irregular work hours.
- Led, monitored, and cultivated a positive Professional Learning Community environment on campus.

Location: Glenn Middle School, San Angelo ISD,

Position: Assistant Principal

Date: 2011-2013

Duties:

- Directed & managed the instructional program and supervised operations at the campus level. Provided leadership to ensure high standards of instructional service.
- Directed the implementation of district policies and instructional programs. Managed the operation of all campus activities.
- Assisted the principal with analysis and desegregation of data to meet the academic needs of students.
- Assisted the principal in monitoring teaching of the Texas Essential Knowledge and Skills (TEKS) and Student Expectations (SE) as set forth by the Texas Education Agency.
- Worked with staff to plan, implement, and evaluate district curriculum on a systematic basis.
- Monitored curriculum delivery utilizing walk-throughs and coaching/mentoring procedures.
- Led a collaborative process to develop campus performance objectives involving staff, parents, and community members.
- Assisted in identifying, analyzing, and applying research findings (e.g.

effective school correlates) to facilitate school improvement.

- Collaborated in the interview and selection of new staff, and observed employee performance, recorded observations, and conducted evaluation conferences with all staff. Assisted in developing budgets based upon documented program needs, estimated enrollment, personnel, and other fiscal needs.
- Worked with faculty and encouraged student input to develop a student management system that resulted in positive student behavior and enhanced the school climate.
- Conducted conferences with parents, students, and teachers concerning school and student issues.
- Provided leadership in addressing challenges facing the profession; pursued professional development activities, and disseminated ideas and information to other professionals.
- Facilitated effectively and timely resolutions of conflicts.
- Shared in the supervision and evaluation of the performance of teachers, professional support staff, paraprofessional support staff, custodians, and substitute teachers as assigned by the principal.
- Maintained emotional control under stress, participated in frequent district and state-wide travel, and sustained frequent prolonged and irregular work hours.

Location: Bradford Elementary, San Angelo ISD, San Angelo, Texas

Position: Assistant Principal

Date: 2009-2011

Duties:

- Directed & managed the instructional program and supervised operations at the campus level. Provided leadership to ensure high standards of instructional service.
- Directed the implementation of district policies and instructional programs. Managed the operation of all campus activities.
- Assisted the principal with analysis and desegregation of data to meet the academic needs of students.
- Assisted the principal in monitoring teaching of the Texas Essential Knowledge and Skills (TEKS) and Student Expectations (SE) as set forth by the Texas Education Agency.
- Worked with staff to plan, implement, and evaluate district curriculum on a systematic basis.
- Monitored curriculum delivery utilizing walk-throughs and coaching/mentoring

procedures.

- Led a collaborative process to develop campus performance objectives involving staff, parents, and community members.
- Assisted in identifying, analyzing, and applying research findings (e.g. effective school correlates) to facilitate school improvement.
- Collaborated in the interview and selection of new staff, and observed employee performance, recorded observations, and conducted evaluation conferences with all staff.
- Assisted in developing budgets based upon documented program needs, estimated enrollment, personnel, and other fiscal needs.
- Worked with faculty and encouraged student input to develop a student management system that resulted in positive student behavior and enhanced the school climate.
- Conducted conferences with parents, students, and teachers concerning school and student issues.
- Provided leadership in addressing challenges facing the profession; pursued professional development activities, and disseminated ideas and information to other professionals.
- Facilitated effectively and timely resolutions of conflicts.
- Shared in the supervision and evaluation of the performance of teachers, professional support staff, paraprofessional support staff, custodians, and substitute teachers as assigned by the principal.
- Maintained emotional control under stress, participated in frequent district and state-wide travel, and sustained frequent prolonged and irregular work hours.

Location: Lake View High School, San Angelo ISD, San Angelo, Texas

Position: Business Education Instructor

Date: 2007-2009

Duties:

- Developed and implemented lesson plans that fulfilled the requirements of the district's curriculum and showed written evidence of preparation as required.
- Prepared lessons that reflected accommodations for differences in student learning styles.
- Employed a variety of instructional techniques and media consistent with the needs and capabilities of the student groups involved.

- Collaborated with other members of the staff in planning and implementing instructional goals, objectives, and methods in accordance with district requirements.
- Analyzed and disaggregated data to assist in meeting the academic needs of students.
- Assumed responsibility for extracurricular activities, and served as the Business Professionals of America Sponsor, Student Council Sponsor, Positive Role Models in Drug Education Sponsor, and also served as the campus technology webmaster.
- Participated in professional development.
- Maintained a professional relationship with all colleagues, students, peers, and community members.

PROGRAM/COURSE DEVELOPMENT:

Developed online format for following courses:

EDG 6311 Instructional Supervision

EDG 6340 Structure & Organization of the School System

EDG 6341 Role of the Principal

EDG 6342 Personnel & Fiscal Management

EDG 6343 School & Community Relationships

EDG 6345 Human Relationships in Educational Administration

EDG 6346 School Plant Planning & Maintenance

EDG 6347 Practicum in School Administration (PASL)

EDG 6948 Role of the Superintendent

EDCT 6301 School Culture for Principals

EDCT 6302 Instructional Supervision for Principals

EDCT 6303 Human Resources Management for Principals

EDCT 6403 Leadership for Principals

EDCT 6304 Executive Leadership for Principals

EDCT 6305 Capstone in Public School Administration

COURSES TAUGHT:

EDG 6303 Lifespan Development
EDG 6304 Applied Research
EDG 6305 Legal & Ethical Principles
EDG 6306 Curriculum Trends
EDG 6311 Instructional Supervision
EDG 6312 Learning Theories
EDG 6325 Practicum in Counseling
EDG 6340 Structure & Organization of the School System
EDG 6341 Role of the Principal
EDG 6346 School Plant Planning & Maintenance
EDG 6347 Practicum in School Administration
EDG 6347 Practicum in School Administration (PASL)
EDG 6348 Superintendent Internship in Education
EDG 6363 Leadership
EDG 6948 Role of the Superintendent
EDCT 6301 School Culture for Principals
EDCT 6302 Instructional Leadership for Principals
EDCT 6303 Human Resource Management for Principals

SCHOLARLY ACTIVITIES

Publications

Agan, T. L., Anderson, D. A., Atwood, A., Casarez, L. L., Heron, A., & Self, R. N. (2019, March). FlipGrid to enhance communication in distance education. *Delta Kappa Bulletin: Collegial Exchange*, 85(4). <http://magazine.dkg.org/2019/85-4/2019-Mag-85-4.html>

Livengood, K.K. & Self, R.T. (2018). Flexible Learning: Examining a Competency-Based Program. In *Proceedings of EdMedia: World Conference on Educational Media and Technology* (pp. 692- 696). Amsterdam, Netherlands: Association for the Advancement of

Computing in Education (AACE). Retrieved October 19, 2018 from
<https://www.learntechlib.org/primary/p/184264/>.

Agan, T., Livengood, K., Self, R. (2018). Theory and Practice in Flexible Learning Environments. In *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp. 1036-1041). Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE). Retrieved October 19, 2018 from
<https://www.learntechlib.org/primary/p/185099/>.

Presentations

Agan, T., and Self, R. (2019, February). *Developing a leadership legacy*. Presentation: San Angelo ISD Ft. Concho Elementary School, San Angelo, TX.

Agan, T., Schoen, H., and Self, R. (2019, February). *Data-Driven Practicums and Internships*. Presentation: Southwest Educational Research Association Conference, San Antonio, TX.

Agan, T., Casarez, L., and Self, R. (2019, January). *Leadership & Communication*. Presentation: Counselor Group. Angelo State University, San Angelo, TX.

Tasker, T., Self, R., and Cuenco, E. (2018). *Escape to Innovation: Escape Room Experiences to Teach Critical Thinking, Problem Solving, Collaboration, and Content*. Lilly Conference on College Teaching. Miami, OH. (Accepted)

Self, R., Tasker, T., and Cuenco, E. (2018). *Creating Board Games and Watching Imagination Come to Life*. Fulbright Conference Poster Presentation. Puebla, Mexico. (Accepted)

Agan, T., Schoen, H., and Self, R. (2018). *Data Driven Practicums and Internships: Putting Theory to Practice*. The Consortium of State Organizations for Texas Teacher Education, San Antonio, TX.

Self, R., Agan, T., and Schoen, H. *Preparing for Success: A Unique Approach to Texas Principal Certification Exam Remediation*. The Consortium of State Organizations for Texas Teacher Education, San Antonio, TX.

Self, R. and Lyons, K. (2018). *Brain Based Research*. Tom Green County 4-H Family & Community Health, San Angelo, TX.

Self, R. (2018). *Superintendent's Day Presentation*. Region XV Superintendent's Day, San Angelo TX.

Self, R. (2018, February). *Developing a leadership legacy*. Presentation: San Angelo ISD Ft. Concho Elementary School, San Angelo, TX.

- Self, R. (2017) *Developing a leadership legacy*. Presentation: San Angelo ISD Ft. Concho Elementary School, San Angelo, TX.
- Self, R., Lyons, K., & Shipley, G. (2017). *Analyzing predictors of academic success in online masters programs*. Southwest Educational Research Association, San Antonio, TX.
- Livengood, K., Self, R., & Tasker, T. J. (2017). *Online pit crew: Supporting new online instructors*. Presentation: United States Distance Learning Association (USDLA). Indianapolis, Indiana.
- Self, R. (2017). *Teacher Child Interaction*. Tom Green County 4-H Family & Community Health, San Angelo, TX.
- Carruth, L., Flores, C., Self, R. and Cuenco, E. (2017). *Creating games and watching imagination come to life*. Lilly Conference Poster Presentation. Miami, OH.
- Self, R., & Tasker, T. (2016). *Blazing new trails: Measuring the impact of instructor motivation and satisfaction*. Quality Matters, Portland, OR.
- Self, R., & Tasker, T. (2016). *Building for the future: A toolbox for teacher leaders*. The Consortium of State Organizations for Texas Teacher Education, San Marcus, TX.
- Self, R., & Lyons, K. (2016). *To speak or not to speak: Female secondary administrators and communication gender bias*. Southwest Educational Research Association, New Orleans, LA.
- Casarez, L., Lyons, K., and Self, R. (2016). *Practice exams as predictors of success or failure on state certification exams*. Southwest Educational Research Association, New Orleans, LA.
- Self, R. (2015). *Response to Interventions Tiers and Appropriate Interventions*. Presentation: San Angelo ISD Goliad Elementary, San Angelo, TX.
- Self, R. and Lane, S. (2015) *Professional Learning Communities at Work: Components of a Successful PLC*. Presentation: San Angelo ISD Goliad Elementary, San Angelo, TX.
- Self, R. (2014). Student Behavior and Practical Interventions-Self, R. (2014). *Catching Students Before They Fall*. Presentation: San Angelo ISD Goliad Elementary, San Angelo, TX.
- Self, R. (2013). *Communication Techniques That Work With Parents*. Presentation: San Angelo ISD Glenn Middle School, San Angelo, TX.
- Self, R. and Stinnett, M. (2013). Glenn Middle School SMART Goals: What

- They Are and How We Use Them. Presentation: San Angelo ISD Glenn Middle School, San Angelo, TX.
- Self, R. and Duncan, P. (2012). Strategies and Interventions for Intentional Non-Learners (INLs). Presentation: San Angelo ISD Glenn Middle School, San Angelo, TX.
- Self, R. and Kalnbach, M. (2011). Data Driven Instruction. Presentation: San Angelo ISD Glenn Middle School, San Angelo, TX.
- Self, R. (2011). Title I Funding and Requirements. Presentation: San Angelo ISD Bradford Elementary, San Angelo, TX.
- Self, R. and Taunton, R. (2009). Student Code of Conduct. Presentation: San Angelo ISD Bradford Elementary, San Angelo, TX.
- Self, R. (2009). Employee Handbook. Presentation: San Angelo ISD Bradford Elementary, San Angelo, TX.
- Self, R. and Taunton, R. (2009). Professional Development Appraisal System Overview. Presentation: San Angelo ISD Bradford Elementary, San Angelo, TX.
- Self, R. and Wagnon, S. (2010). Writing Strategies. Presentation: Region 15 Education Service Center, San Angelo, TX.
- Self, R. (2007). Texas A&M Research Center's Annual Ram Performance Field Day- Presentation of the historic overview of changing trends observed in performance testing of Rambouillet rams. Rocksprings, TX.

Grant Proposals

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| 2019 | U.S. Department of Education Office of Elementary and Secondary Education, "Rural West Texas Mental Health Educational Learning Partnership (HELP)" Collaborative between ESC Region 15 and ASU, \$2,424,174, August 2019 (submitted) |
| 2019 | San Angelo Boys & Girls Club AEP STEAM Grant \$25,000 |
| 2014 | San Angelo Schools Foundation \$500 Grant to purchase iPads for Goliad Elementary 2012 San Angelo Schools Foundation \$300 Grant to purchase |

Nooks for the ELA Department

2006 Texas Forest Service \$70,000 Grant to purchase a fire truck for Irion County

Peer Reviews

Proposal Evaluator, Southwest Educational Research Association Annual Conference, Division I, Educational Administration, Policy, Leadership, & Program Evaluation, 2017.

Proposal Evaluator, Southwest Educational Research Association Annual Conference, Division I, Educational Administration, Policy, Leadership, & Program Evaluation, 2016.

Proposal Evaluator, Southwest Educational Research Association Annual Conference, Division I, Educational Administration, Policy, Leadership, & Program Evaluation, 2015.

Dissertation and Thesis Committees

Thesis Advisory Committee Member-Security Studies (2016)

Thesis Advisory Committee Member-Communications (2017)

Thesis Advisory Committee Member-Animal Science (2018)

RESEARCH INTERESTS:

Effective instructional practices in higher education

Technology implementation and success rates in higher

Successful online teaching strategies in higher education

Preparation of principals as instructional leaders

Preparation of superintendents as leaders of school districts

PROFESSIONAL DEVELOPMENT | PROFESSIONAL TRAINING

- Texas Association of Teacher Educators Conference. (June, 2019). Austin, Texas.
- Texas Education Agency 968 Debrief and Adjustments to 268 Confirmation Webinar. (2019, May).
- The Wallace Foundation Livestream Event on the Impact of Building Principal Pipelines. (2019, April).
- Texas Education Agency February 3, 2021 Test Launch Examinations Webinar. (2019, April).
- Learning Forward Conference. (2018, December). Dallas, TX.

- Teacher Certification Redesign Stakeholder Meeting. (2018, November). Austin, TX.
- BlackBoard World Training. (2018, August). Angelo State University, San Angelo, TX.
- Texas Education Agency EPP Data Workgroup Meeting. (2018, August). Austin, TX.
- Texas Education Agency Principal as Instructional Leader EC-12 Certificate Information and Work Session. (July, 2018). Austin, Texas
- FileMaker Pro Database Training. (2018, June). Angelo State University, San Angelo, TX.
- Texas Education Agency & Teaching Trust Three-Day Spring Intensive Principal Preparation Training for Educator Preparation Programs. (2018, May). Dallas, TX.
- Texas Education Agency Grant Submission Panel Discussion Participant. (2018, May). Dallas, TX.
- Texas Association of School Administrators Academy for Transformational Leadership. (2018, February). San Angelo, TX.
- Texas Association of School Administrators Conference. (2018, January). Austin, TX.
- ETS Performance Assessment for School Leaders Webinar Task #3. (2018, May). Angelo State University, San Angelo, TX.
- Texas Education Agency EPP Data Workgroup Meeting. (2018, January). Austin, TX.
- United States Distance Learning Association Conference. (2017, May). Indianapolis, IN
- Southwest Educational Research Association Conference. (2017, February). San Antonio, TX.
- Consortium of State Organizations for Texas Teacher Education. (2017, October). Corpus Christi, TX.
- Texas Association of School Administrators Conference. (2017, January). Austin, TX.
- TEA Regional Forum for New Principal Assessment. (2017, November). Midland TX.
- Texas Association for Supervision and Curriculum and Development: Visible Learning with John Hattie Training. (2017, October). Katy, TX.
- Jim Walsh Legal Update. (2017, September). ESC Region 15, San Angelo, TX.
- LeadForward Accountability 2017: From Old to New. (2017, September). ESC Region 15, San Angelo, TX.
- T-TESS Administrator Training. (2017, September). ESC Region 15, San Angelo, TX.
- ETS Performance Assessment for School Leaders, Task #2 Webinar. (2017, August). Angelo State University, San Angelo, TX.
- ETS Overview of the New Principal and PASL Assessments Webinar (2017, June). Angelo State University, San Angelo, TX.

- Association for Supervision and Curriculum and Development Conference. (2016, April). Atlanta, GA.
- Southwest Educational Research Association. (2016, February). New Orleans, LA.
- Quality Matters Conference. (2016, November). Portland, OR
- Consortium of State Organizations for Texas Teacher Education Conference. (2016, October). San Marcos, TX.
- Texas Teacher Evaluation Support System Training. (2016). Region IX, San Angelo, TX.
- Texas Principal Evaluation Support System Training. (2016). Region IX, San Angelo, TX.
- Texas Association of School Administrators Conference. (2016, January). Austin, TX.
- Lilly Conference. (2015, October). Miami, OH
- Quality Matters Conference. (2015, November). San Antonio, TX.

PROFESSIONAL MEMBERSHIPS

International Organizations

Association for the Advancement of Computing in Education (AACE)

National Organizations

National Association of Secondary School Administrators (NASSA)

National Association of Elementary School Principals (NAESP)

American Career and Technical Education (ACTE)

Online Learning Consortium (OLC)

Association for Supervision and Curriculum and Development (ASCD)

American Association of School Administrators (AASA)

Fulbright Association Member

Southwest Education Research Association (SERA)

Statewide and Regional Organizations

Texas Elementary Principals and Supervisors Association (TEPSA)

Texas Computer Educators Association (TCEA)

Texas Association of School Administrators (TASA)

Texas Association of School Boards (TASB)

Texas Association of Teacher Educators (TxATE)

SERVICE TO THE UNIVERSITY

- Member, Search Committee for Dean, College of Education (2019)
- Chair, ASU Educational Leadership Advisory Committee
- Virtual Reality Club, Assistant Faculty Advisor (2019-Present)
- Graphic Design Club, Assistant Faculty Advisor (2019-Present)
- Developed new curriculum for M.S. in Educational Leadership with Texas Principal Certification that aligns with requirements in the Texas Administrative Code, Texas Higher Education Coordinating Board, SACSCOC, and the University Curriculum Committee (2019)
- Coordinated curriculum development, review, and revision for the degree program to ensure alignment with national and state standards, including the Council for the Accreditation of Educator Preparation (CAEP), Texas Education Agency (TEA), and the National Education Leadership Preparation (NELP)
- Facilitate and apply research-based practice to improve both, principal and superintendent programs.
- ASU Department of Curriculum & Instruction Adjunct Review Committee (2019)
- ASU Department of Curriculum & Instruction Certification Committee (2019)
- Certification Advisor, Angelo State University Department of Curriculum & Instruction, Summer 2018-Present
- Graduate Program Advisor: Curriculum & Instruction: Principal and Superintendent Certification, Fall 2015- Present
- ASU Presidential Award: Distinguished Student Awards Committee Member (2018- Present)
- Graduate Council Committee Member (2015-Present)
- Member, Faculty Search Committee for New Professor, Department of Curriculum & Instruction (2017)
- ASU Graduation Gonfaloniere (2017-Present)
- ASU Department of Curriculum & Instruction Committee on Committee, Chair (2016- 2017)
- ASU Department of Curriculum & Instruction Community Relations Committee,

Member (2016-2018)

- ASU Department of Curriculum & Instruction Faculty Mentor (2016-2017)
- Member, Faculty Search Committee for New Professor, Department of Curriculum & Instruction (2016)
- ASU Department of Curriculum & Instruction Comprehensive Program Review Coordinator (Spring 2016-2018)
- ASU Department of Curriculum & Instruction CAEP Standard 2 Committee Chair (2015-2018)

SERVICE TO THE PROFESSION/COMMUNITY

- TxATE Policy Advisory Committee (2019)
- Tom Green County 4-H Scholarship Selection Committee (2019)
- Tom Green County FCS Childcare Conference Committee Member (2019)
- Regional Business Professionals of America Contest Judge (2018 & 2019)
- San Angelo Boys & Girls Club CEO Search Committee Member (2018-2019)
- Tom Green County 4-H Scholarship Review Committee (2018)
- San Angelo ISD Texas Research Institute of Young Scholars Juror (2018 & 2019)
- John Phillip Williams Learning Center Board Member (2018-Present)
- San Angelo Boys & Girls Club Board Member (2017-Present)
- San Angelo Boys & Girls Club Program Committee Chair (Present)
- San Angelo Boys & Girls Club Finance Committee Member (Present)
- San Angelo ISD Glenn Middle School Parent Teacher Organization Member (2017-Present)
- Lake View Athletic Hall of Fame Scholarship Selection Committee Member (2017-Present)
- Tom Green County Family & Community Health Committee Member (2017-Present)
- San Angelo ISD Strategic Planning Committee Member (2017-Present)
- Cornerstone Science Fair Judge (2016)
- Ft. Concho Elementary TRIYS Sponsor (2016)
- Ft. Concho Elementary Destination Imagination Parent Sponsor (2016)
- SAISD Administrator's Meeting Guest Judge (2016)

- Ft. Concho Elementary Parent/Teacher Organization Member (2015-Present)
- San Angelo ISD Volunteer in Public Schools (2015-Present)
- Ft. Concho Elementary Fall Festival Chair (2015-2018)
- Angelo State University President's Circle Member (2015-Present)
- Christmas Lights on the Concho Volunteer (2015)
- Panel Member of 2nd Annual ASU Symposium for Future Educators (2011)
- Angelo State University Alumni Association Member
- San Angelo Northside Lions Club Member (2014-Present)
- Former Concho Country Chrysalis Board Member
- Children's Ministry Teacher, Immanuel Baptist Church (2010-2012)
- Former Treasurer for the Southwest Texas Conference/Chrysalis Board (2012-2014)
- New Member Clerk, Immanuel Baptist Church (2010-2012)
- San Angelo Stock Show & Rodeo Association Sheep Committee Member (2014-Present)
- Tom Green County 4-H Parent Sponsor

TECHNOLOGY SKILLS

Microsoft Office, Excel, PowerPoint, Prezi, Blackboard, Blackboard Collaborate, Edmodo, TaskStream, FileMaker Pro, Social Media, Padlet, Zoom, Powtoon, Google Docs, Google Forms, and Google Sheets.

HONORS & AWARDS

The American Advertising Awards, Bronze Level (2019)

Top 20 Under 40 recipient. City of San Angelo (2018)

Angelo State University Presidential Excellence in Teaching Nominee (2018)

ASU Carr Scholar Alumna Award Winner (2017)

ASU Presidential Excellence in Leadership & Service Nominee (2017)

Wonderful Women of ASU (2015)

Region 15 TASSP Assistant Principal of the Year Nominee (2013)

EDUCATIONAL LEADERSHIP PROGRAM AWARDS

#12 of 50 Best Master's in Education Administration Programs: Best for Superintendent Careers by OnlineMasters.com, 2019.

#10 of Top 10 Educational Administration Programs by Top Management Degrees, 2016.