

# Dr. Sarah Grace Hernandez

San Angelo, TX 76904

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## EDUCATION

### **Doctorate of Educational Leadership (2022)**

Educational Leadership, PK-12 Superintendent Strand  
Hardin-Simmons University

### **Bilingual, Language, & Diversity Education (2016-2018)**

Completed 36 hours towards Ph.D,  
Texas Tech University

### **Master of Education (2009)**

Master of Education,  
Diagnostician & Administration  
Angelo State University

### **Bachelor of Liberal & Fine Arts(2006)**

Bachelor of Arts  
English Major, Spanish Minor  
Angelo State University

## Professional Certifications

- Texas English Language Arts Certificate Teacher 9-12 (2006-current)
- Texas Supplemental ESL Certificate (2010-current)
- Texas Principal Certificate (2010-current)
- Texas Superintendent Certificate (2020-current)
- TTESS Certified Appraiser (2020)
- PDAS Certified (2010)
- ARD Translator (2010)

## PROFESSIONAL EXPERIENCE

### **TLCA, Texas Leadership High School of San Angelo**

High School Principal

2023 to current

- Increased enrollment at campus
- Oversee campus construction
- Oversight and implementation of Tango Flight Aircraft program, 1 of only 2 campuses in the state to host the CTE program.
- Added three additional positions; instructional coach, testing coordinator, and office administrator.
- Increase and strengthen community relationships between campus and local community
- Hosted Inaugural Christmas Festival & Silent Auction

- Improve & maintain regular communication with families of TLCA community
- Assist teachers in developing lesson plans
- Strengthen campus culture for staff and students
- Implementation of MTSS, Tier one systems
- First year Concho Sports Network covered football team
- First year FCCLA program started
- First year students in Student Council attended conferences
- First year to implement Eagle TV & YouTube channel
- Implemented Lighthouse teams/class officers
- Hosted inaugural “Next Steps: College, Career, Military Readiness Fair” for seniors & juniors

### **Angelo State University**

Adjunct, Curriculum & Instruction

2016 – 2019

- Teach online courses using the Blackboard learning management system
- Assess student learning outcomes
- Course-level assessment for continuous quality improvement
- EDG 6301 Social & Cultural Influences
- EDG 6302 Test and Measurements
- EDG 6305 Legal and Ethical Principles
- EDG 6347 Practicum in School Administration

### **Central High School**

Assistant Principal / At Risk Administrator / Academic coordinator

2014-2023

- Led English 1 teams to increase and improve STAAR scores to achieve over 80% students pass rate.
- Campus Academic Coordinator for 6A campus, 9-12, serving over 3,100 students
- Directly supervised 30+ teachers in the following departments: English Language Arts & Reading, English as a Second Language, Algebra 1, & Credit Recovery courses.
- District curriculum writer for ESOL 1 & 2
- Campus academic lead by directly managing four assistant principals supporting core content and advanced academics
- Monitor attendance for highly at-risk students & identify ways to remove barriers causing student absenteeism
- Promote campus through targeted social media marketing
- Increase student retention (95-98%) through active student and family engagement
- Coordinate drop-out recovery and prevention efforts including conducting home visits
- Coach teachers on Design for Learning, and led team to develop highly engaging and successful units for their students
- Provided instructional support to teachers by searching for additional resources, creating lessons, modeling lessons, and teaching small groups
- Participate in grade level PLCs for ELA & Credit recovery
- Promoted professional development opportunities including Lead4Ward STAAR 2.0, Design for Learning, ESL supplemental training, and district reading initiative
- Mentor and train At Risk role; all whom successfully transitioned into AP roles
- Monitor and review enrollment & withdrawal process
- McKinney Vento Liaison
- Review & process applications for PAYS (district academic alternative campus)

- TTESS Appraiser- evaluate staff and provide feedback to help teachers grow in their profession
- Supervise extracurricular events including sporting events, Saturday school, and fine arts events
- Routinely communicate and connect families with community agencies to help meet needs outside of school that impact student academic learning.
- Obtain and utilize staff feedback to enhance student academic success
- Conduct productive and intentional LPAC meetings with parents and staff that target and provide valuable feedback to teachers of EL students.
- Create and promote positive culture and community for struggling learners and EL students through development of R & R program, Social-Emotional Lunch group, SISTERS program sponsor, hosting luncheons for our EL students, and developing strong personal relationships with students and their parents.
- TELPAS Campus Testing Coordinator
- PSAT Campus Testing Coordinator
- SAT/ACT testing proctor

### **Bradford Elementary**

Principal

2012-2014

- Title 1 campus principal
- Implemented an effective RTI system for K-5<sup>th</sup> grade for reading and math
- Assisted staff developing lessons & modeling during designated planning time
- Implemented an enrichment program for 3<sup>rd</sup>-5<sup>th</sup> grade students
- Oversaw enrichment summer school program for campus
- Assisted teachers planning and teaching small groups that targeted tested subjects in math and reading
- PDAS Appraiser
- Promoted professional development opportunities for teachers that included, but not limited to: Region XV Science and Math initiatives, Kilgo Disaggregating Data training, RTI conference training, and No Excuses University

### **Central Freshman Campus**

Assistant Principal

2010-2011

- Strictly enforced district code of conduct to ensure school safety
- Textbook coordinator for campus
- PDAS Appraiser
- Monitored attendance of students. Helped to develop a process for the district to implement to monitor attendance consistently. Including regular parent contact and parent conferences and prevention measures for truancy.
- Worked with municipal court, filed truancy filings, and attended court hearings

### **Central High School**

At Risk Coordinator / ESOL Teacher

2009-2010

- Oversaw drop out recovery and prevention to decrease dropout percentage
- McKinney Vento Liaison
- Aided with curriculum instructional strategies and lesson planning best practices and specific strategies to assist content teachers with EL & academically struggling students
- Developed lesson plans and continued to teach one section of ESOL.

- Significantly improved campus performance for EL students on TAKS test from unacceptable to a large majority of students
- Routinely communicate and connect families with community agencies to help meet needs outside of school that impact student academic learning.

### **Central High School**

English & ESOL Teacher

2006-2009

- Aided in developing lesson plans to teach engaging lessons and prepare students for TAKS in English II and ESOL
- Provided before and after school tutoring sessions to my students and offered to all ELL students on campus
- Attended extracurricular campus events including athletic events and fine arts events
- Coordinated a TAKS bootcamp for English TAKS for campus

### **Central Freshman Campus**

Student Teacher

Spring, 2006

- Student taught English 1 grade level and Pre-AP
- Developed lesson plans for grade level and implemented a successful Book Club program in grade level
- Worked collaboratively with all ELA teachers
- Offered to teach an additional class during my cooperating teacher's conference period

### **St. Luke's Preschool**

Spanish Teacher

Fall 2005

- Developed and taught Spanish for ages 4 years up through 1<sup>st</sup> grade
- Also substituted for music teacher

### **Trinity Lutheran Elementary and Early Elementary**

Spanish Teacher

2004-2005

- Developed lesson plans and taught Spanish from ages 3 years up to 6<sup>th</sup> grade
- Attended weekly chapel with students
- Assisted computer and P.E teacher
- Created a program to encourage and facilitate a Spanish language for students in K-6<sup>th</sup>
- Maintained positive and respectful rapport with staff from the Early Childhood Center and Elementary

## **PROFESSIONAL AWARDS & SERVICE EXPERIENCE**

- Charles Butt Foundation Principals Cohort 2024-25, Harvard University Achieving Excellence Institute
- Family, Career, Community Leaders of America (FCCLA) Honorary Member, 2023-24
- TEA TELPAS Test Item Analysis Committee Member (2020 & 2021)
- TEA ELA STAAR Test Item Analysis Committee Member (2020)
- SAISD Curriculum Team Writer (2020)
- Region XV Assistant Principal of the Year (2015)
- HEB Educator Excellence Nominee (2019-20)
- Concho Valley Educator of the Week (2018-19)

- CREO Educational Symposium 6-12<sup>th</sup> grade Conference Organizer, (2019)

## EDUCATION & COMMUNITY COMMITTEE SERVICE

- San Angelo Hispanic Heritage Museum and Cultural Center Board committee member (2021-current)
- Community Based Accountability Systems Committee for SAISD (2019-21)
- Texas Education Agency TELPAS Educator Committee Member (2020)
- West Texas C.R.E.O (Community Reinvesting in Education Opportunities) Board President & Committee member (2017-2020)
- PTA Scholarship Chair, 2008-2009, Bonham Elementary, San Angelo, Texas
- Junior League Provisional, 2012-13, San Angelo, Texas
- Road Lizards Running Club Member & board Secretary (2022-23)
- Beast Pacing Team pace runner (2015-current)
- BCS College Station Marathon & Half Marathon Ambassador (2019-2021)

## PROFESSIONAL / CONFERENCE PRESENTATIONS

**Hernandez, S. (2022, August).** *Keynote: The Heart of a Culturally Responsive Educator.* San Angelo ISD Pre-service Staff Development, San Angelo, TX.

**Hernandez Coronado, S. (2022, June).** *Why Culturally Responsive Leadership Matters.* Texas Association of Secondary School Principals Summer Conference, Austin Texas.

**Hernandez Coronado, S. (2022, March).** *High School Homelessness.* West Texas Hunger Summit, Together at the Table, San Angelo, TX.

**Hernandez Coronado, S. (2022, February).** *Why Culturally Responsive Leadership Matters.* National Association of Bilingual Education Conference, Building a Globally Diverse Multilingual Society, New York, NY.

**Hernandez Coronado, S. (2021, July).** *Why Culturally Responsive School Leadership Matters.* Texas Education Agency Title III Conference, Driving English Learner Achievement: A Roadmap to Success.

**Hernandez Coronado, S. (2021, July).** *Engage Students Through Culturally Responsive Practices.* San Angelo ISD Learning Palooza, San Angelo, TX.

**Hernandez Coronado, S (2021, February).** *What Matters Most: Empowering Students Through Building Culture.* San Angelo ISD Professional Staff Development, San Angelo, TX.

**Hernandez Coronado, S. (2019, August).** *Designing Engaging Lessons Based on Schlecty Design.* Central High School Professional Development, San Angelo, TX.

Behrends, M., **Hernandez Coronado, S.**, Lemaster, A. Shipley, G. (2019, April). *The Intersection of Emotional Intelligence and Servant Leadership*. Presentation: Texas Women in Higher Education (TWHE) Conference. San Antonio, TX.

**Hernandez Coronado, S.** (2019, June). *Ensuring English Learner Success*. Presentation: SAISD Learning Palooza, San Angelo, TX.

**Hernandez Coronado, S.** (2019, July). *English Learner Linguistic Accommodations*. Presentation: TEA Title III Conference. San Antonio TX.

**Hernandez Coronado, S.** (2019, February). *Providing Linguistic Accommodations*. Presentation: SAISD Professional Development. San Angelo, TX.

## PROFESSIONAL PUBLICATIONS

Angelo State University Oasis Publication 2004  
Poem and short story

Angelo State University Oasis Publication 2005  
Poem

## PROFESSIONAL DEVELOPMENT

- Harvard University, Achieving Excellence Leadership Institute (July 2024)
- Design Schlechty (August, 2024)
- National Math Science Institute (NMSI) Leadership Conference (2023) Hosted by College Board
- TEKS Resource Conference (2022)
- Lead4Ward Leadership training (September 2022), SAISD
- Lead4Ward 2.0 (September 2022) SAISD
- Lead4Ward Accountability 2.0 training (October 2022), SAISD
- TASSP Summer Workshop, June 2022
- College Board, National Math Science Institute Partnership Training, (July 2022)
- MTSS Training, June 2022, SAISD
- Coaching for Design (C4D2) (October & November, 2019), Schletchy Center
- Schletchy Center Design GT Camp Training (June, 2019), Schletchy Center
- Title III Conference Participant (July, 2019), Texas Education Agency
- Campus Leadership Academy (July, 2019), Schlechty Center & John Tanner
- TELPAS Coordinator Training (January 2020), January 2019)
- LPAC- Testing Accommodations Training (November, 2019), (November 2018) Region XV
- Individual Learning Time: Independent Reading (September, 2019) Traci Skrovan
- Secondary At Risk Training (September 2019)
- LPAC- BOY training (September, 2019), (September 2018) Region XV
- Ensuring Clean Data (April 2019)
- Leadership Blueprint (August, 2018 & January, 2019)
- Community Resources (January, 2018), Region XV
- Legal Update: Student Discipline Matters (July, 2017), Region XV
- College Board Training (September 2017), Region XV
- Truancy Updates (March, 2017), Region XV

- Homeless Education (January 2017) Region XV
- Results Coaching Training (December, 2017)
- T-TESS Administrator Training (May 2016)
- The Common Lesson Process (January, 2015), Dr. David Hill
- Worksheets Dendrites (June, 2015)
- Engaging Learners (July, 2014), Region XV
- ELL Strategies & Instructional Tools (October, 2014) SAISD
- E-School Plus At-Risk Calculation (September, 2014) Sonya Burney
- Annual Attendance & PEIMS Training (September, 2013)
- Reader's Writer's Workshop (July, 2013)
- Instructional Coaching: Leadership Coaching for High Performance (October & November, 2013)
- PLC @ Work: ELA & Foreign Language (October, 2013 & August, 2014)
- Reading & Writing Initiative Training (August, 2013)
- Teaching With Rigor (January, 2013), SAISD
- STAAR 3D (October, 2012), Region XV
- Federal Accountability Overview (September 2012), Region XV
- Nature & Needs GT Training (July, 2012), Region XV
- No Excuses University Conference (June, 2012)
- How the Brain Learns (May, 2012), Region XV
- Response to Intervention Conference (April, 2012), Solution Tree
- Figure 19, Meet Mr. Marzano (February, 2012)
- Section 504 Update (February 2012), Region XV
- Kilgo Disaggregating Data Elementary ELA & Math (October, 2012), Margaret Kilgo
- PDAS Administrator Training (August, 2010), Region XV
- ILD Instructional Leader Development (July, 2010), Region XV
- TAKS Boot Camp Training (March, 2010), Region XV
- ELPS Toolkit (October, 2009), Region XV
- Autism Assessment (June, 2009), Region XV
- Identification of Learning Disabled (June, 2009), Region XV
- New Rosetta Stone (September 2008), Region XV
- Brain Biology (August, 2008), Region XV
- TELPAS Training (October, 2007), Region V
- Autism Characteristics (August, 2007)
- Writing Rotations, (July, 2017)
- Grammar, Usage, and Strategies (July, 2007)
- Image Grammar (July, 2007)
- Academic Essentials (June, 2007)
- Language Variations (June 2017)
- TExES Prep ESL (March 2017)
- Identification GT (March, 2017)
- GT Curriculum (December 2006)
- Framework for Poverty (October 2006)
- Thinking Maps (October 2006)