

Stacie Lamkin

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ACADEMIC PREPARATION

Lamar University, 2014

- Master of Education in Educational Administration

Angelo State University, 1995

- Bachelor of Science in Education

TEXAS PROFESSIONAL CERTIFICATIONS

- Texas Educator Certification Mid-Management Administrator Grades PK-12
- Texas Educator Certification Elementary Self Contained Grades 1-8
- Texas Educator Certification Elementary English Grades 1-8
- Texas Educator Certification Early Childhood Pre K-K
- English as a Second Language Pre K-8

PROFESSIONAL EXPERIENCE

Adjunct Instructor 2015-Present

Angelo State University

- Assist the professor with student contact through email, feedback, and scoring
- Collaborate with colleagues on course curriculum
- Encourage students on how to be successful in the course
- Stay updated on innovations in the field and in technology
- Facilitate discussions with students

Courses Taught

- EDG 6301 Social and Cultural Influences
- EDG 6302 Tests and Measurements
- EDG 6310 Behavior Management

- EDG 6311 Instructional Supervision
- EDG 6317 Teaching Diverse Populations
- EDG 6326 Education of Exceptional Children
- EDG 6363 Leadership

Content Facilitator, Elementary Humanities 2018-Present

Administration, San Angelo Independent School District

- Facilitate, create, write, revise, and implement the district curriculum, assessments, and the feedback process
- Support instructional staff in the implementation of the district learning plan and the future ready learner profile.
- Assist in planning, implementation, and delivery of district and campus level professional development
- Provide content specific support to principals, instructional coaches, and teachers
- Provide a model as a lead learner and researcher of instructional best practices, pedagogy, and research proven best practices and strategies
- Provide direction in the campus professional learning community cycle of assessment data review, reflection, and response using district vision and curriculum trends in education
- Collaborate with the curriculum instruction team to evaluate and revise the district learning plan
- Self-monitor and evaluate goals, quality of work, job performance, and effectiveness
- Serve as the district level coach of the curriculum design process
- Maintain expertise in curriculum and instruction best practices by conducting ongoing research of best practices
- Demonstrate initiative in learning and addressing the needs of students to provide an inclusive learning environment for all
- Stay up to date with new polices implanted at the state level
- Attend professional development to enhance the understanding of curriculum trends in education

- Provide enhanced support to schools designated as Improvement Required by the state
- Provide constructive feedback in writing as needed

Instructional Coach 2017-2018

Goliad Elementary, San Angelo Independent School District

- Facilitate Professional Learning Communities
- Provide ongoing professional development
- Sustain a positive relationship with staff and leadership
- Analyze articles from professional journals to determine future training opportunities
- Mentor first year teachers
- Maintain Rtl rotations and tutor schedule
- Review assessment data to determine areas of need for curriculum improvement
- Participate in interviews for new staff
- Review individual student data to create a personalized learning environment for all students
- Conduct Rtl meetings and maintain Rtl student folders
- Compose written documentation for students in Rtl

Curriculum Writing Committee (Math Content Facilitator) 2017-Present

San Angelo Independent School District

- Participate in discussions centered on curriculum
- Support curriculum writers regarding curriculum content
- Edit/Revise curriculum documents
- Format curriculum documents
- Ensure curriculum is vertically aligned
- Collaborate with others to ensure alignment within the district and discuss plans for further curriculum development

Instructional Coach 2016 (Summer)

Reagan Elementary

- Support teachers with curriculum implementation
- Contact parents when students are absent
- Disaggregate assessment data
- Coordinate testing groups
- Ensure accommodations for students were followed

Itinerant Instructional Coach 2016 – 2017

Goliad Elementary/San Jacinto, San Angelo Independent School District

- Participate in Professional Learning Communities
- Model procedures for Guided Reading
- Mentor first year teachers
- Support/Monitor Balanced Literacy implementation
- Provide ongoing professional development
- Create positive relationship with staff
- Support leadership team as requested
- Monitor at risk students

Instructional Specialist 2010 – 2016

San Jacinto Elementary, San Angelo Independent School District

- Provide Professional Development Training for Teachers
- Plan and Implement Rtl guidelines
- Disaggregate assessment/classroom data
- Participate in Interviews for campus hires
- Compose written documentation for students in Rtl
- Schedule Tutors
- Facilitate grade level/subject area Professional Learning Communities
- Model Best Practices/Teaching Strategies for teachers
- Mentor First Year Teachers
- Conduct Rtl Meetings
- Campus Coordinator for Assessment

- Provide Interventions to Students during RtI
- Create/Implement Reading Level Assessment Binder

EdTPA Scorer—Elementary Math 2015

- Pearson, Iowa City
 - Review Teacher Candidates' Authentic Teaching Materials
 - Document Candidates' ability to effectively teach
 - Score teacher candidates in areas of planning, teaching, assessment to determine where the candidate is in preparation for a teaching career

District Curriculum Writing Committee (Writer) 2012-2016

San Angelo Independent School District

- Disaggregate assessment data to discover district weaknesses
- Develop TEKS-At-A-Glance in elementary math to be utilized district wide
- Write Math/ELA common assessments by six weeks
- Write Math/ELA district benchmarks by semester
- Meet strict deadlines
- Co-Created Kindergarten Quarterly Math Assessments
- Facilitate training of curriculum documents

Elementary Teacher, San Angelo Independent School District 1995-2010

Belaire Elementary: 2nd Grade, 4th Grade, 5th Grade, and K-5 TAKS Support/Technology

Integration Specialist

- Conduct Math/Science/Writing Labs in grades 4-5
- Integrate a variety of teaching methods and instructional strategies
- Present technology integration lessons for teachers in the core subjects
- Maintain a positive environment for students
- Collaborate with teachers regarding student weaknesses
- Disaggregate classroom/campus assessment data and monitor student progress

- Create positive attitudes in the classroom
- Provide intensive remediation in the areas of reading and writing
- Employ various classroom management techniques to promote positive learning experiences
- Create an inclusive learning environment for all students
- Use grant writing opportunities to enhance classroom environment, culture, and learning (via San Angelo Schools Foundation)

Lincoln Middle School: 7th Grade ELAR (Summer School)

- Provide instruction and intensive remediation in the areas of reading and writing
- Employ various classroom management techniques to promote a positive learning environment
- Disaggregate assessment data and monitored student progress

Floor Supervisor/Merchandising Assistant 1989-1995

JCPenney, San Angelo, TX

- Train associates on proper procedures
- Address customer concerns
- Maintain the security of money
- Facilitate opening and closing store procedures
- Promote an environment of social justice

PEER REVIEW 2016

The Roadmap: Navigating Your Way to Leadership Success, Cameron L. Morrissey

- Participated in discussions regarding 10 critical areas in leadership: listening, prioritizing, communication, delegation, hiring, dealing with failure, micromanagement, developing yourself as a leader, motivation, and team building
- Proofed draft and provided feedback for changes before publishing

PROFESSIONAL DEVELOPMENT

- 504 and Discipline

- 6 Minute Fluency
- Accelerated Reader
- Accountability
- Accountability A-F Ratings
- Balanced Literacy
- Best Practices
- Best Practices for Behavior
- Brain Strategies
- Campus Goal Setting
- Capturing Kids Hearts
- Critical Thinking
- Dyslexia Institute
- ELAR Curriculum
- Elementary Math Institute
- ELPS Academy
- Flexible Thinking
- Instructional Leadership Development (ILD)
- IPAD Training
- Journaling
- Key to Comprehension
- LEP Training
- Lesson Design Qualities
- Lesson Study
- Leveled Literacy Intervention
- Literature Circles
- Low Income Students
- Margaret Kilgo Curriculum Disaggregation
- Marzano Strategies
- Mentoring
- Non Violent Physical Crisis Intervention

- Problem Structures
- Professional Learning Communities
- Reaching and Teaching
- Reading Disabilities
- Reading Institute
- Results Coaching
- RTI State Requirements
- Science Collaborative
- Spencer Henry
- Student Engagement
- Students of Poverty
- STEAM with Dr. Jean
- Success for Poverty
- Technology Proficiency Levels 1, 2, and 3
- Train the Trainer
- T-TESS
- Various SAISD Compliance Workshops: 67 Credits
- Various SAISD Curriculum and Instruction Workshops: 427 Credits
- Various SAISD Gifted and Talented Workshops: 57 Credits
- Various SAISD Technology Workshops: 36 Credits
- Various SAISD Texas SBEC Workshops: 585 Credits
- Writing Process using Writers Workshop
- 6 Traits of Writing (6 day training)

SERVICE TO THE PROFESSION

Campus level:

- Accountability/Accommodations and Procedures Professional Development (2013, 2014, 2015, 2016, 2018)
- Best Practices Professional Development (2017)

- Break it Down: TEKS Deconstruction Professional Development (2015)
- Campus Site Based Member (2015, 2016, 2017, 2018)
- Campus Testing Coordinator (2012, 2013, 2014, 2015, 2016)
- Common Lesson Cycle Professional Development (2015, 2016)
- Data Disaggregation Professional Development (2011, 2012, 2013, 2014, 2015, 2016, 2018)
- Determining TEKS Must Haves Professional Development (2015, 2016)
- Energy Bus Book Study (2012)
- Examining Data and the 3 Stack Protocol Professional Development (2015)
- Gradual Release Professional Development (2016)
- Guided Reading Professional Development (2014, 2015, 2016, 2017, 2018)
- How to Have a Great Parent Conference Professional Development (2017)
- Lesson Design Qualities Professional Development (2018)
- Lights, Camera, Teach: I-station, Guided Reading, ELL Strategies, Math Strategies Professional Development (2016)
- Marzano Vocabulary Strategies Professional Development (2011, 2012)
- Providing Effective Feedback Professional Development (2015, 2016, 2018)
- Reading Stations Professional Development (2014, 2015, 2016, 2017, 2018)
- Rtl Implementation Professional Development (2010, 2011, 2012, 2018)
- Student Engagement Professional Development (2018)
- Student Thinking/Growth Mindset Professional Development (2016)
- TAIS committee (2014, 2015)
- Teaching with Rigor Professional Development (2011, 2012, 2015, 2016)
- TPRI Professional Development (2010, 2012)
- T-TESS Professional Development (2016)

District level:

- 5th Grade Reading Adoption Professional Development (2010)
- Balanced Literacy Professional Development (2013)
- Classroom Management and Effective Feedback Professional Development (to Clinical Teachers, 2018)

- Common Lesson Plan Process Professional Development (2015)
- District Site Based Member Professional Development (2016)
- Effective Problem Solving Professional Development (2017)
- Providing Effective Feedback Professional Development (2016)
- Solving the RtI Puzzle: What to do when you don't know what to do Professional Development (2015)
- Technology Integration Professional Development (2004)
- TEKS Deconstruction Professional Development (2015)
- Curriculum Leadership Academy (2018)
- New Teacher Academy (2018)
- Instructional Coach Training (2018)

Region

- Region 15 Local Technology Conference—Technology Integration (2009)

CONFERENCES

- Professional Learning Communities Conference. (2012, 2015, August). San Antonio TX.
- Response to Intervention (2013, October). Dallas, TX
- Texas Computer Education Association (2005-2010, February). Austin, TX.
- National Science Teachers Association (2000, August). Boston, MA

PROFESSIONAL AFFILIATIONS

- TCTA (Texas Classroom Teacher Association), August 1995-present
- TCEA (Texas Computer Education Association), August 2005-2010
- NSTA (National Science Teachers Association), August 2000
- NCTM (National Council of Teachers of Mathematics), August 2003-2005
- ASCD (Association for Supervision and Curriculum Development) September 2018-present

TECHNOLOGY SKILLS

- Microsoft Office Publisher
- Microsoft Office Word
- Microsoft Office PowerPoint
- Microsoft Office Excel
- Outlook
- Google Drive
- Google Forms
- Google Docs
- Google Sheets
- Google Slides
- Google Classroom
- Google Sites
- Blackboard
- Chrome
- Internet Explorer
- Firefox
- FlipGrid
- SMORES
- Prezi
- SeeSaw
- Skype
- Facebook
- Twitter
- Snapchat
- Instagram
- Pinterest
- Google Map
- Chatterpix
- Canva
- Padlet

- Google Team Drive