

**Stephanie Michelle Lerner**  
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### **Education**

Johns Hopkins University  
Masters of Science in Counseling, May 1999  
GPA 3.94

University of Maryland at College Park  
Bachelor of Science in Education, May 1994  
GPA 3.64  
Minor in English

### **Texas Educator Certifications**

*School Counselor EC-12 \* Classroom Teacher Generalist EC-4 \* Bilingual Educator EC-4 \* Spanish Educator EC-12*

### **Awards and Honors**

Finalist for Texas School Counselor of the Year, 2018  
Recognized by Del Valle ISD Board of Education for Excellence in School Counseling, Texas, 2018 and 2019  
CREST Excellence in School Counseling Award, Texas, 2018  
CREST Excellence in School Counseling Award, Texas, 2017  
CREST Excellence in School Counseling Award, Texas, 2016

### **Publications**

Sabella, R. & Lerner, S. (2019). *The School Counselor Side Hustle: Do More of What You Love and Get Paid*. Florida: Sabella & Associates.

Lerner, S. (2019). *Middle School Smart Guidance 6 Pak: Social-Emotional Lessons for Middle School Students*. South Carolina: Youthlight, Inc. Scheduled for release July 2019.

Lerner, S. (2018). *Get Your Group On: Multi Topic Small Group Counseling Guides, Volume Two*. South Carolina: Youthlight, Inc.

Lerner, S. (2017). *Get Your Group On: Multi Topic Small Group Counseling Guides, Volume One*. South Carolina: Youthlight, Inc.

Lerner, S. (2016). *Relájate: Bilingual Anger Management Group Counseling Guide*. South Carolina: Create Space.

Lerner, S. (2016). *Tranquila: Bilingual Stress Management Group Counseling Guide*. South Carolina: Create Space.

Lerner, S. (2016). *ESL in the Middle, Volume Two*. South Carolina: Create Space.

Lerner, S. (2015). *ESL in the Middle, Volume One*. South Carolina: Create Space.

Lerner, S. (2014). *Charla Entre Chicas: Bilingual Girls Group Counseling Guide*. South Carolina: Create Space.

Lerner, S. (2014). *The Complete ESL for Beginners*. South Carolina: Create Space.

Lerner, S. (2013). *Cope Into Hope: Grief Counseling Guide*. South Carolina: Create Space.

Lerner, S. (2012). *Where There's a Goal, There's a Way: Individual Counseling Guide*. South Carolina: Create Space.

### **Presentations**

Lerner, S. (2019, July 1). In Case of Emergency: Handling Student Crisis in Schools. Presenting at the American School Counselor Association Conference, Boston, MA.

- Lerner, S. (2019, April 14). Get Your Group On: Facilitating Psychoeducational Groups in Schools. Presented at the American School Counselor Association Webinar Series, Washington, D.C..
- Lerner, S. (2019, January 24). Testing and the School Counselor. Presented at the Region 13 ESC, Austin, TX.
- Lerner, S. (2019, November 5). Crisis in Schools. Presented at the Lone Star State School Counselor Association Conference, Frisco, TX.
- Lerner, S. (2018, October 8). Growth Mindset in School Counseling. Presenting at Fort Worth Independent School District, Fort Worth, TX.
- Lerner, S. (2018, October 9). Rising to the Challenge: Facilitating Trauma-Informed Counseling Groups. Presenting at the Region 13 ESC Mental Health Conference, Austin, TX.
- Lerner, S. (2018, July 16). Get Your Group On: Facilitating Psychoeducational Groups in Schools. Presented at the American School Counselor Association Conference, Los Angeles, CA.
- Lerner, S. (2018, February 17). In Case of Emergency: Handling Student Crisis in Schools. Presented at the Texas School Counseling Association Conference, Galveston, TX.
- Lerner, S., Rogers, E., Stringfellow, K., & Watson, L. (2018, February 18). Perspectives Across Texas in School Counseling. Presented at the Texas School Counseling Association Conference, Galveston, TX .
- Lerner, S. (2017, November 7). Get Your Group On: Facilitating Psychoeducational Groups in Schools. Presented at the Lone Star State School Counselor Association Conference, Frisco, TX.
- Lerner, S. (2017, March 1). Get Your Group On: Facilitating Psychoeducational Groups in Schools. Presented at the University of Texas College of Counselor Education, Austin, TX.
- Lerner, S & Lane, R. (2017, February 13). Culture Explorers: Supporting ELL/Undocumented Students through Group Counseling. Presented at the Texas School Counseling Association Conference, Dallas, TX.
- Lerner, S & Barrera, A. (2016, November 3). Get Your Group On: Facilitating Psychoeducational Groups in Schools. Presented at the Texas Counseling Association Professional Growth Conference, Dallas, TX.
- Lerner, S. (2016, August 18). ELL Survival Skills: Supporting ELL/Undocumented Students. Presented at the Del Valle ISD Back-to-School Districtwide Inservice, Del Valle, TX.

### **Professional Memberships**

- American School Counselor Association, 2016-2018
- Lone Star State School Counselor Association, 2018
- Texas School Counseling Association, 2016-2018

### **Leadership Experience**

- Middle School Representative, Del Valle District Counselor Advisory Team, 2018: utilized various organization models and leadership perspectives to advise the superintendent and school board on how best to implement a districtwide comprehensive school counseling program.
- Jesus Juarez Emerging Leader, Texas Counseling Association, 2017: worked with the other 3 Emerging Leaders to provide best practice school counseling support and leadership to Texas school counselors.
- CREST Revision Committee, Texas School Counseling Association, 2017: worked with the committee on the first round of revisions to the CREST award and process.
- Founder of the Great State of Texas School Counselor Facebook Group, Texas, 2016: implemented various management processes alongside the other GSTSC group administrators in order to create a professional learning community for school counselors.
- Lead Teacher of 4<sup>th</sup> grade Team, Longfellow Elementary School, Maryland, 1996-1999: utilized organization and leadership theory while guiding other 4th grade teachers as their team leader.

### **Professional Experience**

- 2018-Present Angelo State University, San Angelo, Texas  
*Counselor Educator*- serve as adjunct professor in school counseling classes on topics such as group counseling, individual counseling, career counseling, and others.

- 2010-Present Del Valle Middle School, Del Valle Independent School District  
*School Counselor*- direct the school counseling team in providing all aspects of a comprehensive school counseling program to meet the needs of middle school students; plan/teach a yearlong unit on social skills, character building, and college/career planning in both English and Spanish; assist with individual planning/scheduling of classes for 1000 middle school students; provide counseling for At Risk students in crisis, individual and group settings; present to counselors on best practice counseling techniques; train teachers/school staff/district personnel on how to provide academic, college/career, or social/emotional support for student body; coordinate campus activities with district student support services; plan and implement evening activities such as counseling/college/career information sessions for parents and members of the community
- 2008-2010 Popham Elementary School, Del Valle Independent School District  
*School Counselor*- provided a comprehensive school counseling program to meet the needs of elementary school students; planned/taught a yearlong unit on social skills, character building, and college/career planning in both English and Spanish; scheduled and facilitated Student Assistance Team and conferenced with parents in both English and Spanish; provided counseling support for At Risk students in individual and group settings; gathered data and referred students for special education testing; implemented evening activities on the topic of success in school for parents and members of the community
- 2005-2008 Cochabamba Cooperative School, Bolivia  
*ESL Resource and Classroom Teacher*-developed and implemented an ESL resource program for students; implemented an American language arts program to teach non-English speaking children to read; taught 6<sup>th</sup> grade, all subjects, to second language English speakers
- 2002-2004 Escola de Profesores do Futuro (Peace Corps), Mozambique  
*Secondary Level Advisor (College/Career Counselor)/Professor of English/English Program Coordinator*-developed and implemented a TEFL (Teaching English as a Foreign Language) program at a high school/teacher's college; advised and counseled student body from their first year through their internship; coordinated TEFL program lessons/activities with teaching staff of 5 and student body of 100; presented TEFL program to various education chairs/educators in other non-profits and in the community
- 1999-2002 Clarksville Middle School, Maryland  
*Classroom Teacher*-planned and instructed 8<sup>th</sup> grade reading, geography, history curriculum
- 2000 Carroll Community College, Maryland  
*Lecturer*-created and implemented a course on Renaissance history
- 1994-1999 Longfellow Elementary School, Maryland  
*Team Leader and Classroom Teacher*-instructed 4<sup>th</sup> and 5<sup>th</sup> grade students in all subjects, supervised several teachers in implementing curriculum and schoolwide events
- 1987-1995 Drama Learning Center, Maryland  
*Assistant Director*-instructed elementary and middle school students in performing arts

### **University Course Qualifications**

I have researched and implemented all of the topics in the courses listed below through my instructional/managerial experiences in education and through creating a comprehensive school counseling program in the Del Valle Independent School District. Additionally, I have studied and written about these topics in the books I have authored (listed above).

EDG 6301 Social and Cultural Influences- Monitor growth and development of students throughout childhood and adolescence, noting environmental, social, and cultural factors that affect learner's development; Provide for a school

environment in which diversity is acknowledged and respected, resulting in positive interactions across all cultures, genders, ethnicities, and learning styles.

EDG 6305 Legal and Ethical Principles- Adhere to, follow, and promote legal, ethical, and professional standards; Adhere to federal, state, district and campus legal standards, policies, regulations, and procedures.

EDG 6307 Professional Writing for Educators

EDG 6320 Individual Counseling- Provide individual counseling and planning to guide students as they plan, monitor, and manage their own educational, career, personal, and social development with appropriate interventions that assist in personalized goal-setting.

EDG 6321 Group Counseling- Provide small group counseling as a needed part of responsive services in a comprehensive school counseling program. The type of group used will depend upon the crisis response.

EDG 6324 Career and Occupational Counseling- Administer, review, and evaluate career standardized data profiles, such as the ONET, in order to assist students with career and vocational awareness, exploration, and planning.

EDG 6327 Dysfunctional Behavior- Identify, analyze, and address through intervention academic, behavioral, social, and emotional barriers that may interfere with growth.

EDG 6363 Leadership- Provide leadership for the campus school counseling program.

EDG 6325 Practicum in Counseling

EDG 6331 Role of the School Counselor- Provide individual and group guidance to assist students in developing and applying skills for maximum educational, career, and interpersonal relations.

EDSC 6301 Comprehensive School Counseling Programs- Provide individual and group guidance to assist students in developing and applying skills for maximum educational, career, and interpersonal relations; Implement guidance curriculum designed to provide lessons systematically to students that facilitate growth and development in the areas of educational, career, personal, and social development; Interpret standardized test results and other formal and informal assessment data to guide students in individual goal setting and planning in collaboration with school personnel; Apply research-based practice to improve the school guidance and counseling program; Use counseling-related research techniques and practices as well as technology and other resources to facilitate continued professional growth.

EDSC 6302 School Counseling Techniques- Use accepted theories in addressing personal, social, career, cognitive, and educational development.

EDSC 6303 Human Growth and Development- Consult with school staff, parents, and community members to promote understanding of human relations and student development, human behavior (including exceptionalities), and environment.

**Languages: English, Spanish**

**References Available Upon Request**