



## Tia L. Agan, Ed.D.

Associate Professor, College of Education  
Department of Teacher Education, Chair  
[tagan@angelo.edu](mailto:tagan@angelo.edu) (325)-486-6791 office

---

### Education

<b>Texas Tech University</b> , Lubbock, TX	December 2016
Doctor of Education in Higher Education Administration <i>Educator Preparation Practitioner Perceptions of Cultivating Adjunct Field Supervisors in the Four-Year University</i>	
<b>Angelo State University</b> , San Angelo, TX	December 1999
Master of Education in School Administration	
<b>Texas Christian University</b> , Fort Worth, TX	May 1990
Bachelor of Science in Education	

### Certifications (Valid & Current)

Texas Educator Certification Mid-Management Administrator	2000-Present
Texas Educator Certification Elementary Self-Contained Grades 1-8	1990-Life
Texas Educator Certification Elementary History Grades 1-8	1990-Life

### Professional Certificates

Texas Teacher Evaluation and Support System Field Supervisor Coaching	2018-Present
Texas Teacher Evaluation and Support System	2017-Present
Texas Teacher Evaluation and Support System Field Supervisor Observation	2017-Present
Advancing Educational Leadership	2017-Present

### Professional Experience

<b>Department Chair, Associate Professor</b>	June 2023-Present
Angelo State University, College of Education, Department of Teacher Education	
<b>Assistant Professor</b>	January 2017-2023
Angelo State University, College of Education, Department of Curriculum & Instruction	
<ul style="list-style-type: none"><li>• Serve as Program Coordinator for Advanced Certification &amp; Educational Leadership</li><li>• Serve as Program Coordinator for approximately 150 graduate students in Master of Science in Educational Leadership with Principal as Instructional Leader certification</li><li>• Collaborate with Graduate Advisor regarding student admission, appeals, degree plans</li><li>• Review and approve candidate degree plans</li><li>• Provide academic advice and guidance to current and/or prospective candidates</li></ul>	

- Actively recruit students through presence at local, regional, state, and national educational events, contributing to ASU Strategic Plan Master Goal #3
- Host regular certification review sessions on evenings and weekends
- Oversee candidate approval for Texas Examination of Educator Standards 268 Principal as Instructional Leader and 368 Performance Assessment for School Leaders
- Facilitate development, implementation, and assessment of student learning outcomes for the program, contributing to ASU Strategic Plan Master Goal #4
- Refine and maintain curriculum that meets requirements for TAC, Texas Higher Education Coordinating Board (THECB), SACSCOC, University Curriculum Committee (UCC), and the University Catalog contributing to ASU Strategic Plan Master Goal #4
- Coordinate curriculum development, review, and revision for the degree program to ensure alignment with national and state standards, including Texas Education Agency (TEA), and National Educational Leadership Preparation (NELP)
- Apply research-based practices for continuous improvement
- Facilitate program review and data analysis aligning with Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) assessment requirements, contributing to ASU Strategic Plan Master Goal #7
- Ensure implementation of Texas Education Code (TEC) and Texas Administrative Code (TAC) related to principal and superintendent preparation and certification
- Maintain accreditation data and accountability measures
- Ensure compliance with state regulations, university policies, procedures, and practices
- Adhere to, follow, and promote legal, ethical, and professional standards
- Teach Freshman Signature course, contributing to ASU Strategic Plan Master Goal #3
- Teach online, eight-week graduate courses in the educational leadership master's degree program and courses required for Principal as Instructional Leader certification

### **Undergraduate & Graduate Courses Taught**

- ED 2302 Teacher Education and Practice
  - Spring 2024
- EDCT 6301 School Culture for Principals
  - Spring A 2023, Fall A 2022, Spring B 2022, Fall A 2021, Fall A 2020
- EDCT 6302 Instructional Leadership for Principals
  - Fall A 2022, Spring B 2022, Fall A 2021, Spring B 2021, Fall B 2020, Spring B 2020, Spring B 2021, Fall B 2020, Spring B 2020
- EDCT 6303 Human Resource Management
  - Spring B 2023, Fall B 2022, Spring A 2022, Fall B 2021, Spring A 2021, Spring A 2020, Summer 2020
- EDCT 6304 Executive Supervision for Principals
  - Summer 2021, Fall B 2020

- EDCT 6305 Capstone in Educational Leadership
  - Spring B 2023, Fall B 2022, Summer 2022, Spring B 2022, Fall B 2021
- EDG 6306 Curriculum and Methodology Trends
  - Fall B 2019, Spring A 2017, Spring B 2017
- EDG 6307 Professional Writing for Educators
  - Fall A 2019, Fall B 2019, Spring A 2019, Spring B 2019
- EDCT 6312 Superintendent Practicum in Education
  - Fall 2020
- EDCT 6349 Practicum for Principal Certification
  - Fall 2020, Spring 2021
- EDG 6304 Applied Research
  - Summer 2017, Spring A 2017, Spring B 2017
- EDG 6305 Legal & Ethical Principles
  - Summer 2022, Spring A 2022
- EDG 6325 Practicum in Counseling
  - Summer 2019, Spring 2019, Fall 2018, Summer 2018, Spring 2018, Fall 2017, Summer 2017, Spring 2017
- EDG 6341 Role of the Principal
  - Spring A 2023, Summer 2021, Spring A 2021, Fall A 2020, Summer 2020
- EDG 6347 Practicum in School Administration
  - Spring 2020, Fall 2019, Summer 2019, Spring 2019, Fall 2018, Summer 2018, Spring 2018, Fall 2017, Summer 2017, Spring 2017
- EDG 6348 Superintendent Internship in Education
  - Summer 2020, Spring 2020, Spring 2019, Fall 2018, Spring 2018, Fall 2017, Spring 2017
- EDG 6365 Internship in Higher Education
  - Fall 2019, Summer 2019, Spring 2019, Fall 2018, Summer 2018, Spring 2018, Fall 2017, Summer 2017, Spring 2017
- EDG 6399 Professional Practice
  - Fall 2019, Spring 2019, Fall 2018, Spring 2018, Fall 2017, Spring 2017, Summer 2017
- GS 1181 Success 101 (Freshman Signature Course)
  - Fall 2022, Fall 2021

### **Courses Created (C) Revised (R)**

- ED 2302 Teacher Education & Practice (R)
- EDG 6341 Role of the Principal (R)
- EDG 6365 Internship in Higher Education (C)
- EDCT 6301 School Culture for Principals (R)
- EDCT 6302 Instructional Leadership for Principals (R)
- EDCT 6303 Human Resource Management for Principals (R)

- EDCT 6304 Executive Supervision for Principals (R)
- EDCT 6305 Capstone in Educational Leadership (C)
- EDCT 6307 Leadership of the Educational Community for Superintendents (R)
- EDCT 6308 Instructional Leadership for Superintendents (R)
- EDCT 6309 Administrative Leadership for Superintendents (R)
- EDCT 6310 Strategic Organizational Management for Superintendents (R)
- EDCT 6312 Superintendent Practicum in Education (R)
- EDCT 6349 Practicum for Principal Certification (C)
- EDCT 6399 Internship for Principal Certification (C)
- GS 1181 Success 101 Freshman Signature Course (C)

## Other Professional Experience

**Field Experience Advisor**, Angelo State University, TX

July 2012-July 2017

College of Education, Educator Preparation Information Center

- Continued position in transition for 7 months and trained new field experience advisor simultaneously as an assistant professor (January 2017-July 2017)
- Advised undergraduate and masters candidates seeking initial teacher certification
- Conveyed field experience expectations and requirements to all College of Education undergraduate courses requiring observations
- Coordinated placements for 50-120 student teachers per semester among school districts all over Texas and in Department of Defense Education Activity schools
- Recruited, hired, and trained qualified, Texas certified university field supervisors
- Coordinated 300-500 field experience placements per semester with professors, candidates, and school districts
- Maintained documentation and data of field experiences for state and national accreditation

**High School Principal**, San Angelo, TX

July 2010-June 2012

Central Freshman Campus, San Angelo Independent School District

- Served as the instructional leader by modeling consistent focus and personal responsibility for improving student outcomes
- Created and staffed the master schedule
- Approved and assigned teachers and staff
- Supervised 600-700 students and 80-90 faculty/staff members
- Promoted ongoing faculty development
- Presented mandated state and federal staff development topics
- Evaluated the performance of teachers and support staff
- Collaborated with stakeholders: teachers, staff, businesses, community members, district administrators, other principals, students, and parents

- Served as liaison with federal, state, and local agencies (e.g., Office of Civil Rights, Texas Education Agency, School Board)
- Developed budget and effectively allocated federal, state, and local funds
- Maintained confidentiality in accordance with federal, state, and local laws
- Maintained safety, order, and effective discipline management
- Obtained Texas Business and Education Coalition Honor Roll
- Received the National Center for Educational Achievement Award

### **Elementary Principal, San Angelo, TX**

July 2001-June 2010

Belaire Elementary, San Angelo Independent School District

- Same duties as per the High School Principal
- Supervised 350-450 students and 35-50 faculty/staff members
- Received H-E-B Excellence in Education Nomination for Principal of the Year
- Obtained Texas Education Agency Exemplary rating

### **Elementary Assistant Principal, San Angelo, TX**

July 2000-June 2001

Belaire Elementary & McGill Elementary, San Angelo Independent School District

- Same duties as per the Elementary Principal
- Supervised 350-450 students and 35-50 faculty/staff members each campus

### **Elementary Teacher, San Angelo, TX and Saginaw, TX**

August 1990-June 2000

Bonham Elementary, San Angelo Independent School District

1993-1999

Saginaw Elementary, Eagle Mountain-Saginaw Independent School District

1990-1993

- Taught 20-75 students each year
- Provided instruction in English Language Arts, Mathematics, Science, Social Studies, Special Education Inclusion, and Fine Arts
- Campus and District Site Base Decision-Making Committee member
- District Employee Communication Team representative
- Prospective Administrator's Academy member
- Attendance Review Committee member
- Yearbook Coordinator
- Parent Teacher Association (PTA) Secretary
- Texas Congress of Parents and Teachers Honorary Life Membership
- PTA Reflections Contest Chairman
- Field Day Coordinator
- Talent Show Director
- Campus Spelling Bee Coordinator
- Gifted and Talented Identification Team member
- United Way Campaign Chairman

## Research and Creative Works

### Peer-Reviewed Publications

#### Book Chapter

Agan, T. L., Flores, C. A., Jr., & Casarez, L. L. (2022). Assessing candidate dispositions throughout an educator preparation program. In Clemm von Hohenberg (Ed.), *Dispositional Development and Assessment in Teacher Preparation Programs*. IGI Global. DOI: 10.4018/978-1-6684-4089-6 <https://www.igi-global.com/book/dispositional-development-assessment-teacher-preparation/287622>

### Peer-Reviewed Journal Articles

#### National

Agan, T. L. (2022, May). 3 tips to communicate effectively with families. *Teachers Connecting to Advance Retention and Empowerment (T-CARE) National Newsletter*, 10. [https://www.csun.edu/sites/default/files/TCARE%20Spring%202022\\_0.pdf](https://www.csun.edu/sites/default/files/TCARE%20Spring%202022_0.pdf)

Agan, T. L., & Knight, T. L. (2020, April). The impact of educators. *Delta Kappa Gamma Bulletin Collegial Exchange*, 86(4). <http://magazine.dkg.org/2020/86-4/>

Agan, T. L., Casarez, L. L., & Self, R. N. (2019, December). Investing in future administrators. *Delta Kappa Gamma Bulletin Collegial Exchange*, 86(2). <http://magazine.dkg.org/2019/86-2/>

Agan, T. L., Anderson, D. A., Atwood, A., Casarez, L. L., Heron, A., & Self, R. N. (2019, March). FlipGrid to enhance communication in distance education. *Delta Kappa Gamma Bulletin Collegial Exchange*, 85(4). <http://magazine.dkg.org/2019/85-4/2019-Mag-85-4.html>

#### Statewide & Regional

Arzu, E., **Agan, T. L.**, Badgett, K., & Miller, G. (2023, July). The role of stakeholders: Implications for continuous improvement in principal preparation. *School Leadership Review*, 17(2) Article 9. <https://scholarworks.sfasu.edu/slr/vol17/iss2/9>

Cisneroz, A., **Agan, T. L.**, & Stribling, E. (2023, July). Supporting new teachers through a New Teacher Academy. *Educator Perspectives Journal*, Spring 2023. <https://epjournaldotorg.files.wordpress.com/2023/06/supporting-new-teachers-through-a-new-teacher-academy.pdf>

Agan, T. L., Casarez, L. L., Schoen, H., & Self, R. N. (2019, August). Data-driven practicums: Putting theory into practice. *TxEP: Texas Educator Preparation Journal of the Consortium of State Organizations for Texas Teacher Education*, 3, 5-10. [https://www.csotte.com/files/ugd/c33c67\\_ee98fc26fa454247b4f9e5852c9111ce.pdf](https://www.csotte.com/files/ugd/c33c67_ee98fc26fa454247b4f9e5852c9111ce.pdf)

Agan, T. L., & Casarez, L. L. (2018, September). How to enhance nontraditional candidate success while clinical teaching. *International Journal for Professional Educators*, 85(1), 36-44. [https://www.dkg.org/DKGMember/Publications/Bulletin/Journal/Past\\_Issues/Bulletin-Journal-85-1.aspx](https://www.dkg.org/DKGMember/Publications/Bulletin/Journal/Past_Issues/Bulletin-Journal-85-1.aspx)

## Published Proceedings

Agan, T. L., Self, R. N., & Livengood, K. K. (2018, October). *Theory and practice in flexible learning environments*. In *Proceedings of Global Learn: World Conference on E-Learning, Government, Healthcare, and Higher Education* (pp. 1331-1336). Las Vegas, NV, United States: Association for the Advancement of Computing in Education. <https://www.learntechlib.org/primary/p/185099/>

## Peer-Reviewed Presentations

### International

- Agan, T. L., & Dunlap, K. (2024, March). *Collaborative efforts to support teachers and promote persistence: University-District Collaboration*. Association of Teacher Educators Conference. Anaheim, CA.
- Arzu, E., **Agan, T. L.**, Badgett, K., & Miller, G. (2023, July). *The role of stakeholders: Implications for continuous improvement in principal preparation*. International Council of Professors of Educational Leadership Conference. Orlando, FL.
- Agan, T. L., Badgett, K., & Wilmore, E. (2023, July). *From the winds of West Texas: Principal Program Resource Group Year 2*. International Council of Professors of Educational Leadership Conference. Orlando, FL.
- Agan, T. L., Badgett, K., & Wilmore, E. (2022, August). *From the winds of West Texas: Principal Program Resource Group*. International Council of Professors of Educational Leadership Conference. Denver, CO.

### Statewide & Regional

- Agan, T. L., & Flores, C. (2023, October). *Establishing dispositions in an Educator Preparation Program*. Consortium of State Organizations of Texas Teacher Education (CSOTTE). San Marcos, TX.
- Agan, T. L., & Casarez, L. L. (2022, March). *Cruising complicated conversations*. West Texas Counseling Association Conference. Lubbock, TX.
- Agan, T. L., & Casarez, L. L. (2021, October). *Advanced certification remediation processes*. Virtual Presentation: Consortium of State Organizations of Texas Teacher Education (CSOTTE). San Marcos, TX.
- Agan, T. L., & Casarez, L. L. (2021, June). *Advanced certification remediation processes*. Virtual Presentation: TxATE Summer Conference.
- Agan, T. L., & Casarez, L. L. (2020, October). *Creating advisory committees for advanced certification*. CSOTTE. Virtual Presentation.
- Agan, T. L., & Casarez, L. L. (2020, June). *Creating advisory committees for advanced certification*. TxATE. Virtual Presentation.
- Agan, T. L. (2020, February). *Documenting graduate practicum clock hours while a full-time employee*. Southwest Educational Research Association (SERA). Arlington, TX.
- Agan, T. L., & Casarez, L. L. (2019, October). *Documenting graduate practicum clock hours while a full-time employee*. CSOTTE. Frisco, TX.
- Agan, T. L., Schoen, H., Self, R. N. (2019, February). *Data-driven practicums and internships*. SERA. San Antonio.
- Agan, T. L., Schoen, H., Self, R. N. (2018, October). *Data-driven practicums and internships*. CSOTTE. San Antonio.
- Agan, T. L., & Casarez, L. L. (2018, February). *Promoting non-traditional clinical teacher success*. Paper presented at SERA. New Orleans, LA.
- Agan, T. L., & Casarez, L. L. (2017, February). *Cultivating adjunct faculty in the four-year university*. Paper presented at SERA. San Antonio, TX.



## Other Scholarly Contributions

### State Conference Chair

- TxATE Joint Summer Conference. (2024). Sam Houston State University. The Woodlands, TX.
- TxATE Joint Summer Conference. (2023). University of Incarnate Word. San Antonio, TX.

### Grants

- Agan, T. L. & Heron, A. (2022). The Honor Society of Phi Kappa Phi Literacy Grant, *San Angelo READS!* written for San Angelo ISD to promote literacy, \$2500. (Funded)
- Agan, T. L. & Stribling, E. (2021). Instructional Innovation Mini Grant. \$1250. (Funded)
- Casarez, L. L., Self, R. N., Heron, A. B., Agan, T. L., Stevens, C. S., & Callahan, C. (2019). U.S. Department of Education Office of Elementary and Secondary Education, *Rural West Texas Mental Health Educational Learning Partnership (HELP)* Collaborative between ESC Region 15 and ASU, \$2,424,172. (Funded)

### Editorial Board

- *Educator Perspectives*, College of Education Open Access Journal 2020-2023

### Book Reviews

- Reviewer & Content Expert Resource: Einfalt, L., Wakefield, C. Kimenina, M., & Reyna Henry P. *PASL Preparation Guide Making the Most of the Performance Assessment for School Leaders*. (2022). LCM Consulting, LLC & Education Service Center 13.  
<https://store.esc13.net/products/pasl-preparation-guide?variant=40011599675465>
- Reviewer & Editor: Tamez, M. J. (2021). *Early Childhood Writing Strategies and Progress Monitoring System*. Early Childhood Writing Consultants, LLC. [www.earlychildhoodwriting.com](http://www.earlychildhoodwriting.com)

### Journal Reviews

- *School Leadership Review* 2023-Present
- *Action in Teacher Education* 2022-Present
- *Education Leadership Review* 2022-Present
- *IGI Global Publications* 2022-Present

### Program Review

- Curriculum Program Review, *Now What Journey* January 2020

### Proposal Reviews

- Consortium of State of Texas Teacher Educators Fall Conference August 2023
- Texas Association of Teacher Educators Summer Conference June 2023
- *Teachers Connecting to Advance Retention and Empowerment (T-CARE)* October 2022
- Consortium of State of Texas Teacher Educators Fall Conference October 2022
- Division I: *K-12 Leadership. International Council of Professors of Educational Leadership* May 2022
- Division I: *Ed Admin, Policy, Leadership, Program Evaluation*, SERA October 2019
- Division I: *Ed Admin, Policy, Leadership, and Program Evaluation*, SERA February 2018
- Division II: *Instruction, Learning, Cognition*, SERA February 2017
- Division VI: *Student Research in Progress*, SERA February 2017
- Division V: *Special Populations & Counseling*, SERA February 2017



## Service to the University

• Teacher Education Council	2023-Present
• Teacher Education Council Subcommittee on Admission, Retention, and Dismissal	2023-Present
• Teacher Education Council Appeals Subcommittee	2023-Present
• Graduate Council Enrollment Subcommittee	2022-Present
• Title IX Committee/Hearing Panelist	2021-Present
• Graduate Council	2020-Present
• University Assessment Faculty Group	2022-2023
• University Assessment Committee	2022-2023
• Academic Excellence Committee	2021-2023
• Outstanding Graduate Student Awards Committee	2021-2023
• Faculty Select Committee	2020-2023
• Faculty Learning Commons (FLC) Advisory Council	2020-2023
• Commencement Honor Cording	May 13, 2022
• Commencement Gonfalonier for College of Graduate Studies & Research	May 13, 2022
• Non-Thesis Committee Global Security Studies	May 2022
• Alumni Leadership Summit Committee	2020-2021
• Non-Thesis Committee MSS Intelligence and Analysis	2020
• ADA Committee on Accessibility of Facilities and Services	2019-2021
• Thesis Committee Agricultural Science and Leadership	2019

## Service to the College of Education

• College Curriculum Committee	2023-Present
• Rise & Teach Conference Committee	2023-2024
• Rams Promoting & Advancing Careers in Education (PACE) Facilitator	2023-2024
• Advanced Certification Program Coordinator	2022-2023
• Tenure & Promotion Committee	2022-2023
• Evaluation Processes Committee	2022-2023
• Professional Dispositions Committee, Co-Chair	2021-2022

## Service to the Department of Teacher Education

• Student Teacher Field Supervisor	2024
• Ram Preview Days, Representative	2023-2024
• Concho Valley College Night, Recruiter	2023
• World of Work (WOW) Conference, Recruiter	2023
• US PREP Leadership Team	2023-Present
• Search Committee Chair, Office Coordinator II	2023

### Service to the Department of Curriculum & Instruction

- Grade Grievance Ad Hoc Committee 2023
- Search Committee Chair, Professional School Counseling Faculty 2022-2023
- Educational Leadership Program Coordinator 2020-2023
- Awards Committee 2020-2023
- Department Curriculum Committee 2020-2023
- Graduation Marshal 2018, 2019, 2021
- Practicum Coordinator 2017-2020
- Field Experience Initiatives Committee Chair 2017-2019
- Adjunct Qualifications Committee 2017-2019
- Instructional Initiatives Committee 2017-2019
- Community Relations Initiatives Committee 2017-2019

### Service to the Profession

#### Statewide and Regional Organization Leadership

- Teacher Education Initiatives & Accountability (TEIA) Group Founder & Member 2023-Present
- (National) Association of Teacher Educators (ATE) Delegate 2023-Present
- Consortium of State of Texas Teacher Educators (CSOTTE) Board 2023-Present
- Texas Association of Teacher Educators (TxATE) President 2023-Present
- Quality Measures Texas Improvement Community Steering Committee 2023
- Quality Measures Texas Professional Learning Committee 2023
- Texas Association of Teacher Educators 1<sup>st</sup> VP 2022-2023
- Texas Council for Professors of Educational Leadership Membership Engagement Committee & Programming Committee 2022-2023
- The Honor Society of Phi Kappa Phi ASU Chapter President 2021-2023
- Principal Program Resource Group Founder & Member 2021-Present
- Texas Association of Teacher Educators Secretary 2020-2022
- Rise and Teach Scholarship Judge Education Service Center 15 2020 & 2021
- Texas Directors of Field Experiences Secretary 2017-2019
- SERA Discussant Leader Division VI (Student Research in Progress) 2018

#### Local Organization Leadership

- Ballinger ISD New Teacher Academy Co-Facilitator 2023-2024
- Ballinger ISD Instructional Leadership Academy Co-Facilitator 2023-2024
- San Angelo ISD Aspiring Leaders' Academy Co-Facilitator 2023
- San Angelo ISD Community Based Accountability System Committee 2022-2023
- James Phillips Williams' Learning Center Board 2020-2022

#### Dissertation Committees

- Coronado, S. *Public school principals' perceptions of culturally responsive leadership*. Hardin-Simmons University. 2022

- Knight, T. L. *Sink or Swim: The quest to prepare principals for Title I program improvement*. Texas Tech University. 2022
- Hooks, D. *Facilitating collaborative groups among middle school students through digital game-based learning*. University of South Carolina. 2020

### Service Presentations International

- *Education in Texas*. Gongju National University of Education Student Teachers. 2024
- *The Role of School Administrators in U.S./Texas Public Education*. Gongju National University of Education Student Teachers. 2021, 22, 23, 24
- *Effective Communication for Success*. ITLC Lilly Online Conference. 2022

### Service Presentations State

- *Moving from Theory to Practice*. TCPEA Membership Engagement. 2023
- *Cruising Complicated Conversations*. West Texas Counseling Association. 2022
- *Current Trends in Teacher Education*. 89<sup>th</sup> DKG International, Texas State Convention. 2018

### Service Presentations Local

- *Time Management for Association of Science & Engineering Scholars (ASES)*. 2023
- *Leadership Lessons from World Business Forum New York*. 2023
- *Practicum Field Supervisor Training*. College of Education. 2023
- *Communicating with Families of Special Populations*. Angelo State. 2022
- *Communicating with Families*. 6th Annual Childcare Providers Conference. 2022
- *Interpersonal Skills and Communication*. (Panel presentation). Center for Teaching and Learning Excellence. 2022
- *Cruising Complicated Conversations*. Angelo State. 2022
- *Effective Communication for Better Classroom Management*. Ballinger. 2019
- *Establishing Positive Communication with Families*. Cornerstone Christian. 2019
- *Love of Learning*. The Honor Society of Phi Kappa Phi Induction. 2019
- *The Power of Words*. Ambleside School Assembly. 2019
- *Leadership*. Fort Concho Elementary Distinguished Scholars. 2019
- *Leadership & Communication*. Angelo State Leadership Conference. 2019

### Professional Memberships

- Texas Association of Community College Teacher Education Preparation (TACCTEP) 2023-Present
- International Council of Professors of Educational Leadership (ICPEL) 2022-Present
- The Honor Society of Phi Kappa Phi (PKP) 2021-Present
- Texas Council of Professors of Educational Administration (TCPEA) 2021-Present
- (National) Association of Teacher Educators (ATE) 2021-Present
- Texas Association of Teacher Educators (TxATE) 2019-Present
- Association for Supervision and Curriculum Development (ASCD) 2019-Present
- Texas Computer Education Association (TCEA) 2010-Present
- Texas Association of School Administrators (TASA) 2010-Present

### Awards & Program Distinctions

- ASU's President's Award for Faculty Excellence in Leadership & Service, Finalist 2023
- Association of Teacher Educator's Chapter of the Year (TxATE) 2023
- 10 Year Service Award, Angelo State University 2023
- Program Distinction: Texas Education Agency Principal Residency Program 2022
- TxATE Exemplary School Partnership Award (Ballinger ISD & College of Education) 2022
- Gary & Pat Rodgers Distinguished Faculty Award Nominee 2021
- ASU's President's Award for Faculty Excellence in Research Nominee 2020
- Texas Christian University Alumni Excellence in Education Award Nominee 2018, 19, 20
- TxATE Ted Booker Award for Outstanding Contribution in the Field of Education 2019
- ASU's President's Award for Faculty Excellence in Teaching Nominee 2018

### Professional Development Highlights

- Collaborative Institutional Training Initiative Human Subjects- Social & Behavioral Research 2024
- Digital Leadership Training 2024
- Texas Association of Teacher Educators Summer Conference, San Antonio 2023
- Carnegie Foundation for the Advancement of Teaching Summit, California 2023
- World Business Forum Leadership Conference, New York 2022
- International Council of Professors of Educational Leadership Conference, Colorado 2022
- Texas Association of Teacher Educators Summer Conference, San Antonio 2022
- International Teaching & Learning Conference Lilly, Online 2022
- Texas Association of School Administrators Midwinter Conference, Austin 2022
- *Leverage Leadership 2.0* Book Study, ESC 15 2021
- Jim Walsh Annual Legal Update, ESC 15 2021
- Trauma Informed Classroom, ESC 15 2021
- Principal Assessment for School Leaders Webinar, TEA 2020
- Dyslexia: Characteristics, Identification, and Effective Strategies, TEA 2020
- Ethics & the Role of the Principal, ESC 15 2020
- Title I Principal: Schoolwide Elements for Success, ESC 15 2019
- Consortium of State of Texas Teacher Educators, San Marcos 2017-2023
- Field Supervisor Training of Trainers, Austin 2017-2018
- Texas Association of School Administrators Leadership Academy, SAISD 2017-2018
- Advancing Educational Leadership, ESC 15 2017
- Texas Teacher Evaluation & Support System Appraiser, ESC 13 2017