

**Tyler N. Livingston**  
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## **Education**

### **University of Nevada, Reno**

- Ph.D., Social Psychology (May 2021)
  - Dissertation title: *Effects of felt power on emotion, ethnic bias, and judgments in a simulated capital trial.*
  - Dissertation committee: Drs. Deborah Davis (chair), Emily R. Berthelot, Clayton D. Peoples, Tennley A. Vik, Yueran Yang
- M.A., Social Psychology (May 2018)
  - Second year project title: *Power affects perceptions of sexual willingness: Implications for litigating sexual assault allegations.*
  - Faculty advisor: Dr. Deborah Davis

### **University of Nevada, Las Vegas**

- B.A., Psychology (May 2016)

## **Research and Teaching Interests**

Social psychology; forensic psychology; racial, ethnic, and ageist bias in the legal system; social status and power

## **Professional Experience**

### **Angelo State University, Department of Psychology**

August 2021 – Present

Assistant Professor, Tenure-Track

- Graduate level:
  - **PSY 6337 – Forensic Psychology** (course for the M.S. Program in Applied Psychology, online): Study of the application of psychological principles and methods to address legal matters. Selected topics include false and coerced confessions, eyewitness identification, psychological evaluation, juror decision-making, and consideration of juveniles and elders in the justice system.
- Undergraduate level:
  - **PSY 4323 – Advanced Social Psychology:** An in-depth study of selected topics in social psychology emphasizing classical and contemporary readings. Students conceptualize relationships between social psychological variables and articulate implications for theory and everyday life.
  - **PSY 4321 – Seminar in Psychological Research:** A step-by-step guide to conducting research on contemporary topics in psychology. Students generate a research question; develop falsifiable hypotheses; design a study; collect, analyze, and interpret empirical

data; write an APA-style research report; and present findings.

- **PSY 3325 – Psychology of Stereotypes, Prejudice, and Discrimination** (online): An introduction to theories and research concerning the formation of stereotypes, maintenance of prejudiced attitudes, and effects of discrimination. This course explores a social cognitive perspective regarding stigmatized groups based on race/ethnicity, gender, sexual orientation age, ability, and appearance.
- **PSY 2319 – Social Psychology**: A survey of the theories and research that characterize social psychology. Students learn to evaluate social thinking, social influence, and social relations by analyzing core concepts and integrating them with their personal and research interests.

### **University of Nevada, Reno**

Graduate Instructor & Teaching Assistant, Gerontology Academic Program, School of Medicine  
August 2019 – July 2020

- Instructor for **GERO 201 – Topics and Careers in Aging**: Introduction to the foundational theory and modern practice of gerontology. Students critically evaluate ageist stereotypes, consider career opportunities in the field of aging, and collaborate with community organizations to enrich the lives of older adults.
- Teaching Assistant for **GERO 440/640 – Controversies in Aging**: A survey of contentions topics related to aging.
- Teaching Assistant for **GERO 431/631 – Life Course Perspective on Aging and Society**: An examination of individual and structural factors that facilitate lifelong wellness.

Graduate Instructor & Teaching Assistant, Department of Psychology  
August 2016 – July 2019

- Instructor for **PSY 261 – Introduction to Social Psychology**: A survey of the theories and research that characterize social psychology. Students learn to evaluate social thinking, social influence, and social relations by analyzing core concepts and integrating them with their personal and research interests.
- Teaching Assistant for **PSY 432 – Human Memory**: Theoretical and experimental analysis of human memory. Selected topics include memory systems, encoding and retrieval processes, and mechanisms of forgetting.
- Teaching Assistant for **PSY 416 – Cognitive Neuroscience**: An examination of memory, language, perception, attention, problem-solving, and decision-making.

### **Course Curriculum Additions Proposed**

- **GERO 485 – Selected Topics in Gerontology: Elder Law and Psychology**
  - Accepted into the curriculum at the University of Nevada, Reno, Fall 2020
- **Undergraduate Forensic Psychology**
  - Proposed to the Department of Psychology at Angelo State University, Spring 2022

### **Professional Affiliations**

Member	American Psychology-Law Society (AP-LS; APA div. 41)
Member	Association for Behavioral and Cognitive Therapies (ABCT)
Member	National Communication Association (NCA)
Member	Society for Personality and Social Psychology (SPSP; APA div. 8)

Member Society for the Psychological Study of Social Issues (SPSSI)  
Member Southwestern Psychological Association (SWPA)

### Fellowships and Research Funding

2020 Dissertation Grant – American Academy of Forensic Psychology (\$718)  
2020 Russell J. and Dorothy S. Bilinski Fellowship – College of Liberal Arts (\$30,000)  
2020 Graduate Student Grant-in-Aid – AP-LS (\$500)

### Honors and Awards

2020 Founders' Best Paper Award – Interdisciplinary Social Psychology Ph.D. Program (\$750)  
2020 Outstanding Student Paper Award – AP-LS (\$250)  
2018-2020 Travel Award – Graduate Student Association (\$1,500 total)  
2019 Travel Award – SPSP (\$500)  
2019 Founders' Best Research Proposal Award – Interdisciplinary Social Psychology Ph.D. Program (\$750)  
2017 Travel Award – AP-LS (\$500)

### Thesis Advisory Committees

Angelo State University, unless otherwise mentioned

#### **Cassidy N. Martin**

- Undergraduate Honors Program (**Member**)
- Project title: *Predicting prosocial behavior among college students.*

#### **Chloe Gibson**

- Counseling Psychology M.S. program (**Member**)
- Project title: *Blameworthiness toward sex trafficked victims: The effects of empathy, bias, and sexual self-acceptance.*

#### **Garett Parrish**

- Experimental Psychology M.S. program (**Chair**)
- Project title: *College students' perceptions of sexual ability in people with physical disabilities.*

### Undergraduate Students Mentored

#### **Rocky Ybarra and James M. Harry II**

- Angelo State University Student Research Travel Funds recipients (\$500 each)
- Project title: *Does social power buffer against ethnicity-based status threat? Implications for policy decisions.*

#### **Daniel T. Baldini**

- 2019 Nevada Undergraduate Research Award recipient (\$1,800)
- Project title: *The effects of affirmations on sport performance, confidence, and physiological stress response.*

### Sarah Botts

- 2017 Nevada Undergraduate Research Award recipient (\$1,200)
- Project title: *The effect of erotic material on sexual arousal in homosexual and bisexual women.*

### Accepted Publications

Underline denotes student mentored.

1. **Livingston, T. N.**, Marsh, S. C., & Larsen, J. (in press). The past, present, and future trajectory of implicit bias education for the judiciary. In S. E. Redfield, & B. B. Donald (Eds.), *Enhancing justice: Reducing bias II*. American Bar Association.
2. Miller, M. K., **Livingston, T. N.**, Lanterman, J. L., & Singer, J. (in press). Older adults in the legal system. In R. Roesch (Ed.), *Psychology and law*, a volume of *Routledge encyclopedia of psychology in the real world*. Routledge.
3. Davis, D., Leo, R. A., **Livingston, T. N.**, & Rerick, P. O. (2021). Interrogation and the sexual assault suspect: On the synergy between pretext caller and police interrogator. In N. Deslauriers-Varin, & C. Bennell (Eds.), *Criminal investigations of sexual offenses: Investigative techniques and operational challenges* (pp. 115-130). Springer. [https://doi.org/10.1007/978-3-030-79968-7\\_9](https://doi.org/10.1007/978-3-030-79968-7_9)
4. Baldini, D. T., **Livingston, T. N.**, & Yang, Y (2021). Trends suggest an effect of episodic recall primes on ratings of task confidence. *Nevada State Undergraduate Research Journal*, 7(1), 29-35. <http://nsurj.com/wp-content/uploads/2021/08/Final-NSURJ-Vol-7-2021-3.pdf>
5. **Livingston, T. N.**, & Vik, T. A. (2021). "Empowering, humbling, and of course arousing": A qualitative analysis of experiences with power in sexual relationships. *Sexuality & Culture*, 25(4), 1204-1226. <https://doi.org/10.1007/s12119-021-09834-9>
6. Rerick, P. O., **Livingston, T. N.**, & Miller, M. K. (2021). Guilt by association: Mock jurors' perceptions of defendants and victims with criminal family members. *Psychology, Crime, & Law*, 27(3), 282-305. <https://doi.org/10.1080/1068316X.2020.1798428>
7. **Livingston, T. N.**, & Davis, D. (2020). Power affects perceptions of sexual willingness: Implications for litigating sexual assault allegations. *Violence and Gender*, 7(3), 116-120. <https://doi.org/10.1089/vio.2019.0068>
8. Rerick, P. O., **Livingston, T. N.**, & Davis, D. (2020). Does the horny man think women want him too? Effects of male sexual arousal on perceptions of women's sexual willingness. *The Journal of Social Psychology*, 160(4), 520-533. <https://doi.org/10.1080/00224545.2019.1692330>
9. Rerick, P. O., **Livingston, T. N.**, & Davis, D. (2019). Rape and the jury. In W. O'Donohue, & P. Schewe (Eds.), *Handbook of sexual assault and sexual assault prevention* (pp. 551-571). Springer. [https://doi.org/10.1007/978-3-030-23645-8\\_33](https://doi.org/10.1007/978-3-030-23645-8_33)
10. **Livingston, T. N.**, Rerick, P. O., Villalobos, G., & Davis, D. (2019). Deception-induced confession: Strategies of police interrogators and their lay collaborators. In T. Docan-Morgan (Ed.), *Handbook of deceptive communication* (pp. 747-767). Palgrave Macmillan. [https://doi.org/10.1007/978-3-319-96334-1\\_39](https://doi.org/10.1007/978-3-319-96334-1_39)
11. **Livingston, T. N.**, Rerick, P. O., & Miller, M. K. (2019). Psychological explanations of how gender relates to perceptions and outcomes at trial. In B. H. Bornstein, & M. K. Miller (Eds.), *Advances in psychology and law* (pp. 137-173). Springer. [https://doi.org/10.1007/978-3-030-11042-0\\_5](https://doi.org/10.1007/978-3-030-11042-0_5)
12. Kirshenbaum, J. M., **Livingston, T. N.**, & Miller, M. K. (2018). Book review: The Jury Under Fire: Myth, Controversy, and Reform. *Criminal Justice and Behavior*, 45(9), 1449-1451. <https://doi.org/10.1177/0093854818766564>

### **Scholarly Works Under Review**

Manuscripts available upon request. Underline denotes student mentored.

1. **Livingston, T. N.**, Rerick, P. O., & Davis, D. (2022). *Racial and relationship stereotypes in child sex abuse cases* [Manuscript submitted for publication]. Department of Psychology, Angelo State University.
2. **Livingston, T. N.**, & Davis, D. (2022). *Effects of felt power on emotion, ethnic bias, and judgments in a simulated capital trial* [Manuscript submitted for publication]. Department of Psychology, Angelo State University.
3. Vik, T. A., & **Livingston, T. N.** (2022). *"Power is easy to get, difficult to maintain, and delicate to use": Experiences with power and powerlessness in organizations* [Manuscript submitted for publication]. Department of Psychology, Angelo State University.
4. Moody, S. A., Cabell, J. J., **Livingston, T. N.**, & Yang, Y. (2022). *Evidence-based suspicion and the prior probability of guilt in police interrogations* [Manuscript submitted for publication]. Department of Psychology, Angelo State University. <https://doi.org/10.31234/osf.io/h6af9>
5. McLean, E., **Livingston, T. N.**, Mitchell, S. M., & Singer, J. (2022). *Public perceptions of grief reactions in family members of incarcerated individuals: A vignette-based experiment* [Manuscript submitted for publication]. Department of Psychology, Angelo State University.
6. **Livingston, T. N.**, Rerick, P. O., & Davis, D. (2022). *Relationships between sexual arousal, relationship status, and men's ratings of women's sexual willingness: Implications for psychology-law research and practice*. [Revise and resubmit]. Department of Psychology, Angelo State University.
7. Rerick, P. O., **Livingston, T. N.**, & Davis, D. (2022). *Let's just do it: Sexual arousal's effects on attitudes regarding sexual consent* [Revise and resubmit]. Department of Psychology, Angelo State University.

### **Scholarly Works in Preparation**

Manuscripts available upon request.

1. **Livingston, T. N.**, & Davis, D. (2022). *Invulnerability mediates the relationship between social power and political risk-taking: Examining correlational and causal models* [Unpublished manuscript]. Department of Psychology, Angelo State University.
2. Davis, D., **Livingston, T. N.**, & Rerick, P. O. (2020). *Effects of caller threats on suspect guilt ratings in a "pretext" phone call* [Unpublished manuscript]. Department of Psychology, Angelo State University.
3. Davis, D., Rerick, P. O., & **Livingston, T. N.** (2020). *Does apology = confession? Perceptions of suspect apologies during "pretext" calls from an accuser* [Unpublished manuscript]. Department of Psychology, Angelo State University.

### **Conference and Professional Presentations**

Underline denotes student mentored.

1. McLean, E., **Livingston, T. N.**, Cabell, J. J., Mitchell, S. M., & Singer, J. (2022, November). *Grieving the loss of a family member to incarceration: Perceptions of who should seek therapy* [Conference poster submitted]. Association for Behavioral and Cognitive Therapies Annual Convention, New York City, NY.
2. Vik, T. A., & **Livingston, T. N.** (2022, November). *"Power is easy to get, difficult to maintain, and delicate to use": Experiences with power and powerlessness in organizations* [Conference paper

- submitted]. National Communication Association Annual Convention: Honoring PLACE: People, Liberation, Advocacy, Community, and Environment, New Orleans, LA.
3. Adams, C. R., & **Livingston, T. N.** (2022, April). *Down in the dumps? Expressions of negative emotionality might explain the relationship between social power and work talk* [Poster presentation]. Angelo State University Graduate Research Symposium, San Angelo, TX.
  4. Rosales, A., & **Livingston, T. N.** (2022, April). *Gender, power, and emotion: Is powerlessness more punishing for women than for men?* [Poster presentation]. Angelo State University Undergraduate Research Symposium, San Angelo, TX.
  5. Ybarra, R., Harry, J. M., Araiza, A. M., & **Livingston, T. N.** (2022, April). *Does social power buffer against ethnicity-based status threat? Implications for policy decisions* [Poster presentation]. Southwestern Psychological Association Annual Convention, Baton Rouge, LA.
  6. McLean, E., **Livingston, T. N.**, Mitchell, S. M., & Singer, J. (2022, March). *Perceptions of grief reactions among family members of incarcerated individuals* [Paper presentation]. American Psychology-Law Society Annual Conference, Denver, CO.
  7. McLean, E., **Livingston, T. N.**, Mitchell, S. M., & Singer, J. (2022, March). *Perceptions of crime severity and stigma towards family members of incarcerated individuals* [Paper presentation]. American Psychology-Law Society Annual Conference, Denver, CO.
  8. Davis, D., Rerick, P. O., & **Livingston, T. N.** (2022, March). Pretext callers as proxy interrogators: Common tactics and lay reactions. In H. Cleary (Chair) & S. Margolis (Discussant), *Interrogation by proxy: When suspects are tricked into confession* [Talk session]. American Psychology-Law Society Annual Conference, Denver, CO.
  9. **Livingston, T. N.**, Rerick, P. O., & Davis, D. (2022, March). Sexual arousal as a predictor of single men's interpretations of women's sexual willingness: Implications for the laboratory and the courtroom. In T. N. Livingston (Chair), *Sex offenses: Rape myths and perception of arousal* [Talk session]. American Psychology Law Society Annual Conference, Denver, CO.  
<https://doi.org/10.13140/RG.2.2.15962.21442>
  10. Rerick, P. O., **Livingston, T. N.**, & Davis, D. (2022, March). Effects of men's sexual arousal on perceptions of affirmative consent policies. In T. N. Livingston (Chair), *Sex offenses: Rape myths and perception of arousal* [Talk session]. American Psychology Law Society Annual Conference, Denver, CO.
  11. Vik, T. A., & **Livingston, T. N.** (2021, November). *"Power is easy to get, difficult to maintain, and delicate to use": Experiences with power and powerlessness in organizations.* [Paper presentation]. National Communication Association Annual Convention: Renewal and Transformation, Seattle, WA.
  12. **Livingston, T. N.** (2021, March). *Something new, something true, and something askew: Effects of power, victim impact statements, and defendant ethnicity in a simulated capital trial* [Poster presentation]. American Psychology-Law Society Virtual Poster Session.
  13. **Livingston, T. N.** (2021, February). *Invulnerability mediates the relationship between social power and political risk-taking: Examining correlational and causal models* [Poster presentation]. Society for Personality and Social Psychology Virtual Annual Convention.
  14. **Livingston, T. N.**, & Vik, T. A. (2020, November). *"Empowering, humbling, and of course arousing": Experiences with power in sexual relationships* [Paper presentation]. National Communication Association Virtual Annual Convention: Communication at the Crossroads.
  15. Baldini, D. T., **Livingston, T. N.**, & Yang, Y. (2020, May). *Trends suggest a potential effect of episodic recall primes on ratings of task confidence, but more research is needed* [Poster presentation]. University of Nevada Undergraduate Research Spring Symposium, Reno, NV.
  16. **Livingston, T. N.**, & Davis, D. (2020, March). *Power affects perceptions of sexual willingness: Implications for litigating sexual assault allegations* [Paper presentation]. American Psychology-

- Law Society Annual Conference, New Orleans, LA.  
<https://doi.org/10.13140/RG.2.2.22673.10087>
17. **Livingston, T. N.**, Rerick, P. O., & Miller, M. K. (2020, February). *Guilt by association? Criminal family members benefit defendants but disadvantage victims in the context of a mock assault trail* [Poster presentation]. Society for Personality and Social Psychology Annual Convention, New Orleans, LA.
  18. **Livingston, T. N.**, Rosenquist, N., Apanga, P., & Patchell, H. (2019, October). *Changes in modes of marijuana use among students in Nevada* [Paper presentation]. Nevada Public Health Association Annual Conference, Reno, NV.
  19. **Livingston, T. N.**, Singer, J., Rerick, P. O., & Yang, Y. (2019, April). A survey of psychological scientists' common methods for data entry. In T. N. Livingston (Chair) & C. Cummings (Discussant), *Reducing data entry error: Common methods and a protocol for best practices* [Talk session]. Western Psychological Association Annual Convention, Pasadena, CA.
  20. Rerick, P. O., **Livingston, T. N.**, Singer, J., & Yang, Y. (2019, April). An experimental investigation of error rates associated with common methods for data entry. In T. N. Livingston (Chair) & C. Cummings (Discussant), *Reducing data entry error: Common methods and a protocol for best practices* [Talk session]. Western Psychological Association Annual Convention, Pasadena, CA.
  21. Singer, J., Rerick, P. O., **Livingston, T. N.**, & Yang, Y. (2019, April). Pilot testing a protocol for data entry: Reducing error rates. In T. N. Livingston (Chair) & C. Cummings (Discussant), *Reducing data entry error: Common methods and a protocol for best practices* [Talk session]. Western Psychological Association Annual Convention, Pasadena, CA.
  22. **Botts, S.**, **Livingston, T. N.**, & Yang, Y. (2019, April). *Women's perceptions of erotic media* [Poster presentation]. Western Psychological Association Annual Convention, Pasadena, CA.
  23. **Livingston, T. N.**, Rerick, P. O., & Miller, M. K. (2019, April). *The effects of gender in the legal system: Victims, defendants, attorneys, experts, and decision-makers* [Poster presentation]. Western Psychological Association Annual Convention, Pasadena, CA.
  24. **Livingston, T. N.**, & Ly, A. (2019, April). *Who is your student representative on the WPA Council of Representatives?* [Poster presentation]. Western Psychological Association Annual Convention, Pasadena, CA.
  25. **Livingston, T. N.**, Rerick, P. O., & Miller, M. K. (2019, April). *The effect of defendants' criminal family members on mock jurors' verdicts and perceptions* [Paper presentation]. Western Psychological Association Annual Convention, Pasadena, CA.
  26. Rerick, P. O., **Livingston, T. N.**, & Davis, D. (2019, March). *The effect of men's sexual arousal on perceptions of women's sexual willingness* [Paper presentation]. American Psychology-Law Society Annual Conference, Portland, OR.
  27. **Livingston, T. N.**, Rerick, P. O., & Davis, D. (2018, May). *The effect of caller threats on guilt ratings in a "pretext" phone call* [Poster presentation]. Association for Psychological Science Annual Convention, San Francisco, CA.
  28. Rerick, P. O., **Livingston, T. N.**, & Davis, D. (2018, May). *Mock jurors' interpretations of apologies in a pretext call* [Poster presentation]. Association for Psychological Science Annual Convention, San Francisco, CA.
  29. Rikkinen, K. J., **Livingston, T. N.**, Rerick, P. O., & Davis, D. (2018, May). *Mortality salience predicts perceived interrogator beneficence and wisdom of suspect confession* [Poster presentation]. Association for Psychological Science Annual Convention, San Francisco, CA.
  30. Rerick, P. O., **Livingston, T. N.**, & Davis, D. (2018, April). *A reliable measure of heterosexual men's perceptions of women's sexually probative behaviors* [Poster presentation]. Western Psychological Association Annual Convention, Portland, OR.
  31. **Livingston, T. N.**, Rerick, P. O., & Davis, D. (2018, March). *Sexual arousal predicts men's*

*perceptions of women's sexual intent* [Poster presentation]. American Psychology-Law Society Annual Conference, Memphis, TN.

32. **Livingston, T. N.**, Rerick, P. O., Villalobos, J. G., Clark, J., Gbenjo, P., & Davis, D. (2018, April). *Racial- and perpetrator-victim stereotypes in child sexual abuse cases* [Poster presentation]. Western Psychological Association Annual Convention, Portland, OR.
33. **Livingston, T. N.**, Rerick, P. O., & Yang, Y. (2017, April). *The effect of presumption of guilt on interrogators' perceptions* [Poster presentation]. Western Psychological Association, Annual Convention, Sacramento, CA.
34. Rerick, P. O., **Livingston, T. N.**, & Yang, Y. (2017, March). *The effect of future punishment on short-sighted confession decisions* [Poster presentation]. American Psychology-Law Association Annual Conference, Seattle, WA.
35. **Livingston, T. N.**, Delgado, M., & Westfall, R. S. (2016, April). *Correlations between attitudes regarding health behavior and self-perceived mate value* [Poster presentation]. Western Psychological Association Annual Convention, Long Beach, CA.

### **Campus Presentations**

University of Nevada, Reno unless otherwise noted.

1. 2022, March – *Learning R and RStudio*. Workshop for the Experimental Psychology M.S. Program, Angelo State University.
2. 2021, November – *Are gender differences in sexual perception partially attributable to power differences?* Presentation to the Graduate Student Research Organization (GSRO), Angelo State University.
3. 2020, November – *Power and the potential to misjudge sexual willingness*. Presentation to Dr. Elizabeth F. Loftus's research lab, Department of Psychological Science, University of California, Irvine.
4. 2020, March – *Death anxiety, social behavior, and current events*. Presented to CHS 470, School of Community Health Sciences.
5. 2020, February – *Power and sexual intent perception: Do powerholders think women want them?* Presented at Social psychology Brown Bag Form.
6. 2020, February – *Panel: How to prepare for and deliver a conference presentation*. Presented at Social Psychology Brown Bag Forum.
7. 2019, November – *Feelings of power can increase perceptions of sexual intent among college students: Research methods and implications*. Presented to HDFS 391, College of Education.
8. 2019, November – *Death, dying, grief, and loss*. Presented to CHS 470, School of Community Health Sciences.
9. 2019, October – *Elder Law and Psychology: A course proposal for the Gerontology Academic Program*. Presented to the Interdisciplinary Gerontology Curriculum Committee, School of Medicine.
10. 2019, February – *Interpreting women's sexual willingness: Effects of men's sexual arousal on motivated cognition*. Presented to SRJS 720, Department of Criminal Justice.

### **Ad-hoc Reviewing**

- *Violence Against Women*
- *Criminology and Criminal Justice*
- *Routledge Encyclopedia of Psychology in the Real World*



### **Organizational Service**

- Submission reviewer, AP-LS Annual Conference (2017-present)
- Submission reviewer, SWPA Annual Convention (2022)
- Graduate Research Competition Judge, SWPA Annual Convention (2022)
- Submission reviewer, SPSP Annual Convention (2020-2021)
- Undergraduate Advocate, APS (2018-2019)
- Communications Coordinator, Western Psychological Association (WPA; 2018-2019)
- Student Executive Council, Western Psychological Association (WPA; 2017-2019)
- Student Campus Representative, Western Psychological Association (WPA; 2017-2019)

### **Campus Service**

University of Nevada, Reno unless otherwise noted

- Member, Founders' Awards Committee, Interdisciplinary Social Psychology Ph.D. Program (Spring 2021)
- Member, Interdisciplinary Gerontology Curriculum Committee, School of Medicine (2019-2020)
- Member, Graduation Committee, Gerontology Academic Program (2019-2020)
- Member, Student Fee Review Committee, Graduate Student Association (2017-2019)
- Student Representative to the Faculty, Interdisciplinary Social Psychology Ph.D. Program (2017-2018)
- Member, Events Committee, Interdisciplinary Social Psychology Ph.D. Program (2017-2018)
- Member, Service Committee, Interdisciplinary Social Psychology Ph.D. Program (2016-2017)

### **Community Service**

- Organized service-learning opportunities with community partners for students in the Gerontology Academic Program. Community partners included:
  - Community partners included Arbors Memory Care (2019), Fit & Strong (2019-2020), Community Food Pantry (2020), The Continuum (2020), More to Life Adult Day Facility (2020), Nevada COVID-19 Aging Network (2020), and Osher Lifelong Learning Institute (2020).

### **Certificates**

- Digital Accessibility Certification Course, Angelo State University

### **Software Skills**

- R/RStudio/Jamovi (data analysis)
- Qualtrics (survey design and distribution)
- SONA Systems (research participant management)
- Microsoft Office (Word, Excel, PowerPoint)