

TWYLA J. TASKER, PH. D.

Angelo State University
College of Education, Department of Curriculum and Instruction
ASU Station #109921
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Academic Preparation

Doctor of Philosophy, Curriculum and Instruction
Texas Tech University, Lubbock, Texas
Dissertation: *Not a typical fairy tale: Stories of success in a small school*
Awarded August 2015

Master of Education, Curriculum and Instruction
Tarleton State University, Stephenville, Texas
Research: *Thinking maps: Visual tools for reading, thinking, and test-taking success*
Awarded December 2006

Bachelor of Arts, English
Baylor University, Waco, Texas
Awarded May 1984

Certifications

Principal, EC-12	Provisional Certification-current	Texas
English, Secondary 6-12	Lifetime Certification	Texas
Reading, Secondary 6-12	Lifetime Certification	Texas
Social Studies, 4-8	Provisional Certification-current	Texas
ESL, 4-12	Provisional Certification-current	Texas

Certificates

Project Management Basics	Project Management Institute	2023
Instructional Design Foundations	Instructional Design Central	2023
Applying the QM Rubric	Quality Matters	2018
CITI	ASU	2018

Professional Experience

Higher Education Experience

Angelo State University, San Angelo, Texas
Program Coordinator, MACI Program
August 2015 - present

Associate Professor (Aug. 2021)/Assistant Professor (Aug. 2015), Curriculum & Instruction

- Advise MACI students, providing program information and guidance, approving degree plans at the program level, and communicating program information via program handbooks and online organizations
- Align program goals and objectives with university, college, and department goals and objectives
- Align program goals and course curriculum objectives with professional industry standards
- Update program handbooks and related documents for compliance with university, college, and department policies as well as changes in federal and state legislation
- Develop MACI programs and courses to ensure quality curriculum and instructional strategies to meet diverse student needs
- Teach online courses, providing detailed feedback to students and communicating with students, adjuncts, and instructors

- Promote continuous improvement by applying feedback from students and making appropriate changes to courses
- Mentor and assist instructors and adjuncts with professional development and growth
- Attend conferences and meetings to stay abreast of changes in federal, state, and local legislation and policies
- Participate in conferences and collaborate with colleagues in other organizations to stay abreast of industry trends and standards

Angelo State University, San Angelo, Texas
Adjunct Professor, Curriculum & Instruction

March 2015 - August 2015

- Taught online courses, providing detailed feedback to students
- Evaluated academic performance of graduate students
- Communicated effectively with students, other adjuncts, and lead professor
- Adhered to university, college, and department policies and procedures

Howard College, San Angelo, Texas

August 2014 – June 2015

Adult Education & Continuing Education Instructor

- Developed appropriate curriculum for adult learners
- Taught continuing education courses and adult education courses, utilizing appropriate instructional strategies and adult learning theory
- Employed classroom instructional strategies, adult education theory, curriculum development, and other instructional responsibilities
- Documented student progress and readiness for pursuing GED or transition college courses
- Counseled students individually on academic strengths and areas of needed improvement
- Adhered to college policies and procedures

Howard College, San Angelo, Texas

September 2012 – August 2014

Test Center Administrator

- Facilitated and coordinated the administration of GED testing
- Trained local GED instructors on testing regulations and procedures
- Administered GED test at local prison facilities
- Maintained a secure testing environment in accordance with state testing regulations

Public Education Experience

San Angelo Independent School District, San Angelo, Texas
Campus Administrator

July 2010 – June 2011

- Directed, evaluated, and managed campus programs
- Analyzed data to better meet the academic needs of diverse student population
- Facilitated instructional development of faculty and staff
- Coordinated collaboration with community members
- Administered discipline management program

Grapevine-Colleyville Independent School District, Grapevine, TX August 2006 – July 2010
Literacy Coach (Instructional Specialist with administrative responsibilities)

- Provided instructional and academic guidance to faculty and staff
- Analyzed campus data to set campus goals for professional development and instruction
- Conducted campus professional development
- Mentored induction year teachers

Grapevine-Colleyville Independent School District, Grapevine, TX August 1995 – August 2006
Classroom Teacher/Team Leader/Mentor/Department Chair

- Developed unit and lesson plans for diverse student populations
- Analyzed data to better meet the academic needs of diverse students
- Applied a variety of instructional strategies to engage learners
- Collaborated with grade level and subject area team members on campus and in district
- Mentored new teachers by providing instructional support
- Led grade level team in professional learning community
- Chaired English Department for two years by managing all instructional and administrative responsibilities for the department

Carrollton-Farmers Branch Independent School District, Carrollton, TX August 1994 – August 1995
Induction Year Liaison

- Mentor all induction year middle school teachers
- Provide professional development for all new teachers

Carrollton-Farmers Branch Independent School District, Carrollton, TX August 1991 – August 1994
Classroom Teacher

- Developed unit and lesson plans for diverse student populations
- Analyzed data to better meet the academic needs of diverse students
- Applied a variety of instructional strategies to engage learners
- Collaborated with grade level and subject area team members on campus and in district

Human Resources Experience

Federal Government, Dallas, Texas

October 1984 – December 1990

Personnel Management Specialist

- Recruited and hired new employees for district and regional offices
- Managed employee and labor relations programs
- Conducted professional development and training for district and regional offices
- Analyzed data for regional and national reports

Curriculum Development and Instructional Design

Program and Curriculum Development

BAAS-Adult Education

- Coordinate undergraduate specialization in Adult Education for the Bachelor of Applied Arts and Sciences. Review courses and coordinate revision and updates. Coordinate marketing and recruitment activities. Provide program guidance to academic advisors.
- Respond to student inquiries regarding the Adult Education program and minor. Advise adjunct instructors on the appropriate instructional methods and communication strategies. Co-created and revised courses in preparation for implementation of the specialization.

MA in Curriculum and Instruction

- Coordinate Graduate Program for Master of Arts in Curriculum and Instruction including options for Advanced Instructor, Professional Educator, and Teacher Studies. Review courses within the program and the department for alignment to program competencies, demonstration of objectives, and adherence to online industry standards. Revise online courses for continuous improvement based on data analysis and student feedback.
- Developed and/or revised distance education curriculum and instructional materials for Blackboard courses to ensure quality learning experiences, appropriate student outcomes, and aligned competencies and objectives for graduate students while providing feedback to students that allows them to grow and develop in their field of study.

- Developed Curriculum Crosswalk template for departmental program areas. Completed the MACI Curriculum Crosswalks aligning course modules and assessments with national, state, and university standards and objectives.

Adult Education and Continuing Education

- Developed curriculum in English/language arts, mathematics, science, and social studies for adult education program at Howard College to prepare students for General Education Development (GED) exam; employed engaging instructional strategies and active learning opportunities to promote success.
- Employed effective instructional strategies for adult learners in continuing education courses.

Curriculum through Professional Development

- Developed English, Language Arts, and Humanities curriculum for public school system that addressed updated Texas Education Agency standards. Facilitated curriculum design for campus teachers utilizing Wiggins and McTighe's Understanding by Design (UbD) and Schlechty's Working on the Work.
- Observed implementation of curriculum and provided constructive feedback for improvement.
- Developed curriculum for professional development for induction year teachers in large public school system.
- Co-authored Induction Year Teacher Handbook as a resource for new teachers in the district.

Instruction and Instructional Leadership

Instruction

- Teach online courses in the graduate Curriculum and Instruction and undergraduate Adult Education programs, using engaging instructional strategies, employing principles of Universal Design for Learning (UDL), providing actionable feedback to students on assessments, and assisting them in mastering program and course objectives. Engage with students through synchronous and asynchronous means to facilitate their learning.
- Taught face-to-face courses, using engaging instructional strategies, offering active learning opportunities for students, providing actionable feedback to students, and assisting them in mastering course objectives.
- Planned and implemented effective instructional strategies for adult learners preparing for General Educational Development (GED) exam.
- Implemented effective classroom instruction, appropriate classroom management, and inclusive learning environment based on data analysis to best meet the needs of diverse public school student populations including special education, gifted and talented, second-language learners, and economically-disadvantaged students.

Instructional Leadership

- Mentor colleagues on effective online instructional design methods, offering recommendations of resources, peer review, and collegial coaching.
- Provide feedback to adjunct instructors on their instruction and feedback in Curriculum and Instruction courses.
- Model effective online instructional practices for future instructors. During the pandemic, modeled effective online instructional design and practical transition-to-remote skills for students who were also teachers.

Scholarship, Research, and Creative Works

Published works:

Tasker, T. J., Hansen, K., & Murphy, A. (2023). Success of the sisterhood: Taking the sting out of the queen bee syndrome. In K. Clarke & N. Moffett (Eds.), *Addressing the queen bee syndrome in academia: Searching for sisterhood in the professorate*. IGI Global. [Publication in progress].

- McDowell, M. R., & **Tasker, T. J.** (2023). Motivate to educate: Mentoring online adult learners. In A. E. Lyn & M. Broderick (Eds.), *Motivation and momentum in adult online education* (pp. 51-68). IGI Global. DOI: 10.4018/978-1-6684-7712-0
- Dickison, B. R., & **Tasker, T. J.** (2021). Developing dispositions: Service learning through community engagement in graduate online programs. In A. S. Zimmerman (Ed.), *Handbook of research on developing students' scholarly dispositions in higher education* (pp. 42-61). IGI Global. DOI: 10.4018/978-1-7998-7267-2
- Tasker, T. J.**, & Kreidler, C. M. (2021). Online faculty community: Support and resources for teaching online. In C. M. Crawford (Ed.), *Shifting to online learning through faculty collaborative support* (pp. 103-121). IGI Global. DOI: 10.4018/978-1-7998-6944-3
- Tasker, T. J.**, & Cisneroz, A. (2019). Open-ended questions in qualitative research: Keeping an open mind as researchers. *Curriculum and Teaching Dialogue*, 21(2), 119-122.

Published proceedings:

- Tasker, T. J.**, & Cisneroz, A. (2018). *Field-based Learning Activities: Flexibility and Connected in Distance Education*. Literature review presented at the Southwest Educational Research Association (SERA) Annual Conference, New Orleans, LA.
- Dickison, B., Livengood, K., & **Tasker, T. J.** (2017). *Plagiarism: Assessing student understanding*. Paper presented at the Southwest Educational Research Association (SERA) Annual Conference, San Antonio, Texas.
- Livengood, K., & **Tasker, T. J.** (2016). Student perspectives of peer reviews in an online graduate course. In *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2016* (pp. 24-28). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Tasker, T. J.**, & Dickison, B. (2016). *Promoting persistence in online programs*. Paper presented at the Southwest Educational Research Association (SERA) Annual Conference, New Orleans, LA.
- Tasker, T. J.** (2015). *Improving enrollment in dual credit program for career and technology education: Lessons learned from an HVAC/R program*. Paper presented at the Southwest Educational Research Association (SERA) Annual Conference, San Antonio, Texas.
- Tasker, T. J.** (2015). *Stories of success in a small school: Teacher perceptions of promoting resiliency in at-risk students*. Paper presented at the Southwest Educational Research Association (SERA) Annual Conference, San Antonio, Texas.

Presentations:

- Tasker, T. J.**, & McDowell, M. (2022). *Coaching for critical thinking: Feedback strategies for student success*. Presentation: BbX Conference at Angelo State University, San Angelo, TX.
- Tasker, T. J.** (2021). *Advanced instructional strategies: Scaffolding for success*. Presentation: Dual Credit Symposium at Angelo State University, San Angelo, TX.
- Tasker, T. J.**, & McDowell, M. (2020). *Engaging students through feedback*. Presentation: BbX Conference at Angelo State University, San Angelo, TX.
- Tasker, T. J.**, & McDowell, M. (2020). *Looking through the screen: Guiding and mentoring learners online*. Webinar: Texas Distance Learning Association.
- Dickison, B., **Tasker, T. J.**, & Williams, S. (2020). *Boots to backpacks: Overcoming barriers to success*. Presentation (accepted): Association for Non-Traditional Students in Higher Education, Indianapolis, Indiana. [Cancelled due to COVID-19]
- Dickison, B., Hubbard, L., & **Tasker, T. J.** (2020). *Participating in the tea party: Seats at the SEED table*. Presentation (accepted): Texas Distance Learning Association, Fort Worth, Texas. [Cancelled due to COVID-19]
- Tasker, T. J.**, & McDowell, M. (2020). *Through the looking glass: Guiding and mentoring learners online*. Presentation (accepted): Texas Distance Learning Association, Fort Worth, Texas. [Cancelled due to COVID-19]
- Anderson, D., Cisneroz, A., Engle, J., Hargraves, J., & **Tasker, T.** (2019). *Preparing instructors to teach: An*

- Online training module.* Presentation: BbX Conference at Angelo State University, San Angelo, Texas.
- Tasker, T. J.** (2019). *Assigning expectations, assessing performance, and aligning feedback: Using rubrics to achieve your instructional goals.* Presentation: BbX Conference at Angelo State University, San Angelo, Texas.
- Schroeder, A., & **Tasker, T. J.** (2019). *Field supervisor support and perceptions of preparedness: Meeting the needs of all teacher candidates.* Round Table Discussion Presentation: Texas Association of Teacher Educators Annual Conference, Austin, TX
- Tasker, T. J.,** Engle, J., & Schroeder, A. (2019). *Feedback that rocks: Composing rubrics for personalization and consistency.* Presentation: The United States Distance Learning Association (USDLA) Conference, Nashville, TN.
- Tasker, T. J.,** Cisneroz, A., & Engle, J. (2019). *Top hits: A play list of field-based learning activities.* Poster Presentation: The United States Distance Learning Association (USDLA) Conference, Nashville, TN.
- Tasker, T. J.,** Engle, J., & Schroeder, A. (2018). *Transforming feedback: Using rubrics to promote student reflection and personalize responses.* Presentation: Consortium of State Organizations for Texas Teacher Education (CSOTTE), San Antonio, Texas.
- Tasker, T. J.,** & Cisneroz, A. (2018). *Field-based learning activities: Connections to competencies in distance education.* Research Presentation: American Association of Teaching and Curriculum (AATC) Annual Conference, Dallas, TX.
- Tasker, T. J.** (2018). *Creating rubrics: Guides for instruction and assessment.* Presentation: BbX Conference at Angelo State University, San Angelo, Texas.
- Tasker, T. J.,** Self, R., & Cuenco, E. J. (2018). *Escape to innovation: Escape room experiences to teach critical thinking, problem solving, collaboration, and content.* Presentation proposal accepted: Lilly Conference on College Teaching, Miami, OH.
- Self, R., **Tasker, T.,** and Cuenco, E. (2018). *Creating Board Games and Watching Imagination Come to Life.* Fulbright Conference Poster Presentation Accepted. Puebla, Mexico.
- Tasker, T. J.,** Dickison, B., & Cisneroz, A. (2018). *Professional writing for educators: Graduate student focus.* Presentation: Impact on Student Learning and Development Conference at Texas Southern University, Houston, Texas.
- Dickison, B., **Tasker, T. J.,** & Livengood, K. (2017). *Plagiarism certificates and student understanding.* Virtual presentation. EdMedia 2017, Washington, DC.
- Livengood, K., Self, R., & **Tasker, T. J.** (2017). *Online pit crew: Supporting new online instructors.* Presentation: United States Distance Learning Association (US DLA). Indianapolis, Indiana.
- Livengood, K., **Tasker, T. J.,** & Dickison, B. (2017). *Charting new pathways: Online processes for earning a plagiarism certificate.* Presentation: Texas Distance Learning Association (TxDLA), Galveston, Texas.
- Self, R., & **Tasker, T. J.** (2016). *Blazing happy trails: Measuring the impact of instructor motivation and satisfaction.* Presentation: Quality Matters Annual Conference on Quality Assurance in Online Learning, Portland, Oregon.
- Self, R., & **Tasker, T. J.** (2016). *Building for the future: A toolbox for teacher leaders.* Presentation: Consortium of State Organizations for Texas Teacher Education (CSOTTE), San Marcus, Texas.
- Livengood, K., **Tasker, T. J.,** & Dickison, B. (2016). *Plagiarism: What can be done to promote academic integrity.* Presentation: Consortium of State Organizations for Texas Teacher Education (CSOTTE), San Marcos, Texas.
- Tasker, T. J.** (2015, June). *Preparing for the interview: From the application to the follow-up.* Presentation: Texas Workforce Youth Boot Camp, Howard College, San Angelo, Texas.
- Tasker, T. J.,** & Eubank, A. (2011, July). *Collaboration café: Something big in math conversation.* Presentation: Conference for Advancement of Mathematics Teaching Annual Conference, Dallas, Texas.
- Tasker, T. J.,** & Eubank, A. (2009, January). *Table talk: Kid conversations in a collaborative classroom.* Presentation: Texas Council of Teachers of English/Language Arts Annual Conference, Fort Worth, Texas.
- Tasker, T. J.,** & Zahn, T. (2009, June). *Guiding learning.* Presentation: GCISD Linking Literacies Conference, Grapevine, Texas.
- Bown, E., & **Tasker, T. J.** (2008, July). *Guiding learning.* Presentation: GCISD Linking Literacies Conference, Grapevine, Texas.
- Bown, E., & **Tasker, T. J.** (2007, July). *Guiding learning.* Presentation: GCISD Linking Literacies Conference, Grapevine, Texas.

- Tasker, T. J.** (2006, July). *Fooling around with fluency*. Presentation: GCISD Linking Literacies Conference, Grapevine, Texas.
- Tasker, T. J.** (2000, October). *Quantum teaching: Transforming the way you teach to orchestrate student success*. Presentation: Denton Independent School District Professional Development, Denton, Texas.

Action Research:

- Tasker, T. J.** (2010). *SMART schedule for smart choices: Impact of scheduling on learning*. Research presented to Grapevine-Colleyville Independent School District Assistant Superintendent for Curriculum and Instruction and Site-based Decision Making Committee, Grapevine, Texas.
- Tasker, T. J.** (2008). *Building bridges for boys: Making the grade for middle school males*. Research presented to Grapevine-Colleyville Independent School District Assistant Superintendent for Curriculum and Instruction and Curriculum and Instruction Team, Grapevine, Texas.
- Tasker, T. J.** (2006). *Impact of thinking maps on the reading TAKS*. Research presented to Grapevine-Colleyville Independent School District Assistant Superintendent for Curriculum and Instruction and Curriculum and Instruction Team, Grapevine, Texas.

Grants

- Tasker, T. J., & Brem, J. (2008). Listen and learn on the go. \$2,500 Grapevine-Colleyville Educational Foundation Grant recipient.
- Tasker, T. J., & Golliver, S. (2008). Building bridges with books. \$2,317 Grapevine-Colleyville Educational Foundation Grant recipient.

Peer Review

- Article Reviewer, Journal Article Submission, *Educator Perspectives*, 2023.
- Book Chapter Reviewer, IGI Global, 2021.
- Proposal Evaluator, Texas Dual Credit Summit, Annual Conference, 2020.
- Proposal Evaluator, American Association of Teaching and Curriculum Annual Conference, 2018.
- Proposal Evaluator, Southwest Educational Research Association Annual Conference, Division II, Instruction, Learning, and Cognition, 2018.
- Proposal Evaluator, Southwest Educational Research Association Annual Conference, Division IV, Community Service and Project-Based Learning, 2018.
- Proposal Evaluator, Southwest Educational Research Association Annual Conference, Division II, Instruction, Learning, and Cognition, 2016.
- Proposal Evaluator, Southwest Educational Research Association Annual Conference, Division II, Instruction, Learning, and Cognition, 2015.
- Proposal Evaluator, Southwest Educational Research Association Annual Conference, Division VI, Graduate Student Seminars for Works in Progress, 2015.

Leadership and Professional Service

National Professional Organization Leadership Role

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| Site Visitor Team Member, Council for the Accreditation of Educator Preparation (CAEP) | 2016 to 2021 |
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University Leadership Roles

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| President, Faculty Senate | 2022 to present |
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Co-Chair, Engage and Connect Values Committee	2022 to present
Co-Chair, Tenure and Promotion Process Committee, College of Education	2022 to present
Chair, Department Peer Review Committee, Department of Curriculum and Instruction	2022 to present
Vice-President, Faculty Senate	2021 to 2022
Parliamentarian, Faculty Senate	2019 to 2021
Chair, Curriculum Initiatives Committee, Department of Curriculum and Instruction	2016 to 2018

Community Leadership Roles

Vice-President, Lady Lions of San Angelo	2021 to 2022
President, Lady Lions of San Angelo	2020 to 2021
Service Chair, Lady Lions of San Angelo	2019 to 2020
Lions International San Angelo Charities Board	2019 to 2022
Dual Credit Advisory Committee, Howard College	2014
Summer SSI TAKS Academy Coordinator, Grapevine-Colleyville Independent School District	2009, 2010
Understanding by Design Cadre, Grapevine-Colleyville Independent School District	2006-2010
Newspaper in Education Advisory Board, Fort Worth Star Telegram	2000
Campus Management Leadership Team, Grapevine-Colleyville Independent School District	1999-2006
Campus-based Professional Development, Campus Associate, Grapevine-Colleyville Independent School District	1998-2006
Cooperating Teacher for Student Teacher, Grapevine-Colleyville Independent School District	1998-2004
New Teacher Mentor, Grapevine-Colleyville Independent School District	1998-2009
District Language Arts Vertical Team, Grapevine-Colleyville Independent School District	1996-1998
New Teacher Mentor, Carrollton-Farmers Branch Independent School District	1993-1994
Equal Employment Opportunity Advisory Council	1987-1990

Service and Community Outreach

Service to the University

Search Committee: Executive Committee of Library Services	2023
SACSCOC Host Committee	2022 to 2023
Website Strategy Team	2022 to present
eStrategies Core Team	2022 to present
Leader Development Council	2022 to present
Provost's Scholars Program Committee	2022 to present
Campus Master Plan Committee	2022 to present
Campus Carry Committee	2022 to present
Conflict of Interest/Commitment Committee	2022 to present
Values Team – Engagement Committee	2021 to 2022
Dual Credit Steering Committee	2021 to present
Strategic Planning Committee	2021 to present
Search Committee: Dean of Freshman College	2021
Fostering Rams Success Mentor and Academic Advisor	2020 to present
Return to Campus Task Force – Faculty Representative	2020
Department of Curriculum & Instruction Adjunct Review Committee	2019 to 2021
Department of Curriculum & Instruction Certification Committee	2019 to 2021
Dual Credit Summit Committee	2019 to 2020
C&I Faculty Representative, Faculty Senate	2018 to present
Member, University Curriculum Committee	2018 to 2019
Assistant Faculty Advisor, Virtual Reality Club	2018 to 2020
Assistant Faculty Advisor, Graphic Design Club	2018 to 2020
Commencement Marshall	2017 to 2018

Member, University Library Committee	2016 to 2017
Officer, Phi Delta Kappa Concho Valley Texas Chapter	2016 to present
Member, Graduate Council	2015 to present
Board Member, ASU Wesley House/UCM	2015 to 2017

Service to the College of Education

College of Education Tenure and Promotion Committee	2021 to present
Department of Curriculum and Instruction Tenure and Promotion Committee	2021 to present
Instruction Initiatives Committee, Department of Curriculum and Instruction	2016-2017
Continuous Improvement Committee, Department of Curriculum and Instruction	2015-2016

Presentations in Service to the University Community

- Presenter, *Creating rubrics: Guides for instruction and assessment*, Colleague to Colleague Tech Talk, December 2019.
- Presenter, *Ingredients for effective assessments: Morsels on measurement from the CAEP conference*, Food for Thought Series, October 2019.
- Presenter, *Building courses for student success*, Faculty Learning Commons New Instructor Series, November 2017.

Service to Students in the Graduate Studies Community

- Graduate Studies Faculty Representative, Graduate Exam Advisory Committee: Wagner, M. (2023). *Intelligence and Analysis*, non-thesis, Angelo State University College of Graduate Studies.
- Graduate Studies Faculty Representative, Thesis Committee: Kondohoma, L. L. (2021). *A critical analysis of the Democratic Republic of the Congo as a failed state embedded with state terrorism*. Master's thesis. Angelo State University College of Graduate Studies.
- Graduate Studies Faculty Representative, Graduate Exam Advisory Committee: Poole, A. (2019). *Global Security Studies*, non-thesis, Angelo State University College of Graduate Studies.
- Graduate Studies Faculty Representative, Thesis Committee: Persinger, K. A. (2018). *Prevalence and genotyping of avian trichomoniasis in urban and exurban areas of San Angelo, Tom Green County, Texas*. Master's thesis. Angelo State University College of Graduate Studies.
- Graduate Studies Faculty Representative, Thesis Committee: Shaffer, A. (2017). *Using microsatellite markers to assess gene flow of the Eastern Spotted Skunk (Spilogale Putorius) in Texas*. Master's thesis. Angelo State University College of Graduate Studies.

Service to the Community

Grant Support, Fort Concho Historic Landmark, Humanities Texas Grant	2019
Volunteer, Grievance Judge, Tom Green County Regional Spelling Bee	2018, 2019
Volunteer, <i>Poverty simulation</i> , Education Service Center	June 2017
Volunteer, Remnant Trust, Angelo State University Library Collection	October 2017
Volunteer, Howard College Fall Fest for Students	October 2014
Member, Staff Parish Relations Committee	2013 to 2016
Volunteer, Howard College, Veterans Stand Down	Sept. 2013
Docent and Living Historian, Fort Concho Historic Landmark	2012 to present
Coordinator, San Angelo Independent School District Adopt-a-School programs including mentoring, tutoring, fundraising, and teacher support	2012 to 2016
Participant and supporter, Tom Green County Relay for Life (Survivor)	2012 to present
Facilitator, Latino Family Literacy Project, Grapevine, Texas	2008-2009
Program Coordinator, Project Fun, an after-school reading program for elementary students held at First United Methodist, Grapevine	2008-2009
Sponsor and coach, six Community Problem Solving Teams in Grapevine-Colleyville Independent School District, promoting community service through problem solving; six first place in state; one second	

place at international competition 2002-2006
 Sponsor and coach Individual Future Problem Solving Scenario Writing in Grapevine-Colleyville Independent School District, promoting creative writing skills and critical thinking: one first place in state 2002

Service to the Profession

Presenter, *Relevant experiences to engage adult learners: Keeping it REEAL!* Howard College, Adjunct Orientation, August 2021.
 Presenter with J. Daniel, *Engaging students online*. Goodfellow AFB. Instructor Training Corps, August, 2020.
 Presenter with K. Lyons, *Building SUCCESS: Strategies for learning new material*. Goodfellow AFB Student Success Coaches Training Corps, February 2020.
 Presenter with K. Lyons, *Building SUCCESS: Strategies for learning new material*. Goodfellow AFB Student Success Coaches Training Corps, October 2019.
 Presenter, *Demonstrating games to meet objectives*, The Center for ASD, Fort Worth, Texas, August 2019.
 Presenter, *Digging in to curriculum and instruction*, for teachers and administrators of The Center for ASD, presented at Angelo State University, July 2019.
 Presenter, *Understanding curriculum development*, The Center for ASD, Fort Worth, Texas, June 2019.
 Presenter, *CREST rubric: Workshop for development and application*, Texas School Counselor Association Winter Retreat, January 2019.
 Editor, Docent Guide for Fort Concho Historic Landmark, San Angelo, Texas, 2019.
 Chapter Contributor, *Chapel and Schoolhouse*, Docent Guide for Fort Concho Historic Landmark, San Angelo, Texas, 2019.
 Interview Panel, Finalists for Education Coordinator, City of San Angelo Fort Concho Historic Landmark, November 2018.
 Presenter, *Age-appropriate curriculum: Building blocks for strong education*, Workshop, Agri-Life Extension Wild about Kids Childcare Conference, San Angelo, Texas.
 Presenter with Livengood, K. *Innovations in instruction: Meeting the needs of 21st century learners*. Goodfellow AFB Commander's Briefing, February 2018.
 Presenter, *Integrating technology into the classroom*, Phi Delta Kappa Fall Meeting, November 2017.
 Presenter, Lakeview High School Career Day, "A Look to the Future," November 2016.

Professional Development and Continuing Education

Professional Development Conferences (attended to inform instruction and promote professional growth)

SACSCOC Conference	2021, 2022
ASU Faculty Learning Commons Master Teacher Series	2021, 2022
Blackboard Ally Training, part of the global fix your content day for accessibility	2021, 2022
CALEM, Conference for Adult Learning and Enrollment Management	2021
Elevated Training for Human Resources and Campus Administration	2021
TxDLA, Texas distance learning association virtual conference	2020
BbX Conference, Blackboard capabilities and online instructional strategies	2018, 2019
US DLA Annual Conference, online instructional strategies and technology innovations	2017, 2019
CAEPCon, accreditation requirements for teacher education and advanced programs	2016, 2017, 2018, 2019
TxATE, teacher education state requirements and updates	2019
SERA, educational research	2016, 2017, 2018
CSOTTE, teacher education state requirements, updates, instruction, leadership	2016, 2017, 2018
TxDLA, online instructional strategies and technology innovations	2017, 2018
AATC, teaching and curriculum strategies	2018
TSU Student Learning and Development Conference, diversity in graduate programs	2018
ISTE, online instructional strategies and technology innovations	2017
Lilly Conference on College Teaching, higher education teaching strategies	2017
QM Annual Conference in Quality Assurance in Online Learning, quality in online	2015, 2016
ASCD, higher education and online instructional strategies	2015

Continuing Education (at least one 1-hour webinar per month; often more as my schedule permits.)

Coursera, <i>Advancing Higher Education with Industry Micro-Credentials</i>	2023
TTUS Webinar, <i>Essentials of a Team Player</i>	2023
CLO Webinar, <i>Why Leadership Development is Broken and How to Fix It</i>	2023
DDI Webinar, <i>Five Trends in Leadership</i>	2022
CLO Webinar, <i>The Power of Digital Coaching in Supporting Change</i>	2022
CLO Webinar, <i>PIVOT! From Learning Styles to Learning Competencies</i>	2022
CLO Webinar, <i>Transformative Role of the CLO</i>	2022
School Sims, <i>Values-based Leadership</i>	2021
Blackboard, <i>Digital Teaching Symposium</i>	2021
Blackboard Webinar, <i>Using Groups</i>	2021
CLO Webinar, <i>The Employee Experience Metamorphosis</i>	2021
CLO Webinar, <i>Change in Access Enables a Change in Perspective</i>	2021
CLO Webinar, <i>Creating a Coaching Culture: Solution to Connect Today's Workforce</i>	2021
ASCD Webinar, <i>Stop Leading, Start Building</i>	2021
Academic Impressions, <i>Making Your Courses More Experiential Online</i>	2021
Inside Higher Ed Webinar, <i>Teaching Empathy & Communication</i>	2021
CLO Webinar, <i>Creating Your Micro-credentialing Strategy</i>	2021
CLO Webinar, <i>How to Create Engaging Remote Experiential Learning</i>	2020
ASCD Webinar, <i>The Power of Place: Authentic Learning through Place-Based Education</i>	2020
CLO Webinar, <i>How to Operationalize Reskilling Efforts with a Human Approach</i>	2020
ASU Webinar, <i>Blackboard Collaborate</i>	2020
CLO Webinar, <i>The Business Case for Human-Centered Design</i>	2019
CLO Webinar, <i>What Employees Need to Learn to Work with Data in the 21st Century</i>	2019
Quality Matter Training, <i>Applying the QM Rubric</i>	2018
ASCD Webinar, <i>The Intersection of Design Thinking and Leadership</i>	2018
Blackboard Webinar, <i>Back-to-School Guide for Online Learning and Beyond</i>	2018
Blackboard Webinar, <i>Exemplary Course Program Course Design</i>	2018
ASU, <i>Collaborative Institutional Training Initiative (CITI) Program Basic Course</i>	2017
SERA Webinar, <i>Qualitative Research: A Refresher for Scholars and Practitioners</i>	2016
TurnItIn Webinar, <i>Strategies for Using Technology in the Classroom</i>	2016
ASCD Webinar, <i>Balanced Leadership for Powerful Learning</i>	2015
TurnItIn Webinar, <i>Writing by Hand, Keyboard, Voice, and Beyond</i>	2015
TurnItIn Webinar, <i>Crowdsourcing in the Classroom</i>	2015
TurnItIn Webinar, <i>Digital Storytelling for Student Success</i>	2015
TurnItIn Webinar, <i>Writing and the Visual: Graphically Organizing Writing</i>	2015
TurnItIn Webinar, <i>Digital Tools for Writing Instruction</i>	2015
GEDTS Webinar, <i>Webb's Depth of Knowledge</i>	2014
TCALL, <i>Research-based Adult Instruction</i>	2014

Conferences, webinars, and professional development sessions prior to higher education experience that support and inform instruction in Curriculum and Instruction (from public education and human resources experience):

- Texas Council of Teachers of English and Language Arts Conference (multiple years; attendance and presenter)
- Conference for the Advancement of Mathematics Teaching (multiple years; attendance and presenter)
- Texas Association for Gifted and Talented Conference (multiple years)
- Student-Centered Instruction (multiple years; 24 hours)
- Cooperative Learning (32 hours)
- Cognitive Coaching/Mentoring Training (24 hours)
- Coaching for Design (12 hours)
- DuFour's The Power of Professional Learning Communities (12 hours)
- Schlechty's Working on the Work (24 hours)

Total Quality Management (72 hours)
Personnel Management (88 hours)
Instructor Training (32 hours)
Customer Service Trainer Training (40 hours)
Technology (blogging, podcasting, multimedia presentations)

Professional Memberships and Affiliations

Member, Texas Council of Teachers of English and Language Arts	2023 to present
Vice-President, Tau Sigma	2021 to present
Member, Texas Association of Teacher Educators	2019 to present
US Distance Learning Association	2017 to present
Texas Distance Learning Association	2017 to present
Officer, Phi Delta Kappa, Concho Valley Texas Chapter	2016 to 2019
Southwest Educational Research Association	2015 to present
Texas Tech Alumni Association	2015 to present
Member, Phi Kappa Phi, Texas Tech Chapter	2012 to 2015
Member, ASCD	2004 to present
Member, Texas Council of Teachers of English and Language Arts	1995 to 2011
PTA, Lifetime Member	

Recognitions

Nominee, Gary and Pat Rodgers Distinguished Service Award	2020
Nominee, President's Excellence in Service and Leadership Award	2020
Selected, <i>Who's Who in America</i>	2019
Nominee, Gary and Pat Rodgers Distinguished Service Award	2017
Nominee, President's Excellence in Teaching Award	2017
Honoree, Wonderful Women of ASU	2015
Inductee, Phi Kappa Phi Honor Society, Texas Tech Chapter	2014
Recipient, Helen DeVitt Jones Part-Time Graduate Fellowship	2012
Selected, <i>Who's Who Among American College Students</i>	2006
Selected, Texas Council of Teachers of English Middle School Teacher of the Year	2005
Selected, Cross Timbers Middle School Teacher of the Year	2000
Selected, <i>Who's Who Among American Teachers</i>	2000-2005