

Wendy K. Justiss

Angelo State University ♦ College of Education ♦ Department of Curriculum and Instruction
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Work Experience

Angelo State University, San Angelo, TX

November 2017-present

Department of Curriculum and Instruction

Adjunct Instructor, Professional Writing

- Create and maintain communication with enrolled candidates
- Score and provide written feedback on all submissions
- Monitor progress of each candidate
- Collaborate to refine course requirements and student expectations

Adjunct Instructor, Applied Research

- Create and maintain communication with enrolled candidates
- Score and provide written feedback on all submissions
- Collaborate with lead instructor on progress of each candidate
- Monitor and contribute to discussion on Class Café.

Sterling City Independent School District

August 2013-present

High School English

American Literature Teacher

- Develop and write curriculum in compliance with state standards with a focus on American Literature and research
- Monitor and track student progress through collection of data
- Increase students' writing, editing and revising skills as needed for critical thinking tasks
- Instill an understanding of analysis and synthesis of a variety of texts as needed for research

10th Grade English Teacher

- Develop and write curriculum in compliance with state standards
- Monitor and track student progress through collection of data from a variety of sources
- Develop students' abilities to write, edit, and revise while critically analyzing various texts

7th Grade English Teacher

- Develop and write curriculum in compliance with state standards
- Monitor and track student progress on reading and writing objectives
- Develop students' reading and writing skills

Crockett County Consolidated Common School District

August 2001-2012

High School English

Pre-AP English Teacher

- Develop and write curriculum in accordance with The College Board guidelines
- Improve students' analysis and synthesis of research based sources
- Collaborate with AP English teacher to determine scope and sequence for course

English IV Teacher

- Develop and write curriculum in compliance state standards
- Guide students' analysis and synthesis of research based sources to develop formal writing
- Prepare students for the transition from high school to higher education and the workforce

National Writing Project

Pearl of the Concho Writing Institute

Participant/Certified Presenter

- Completed 12 month training to become a presenter for the National Writing Project through the grant funded Pearl of the Concho Writing Institute for secondary students
- Collected student data for 9 months for submission to the national data base
- Accessed research based materials and curriculum from the National Writing Project to be implemented in course to teach argumentative writing, revision and editing

Education

Texas A&M University, College Station, TX
Master of Education in Educational Psychology

Graduation: May 2015

Tarleton State University, Stephenville, TX
Bachelors of Science, Speech Communication

Graduation: December 1995

Professional Certifications

Secondary English, Grades 6-12

Received November 1995

Speech Communication, Grades 9-12

Received November 1995

School Counselor, Early Childhood-12th grade

Received August 2015

English as a Second Language, Early Childhood-12th grade

Received November 2013

Professional Affiliations

National Council of Teachers of English, member

Texas Council of Teachers of English Language Arts, member

Texas Classroom Teachers Association, member

Professional Presentations

“Developing Critical Thinking Readers and Writers” Presented at ESC Region 15 Literacy Conference; San Angelo, Texas; July 11-12, 2018

“Building Academic Vocabulary Through Student Word Collection and Choice” Presented at ESC Region 15 Literacy Conference; San Angelo, Texas; July 12-13, 2017

“Teaching Argument and Debate: Where to Even Begin” Presented at ESC Region 15 Literacy Conference, San Angelo, Texas; July 13-14, 2016

“Developing Student Leaders through UIL Competition” UIL Capitol Conference, Austin, Texas; July 2011.

Professional Leadership Roles

District Site Based Decision Making Committee, 2015-2018

District 14A Contest One Act Play Director, 2014-present
Campus C.A.R.E Team, 2015

Mentor Teacher 2014-2016
Campus Decision Making Committee, 2013-2014

Community Involvement

Sterling County 4-H, Adult Leader; 2013-present
Girl Power Volunteer, Laura Bush Institute for Women's Health, San Angelo, TX 2017-present
District 7 Adult 4-H Council, 2015
Women's League, Ozona, Texas 2006-2011