

Dec. 2011 Data Conference Report

EC-6 Program – Assessment #__1__

Report by Marilyn Eisenwine

a) Data reviewed

TExES Content and PPR exam data by Domain for the 2010-2011 academic year

b) Scope of data and adequacy of data addressed

In the August 2011 data meeting we only had passing scores and percentages of pass rate. This time, we looked at Domain scores. This did break down the data further. However, faculty would like to break down data by students and competency. Dr. Purkiss has disaggregated the Science content scores from last year. She has pulled the other main content areas of Language Arts, Math, and Social Studies. The professors for those Block I courses have agreed to dig deeper into data for their areas as well. Graduate assistants helped Dr. Purkiss and will be asked to help us again in spring 2012.

c) Generalizations and inferences from the data presented

The lowest area in PPR data was Domain III – Implementing Effective Responsive Instruction and Assessment. Dr. Solomon teaches a Reading Assessment course, and would be interested in breaking down this data further to locate problem areas.

On the content TExES exam, our Social Studies scores are the lowest. They come out on the average below the passing score of 240 with a 237. The faculty discussed the fact that the social studies content courses are early in the school careers during freshmen and sophomore years. They also do not have the content information they need to teach elementary school in those courses. We discussed implementing our own courses in the future to cover this gap in our candidates' knowledge.

d) Issues identified are addressed

Dr. Bustos will be taking over the Social Studies Block I course in spring 2012 from Dr. Hakes. She will be implementing more practice from the content TExES exam in

Social Studies. Dr. Eisenwine will help her with this, as well as getting a DRF set up in TaskStream for fall.

Dr. Maxedon asked who was teaching the Domain V content including fine arts, health, and PE. Her ECH 3350 and ECH 4450 are the only places in our program that cover this material. Candidates have a choice to take either art or music, but that is the only other coursework that they have.

Our content area scores are barely over the passing rate score of 240 in all Domains. We are concentrating on the content exam at this time, as our PPR scores appear to be high in all areas except the Assessment piece that Dr. Solomon wants to investigate further.

e) Plan of action to correct deficiencies presented with benchmark timelines

Spring 2012 – training in TaskStream and TExES practice exam in Social Studies for Dr. Bustos by Dr. Eisenwine

Spring 2012 – Block I professors drill down in content test data to see what Competencies individual students are scoring low on at this time. These low areas can then be the focus of the content area methodology courses. Dr. Maxedon will check on Domain V to be implemented in her ECH courses.

Spring 2012 – Review SBEC (state) alignment done during 2009-2010 academic year for TExES Competencies matched to courses taught in our EC-6 program for social studies.

Spring 2012- Check state standards in social studies for EC-6 students in Texas (TEKS and TAKS – Texas Essential Knowledge and Skills and Texas Assessment of Knowledge and Skills). Match this content knowledge to courses for candidates in the educator preparation program.