

## **Dec. 2011 Data Conference Report**

### **EC-6 Program – Assessment 8**

Report by Marva Solomon

a) Data reviewed

Reading 4602 Reading Practicum – Final Evaluation from Collaborating Classroom Teachers – Fall 2010 and Spring 2011

b) Scope of data and adequacy of data addressed

The data set includes:

1) a survey based upon ACEI standards and local educators' input. The survey rates the candidates on a 4-point scale.

2) An overall rating of the candidates' potential success in student teaching. The measure is a five-point scale.

We believe the survey is a comprehensive measure of candidate proficiency; however, we did identify changes based on deficiency analysis.

c) Generalizations and inferences from the data presented

The majority of ASU candidates as scored by their collaborating teacher were rated Proficient or Advanced Competent on the 4-point survey.

The majority of ASU candidates as scored by their collaborating teacher were rated as having an Excellent or Very Good potential for success in student teaching.

Fall 2010

Strengths of ASU candidates are professional appearance and demeanor, praising and providing student feedback, as well as enthusiasm and confidence.

An area for improvement for ASU candidates is the ability to seek and act upon suggestions and criticisms.

Spring 2011

Again, strengths of ASU candidates are professional appearances demeanor, praising and providing student feedback, as well as enthusiasm and confidence.

An area for improvement for ASU candidates is the ability to follow a logical teaching sequence.

d) Issues identified are addressed

After analysis of our candidates' lowest rated areas, we have determined that it is not always in their control to "follow a logical teaching sequence." Because they are only there twice a week, the classroom teacher usually controls the sequence of instruction.

A more beneficial area to investigate might be whether our candidates are pacing lessons correctly.

e) Plan of action to correct deficiencies presented with benchmark timelines

We will change the survey item that is currently written as "follows a logical teaching sequence" to "adequately paces lessons."

Survey will be adjusted with the above change for the Fall 2012 semester.