Exhibit 4.3.b Curriculum components and experiences that address diversity proficiencies (Matrix of diversity components in required courses.)

**Diversity:** (Supports Outcome 6 From Conceptual Framework)

As reflective practitioners, ASU candidates will implement ethically and culturally relevant and responsive teaching, addressing the continually changing developmental and educational needs of diverse students, families, and society in partnership with schools and communities.

**Proficiency 1:** Incorporate students' cultural heritage, unique endowments, learning styles, interests, and needs in classroom instruction.

Required Courses	Curriculum Component	Experiences addressing diversity
Initial Certification:		
Initial Certification:  ED 3314 Linguistically Diverse Learners  ECH 2305 Socio-Cultural Influences on Child Development	1. Web Design; 2. Cultural Mini-Papers (5) 3. Field Experience	Candidates learn to adapt activities to address classroom diversity including learning styles and cultural backgrounds.  1. Web Design: Candidates write a paper on information collected from <i>The Children's Defense Organization; Kid's Count Organization, and the State of America's Children Report.</i> (Information such as drop-out rates, juvenile delinquency, abused children, state support for children from at least 3 states is required, along with a comparison chart.) Candidates determine how this information helps educators. 2. Cultural Mini-Papers: Candidates research and write 5 mini-papers on 5 different cultures, addressing traditions, holidays, religion, values, etc. Candidates develop a lesson plan teaching one of the cultural differences. 3. Field Experiences: Candidates observe 10 hours in a Day Care
ECH 3350 Developmentally	Lesson Planning	facility or Head Start Program.  Candidates write 10 observations and reflections.  Candidates plans multiple subject
Appropriate Environments	Desson Figuring	lessons incorporating principles of developmental appropriateness and including differentiations along numerous domains
SPED 2361 A Survey of Exceptionalities	Field experience, logs and reflection paper	Candidates observe teachers incorporate student's cultural heritage, learning styles, interests and needs in a field experience. They write logs and have class

ED 2302 Teacher Education and Practice	Contemporary Educator     Comparison     Lesson Planning     Reflection on professional     journal article "Teachers as     Literacy Leaders.	discussions regarding their observations of cultural and disability diversity. A reflection paper culminates this experience.  1. Candidates read about and write a comparison paper of one historical American educator to a contemporary well-known educator. Focus of assignment relates to how these educators met the needs of their students.  2. Candidates begin to learn the necessary components of lesson planning for multiple subjects that include differentiated instruction to meet the needs of diverse learners.  3. Candidates read a professional journal article and reflect on the qualities necessary to plan classrooms conducive to student engagement and designing learning opportunities to match children's
		strengths, needs, and interests.
RDG 4301 Assessment and Evaluation of Reading and Writing	Case Study Binder	Candidates learn to implement assessments that help students learn about the each unique child's interests, strengths and weaknesses.
EPSY 3303 Child and Adolescent Development	Writing a Case Study	Candidates learn to observe, analyze, and interpret the influence of cultural heritage (socialization, language development), unique endowments (physical, language and cognitive development), learning styles (preferences), and interests, connected to personal growth and development to write a case study report.
RDG 4320 Reading in the Secondary School Content Area	Reading Autobiography	Candidates reflect on their own cultural backgrounds and reading experiences through the writing of a reading autobiography. In addition, candidates use their knowledge of varied cultures, learning styles, and student needs to plan a unit for the classroom.
ED 4975 Student Teaching in Early Childhood to Grade 6	Classroom Background Study	Candidate plans instruction based on students' out of school knowledge and considers their skills, approaches to learning, interests, and cultural heritages in order to

Students in learning.   Candidate plans instruction based on students' out of school knowledge and considers their skills, approaches to learning, interests, and cultural heritages in order to engage all students out of school knowledge and considers their skills, approaches to learning, interests, and cultural heritages in order to engage all students in learning.  ED 4974 Supervised Teaching and cultural heritages in order to engage all students in learning.  ED 4974 Supervised Teaching All Levels  ED 4974 Supervised Teaching All Levels  Classroom Background Study S			engage all
ED 4972 Student Teaching in Grade 4 to Grade 8  Classroom Background Study  Classroom Background Study  ED 4973 Supervised Teaching in the High School  ED 4973 Supervised Teaching in the High School  ED 4974 Supervised Teaching in the High School  ED 4974 Supervised Teaching All Levels  ED 4974 Supervised Teaching All Levels  ED 4974 Supervised Teaching All Levels  Classroom Background Study  Classroom Background Study  Classroom Background Study  All Levels  Classroom Background Study  Classroom Back			<b>.</b> .
ED 4973 Supervised Teaching in the High School  Classroom Background Study  Candidate plans instruction based on students' out of school knowledge and considers their skills, approaches to learning, interests, and cultural heritages in order to engage all students out of school knowledge and considers their skills, approaches to learning.  Classroom Background Study  Cladidate plans instruction based on students' out of school knowledge and considers their skills, approaches to learning, interests, and cultural heritages in order to engage all students in learning.  Classroom Background Study  Cladidate plans instruction based on students' out of school knowledge and considers their skills, approaches to learning, interests, and cultural heritages in order to engage all students in learning.  Candidate plans instruction based on stude	_	Classroom Background Study	Candidate plans instruction based on students' out of school knowledge and considers their skills, approaches to learning, interests, and cultural heritages in order to engage all
All Levels    Students' out of school knowledge and considers their skills, approaches to learning, interests, and cultural heritages in order to engage all students in learning.    CI 5660 Clinical Teaching   Classroom Background Study   Candidate plans instruction based on students' out of school knowledge and considers their skills, approaches to learning, interests, and cultural heritages in order to engage all students in learning.    Advanced:	_	Classroom Background Study	Candidate plans instruction based on students' out of school knowledge and considers their skills, approaches to learning, interests, and cultural heritages in order to engage all
CI 5660 Clinical Teaching  Classroom Background Study  Candidate plans instruction based on students' out of school knowledge and considers their skills, approaches to learning, interests, and cultural heritages in order to engage all students in learning.  Advanced:  CI 6319 Practicum in School  Administration  Writing a Campus  Improvement Plan  Candidates learn how to analyze, interpret, and use accountability data from the Texas Academic Excellence Indicator System (AEIS) to write a Campus Improvement Plan. This data includes academic and demographic data disaggregated by grade level, SES, ethnicity, LEP/ELL, and gender.  CI 6327 Social and Cultural  Influences in Learning  Media Log  Media Log  Candidates are required to view two media programs, TV or DVD, suitable or focused toward the grade level of students they teach or plan to teach and allow for analysis of stereotypes, social status, social issues, group identification, theme or points of view.	All Levels	Classroom Background Study	Candidate plans instruction based on students' out of school knowledge and considers their skills, approaches to learning, interests, and cultural heritages in order to engage all
CI 6319 Practicum in School Administration  Writing a Campus Improvement Plan  Candidates learn how to analyze, interpret, and use accountability data from the Texas Academic Excellence Indicator System (AEIS) to write a Campus Improvement Plan. This data includes academic and demographic data disaggregated by grade level, SES, ethnicity, LEP/ELL, and gender.  CI 6327 Social and Cultural Influences in Learning  Media Log  Candidates are required to view two media programs, TV or DVD, suitable or focused toward the grade level of students they teach or plan to teach and allow for analysis of stereotypes, social status, social issues, group identification, theme or points of view.	CI 5660 Clinical Teaching	Classroom Background Study	Candidate plans instruction based on students' out of school knowledge and considers their skills, approaches to learning, interests, and cultural heritages in order to engage all
Administration  Improvement Plan  interpret, and use accountability data from the Texas Academic Excellence Indicator System (AEIS) to write a Campus Improvement Plan. This data includes academic and demographic data disaggregated by grade level, SES, ethnicity, LEP/ELL, and gender.  CI 6327 Social and Cultural Influences in Learning  Media Log  Candidates are required to view two media programs, TV or DVD, suitable or focused toward the grade level of students they teach or plan to teach and allow for analysis of stereotypes, social status, social issues, group identification, theme or points of view.	Advanced:		
Influences in Learning  media programs, TV or DVD, suitable or focused toward the grade level of students they teach or plan to teach and allow for analysis of stereotypes, social status, social issues, group identification, theme or points of view.	Administration	Improvement Plan	interpret, and use accountability data from the Texas Academic Excellence Indicator System (AEIS) to write a Campus Improvement Plan. This data includes academic and demographic data disaggregated by grade level, SES, ethnicity, LEP/ELL, and gender.
ED (251 Human Crandh and Davidar and make a Cran Study A consistency in the first transfer in the first transf		Media Log	media programs, TV or DVD, suitable or focused toward the grade level of students they teach or plan to teach and allow for analysis of stereotypes, social status, social issues, group identification, theme
ED 0331 Human Growth and   Develop and write a Case Study   A case study is required in this class	ED 6351 Human Growth and	Develop and write a Case Study	A case study is required in this class

Development		that looks to connect growth and
1		development theories to real
		evidence. The place that culture and
		social interactions plays in
		development is discussed.
ED 6362 The Education of	Research paper	Candidates define and explore
Exceptional Children		instruction issues and characteristics
		of disabilities. They select a topic of
		interest to work on.
ED 6340 Multicultural	Author Study	Candidates do a comprehensive
Literature for Children and		study of a major author of
Young Adults		multicultural literature and consider
		the author's body of work as a tool
		for instructing and enriching diverse
		learners.
ED 6369 Laboratory Practicum	Case Study	Students learn how to assess
in Special Education		children of all ethnicities and socio-
_		economic backgrounds to determine
		their eligibility for special education
		services. Through this practicum
		experience, students are working
		with disabled children,
		parents/guardians, administrators
		and community agencies.
ED 6327 Social and Cultural	Cultural Roots Project	Students learn to consider their own
Influences on Learning	-	cultural backgrounds as part of who
		they are as a teacher. Through this
		exercise they learn to value the
		cultural backgrounds of their
		students. Students created a unit of
		study that emphasized multiple
		intelligences, higher order thinking
		and The 4 Levels of Banks'
		Multicultural Education as a tool for
		meeting the needs of diverse
		students.

Proficiency 2: Collaborate with diverse families, professionals, and community members to meet the needs of all students.

Required Courses	Curriculum Component	Experiences addressing diversity
Initial Certification:		
ED 3314 Linguistically Diverse	Reflective paper	Candidates learn to interpret cultural
Learners		heritage.
ECH 2305 Socio-Cultural	1. Field Experience	1. Field Experience: By observing
Influences on Child	2. Cultural Mini-Papers	in a Child Daycare or Head Start
Development	3. Parent Newsletter	Program, candidates observe how
		personnel collaborate with families
		and other professionals, and how the
		needs of the children are met.

	T	
		2. Cultural Mini-Papers: Candidates learn about diverse families and community members in order to meet the needs of all children. 3. Parent Newsletter: Candidates create a newsletter for parents and/or caregivers as one way of collaborating with them, and to show how needs of children are being met.
EPSY 3303 Child and Adolescent Development	Writing a Case Study	Candidates learn to observe, analyze, and interpret the influence of cultural heritage (socialization, language development), unique endowments (physical, language and cognitive development), learning styles (preferences), and interests, connected to personal growth and development to write a case study report.
RDG 4320 Reading in the Secondary School Content Area	Field Observations	Candidates observe classroom instruction in the field in which collaboration with the placement teacher is required. In addition, candidates attend a symposium of educators to learn more about the needs of today's learner.
SPED 2361 A Survey of Exceptionalities	Field experience, logs and reflection paper	Candidates observe professional school personnel meeting the needs of diverse students in their field experiences. Logs and a reflection paper culminate this experience.
ED 2302 Teacher Education and Practice	Interview with a Teacher     School Board Observation     Checklist & Reflection	1. Candidates interview a classroom teacher of their choice and glean current, everyday information about classroom management and meeting the needs of all children in the classroom.  2. Candidates must attend a local school board meeting to gain a better understanding of the workings of a school district—to realize some of the support systems available to parents and teachers in support of all children. Candidates complete the checklist and write a reflection describing their experience.
ED 4975 Student Teaching in Early Childhood to Grade 6	Effects on Student Learning (4c): The Candidate Communicates with Family and	Candidates communicate frequently and sensitively with family and caregivers and successfully partners

	Caragiyara	with them in the instructional
	Caregivers	
		program. Students participate in activities to communicate with
ED 4272 Ct - 1 t T 1 in - in	Effects of Charlet I coming	families and caregivers.
ED 4372 Student Teaching in	Effects on Student Learning	Candidates communicate frequently
Grade 4 to Grade 8	(4c): The Candidate	and sensitively with family and
	Communicates with Family and	caregivers and successfully partners
	Caregivers	with them in the instructional
		program. Students participate in
		activities to communicate with
		families and caregivers.
ED 4973 Supervised Teaching	Effects on Student Learning	Candidates communicate frequently
in the High School	(4c): The Candidate	and sensitively with family and
	Communicates with Family and	caregivers and successfully partners
	Caregivers	with them in the instructional
		program. Students participate in
		activities to communicate with
		families and caregivers.
ED 4974 Supervised Teaching	Effects on Student Learning	Candidates communicate frequently
All Levels	(4c): The Candidate	and sensitively with family and
	Communicates with Family and	caregivers and successfully partners
	Caregivers	with them in the instructional
		program. Students participate in
		activities to communicate with
		families and caregivers.
CI 5660 Clinical Teaching	Effects on Student Learning	Candidates communicate frequently
	(4c): The Candidate	and sensitively with family and
	Communicates with Family and	caregivers and successfully partners
	Caregivers	with them in the instructional
		program. Candidates participate in
		activities to communicate with
Advanced:		activities to communicate with families and caregivers.
Advanced: CI 6319 Practicum in School	Writing a Campus	
	Writing a Campus Improvement Plan	families and caregivers.
CI 6319 Practicum in School	Writing a Campus Improvement Plan	families and caregivers.  Candidates learn how to analyze,
CI 6319 Practicum in School		families and caregivers.  Candidates learn how to analyze, interpret, and use accountability data from the Texas Academic
CI 6319 Practicum in School		Candidates learn how to analyze, interpret, and use accountability data from the Texas Academic Excellence Indicator System (AEIS)
CI 6319 Practicum in School		families and caregivers.  Candidates learn how to analyze, interpret, and use accountability data from the Texas Academic
CI 6319 Practicum in School		families and caregivers.  Candidates learn how to analyze, interpret, and use accountability data from the Texas Academic Excellence Indicator System (AEIS) to write a Campus Improvement Plan. This data includes academic
CI 6319 Practicum in School		families and caregivers.  Candidates learn how to analyze, interpret, and use accountability data from the Texas Academic Excellence Indicator System (AEIS) to write a Campus Improvement Plan. This data includes academic and demographic data disaggregated
CI 6319 Practicum in School		Candidates learn how to analyze, interpret, and use accountability data from the Texas Academic Excellence Indicator System (AEIS) to write a Campus Improvement Plan. This data includes academic and demographic data disaggregated by grade level, SES, ethnicity,
CI 6319 Practicum in School	Improvement Plan	Candidates learn how to analyze, interpret, and use accountability data from the Texas Academic Excellence Indicator System (AEIS) to write a Campus Improvement Plan. This data includes academic and demographic data disaggregated by grade level, SES, ethnicity, LEP/ELL, and gender.
CI 6319 Practicum in School Administration  CI 6327 Social and Cultural		Candidates learn how to analyze, interpret, and use accountability data from the Texas Academic Excellence Indicator System (AEIS) to write a Campus Improvement Plan. This data includes academic and demographic data disaggregated by grade level, SES, ethnicity, LEP/ELL, and gender.  Candidates select a culture that is
CI 6319 Practicum in School Administration	Improvement Plan	Candidates learn how to analyze, interpret, and use accountability data from the Texas Academic Excellence Indicator System (AEIS) to write a Campus Improvement Plan. This data includes academic and demographic data disaggregated by grade level, SES, ethnicity, LEP/ELL, and gender.  Candidates select a culture that is different from their own and one
CI 6319 Practicum in School Administration  CI 6327 Social and Cultural	Improvement Plan	Candidates learn how to analyze, interpret, and use accountability data from the Texas Academic Excellence Indicator System (AEIS) to write a Campus Improvement Plan. This data includes academic and demographic data disaggregated by grade level, SES, ethnicity, LEP/ELL, and gender.  Candidates select a culture that is different from their own and one that has been marginalized.
CI 6319 Practicum in School Administration  CI 6327 Social and Cultural	Improvement Plan	Candidates learn how to analyze, interpret, and use accountability data from the Texas Academic Excellence Indicator System (AEIS) to write a Campus Improvement Plan. This data includes academic and demographic data disaggregated by grade level, SES, ethnicity, LEP/ELL, and gender.  Candidates select a culture that is different from their own and one that has been marginalized.  Attendance at an activity relating
CI 6319 Practicum in School Administration  CI 6327 Social and Cultural	Improvement Plan	Candidates learn how to analyze, interpret, and use accountability data from the Texas Academic Excellence Indicator System (AEIS) to write a Campus Improvement Plan. This data includes academic and demographic data disaggregated by grade level, SES, ethnicity, LEP/ELL, and gender.  Candidates select a culture that is different from their own and one that has been marginalized.  Attendance at an activity relating to that culture is required (can
CI 6319 Practicum in School Administration  CI 6327 Social and Cultural	Improvement Plan	Candidates learn how to analyze, interpret, and use accountability data from the Texas Academic Excellence Indicator System (AEIS) to write a Campus Improvement Plan. This data includes academic and demographic data disaggregated by grade level, SES, ethnicity, LEP/ELL, and gender.  Candidates select a culture that is different from their own and one that has been marginalized.  Attendance at an activity relating to that culture is required (can involve their own students and
CI 6319 Practicum in School Administration  CI 6327 Social and Cultural	Improvement Plan	Candidates learn how to analyze, interpret, and use accountability data from the Texas Academic Excellence Indicator System (AEIS) to write a Campus Improvement Plan. This data includes academic and demographic data disaggregated by grade level, SES, ethnicity, LEP/ELL, and gender.  Candidates select a culture that is different from their own and one that has been marginalized.  Attendance at an activity relating to that culture is required (can

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responsive to diverse students' no		onients that are appropriate for and
Proficiency 3. Integrate and adapt	t instructional strategies and assess	and community agencies. sments that are appropriate for and
		parents/guardians, administrators
		with disabled children,
		experience, students are working
		services. Through this practicum
		their eligibility for special education
		economic backgrounds to determine
in Special Education		children of all ethnicities and socio-
ED 6369 Laboratory Practicum	Case Study	Students learn how to assess
Exceptional Children		child with unique learning needs.
ED 6362 The Education of	Interviews	Interviews with family member of
		development is discussed.
		social interactions plays in
		evidence. The place that culture and
		development theories to real
Development		that looks to connect growth and
ED 6351 Human Growth and	Develop and write a Case Study	A case study is required in this class
		unique.
		generalizations, all students are
		learn that despite cultural
		poverty, and religion. Candidates
		factors such as gender, race,
		several backgrounds, including
Influences on Learning	readings	characteristics of families from
	, , ,	Candidates learn about the special
ED 6327 Social and Cultural	Textbook, Quizzes, Assigned	influence learning.
		1
		and cultural factors that may
		social, emotional, environmental,
		impact of diversity in terms of
		write a reflection regarding the
r		member, or family member and
Exceptional Children		with a professional, community
CI 6362 The Education of	Interview	Candidates conduct an interview
		the final paper.
		summative developmental data for
		students of diversity to gather
		(on three separate occasions) two
Development		candidate must identify and observe
CI 6351 Human Growth and	Develop and write a Case study	To develop the case study the
		reflecting on experiences.
		then compose a formal paper
		activity within culture chosen,

Required Courses	Curriculum Component	Experiences addressing diversity
Initial Certification:		
ECH 3350 Developmentally	Lesson planning and	Lesson plans with differentiations
Appropriate Environments	assessment	and adaptations of multi-subject

		pedagogy
ED 3314 Linguistically Diverse	Reflective paper	Design activities that are responsive
Learners	1 1	to diverse students' needs.
RDG 4301 Assessment and	Fund of Knowledge House	Candidates learn to apply a Funds of
Evaluation of Reading and		Knowledge approach to their own
Writing		ideas about themselves and their
		future students.
RDG 4320 Reading in the	Small Group Instruction (Field	Candidates work with individuals or
Secondary School Content Area	Work)	small groups in their field
		placements, in which they assess
		and plan for instructional sessions to
		meet the needs of diverse students.
SPED 3365 Principals of	Case Study/Field Work	ASU students work with elementary
Assessment	Cuse Study/1 lord // ork	students in a low socio-economic
1 issessificate		classified school within the local
		school district. At the school the
		ASU students work with the RtI
		program and use informal
		assessments to gather information to
		then write a case study to track the
		academic progress of the diverse
		learners.
ED 4975 Student Teaching in	Effects on Student Learning	Candidate plans instruction based on
Early Childhood to Grade 6	(1b): The candidate	students' out of school knowledge
Early Ciliumood to Grade o	demonstrates knowledge of	and considers their skills,
	students.	approaches to learning, interests,
	students.	and cultural heritages in order to
		engage all students in learning.
ED 4372 Student Teaching in	Effects on Student Learning	Candidate plans instruction based on
Grade 4 to Grade 8	(1b): The candidate	students' out of school knowledge
Grade 4 to Grade 8	demonstrates knowledge of	and considers their skills,
	students.	approaches to learning, interests,
	students.	and cultural heritages in order to
		_
		engage all students in learning.
ED 4973 Supervised Teaching	Effects on Student Learning	Candidate plans instruction based on
in the High School	(1b): The candidate	students' out of school knowledge
in the ringh School	demonstrates knowledge of	and considers their skills,
	students.	The state of the s
	Students.	approaches to learning, interests,
		and cultural heritages in order to
		engage all
ED 4974 Supervised Teaching	Efforts on Student Learning	students in learning.
All Levels	Effects on Student Learning	Candidate plans instruction based on
All Levels	(1b): The candidate	students' out of school knowledge
	demonstrates knowledge of	and considers their skills,
	students.	approaches to learning, interests,
		and cultural heritages in order to
		engage all
		students in learning.

CI 5660 Clinical Teaching	Effects on Student Learning (1b): The candidate demonstrates knowledge of students.	Candidate plans instruction based on students' out of school knowledge and considers their skills, approaches to learning, interests, and cultural heritages in order to engage all students in learning.
Advanced:		
CI 6319 Practicum in School Administration	Writing a Campus Improvement Plan	Candidates learn how to analyze, interpret, and use accountability data from the Texas Academic Excellence Indicator System (AEIS) to write a Campus Improvement Plan. This data includes academic and demographic data disaggregated by grade level, SES, ethnicity, LEP/ELL, and gender.
CI 6318 Effective Instruction and Assessment	Write a Unit of lesson plans Write a Parent letter & develop a Parent Website Develop a Classroom management basic plan	Candidates participate in activities focused on diversity awareness. The use the lessons learned to write lesson plans for a diverse student population and design parent communications, and develop a classroom management strategy with a diverse student population in mind.
CI 6351 Human Growth and Development	Develop and write a Case study	The candidate's case study allows the real life application of developing appropriate intervention strategies for students exhibiting educational developmental delays.
CI 6331 Test and Measurement in Education	Develop and write a Data Report	The candidate's data report (final paper) allows them to express in writing their understanding of the implications of data interpretation in an venue that encompasses wide student diversity.
CI 6362 The Education of Exceptional Children	IRIS Center Module	Candidates complete a module from the IRIS Center maintained by Vanderbilt University addressing the integration and adaptation of materials appropriate to the needs of diverse learners.
ED 6348 Individual Intelligence Testing	Individual testing instruments	Students assess children using appropriate ability testing instruments. They then write a report of the results on these diverse learners and make recommendations as to placement decisions and any necessary accommodations

ED 6327 Social and Cultural	Integrated Unit Curriculum	Candidates create a unit of study
Influences on Learning	Matrix	that emphasized multiple
		intelligences, higher order thinking
		and The 4 Levels of Banks'
		Multicultural Education as a tool for
		meeting the needs of diverse
		students.
ED 6362 The Education of	Research paper	Candidates define and explore
Exceptional Children		instruction issues and characteristics
		of disabilities. They select a topic of
		interest to work on.
ED 6364 Methods and	Lesson Plans	Candidates are required to develop 8
Materials for Teaching Students		lesson plans that address reading
with Special Needs		strategies for struggling learners.
		Focus includes dyslexia.
ED 6331 Tests and	Activity to review	There are a series of exercises where
Measurements in Education	disaggregated student data by	students look at information from
	diverse populations	different school districts that
		desegregate the data by different
		minority/socio-economic groups in
		order to study trends and
ED 6351 Human Growth and	Davidon andita a Co St. 1	deficiencies
	Develop and write a Case Study	A case study is required in this class
Development		that looks to connect growth and
		development theories to real
		evidence. The place that culture and social interactions plays in
		development is discussed.
ED 6369 Laboratory Practicum	Case Study	Students learn how to assess
in Special Education	Cuse Study	children of all ethnicities and socio-
in Special Eddedion		economic backgrounds to determine
		their eligibility for special education
		services. Through this practicum
		experience, students are working
		with disabled children,
		parents/guardians, administrators
		and community agencies.
	s of families to engage in the educa	
Required Courses	Curriculum Component	Experiences addressing diversity
Initial Certification:		
ED 3314 Linguistically Diverse	Reflective paper	Candidates investigate culture and
Learners		state how they can work with
		parents.
ECH 2305 Socio-Cultural	1. Parent Newsletter	1. Parent Newsletter: Each
Influences on Child	2. Cultural Mini-Papers	Candidate develops a parent
Development		newsletter as a way to inform
		parents of classroom learning,
		activities, sharing information, and
		of soliciting help from parents.

		,
		2. Candidates develop lesson plans
		to teach about cultural diversity.
		Candidates are encouraged to have
		parents help in sharing information.
SPED 2361 A Survey of	Field experience, logs and	Candidates observe efforts of school
Exceptionalities	reflection paper	personnel to encourage parents to
		engage in the education of their
		children with disabilities through
		parent participation in ARD
		committee proceedings. Candidates
		write logs, have readings and class
		discussions and write a reflection
		paper regarding their observations.
ED 2302 Teacher Education	Pedagogy of Caring Graphic	Candidates read about two highly
and Practice	Organizer	effective teachers whose
		dispositions and actions emulate
		teachers who meet students' needs
		through a variety of learning
		opportunities, offering time to talk,
		involving family members in
		instructional events, and truly caring
		about each individual child as part
		of a family. Candidates create a
		graphic organizer reflecting their
		understanding and application of the
		eight categories of caring.
ED 4975 Student Teaching in	Effects on Student Learning	Candidates communicate frequently
Early Childhood to Grade 6	(4c): The Candidate	and sensitively with family and
	Communicates with Family and	caregivers and successfully partners
	Caregivers (University	with them in the instructional
	Supervisors)	program. Candidates participate in
	Supervisors)	activities to communicate with
		families and caregivers.
ED 4372 Student Teaching in	Effects on Student Learning	Candidates communicate frequently
Grade 4 to Grade 8	(4c): The Candidate	and sensitively with family and
Grade 4 to Grade 6	Communicates with Family and	caregivers and successfully partners
	Caregivers	with them in the instructional
	Caregivers	program. Candidatesparticipate in
		activities to communicate with
		families and caregivers.
ED 4973 Supervised Teaching	Effects on Student Learning	Candidates communicate frequently
in the High School	(4c): The Candidate	and sensitively with family and
in the ringh School	Communicates with Family and	caregivers and successfully partners
	- I	with them in the instructional
	Caregivers	program. Students participate in
		activities to communicate with
ED 4974 Supervised Teaching	Effects on Student Learning	families and caregivers.
All Levels	Effects on Student Learning (4c): The Candidate	Candidates communicate frequently
All Levels	· ·	and sensitively with family and
	Communicates with Family and	caregivers and successfully partners

	Caregivers	with them in the instructional program. Students participate in activities to communicate with families and caregivers.
CI 5660 Clinical Teaching	Effects on Student Learning (4c): The Candidate Communicates with Family and Caregivers	Candidates communicate frequently and sensitively with family and caregivers and successfully partners with them in the instructional program. Candidates participate in activities to communicate with families and caregivers.
Advanced:		
CI 6327 Social and Cultural Influences in Learning	Cultural Activity	Candidates select a culture that is different from their own and one that has been marginalized. Attendance at an activity relating to that culture is required (can involve their own students and families). Candidates observe, analyze and participate in an activity within culture chosen, then compose a formal paper reflecting on experiences.
CI 6362 The Education of Exceptional Children	Issues Brochure /PowerPoint	Candidates research various disabilities and prepare a brochure or PowerPoint of information suitable for distribution to families, educators, or community members.
CI 6319 Practicum in School Administration	Writing a Campus Improvement Plan	Candidates learn how to analyze, interpret, and use accountability data from the Texas Academic Excellence Indicator System (AEIS) to write a Campus Improvement Plan. This data includes academic and demographic data disaggregated by grade level, SES, ethnicity, LEP/ELL, and gender.
ED 6327 Social and Cultural Influences on Learning	Integrated Unit Curriculum	Candidates create a unit of study that emphasized multiple intelligences, higher order thinking and The 4 Levels of Banks' Multicultural Education as a tool for meeting the needs of diverse students.
ED 6362 The Education of	Discussion Board	Discussion topic: IDEA, parent
Exceptional Children	Cogo Study	rights, and family advocacy.
ED 6369 Laboratory Practicum in Special Education	Case Study	Students learn how to assess children of all ethnicities and socio-economic backgrounds to determine

		their eligibility for special education services. Through this practicum experience, students are working with disabled children, parents/guardians, administrators
		and community agencies.
<b>Proficiency 5:</b> Use community rand student rights.	esources, school services, and laws	s relating to teacher responsibilities
Required Courses	Curriculum Component	Experiences addressing diversity
Initial Certification:		
ECH 4350 Applied Child	(1.) Field observations	(1.)Observation of student teacher
Development	(2.) ECH curriculum	interaction frequency; observation
Beveropinent	development	of student language proficiency;
	development	evaluated on equitable student
		interactions
		(2) Plan for multiple diversities in
		the classroom, particularly language
ED 2214 Limaniatia II Di	Deflection Device	and unique need
ED 3314 Linguistically Diverse	Reflective Paper	Candidates learn about the state
Learners		laws concerning ELL and Bilingual
		students and include how this is
		incorporated at the classroom level.
ECH 2305 Socio-Cultural	1. Educator's Code of Ethics	1. Each candidate is given a copy of
Influences on Child	2. NAEYC Code of Ethical	the Educator's Code of Ethics.
Development	Conduct	Each Standard is discussed and
		examples given.
		2. Each candidate is given a copy of
		the NAECY Code of Ethical
		Conduct. Scenarios are given and
		candidates determine an appropriate
		solution to each problem. They find
		the <i>principle and ideal</i> that supports
		the solution chosen for each
		scenario.
SPED 2361 A Survey of	Field experience, logs and	Candidates observe school services,
Exceptionalities	reflection paper	teacher responsibility and student
1	1 1	rights in a field experience. They
		document these experiences in logs
		and culminate with a reflection
		paper.
ED 2302 Teacher Education	Selection Aids	Candidates spend time reviewing
and Practice	2. Lesson Planning – Initial	TExES teacher candidate
	Stages Stages	proficiencies and relating those to
	Sugos	the Texas Essential Knowledge and
		Skills (TEKs) for a variety of
		* * * * * * * * * * * * * * * * * * * *
		subject areas.
		2. Candidates attend a library
		orientation specifically geared
		towards educator candidates to
		improve their research skills for

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		quality children's literature and
		professional journal articles that
		support content learning.
		3. Candidates use the research tools
		to aid in effectively designing
		partially complete lesson plans—
		focusing on subject area, grade
		level, appropriate TEKs, writing
		objectives and minimal assessment.
ED 4975 Student Teaching in	Effects on Student Learning	The candidate takes initiative to
Early Childhood to Grade 6	(4f): The candidate serves as an	address concerns that will enhance
	advocate for students.	student success in and out of
		schools. In collaboration with
		others, candidates follow through on
		the use of academic, professional,
		and social resources and procedures
		that will enhance student success.
ED 4372 Student Teaching in	Effects on Student Learning	The candidate takes initiative to
Grade 4 to Grade 8	(4f): The candidate serves as an	address concerns that will enhance
Grade 4 to Grade 8	advocate for students.	student success in and out of
	advocate for students.	schools. In collaboration with
		others, candidates follow through on
		the use of academic, professional,
		and social resources and procedures
ED 4072 G : 1 E 1 :	Tice and the second	that will enhance student success.
ED 4973 Supervised Teaching	Effects on Student Learning	The candidate takes initiative to
in the High School	(4f): The candidate serves as an	address concerns that will enhance
	advocate for students.	student success in and out of
		schools. In collaboration with
		others, candidates follow through on
		the use of academic, professional,
		and social resources and procedures
		that will enhance student success.
ED 4974 Supervised Teaching	Effects on Student Learning	The candidate takes initiative to
All Levels	(4f): The candidate serves as an	address concerns that will enhance
	advocate for students.	student success in and out of
		schools. In collaboration with
		others, candidates follow through on
		the use of academic, professional,
		and social resources and procedures
		that will enhance student success.
CI 5660 Clinical Teaching	Effects on Student Learning	The candidate takes initiative to
	(4f): The candidate serves as an	address concerns that will enhance
	advocate for students.	student success in and out of
		schools. In collaboration with
		others, candidates follow through on
		the use of academic, professional,
		and social resources and procedures
		that will enhance student success.
Advanced:		

CI 6319 Practicum in School Administration	Writing a Campus Improvement Plan	Candidates learn how to analyze, interpret, and use accountability data from the Texas Academic Excellence Indicator System (AEIS) to write a Campus Improvement Plan. This data includes academic and demographic data disaggregated
QV (200 Q i i i i i i i i i i i i i i i i i i	D 0 1	by grade level, SES, ethnicity, LEP/ELL, and gender.
CI 6327 Social and Cultural Influences in Learning	Referral sources	Candidates compose a resources guide for students and families that lists outside sources of help and assistance that may be needed. Such sources include financial assistance, counseling and legal services, outreach.
CI 6362 The Education of Exceptional Children	Discussion Board	Candidates engage in posting and answering discussion questions regarding laws related to student and family rights and counselor responsibilities.
ED 6327 Social and Cultural Influences on Learning	Textbook and Article Readings, Reflections, Questions	Candidates develop a familiarity with important historical focal points in terms of laws and court cases dealing with diverse learners in the United States.
ED 6362 The Education of Exceptional Children	Discussion Board	Topic: All Kinds of Learners, Right, Responsibilities and Needs.
ED 6369 Laboratory Practicum in Special Education	Case Study	Students learn how to assess children of all ethnicities and socio-economic backgrounds to determine their eligibility for special education services. Through this practicum experience, students are working with disabled children, parents/guardians, administrators and community agencies.