Growth Plan/Cultural Event



Levels/Criteria	Needs Improvement	Developing	Excellent	Score/Level	
	Errors in spelling, punctuation, capitalization and grammar make the text difficult to read. Spellcheck not used. APA format not used.	Editing and use of spellcheck is inconsistent. Spelling, punctuation, capitalization and grammar are usually correct. APA format for paper but not references.	Spelling, punctation, capitalization and grammar are generally correct. Uses form provided. APA format for paper and references.		
	Standards USA- INTASC: Principles from the Model Standards for Beginning Teacher Licensing and Development (1992) Principle: 6: The teacher uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.				
Known Knowledge	Details are limited and unclear.	Specific details explain topic to reader. The reader has a picture of what is being described.	Interesting and specific details gives the reader important information about the topic. Details help create a clear picture for the reader.		
	Standards USA- INTASC: Principles from the Model Standards for Beginning Teacher Licensing and Development (1992) Principle: 10: The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support students' learning and well-being.				
Culture Chosen	Little or no discussion of the culture chose; culture not marginalized.	Some discussion of culture; only a few details of the culture chosen discussed; appropriate culture chosen.	Reasons for selecting the culture clearly stated. Marginalized culture chosen. Thoughtful discussion of culture thorough response to a variety of questions; media well chosen.		
	Standards USA- INTASC: Principles from the Model Standards for Beginning Teacher Licensing and Development (1992) Principle: 10: The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support students' learning and well-being.				
Knowledge Wanted	Details are limited and unclear.	Specific details explain topic to reader. The reader has a picture of what is being described.	Interesting and specific details gives the reader important information about the topic. Details help create a clear picture for the reader.		
	Standards				

Levels/Criteria	Needs Improvement	Developing	Excellent	Score/Level	
	USA- INTASC: Principles from the Model Standards for Beginning Teacher Licensing and Development (1992) Principle: 7: The teacher plans instruction based upon knowledge of subject matter, students, the community, and curriculum goals.				
Knowledge Learned	or is not explicitly connected to culture chosen. Knowledge is not stated clearly or connected to insight into the culture selected. Standards USA- INTASC: Principles for Development (1992) Principle: 9: The teacher is a selected in the culture selected.	connected to culture chosen. Knowledge vaguely stated or connected to insight into the culture selected. From the Model Standards for Begin a reflective practitioner who continual barents, and other professionals in the	New learning comes from credible sources and is explicitly connected to culture chosen. Knowledge stated specifically and connected to insight into the culture selected. In Teacher Licensing and ly evaluates the effects of his/her choices and e learning community) and who actively seeks		
Educational Effects	Application of the paper to the educational setting not acknowledged. Standards USA- INTASC: Principles for Development (1992) Principle: 3: The teacher un	Application of the paper to the			