Table 4.1 Online Discussion Rubric (Rovai, 2007, p. 80)

	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	
Quantitative	A lurker reads messages in the group discussion forums on a weekly or more frequent basis but does not post messages.	Accesses group discussion forums at least once each week. Reads messages. Posts at least one constructive message each week in group forums.	Accesses group discussion forums several times each week. Reads all messages. Posts two or more constructive messages each week in group forums.	
Content	Messages tend to address peripheral issues and/or ramble. Content is generally accurate, but with omissions and/or errors. Tendency to recite fact.	Messages tend to provide good general answers but may not always directly address discussion topics. Assertions are not always supported by evidence. Avoids unsupported opinions.	Messages are characterized by conciseness, clarity of argument, depth of insight into theoretical issues, originality of treatment, relevancy, and sometimes include unusual insights.	
Questions	Rarely includes questions that promote discussion. Rarely responds to questions.	Sometimes includes questions that stimulate discussion. Sometimes responds to questions raised by others.	Often includes good questions that stimulate discussion. Frequently responds to questions from others.	
Collaboration	Shows little evidence of collaborative learning. Most comments are directed to the instructor.	Collaborative learning is evidenced by comments directed primarily student-to-student rather than student-to-instructor. Evidence of support and encouragement is exchanged between students, as well as willingness to critically evaluate the work of others with constructive comments.		
Tone	Members are empathic rather than aggressive. Postings and e-mail reveal the ability of students to conduct themselves appropriately in professional relationships by manifesting such qualities as sociability, sensitivity, discernment, concern, kindness, and gentleness. Self-control is also demonstrated in qualities that would include respectfulness, flexibility, temperateness, discreteness, humbleness, forgiveness, and confidence.			
Mechanics				