Standard 2 Committee

Present: David Tarver, chair; Wendy Storms, Alaric Williams, Marilyn Eisenwine, taking minutes; also present John Miazga, dean

The meeting started early at 2:36. All members were present except Mary McGlamery, who was at the dentist.

The agenda listed three items:

- 1) Timeline Marilyn went over the due date of the IR Addendum to her and the dean, Oct. 19. Then the Addendum will be edited and submitted online by the due date of Oct. 25.
- 2) Review NCATE BOE offsite report Standard 1 AFIs one was taken away only one left dealing with "fairness, accuracy, and consistency in assessments of candidate performance"
- 3) Kim has written a paragraph to say that rubrics are validated in the C&I Dept. by faculty reviewing each others' rubrics. We need evidence of this. If it was discussed in faculty meetings, the minutes would be helpful.

John said the rubrics are also standards based. David said the entire program is standards based with TExES Competencies. Fairness is harder to prove. We are continuing to evolve in QM - this is a way of looking at the best environment for learning for all students.

Systematic because it is continually looking at courses to be submitted for QM certification.

Fairness also, according to John, is because the faculty have all undergone training in QM for the creation of online learning. David said it gives us a common vocabulary, etc. rubrics, standards, QM, inter-rater reliability - 2 studies for undergrads

We collaboratively evaluate student teachers - school and university based person.

Our departmental faculty do annual faculty reviews, and part of

that includes student evaluations of courses. Faculty then change curriculum to help with fairness issues as identified by candidates. Standard 2 also includes a policy for a grievance - such as a grade grievance. John can only remember 2 in a decade. Fairness seems to not be an issue. On file in the dept. head's office. The dean says, in the last 5 years, we have had no grade grievance issues. Grievances for issues of entrance to student teaching are usually grade issues, which are clearly documented. No grievances

Rubric review QM Standards based rubrics Inter-rater reliability

On section 2.4 there are 3 items which could become AFIs if not addressed:

- 1. P-12 schools also involved in practicum assessments. EPAC committee meetings. Evaluations from job fairs. Student teaching evaluations. Cooperating teacher training. Supt. meeting Wendy says cooperating teachers will be doing a survey in the future concerning our programs. Minimum of 2.5 to get into program. We could change that.
- 2. Same as AFI
- 3. It is fully operational.

Meeting adjourned at 3:16 (motion Marilyn Eisenwine, seconded Wendy Storms)