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## No. 2: CONTENT: CI 6388 Results of Observation Reports created lask tream



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Levels	UNACCEPTABLE	NEEDS ADDITIONAL	ACCEPTABLE	EXPECTATIONS MET	Score/Level
Criteria					
INSTRUCTIONS: Use the third final 1-page observation summary report of intern's experiences in the 10 Domains to select the rating which best describes how much time the intern spent on each of the 10 competencies.	An UNACCEPTABLE rating indicates that the intern spent less than one-third of the time desired time on this competency.	NEEDS ADDITIONAL indicates that the intern spent approximately one-half the time desired on this competency.	ACCEPTABLE indicates that the intern spent approximately two-thirds of the time desired on this competency.	EXPECTATIONS MET indicates that the intern had sufficient experiences relating to this competency.	
Competency 001:					
Integrity, ethics, and fairness.					
Competency 002:					
Create district culture and vision of learning.					
Competency 003:					
Communicate, collaborate, respond to diverse interests of total community.					
Competency 004:					
Work effectively with Board of Trustees and respond to and influence larger political, social, legal, economic factors.					
Competency 005:					
Implements strategic plans for curricula. instruction and accountability system.					
Competency 006:					
Advocates, sustains district culture conducive to student learn and staff					

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development.				
Competency 007:				
Implements evaluation and staff development to improve performance of all staff.				
Competency 008:				
Effectively leads and manages budget, personnel, resources, technology applications.				
Competency 009:				
Leads and manages district physical plan and support systems to have safe and effective environment.				
Competency 010:				
Organizes, makes decisions and solves problems to comply with federal and state requirements.				