#### Institutional Characteristics 2012-13

Institution: Angelo State University (222831)

User ID: P2228311

#### Overview

#### **Institutional Characteristics Overview**

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, admissions, student services, and student charges.

Much of the data reported on IC appear on College Navigator, a college search service for students. Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly! Changes to This Year's Institutional Characteristics Component:

- There is a new question that asks at what levels your institution offers distance education: undergraduate, graduate, or no distance education offered. Please carefully review the definition of distance education before responding.
- !! Cost of attendance data will only be collected for the current year. Any changes to prior year data need to be made in the prior year revision system. Starting next year, only one year of data will be able to be revised in prior year systems.

Reviews of the IC survey data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Do not try to outsmart fatal errors.** In some cases, this provides false information to students or may cause an institution to appear on the College Affordability and Transparency lists. Fatal errors are there for a reason contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary. &nbsp&nbsp&nbsp&nbsp
- Admissions data are for first-time students only. &nbsp&nbsp&nbsp&nbsp
- Many institutions are open admission but indicate that they are not. If your institution only requires a
  GED or other high school equivalent and/or an ability to benefit test, and admits almost all students that
  apply, your institution is open admission.
- If your institution makes ANY (even one) exceptions to an on-campus housing requirement, you should not indicate that you require students to live on campus. This leads to inconsistent and problematic reporting on the Student Financial Aid survey.
- Academic year reporters need to report tuition, fees, and living expenses for the entire academic year for which they are reporting. In order to be consistent with other institutions in IPEDS, please use the IPEDS definition of an academic year.

To download survey materials package for this component: Survey Materials

To see last year's data submission for this component: Reported Data

Part A - Mission Stateme	nt
1. Provide the institution's mission	on statement or a web address (URL) where the mission statement can be
found. Typed statements are limi public on College Navigator.	ted to 2,000 characters or less. The mission statement will be available to the
Missississis	
Mission Statement URL:	http://www.angelo.edu/
	Please begin URL with "http://" or "https://"
Mission Statement	
2. Are all the programs at your in	stitution offered completely via <u>distance education</u> ?
Yes	
© No	



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### **Part B - Admissions and Estimated Enrollment**

1. Does your institution have an <u>open admission policy</u> for all or most entering <u>first-time</u> degree/certificate-seeking <u>undergraduate-level</u> students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

C Yes

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



Part B - Admission Requirements and Services - Admission Considerations
2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	0	O	•	0
Secondary school rank	•	O	O	0
Secondary school record	•	O	О	0
Completion of college-preparatory program	0	•	O	0
Recommendations	0	O	•	0
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	0	O	0	0
Admission test scores				
SAT / ACT	•	0	O	0
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	0	О	©	O
<u>TOEFL</u> (Test of English as a Foreign Language)	•	0	C	0

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SAT Math

# **Part B - Admission Requirements and Services - Selection Process**

3. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	Fall 2011	• Fall 2012	
	Men	Women	Total
Number of applicants	1,125	1,462	2,587
Number of <u>admissions</u>	1,010	1,325	2,335
Number (of admitted) that enrolled full-time	647	730	1,377
Number (of admitted) that enrolled part-time	18	7	25
Total enrolled full-time and part-time	665	737	1,402
Percent of admissions enrolled full-time and part-time	66	56	60
		•	king undergraduate students, or ACT scores, as well as the 2
provide the number a and 75th percentile so the most recent group	nd percentage of <i>enrolled</i> stu	dents submitting SAT and/o	or ACT scores, as well as the 2 and for admission. Provide data
provide the number and 75th percentile so the most recent group summer prior to the so DO NOT convert test so	nd percentage of enrolled stu- cores for each test. Provide we of enrolled students for who elected fall reporting period. scores (e.g., do not convert an	dents submitting SAT and/oriting test scores <i>only</i> if use om data are available. Include SAT score to an ACT scale, e	or ACT scores, as well as the 2 and for admission. Provide data
provide the number and 75th percentile so the most recent group summer prior to the so DO NOT convert test as SAT and ACT scores, predect reporting period	nd percentage of enrolled stu- cores for each test. Provide we of enrolled students for who elected fall reporting period. scores (e.g., do not convert an provide the percentiles for both Fall 2011	dents submitting SAT and/oriting test scores only if use om data are available. Includ SAT score to an ACT scale, each tests.  Fall 2012	or ACT scores, as well as the 2 ad for admission. Provide data e new students admitted the
provide the number and 75th percentile so the most recent group summer prior to the so DO NOT convert test is SAT and ACT scores, predect reporting period	nd percentage of enrolled stu- cores for each test. Provide we of enrolled students for who elected fall reporting period. scores (e.g., do not convert an provide the percentiles for both	dents submitting SAT and/oriting test scores only if use om data are available. Includ SAT score to an ACT scale, each tests.  Fall 2012	or ACT scores, as well as the 2 and for admission. Provide data e new students admitted the tc.). If you have numbers for both
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provide the number and 75th percentile so the most recent group summer prior to the so DO NOT convert test is SAT and ACT scores, poselect reporting period  Number of enrolled students of the students of th	nd percentage of enrolled stu- ores for each test. Provide w of enrolled students for who elected fall reporting period. scores (e.g., do not convert an provide the percentiles for bot Fall 2011 C dents that submitted SAT scores	dents submitting SAT and/oriting test scores only if use om data are available. Include SAT score to an ACT scale, each tests.  Fall 2012	or ACT scores, as well as the 2 and for admission. Provide data to the enew students admitted the tc.). If you have numbers for both to the text of th
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provide the number and 75th percentile so the most recent group summer prior to the so DO NOT convert test is SAT and ACT scores, poselect reporting period Number of enrolled students of enrolled st	ores for each test. Provide we of enrolled students for who elected fall reporting period. Scores (e.g., do not convert an orovide the percentiles for both Fall 2011  Clents that submitted SAT scores dents that submitted SAT scores dents that submitted ACT scores dents	dents submitting SAT and/oriting test scores only if use of data are available. Include SAT score to an ACT scale, each tests.  Fall 2012	or ACT scores, as well as the 2 and for admission. Provide data to new students admitted the stc.). If you have numbers for both a correction of the scores



	430	530						
SAT Writing	•	<b>◆</b>						
ACT Composite	18	23						
ACT English	16	22						
ACT Math	18	24						
ACT Writing	<b>•</b>	<b>◆</b>						
You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.								

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### **Part B - Estimated Fall Enrollment**

#### **Estimated 2012 Fall Enrollment**

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the IC Header survey, please contact the Help Desk.

### These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2012; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2012). Prior year (PY) Fall Enrollment counts are provided for reference.

	<b> ☐</b> Full-time	FT PY Enroll- ment		Enroll- ment	Total
Undergraduate (academic or	5.077	5,218		1,049	6,008
occupational programs)	5,077		931		
Of undergraduates, those who are		1,423		32	1,403
first-time, degree/certificate-	1,378		25		
seeking students					
Graduate		314		503	880
	338		542		



Part C - Student Services - Special Learning Opportunities

					rning Oppo		5			
1. Does y	our inst	itution accep	t any of the fo	llowing	g? [Check all t	hat apply]				
V	Dual ci	<u>redit</u> (college c	redit earned w	hile in I	high school)					
Г	Credit	for life experie	nces							
V	Advand	ced placement	t (AP) credits							
	None o	of the above								
2. What t	ypes of	special learni	ng opportunit	ies are	e offered by yo	ur instituti	on? [Cł	eck all tha	t apply]	
V	ROTC									
		Army		Г	Navy		V	Air Force		
V	Study	abroad								
	Weeke	nd/evening co	llege							
V	Teache	er certification	(for the elemer	ntary, n	niddle school/jui	nior high, o	r second	dary level)		
	Do <b>not</b>	include certifi	cations to teac	h at the	e postsecondary	y level.				
		Students can	complete their	prepa	ration in certain	areas of sp	pecializa	ation		
		Students mus	st complete the	ir prep	aration at anoth	ner institutio	n for ce	rtain areas	of specializati	on
	V	This institution	n is approved l	by the	state for the initi	ial certificat	ion or lic	censure of to	eachers	
	None o	of the above								
3. If your	instituti	on grants a b	achelor's deg	ree or	higher but doe	es not offe	r a full 4	-year prog	ram of study	at the
undergra	iduate le	vel, how man	y years of co	nplete	d college-level	work are	require	d for entrar	nce?	
Number o	of years			5	Select One					



		Student Services - Distance Opportunities
4. WI	hich of	f the following selected student services are offered by your institution? [Check all that apply]
	_	Remedial services
	<u> </u>	Academic/career counseling services
	_	Employment services for current students
	<b>~</b>	Placement services for program completers
	~	On-campus day care for children of students
		None of the above
		Note of the above
5. Do	es you	ur institution have its own <u>library</u> or are you financially supporting a <u>shared library</u> with another
posts	secon	dary education institution?
	•	Have our own library
	0	Do not have our own library but contribute financial support to a shared library
	0	Neither of the above
6. Inc	~	whether or not any of the following alternative tuition plans are offered by your institution.
		No
		O
		Yes
		Tuition guarantee
		Prepaid tuition plan
		Tuition payment plan
		Other (specify in box below)
	ease ir rams).	ndicate at what level(s) your institution offers <u>distance education</u> opportunities (courses and/or
prog	railis).	
	V	
	V	
		The institution does not offer distance education opportunities
		y use the space below to provide context for the data you've reported above. These context notes
	_	ted on the College Navigator website, and should be written to be understood by students and
parei	nts.	



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Part C - Disability Service
Please indicate the percentage of all undergraduates enrolled during fall 2011 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

	- Student Charges Questions	
1. Are al	I <u>full-time</u> , <u>first-time</u> degree/certificate-seeking	students required to live on campus or in institutionally-
	ed housing?	
If you and (D11).	swer <b>Yes</b> to this question, you will not be asked to	report off-campus room and board in the price of attendance
This is or	nly a screening question, and your response does	not show up on College Navigator.
No so the		first-time, full-time student living off-campus, please answer nancial Aid survey. Making changes to the SFA component is nstitution.
	•	No
	O	Yes, and we do not make <b>ANY</b> (even one) exceptions to this rule
2. Does	your institution charge different <u>tuition</u> for <u>in-d</u>	istrict, in-state, or out-of-state students?
If you and students.		report tuition amounts for in-district, in-state, and out-of-state
Please o	nly select <b>Yes</b> if you really charge different tuition	rates, or you will be reporting the same numbers 3 times.
	O	No
	•	Yes
3. Does	your institution offer institutionally-controlled	housing (either on or off campus)?
	swer <b>Yes</b> to this question, you will be expected to d room and board charge (D10).	specify a housing capacity, and to report a room charge or a
	O	No
	•	Yes
		Specify housing capacity for academic year 2012-13
		2,042
4. Do yo	u offer <u>board</u> or meal plans to your students?	
If you and (D10).	swer <b>Yes</b> to this question, you will be expected to	report a board charge or combined room and board charge
, ,	О	No
	•	Yes - Enter the number of meals per week in the maximum meal plan available
		21
	О	Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)



Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.								
			<b>②Amount</b>			Prior y	/ear	
Undergrad	uate application fee		3:	35			35	
5. Charges to <u>full-time undergraduate students</u> for the full <u>academic year</u> 2012-13								
Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).								
	In-district	Prior	<u>In-state</u>	Prior	Out-of-s	tate_	Prior	
All full time ur	adoraraduatos	year		year			year	
Average tuition	ndergraduates 3,996	3,880	3,996	3,880	12,420		11,392	
Required fees	2,331	2,331	2,331	2,331	2,331		2,331	
6. Per credit	hour charge for part-time	underg	raduate students					
Please be sui	Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).							
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-s	<u>tate</u>	Prior year	
Per credit hour charge	283	259	283	259	634		572	



Part D - Graduate Student Charges

If the instituti	on charges an application	fee, ind	dicate the amount.					
			Amou	Prior y	ear			
Graduate application fee			40				40	
Please do not include tuition for Doctor's Degree – Professional Practice programs.  Data for those programs are collected separately.  7. Charges to full-time graduate students for the full academic year 2012-13								
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-	<u>state</u>	Prior year	
Average tuition	3,807	3,720	3,807	3,720	10,125		9,354	
Required fees	2,022	2,022	2,022	2,022	2,022		2,022	
8. Per credit hour charge for <u>part-time graduate students</u>								
	<u>In-district</u>	Prior year	In-state	Prior year	Out-of-	state	Prior year	
Per credit hour charge	325	319	325	319	676		623	

Part D - Student Charges - Room and Board  10. What are the typical <u>room</u> and <u>board charges</u> for a student for the full academic year 2012-13?					
If your institution offers room or board at no charge to students, enter zero.  If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.					
Room and board charges Room charge (Double occupancy)	Amount	Prior year 4,814			
Board charge (Maximum plan)	4,814	2,665			
Combined room and board charge	2,728				
(Answer only if you CANNOT separate room and board charges.)	NA				

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# **Part D - Student Charges - Price of Attendance**

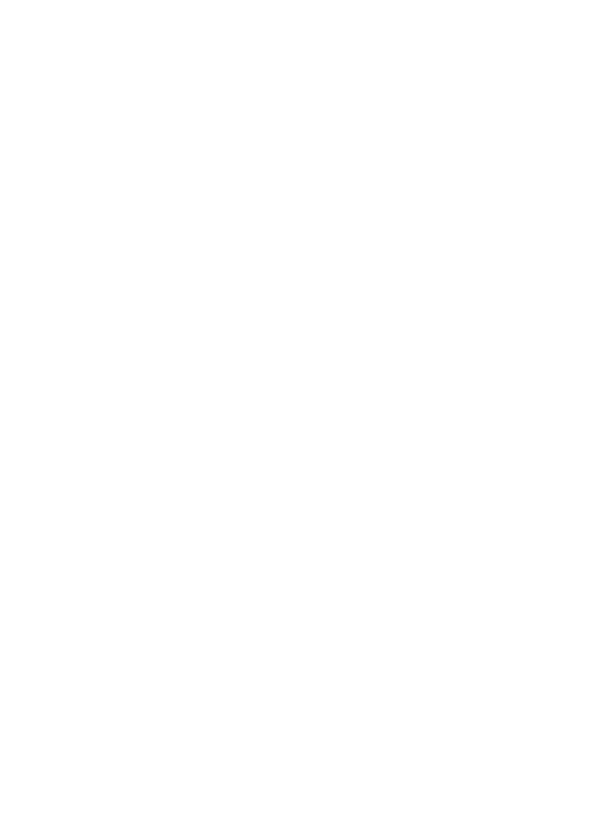
# 11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

&nbsp

If the 2012-13 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year		2010-11		2012-13		
Published <u>tuit</u>	<u>ion</u> and <u>r</u>	equired f	ees:		Tuition Guarantee (check only if applicable to entering students in 2012-13)	Guaranteed increase %
In-district						
Tuition	3,396	3,645	3,880	3,996		
Required fees	1,806	2,027	2,331	2,331		
Tuition + fees total	5,202	5,672	6,211	6,32	7	
In-state						
Tuition	3,396	3,645	3,880	3,996		
Required fees	1,806	2,027	2,331	2,331		
Tuition + fees total	5,202	5,672	6,211	6,32	7	
Out-of-state						
Tuition	10,044	11,085	11,392	12,420		
Required fees	1,806	2,027	2,331	2,331		
Tuition + fees total	11,850	13,112	13,723	14,75	1	
Books and supplies	1,150	1,150	1,500	1,500		
On campus:						
Room and board	6,407	6,666	7,433	7,484		



Other expenses	3,936	4,050	4,200	4,200		
Room and board and other expenses	10,343	10,716	11,633	11,684		
Off campus (n	ot with fa	mily):				
Room and board	7,918	8,338	7,433	7,484		
Other expenses	3,936	4,050	4,200	4,200		
Room and board and other expenses	11,854	12,388	11,633	11,684		
Off campus (w	ith family	·):				
Other expenses	3,936	4,050	4,200	4,200		
You may use the space below to provide context for the data you've reported above. These context notes						

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

art F -	Δth	letic	Association						
Is this i	nstitu			tional athletic association	n?				
0	No								
		Check	all that apply						
	V	Nation	al Collegiate Athl	etic Association (NCAA)					
		Nation	al Association of	Intercollegiate Athletics (Na	AIA)				
		Nation	al Junior College	Athletic Association (NJCA	4A)				
		United	States Collegiate	Athletic Association (USC	CAA)				
		Nation	al Christian Colle	ge Athletic Association (NC	CCAA)				
		Other							
If this ir	stitu	tion is	a member of th	NCAA or NAIA, specify	the conference FOR E	EACH SPORT using the	e pull down menu.		
				NCAA or NAIA, specify	the conference FOR E	EACH SPORT using the	•		
ort	NCA	A or N	AIA member	NCAA or NAIA, specify	the conference FOR E	EACH SPORT using the	e pull down menu. Conference		
ort	NCA	A or N		NCAA or NAIA, specify	the conference FOR E	EACH SPORT using the	•	Lone Star Conference	•
If this ir	NCA	A or N	AIA member	NCAA or NAIA, specify	the conference FOR E	EACH SPORT using the	•		
oort ootball	NCA C	A or N	AIA member Yes-Specify	NCAA or NAIA, specify	the conference FOR E	EACH SPORT using the	•	Lone Star Conference	V
ort otball sketball seball	NCA O O	A or N No No No	AIA member Yes-Specify Yes-Specify	NCAA or NAIA, specify	the conference FOR E	EACH SPORT using the	•		

# Prepared by

Prepared by			
This survey component was prepared by	y:		
Keyholder SFA Contact C	HR Contact	Finance Contact	Other
Name: Sarah Logan			
Email: sarah.logan@angelo.e			
How long did it take to prepare this survey component?		hours	minutes
The name of the preparer is being collecte are questions concerning the data. The Ke			
The time it took to prepare this component reporting burden associated with IPEDS. Fuery and search data sources, complete System.	Please include in your estima	te the time it took for you to review	w instructions,
Thank you for your assistance.			

**Summary** 

# Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION				
Mission Statement	http://www.angelo.edu/welcome/			
Are all the programs at your institution offered completely via distance education?	No			
Special Learning Opportunities	ROTC (Air Force) Study abroad Teacher certification (below the postsecondary level)			
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers			
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits			
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less			

PRICING INFORMATION						
Estimated expenses for academic year for full-time, first-time students	2009-10	2010-11	2011-12	2012-13		
In-district tuition and fees	\$5,202	\$5,672	\$6,211	\$6,327		
In-state tuition and fees	\$5,202	\$5,672	\$6,211	\$6,327		
Out-of-state tuition and fees		\$13,112	\$13,723	\$14,751		
Books and supplies	\$1,150	\$1,150	\$1,500	\$1,500		
On Campus Room and Board	\$6,407	\$6,666	\$7,433	\$7,484		
On Campus Other Expenses	\$3,936	\$4,050	\$4,200	\$4,200		
Off Campus Room and Board	\$7,918	\$8,338	\$7,433	\$7,484		
Off Campus Other Expenses	\$3,936	\$4,050	\$4,200	\$4,200		
Off Campus with family Other Expenses	\$3,936	\$4,050	\$4,200	\$4,200		



PRICING INFORMATION					
Average undergra	duate student tuition and fees for academic year 2012-	Tuition	Fees		
	In-district	\$3,996	\$2,331		
	In-state	\$3,996	\$2,331		
	Out-of-state	\$12,420	\$2,331		
Average graduate	student tuition and fees for academic year 2012-13	Tuition	Fees		
	In-district	\$3,807	\$2,022		
	In-state	\$3,807	\$2,022		
	Out-of-state	\$10,125	\$2,022		
Alternative tuition	plans	Tuition payment plan			

		<b>ADMISSIONS INFORMAT</b>	ΓΙΟΝ		
Open admiss	sion				No
Undergradua	ate application fee 2012-13				\$35
Undergradua	ate Admissions Fall 2012	Total		Male	Female
	Number of applicants	2,587		1,125	1,462
	Percent admitted	90%		90%	91%
	Percent admitted who enrolled	60%		66%	56%
Admissions (	Considerations	Required		Recommended	
		Secondary school rank Secondary school record Admission test scores (SAT/AC TOEFL (Test of English as a Fol language)	CT) reign	Completion of col program	lege-preparatory
Test Scores students)	Fall 2012 (enrolled full-time	# Submitting Scores		% Submitting Sco	ores
	SAT		876		62%
	ACT		912		65%
		25 <sup>th</sup> Percentile		75 <sup>th</sup> Percentile	
	SAT Critical Reading		410		500
	SAT Math		430		530
	SAT Writing		N/A		N/A
ACT Composite			18		23
	ACT English		16		22
	ACT Math		18		24
	ACT Writing		N/A		N/A

# **Institutional Characteristics**

# Angelo State University (222831)

Source	Description	Severity	Resolved	Options			
Screen: S	Selection Process						
Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix. (Error #11172)	Explanation	Yes				
Reason:	The writing test is not used for admissions purposes.						
Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix. (Error #11172)	Explanation	Yes				
Reason:	The writing test is not used for admissions purposes.						
Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix. (Error #11173)	Explanation	Yes				
Reason:	The writing test is not used for admissions purposes.						
Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix. (Error #11173)	Explanation	Yes				
Reason:	The writing test is not used for admissions purposes.						