

ANGELO STATE UNIVERSITY

NUR 6336 Family Primary Care II PRACTICUM—MIDTERM & FINAL CLINICAL EVALUATION

Student:

Site:

Term:

Date:

Evaluator:

Input the score that corresponds to the student's performance for each objective below:

Dependent /Deficient-0 Marginal /Novice-1 Assisted /Developing-2 Supervised /Competent-3 Independent/ Accomplished-4

N/A-No opportunity to perform

	Standard Procedure	Performance Quality	Assistance
4 - Accomplished	SAFE/ACCURATE	Proficient, coordinated, confident. Expedient use of time. Focuses on patient. Proficient Skills.	Independent, without direction
3 - Competent	SAFE/ACCURATE	Efficient, coordinated, confident. Reasonable use of time. Competently skilled.	Supervised, with occasional physical or verbal direction
2 - Developing	SAFE BUT NOT ALWAYS ACCURATE	Partial demonstration of skills. Inefficient or uncoordinated. Inefficient use of time.	Assisted, frequent verbal and/or physical direction
1 - Beginning/Novice	QUESTIONABLE SAFE and/or QUESTIONABLE ACCURACY	Unskilled and inefficient. Markedly lacks time management.	Marginal, requires continuous verbal and/or physical direction
0 - Deficient	UNSAFE/INACCURATE	Unable to demonstrate procedures. Lacks confidence, coordination, and/or efficiency. Potential harm to self or patient.	Dependent, continuous verbal and/or physical direction
N/A – Not Applicable	No Opportunity to Perform/Meet Objective		

I. Assessment

Score:

Subjective Data-History

- Obtains accurate, complete, and timely history for comprehensive, episodic, or acute visits for patients throughout the lifespan.
- Demonstrates therapeutic interviewing skills.
- Utilizes pertinent positives and negatives in history to arrive at priority differential diagnoses.
- Elicits physiologic, psychological, and socio-economic factors in history.

0 1 2 3 4 N/A
0 1 2 3 4 N/A
0 1 2 3 4 N/A
0 1 2 3 4 N/A

Objective Data-Physical Exam

- Performs and modifies comprehensive or focused physical examination patients of all ages in an organized and timely manner.
- Participates in appropriate developmental, behavioral, and/or mental health screenings according to evidence based guidelines.
- Correctly uses assessment techniques and equipment for physical exam.

0 1 2 3 4 N/A
0 1 2 3 4 N/A
0 1 2 3 4 N/A

Health Promotion & Risk

- Considers health and psychosocial risks when implementing treatment plan.
- Promotes self-care, including for those with disabilities.
- Identifies potential impact of acute or chronic illness/injury on the patient/family as a whole.
- Practices minimizing risk to patients and providers at the individual and systems levels.

0 1 2 3 4 N/A
0 1 2 3 4 N/A
0 1 2 3 4 N/A
0 1 2 3 4 N/A

Differential Diagnosis

- Formulates differential based on history and physical exam.

0 1 2 3 4 N/A

ASSESSMENT SCORE TOTAL:
(minimum score to pass – 34)

II. Management

Score:

Clinical Reasoning

- Utilizes data from best available resources to assist clinical decisions.
- Develops clinical decisions promoting functionality and quality of life while minimizing complications and risks.
- Recognizes pathophysiological or psychosocial connections to support diagnoses formulated.

0	1	2	3	4	N/A
0	1	2	3	4	N/A
0	1	2	3	4	N/A

Diagnostic Strategies & Interpretation

- Selects accurate diagnoses.
- Orders appropriate tests, procedures, or screenings while maintaining fiscal responsibility.
- Interprets tests, procedures, or screenings accurately.

0	1	2	3	4	N/A
0	1	2	3	4	N/A
0	1	2	3	4	N/A

Patient Care Management

- Manages health and illness including acute and chronic physical and/or mental illnesses, exacerbations, and common injuries across the lifespan.
- Safely prescribes medications using understanding of pharmacodynamics and pharmacokinetics for patients across the lifespan.
- Participates in prescribing or making appropriate recommendations for non-pharmacological therapies.
- Performs primary care skills or procedures accurately and safely.
- Selects interventions to meet the complex needs of a diverse patient population.
- Designates follow up, consults, referrals in a timely manner.

0	1	2	3	4	N/A
0	1	2	3	4	N/A
0	1	2	3	4	N/A
0	1	2	3	4	N/A
0	1	2	3	4	N/A
0	1	2	3	4	N/A

Documentation & Presentation

- Documents or dictates accurately using SOAPE or designated format for practice setting; develops and/or updates patient problem list and plan.
- Oral presentation is organized and accurate.

0	1	2	3	4	N/A
0	1	2	3	4	N/A

Patient & Family Relationship

- Integrates patient preferences such as spirituality, cultural, and ethical beliefs into the healthcare plan.
- Establishes a relationship with the patient/family characterized by mutual respect, empathy, and cultural considerations.
- Collaborates with patient/family as a full partner in decision making for patient centered care.

0	1	2	3	4	N/A
0	1	2	3	4	N/A
0	1	2	3	4	N/A

Evaluation

- Discusses impact of life transitions and health status of patient outcomes.
- Uses informatics to capture data for evaluation of patient outcomes and nursing practice.

0	1	2	3	4	N/A
0	1	2	3	4	N/A

Patient Education

- Provides relevant and accurate health education to patients across the lifespan.

0	1	2	3	4	N/A
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21. Utilizes appropriate patient education materials to address language and cultural considerations of patients.

0 1 2 3 4 N/A

22. Considers patients' health literacy and readiness to learn to guide appropriate education.

0 1 2 3 4 N/A

MANAGEMENT SCORE TOTAL:
(minimum score to pass – 62)

III. Leadership & Role

Score:

Accountability & Professionalism

1. Demonstrates accountability for learning and professional behaviors
 - a. Seeks out learning opportunities.
 - b. Arrives prepared and in appropriate clinical attire.
2. Models behaviors of self-efficacy, ethics, and advocacy—i.e. punctuality, confidentiality, respect, and communication.
3. Integrates ethical principles in decision making.
4. Accepts feedback from faculty/preceptor(s) and knows own limitations.

0 1 2 3 4 N/A

0 1 2 3 4 N/A

0 1 2 3 4 N/A

0 1 2 3 4 N/A

Role & Healthcare Systems

5. Communicates NP Role and practice knowledge effectively and accurately.
6. Discusses roles of interprofessional healthcare members in delivery of specialty services to provide a continuum of patient care.
7. Uses knowledge of family theories to individualize care.
8. Promotes patient centered care that includes confidentiality, privacy, comfort, support, and dignity.
9. Integrates informatics to improve health outcomes.
10. Advocates for improved access, quality, and/or cost effective care.
11. Seeks research that can improve practice and outcomes.
12. Collaborates with interprofessional healthcare members to optimize healthcare and practice outcomes and continuity of care for patients.

0 1 2 3 4 N/A

0 1 2 3 4 N/A

0 1 2 3 4 N/A

0 1 2 3 4 N/A

0 1 2 3 4 N/A

0 1 2 3 4 N/A

0 1 2 3 4 N/A

0 1 2 3 4 N/A

LEADERSHIP & ROLE SCORE TOTAL:
(Minimum Score to Pass – 34)

Comments/Recommendations:

Competency	Minimal competency score for Final Evaluations
I. ASSESSMENT	34 / 48 ~ 70%
II. MANAGEMENT	62 / 88 ~ 70%
III. LEADERSHIP & ROLE	34 / 48 ~ 70%
<p align="center">Total Points Achieved/Total Points Possible (Not including any N/As)</p> <p>I. Assessment _____ / _____</p> <p>II. Management _____ / _____</p> <p>III. Leadership & Role _____ / _____</p> <p> Total _____ / _____ = _____ %</p>	

Student Signature

Date

Preceptor Signature

Date

Faculty Signature

Date