

Section I.a Program Information

List each teacher preparation program included in your traditional route. Indicate if your program or programs participate in a Teacher Quality Partnership Grant awarded by the U.S. Department of Education as described at <http://www2.ed.gov/about/offices/list/oii/tqp/index.html>.

Teacher Preparation Programs	Teacher Quality Partnership Grant Member?
Agriculture Science & Technology 6-12	No
Art ECH-12	No
Chemistry 8-12	No
English Language Arts & Reading 4-8	No
English Language Arts & Reading 8-12	No
French ECH-12	No
Generalist 4-8	No
Generalist ECH-6	No
German ECH-12	No
History 8-12	No
Journalism 8-12	No
Life Science 8-12	No
Mathematics 8-12	No
Mathematics-Physics 8-12	No
Music ECH-12	No
Social Studies 8-12	No
Spanish ECH-12	No
Special Education ECH-12	No
Speech 7-12	No
Theatre Arts ECH-12	No
Total number of teacher preparation programs: 20	

Section I.b Admissions

Indicate when students are formally admitted into your initial teacher certification program: Other May apply after completing 60 semester credit hours and an Entrance Interview.

Does your initial teacher certification program conditionally admit students? No

Provide a link to your website where additional information about admissions requirements can be found: <http://www.angelo.edu/dept/ceducation/certprocedures.html#adm>

Section I.f Program Completers

Provide the total number of teacher preparation program completers in each of the following academic years:

2011-12: 139

2010-11: 145

2009-10: 127

Section III. Assessment Rates

Assessment code - Assessment name Test Company Group	Number taking tests	Avg. scaled score	Number passing tests	Pass rate (%)
TEX178 -ART EC-12 Educational Testing Service (ETS) All program completers, 2011-12	2			
TEX178 -ART EC-12 Educational Testing Service (ETS) All program completers, 2010-11	5			
TEX140 -CHEMISTRY 8-12 Educational Testing Service (ETS) All program completers, 2011-12	1			
TEX117 -ENG LANGUAGE ARTS AND READING 4-8 Educational Testing Service (ETS) All program completers, 2011-12	2			
TEX117 -ENG LANGUAGE ARTS AND READING 4-8 Educational Testing Service (ETS) All program completers, 2010-11	2			
TEX117 -ENG LANGUAGE ARTS AND READING 4-8 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX131 -ENG LANGUAGE ARTS AND READING 8-12 Educational Testing Service (ETS) All program completers, 2011-12	5			
TEX131 -ENG LANGUAGE ARTS AND READING 8-12 Educational Testing Service (ETS) All program completers, 2010-11	7			
TEX131 -ENG LANGUAGE ARTS AND READING 8-	5			

12 Educational Testing Service (ETS) All program completers, 2009-10				
TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) Other enrolled students	1			
TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) All program completers, 2011-12	4			
TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) All program completers, 2010-11	6			
TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) All program completers, 2009-10	4			
TEX101 -GENERALIST EC-4 Educational Testing Service (ETS) All program completers, 2009-10	43	261	42	98
TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) Other enrolled students	24	252	20	83
TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) All program completers, 2011-12	78	251	71	91
TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) All program completers, 2010-11	72	252	67	93
TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) All program completers, 2009-10	28	251	26	93
TEX133 -HISTORY 8-12 Educational Testing Service (ETS) All program completers, 2011-12	3			
TEX133 -HISTORY 8-12 Educational Testing Service (ETS) All program completers, 2010-11	5			
TEX133 -HISTORY 8-12 Educational Testing Service (ETS) All program completers, 2009-10	5			
TEX156 -JOURNALISM 8-12 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX138 -LIFE SCIENCE 8-12 Educational Testing Service (ETS) All program completers, 2011-12	1			
TEX138 -LIFE SCIENCE 8-12 Educational Testing Service (ETS) All program completers, 2010-11	2			
TEX138 -LIFE SCIENCE 8-12 Educational Testing Service (ETS)	6			

All program completers, 2009-10				
TEX613 -LOTE-SPANISH EC-12 Educational Testing Service (ETS) All program completers, 2011-12	1			
TEX115 -MATHEMATICS 4-8 Educational Testing Service (ETS) All program completers, 2011-12	4			
TEX115 -MATHEMATICS 4-8 Educational Testing Service (ETS) All program completers, 2010-11	1			
TEX115 -MATHEMATICS 4-8 Educational Testing Service (ETS) All program completers, 2009-10	2			
TEX135 -MATHEMATICS 8-12 Educational Testing Service (ETS) Other enrolled students	1			
TEX135 -MATHEMATICS 8-12 Educational Testing Service (ETS) All program completers, 2011-12	8			
TEX135 -MATHEMATICS 8-12 Educational Testing Service (ETS) All program completers, 2010-11	7			
TEX135 -MATHEMATICS 8-12 Educational Testing Service (ETS) All program completers, 2009-10	6			
TEX114 -MATHSCIENCE 4-8 Educational Testing Service (ETS) All program completers, 2009-10	3			
TEX177 -MUSIC EC-12 Educational Testing Service (ETS) All program completers, 2011-12	3			
TEX177 -MUSIC EC-12 Educational Testing Service (ETS) All program completers, 2010-11	2			
TEX177 -MUSIC EC-12 Educational Testing Service (ETS) All program completers, 2009-10	4			
TEX110 -PEDAGOGY - PROF RESP 4-8 Educational Testing Service (ETS) All program completers, 2010-11	8			
TEX110 -PEDAGOGY - PROF RESP 4-8 Educational Testing Service (ETS) All program completers, 2009-10	10	263	10	100
TEX130 -PEDAGOGY - PROF RESP 8-12 Educational Testing Service (ETS) All program completers, 2011-12	1			
TEX130 -PEDAGOGY - PROF RESP 8-12 Educational Testing Service (ETS) All program completers, 2010-11	27	265	27	100
TEX130 -PEDAGOGY - PROF RESP 8-12	25	265	25	100

Educational Testing Service (ETS) All program completers, 2009-10				
TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) Other enrolled students	8			
TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) All program completers, 2011-12	105	262	102	97
TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) All program completers, 2010-11	40	261	37	93
TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) All program completers, 2009-10	18	259	18	100
TEX100 -PEDAGOGY - PROF. RESP. EC-4 Educational Testing Service (ETS) All program completers, 2009-10	43	260	43	100
TEX194 -PEDAGOGY - PROF. RESP. EC-6 Educational Testing Service (ETS) Other enrolled students	1			
TEX194 -PEDAGOGY - PROF. RESP. EC-6 Educational Testing Service (ETS) All program completers, 2011-12	16	259	15	94
TEX194 -PEDAGOGY - PROF. RESP. EC-6 Educational Testing Service (ETS) All program completers, 2010-11	52	260	52	100
TEX194 -PEDAGOGY - PROF. RESP. EC-6 Educational Testing Service (ETS) All program completers, 2009-10	28	259	28	100
TEX158 -PHYSICAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2011-12	4			
TEX158 -PHYSICAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2010-11	14	267	14	100
TEX158 -PHYSICAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2009-10	11	271	11	100
TEX151 -READING SPECIALIST Educational Testing Service (ETS) All program completers, 2009-10	2			
TEX116 -SCIENCE 4-8 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX132 -SOCIAL STUDIES 8-12 Educational Testing Service (ETS) All program completers, 2010-11	1			
TEX132 -SOCIAL STUDIES 8-12 Educational Testing Service (ETS) All program completers, 2009-10	1			

TEX047 -SPANISH 6-12 Educational Testing Service (ETS) All program completers, 2010-11	1			
TEX161 -SPECIAL EDUCATION EC-12 Educational Testing Service (ETS) Other enrolled students	8			
TEX161 -SPECIAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2011-12	26	256	26	100
TEX161 -SPECIAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2010-11	14	251	13	93
TEX161 -SPECIAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2009-10	4			
TEX155 -SPEECH 8-12 Educational Testing Service (ETS) All program completers, 2010-11	2			
TEX155 -SPEECH 8-12 Educational Testing Service (ETS) All program completers, 2009-10	2			
TEX180 -THEATRE EC-12 Educational Testing Service (ETS) Other enrolled students	2			
TEX180 -THEATRE EC-12 Educational Testing Service (ETS) All program completers, 2011-12	1			
TEX180 -THEATRE EC-12 Educational Testing Service (ETS) All program completers, 2009-10	2			
TEX081 -TOPT-SPANISH Educational Testing Service (ETS) All program completers, 2010-11	1			

Section III. Summary Rates

Group	Number taking tests	Number passing tests	Pass rate (%)
All program completers, 2011-12	125	116	93
All program completers, 2010-11	130	123	95
All program completers, 2009-10	127	124	98

Table 25: 2011-2012 Title II Report (Alternative)

Name of Institution: Angelo State University
Institution/Program Type: Alternative, IHE-based
Academic Year: 2011-12
State: Texas

Address: ASU Station #10914
 San Angelo, TX, 76909

Contact Name: Dr. John Miazga
Phone: 325-942-2212
Email: jmiazga@angelo.edu

Is your institution a member of an HEA Title II Teacher Quality Partnership (TQP) grant awarded by the U.S. Department of Education?
 (<http://www2.ed.gov/about/offices/list/oii/tqp/index.html>)

Yes

If yes, provide the following:

Award year: 2012

Grantee name: Federally funded through THECB

Project name: Algebra for Upper Elementary Teachers

Grant number: 516

List partner districts/LEAs: San Angelo ISD

List other partners: NA

Project Type: Residency

Section I.a Program Information

List each teacher preparation program included in your alternative, ihe-based route. Indicate if your program or programs participate in a Teacher Quality Partnership Grant awarded by the U.S. Department of Education as described at <http://www2.ed.gov/about/offices/list/oii/tqp/index.html>.

Teacher Preparation Programs	Teacher Quality Partnership Grant Member?
Curriculum & Instruction (Graduate Level)	No
Post-Bachelor (Undergraduate Level)	No
Total number of teacher preparation programs: 2	

Section I.b Admissions

Indicate when students are formally admitted into your initial teacher certification program: Postgraduate

Does your initial teacher certification program conditionally admit students? No

Provide a link to your website where additional information about admissions requirements can be found:

<http://www.angelo.edu/dept/ceducation/pbcert.html>

Please provide any additional about or exceptions to the admissions information provided above:

Section I.b Undergraduate Requirements

Please provide the following information about your teacher preparation program's entry and exit requirements. (§205(a)(1)(C)(i))

Are there initial teacher certification programs at the undergraduate level?

Yes

If yes, for each element listed below, indicate if it is required for admission into or exit from any of your teacher preparation program(s) at the Undergraduate level.

Element	Required for Entry	Required for Exit
Transcript	Yes	No
Fingerprint check	No	No
Background check	No	No
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes
Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	No	No
Subject area/academic content test or other subject matter verification	Yes	Yes
Recommendation(s)	Yes	Yes
Essay or personal statement	No	No
Interview	No	No
Other Proficiency coursework	Yes	Yes

What is the minimum GPA required for admission into the program?

2.5

What was the median GPA of individuals accepted into the program in academic year 2011-12

2.76

What is the minimum GPA required for completing the program?

2.5

What was the median GPA of individuals completing the program in academic year 2011-12

2.89

Section I.b Postgraduate Requirements

Please provide the following information about your teacher preparation program's entry and exit requirements. (§205(a)(1)(C)(i))

Are there initial teacher certification programs at the postgraduate level?

Yes

If yes, for each element listed below, indicate if it is required for admission into or exit from any of your teacher preparation program(s) at the Postgraduate level.

Element	Required for Entry	Required for Exit
Transcript	Yes	No
Fingerprint check	No	No
Background check	No	No
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes
Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	No	No
Subject area/academic content test or other subject matter verification	Yes	Yes
Recommendation(s)	Yes	Yes
Essay or personal statement	No	No
Interview	No	No
Other Bachelor degree/CPR	Yes	Yes

What is the minimum GPA required for admission into the program?

2.5

What was the median GPA of individuals accepted into the program in academic year 2011-12

2.76

What is the minimum GPA required for completing the program?

3

What was the median GPA of individuals completing the program in academic year 2011-12

2.89

Section I.c Program Enrollment

Provide the number of students in the teacher preparation program in the following categories. Note that you must report on the number of students by ethnicity and race separately. Individuals who are non-Hispanic/Latino will be reported in one of the race categories. Also note that individuals can belong to one or more racial groups, so the sum of the members of each racial category may not necessarily add up to the total number of students enrolled.

Total number of students enrolled in 2011-12:	74
Unduplicated number of males enrolled in 2011-12:	19
Unduplicated number of females enrolled in 2011-12:	55
2011-12	Number enrolled
<i>Ethnicity</i>	
Hispanic/Latino of any race:	12
<i>Race</i>	
American Indian or Alaska Native:	1
Asian:	1
Black or African American:	8
Native Hawaiian or Other Pacific Islander:	0
White:	48
Two or more races:	4

Section I.d Supervised Experience

Provide the following information about supervised clinical experience in 2011-12.

Average number of clock hours of supervised clinical experience required prior to student teaching	30
Average number of clock hours required for student teaching	550

Average number of clock hours required for mentoring/induction support	0
Number of full-time equivalent faculty supervising clinical experience during this academic year	0
Number of adjunct faculty supervising clinical experience during this academic year (IHE and PreK-12 staff)	9
Number of students in supervised clinical experience during this academic year	12

Please provide any additional information about or descriptions of the supervised clinical experiences:

Section I.e Teachers Prepared by Subject Area

Please provide the number of teachers prepared by subject area for academic year 2011-12. For the purposes of this section, number prepared means the number of program completers. "Subject area" refers to the subject area(s) an individual has been prepared to teach. An individual can be counted in more than one subject area. If no individuals were prepared in a particular subject area, please leave that cell blank. (§205(b)(1)(H))

No teachers prepared in academic year 2011-12

Subject Area	Number Prepared
Education - General	
Teacher Education - Special Education	
Teacher Education - Early Childhood Education	
Teacher Education - Elementary Education	
Teacher Education - Junior High/Intermediate/Middle School Education	
Teacher Education - Secondary Education	
Teacher Education - Multiple Levels	
Teacher Education - Agriculture	
Teacher Education - Art	
Teacher Education - Business	
Teacher Education - English/Language Arts	
Teacher Education - Foreign Language	
Teacher Education - Health	
Teacher Education - Family and Consumer Sciences/Home Economics	
Teacher Education - Technology Teacher Education/Industrial Arts	
Teacher Education - Mathematics	
Teacher Education - Music	
Teacher Education - Physical Education and Coaching	
Teacher Education - Reading	
Teacher Education - Science Teacher Education/General Science	
Teacher Education - Social Science	
Teacher Education - Social Studies	
Teacher Education - Technical Education	
Teacher Education - Computer Science	

Teacher Education - Biology	
Teacher Education - Chemistry	
Teacher Education - Drama and Dance	
Teacher Education - French	
Teacher Education - German	
Teacher Education- History	
Teacher Education - Physics	
Teacher Education - Spanish	
Teacher Education - Speech	
Teacher Education - Geography	
Teacher Education - Latin	
Teacher Education - Psychology	
Teacher Education - Earth Science	
Teacher Education - English as a Second Language	
Teacher Education - Bilingual, Multilingual, and Multicultural Education	
Education - Other Specify:	

Section I.e Teachers Prepared by Academic Major

Please provide the number of teachers prepared by academic major for academic year 2011-12. For the purposes of this section, number prepared means the number of program completers. "Academic major" refers to the actual major(s) declared by the program completer. An individual can be counted in more than one academic major. If no individuals were prepared in a particular academic major, please leave that cell blank. (§205(b)(1)(H))

Academic Major	Number Prepared
Education - General	
Teacher Education - Special Education	
Teacher Education - Early Childhood Education	
Teacher Education - Elementary Education	
Teacher Education - Junior High/Intermediate/Middle School Education	
Teacher Education - Secondary Education	
Teacher Education - Agriculture	
Teacher Education - Art	
Teacher Education - Business	
Teacher Education - English/Language Arts	
Teacher Education - Foreign Language	
Teacher Education - Health	
Teacher Education - Family and Consumer Sciences/Home Economics	
Teacher Education - Technology Teacher Education/Industrial Arts	
Teacher Education - Mathematics	
Teacher Education - Music	
Teacher Education - Physical Education and Coaching	

Teacher Education - Reading	
Teacher Education - Science	
Teacher Education - Social Science	
Teacher Education - Social Studies	
Teacher Education - Technical Education	
Teacher Education - Computer Science	
Teacher Education - Biology	
Teacher Education - Chemistry	
Teacher Education - Drama and Dance	
Teacher Education - French	
Teacher Education - German	
Teacher Education - History	
Teacher Education - Physics	
Teacher Education - Spanish	
Teacher Education - Speech	
Teacher Education - Geography	
Teacher Education - Latin	
Teacher Education - Psychology	
Teacher Education - Earth Science	
Teacher Education - English as a Second Language	
Teacher Education - Bilingual, Multilingual, and Multicultural Education	
Education - Curriculum and Instruction	
Education - Social and Philosophical Foundations of Education	
Liberal Arts/Humanities	
Psychology	
Social Sciences	
Anthropology	
Economics	
Geography and Cartography	
Political Science and Government	
Sociology	
Visual and Performing Arts	
History	
Foreign Languages	
Family and Consumer Sciences/Human Sciences	
English Language/Literature	
Philosophy and Religious Studies	
Agriculture	
Communication or Journalism	
Engineering	
Biology	
Mathematics and Statistics	
Physical Sciences	
Astronomy and Astrophysics	
Atmospheric Sciences and Meteorology	
Chemistry	
Geological and Earth Sciences/Geosciences	

Physics	
Business/Business Administration/Accounting	
Computer and Information Sciences	
Other Specify: Master of Art in Curriculum & Instruction: Content area earned at Baccalaureate level.	28

Section I.f Program Completers

Provide the total number of teacher preparation program completers in each of the following academic years:

2011-12: 28

2010-11: 41

2009-10: 26

Section III. Assessment Rates

Assessment code - Assessment name Test Company Group	Number taking tests	Avg. scaled score	Number passing tests	Pass rate (%)
TEX172 -AG SCIENCE AND TECHNOLOGY 6-12 Educational Testing Service (ETS) All program completers, 2011-12	1			
TEX172 -AG SCIENCE AND TECHNOLOGY 6-12 Educational Testing Service (ETS) All program completers, 2010-11	1			
TEX178 -ART EC-12 Educational Testing Service (ETS) Other enrolled students	1			
TEX178 -ART EC-12 Educational Testing Service (ETS) All program completers, 2010-11	2			
TEX140 -CHEMISTRY 8-12 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX113 -ENG LANG ARTS -READSOC STUDIES 4-8 Educational Testing Service (ETS) Other enrolled students	1			
TEX117 -ENG LANGUAGE ARTS AND READING 4-8 Educational Testing Service (ETS) All program completers, 2010-11	2			
TEX131 -ENG LANGUAGE ARTS AND READING 8-12 Educational Testing Service (ETS)	2			

Other enrolled students				
TEX131 -ENG LANGUAGE ARTS AND READING 8-12 Educational Testing Service (ETS) All program completers, 2011-12	1			
TEX131 -ENG LANGUAGE ARTS AND READING 8-12 Educational Testing Service (ETS) All program completers, 2010-11	3			
TEX131 -ENG LANGUAGE ARTS AND READING 8-12 Educational Testing Service (ETS) All program completers, 2009-10	3			
TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) Other enrolled students	8			
TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) All program completers, 2011-12	13	261	13	100
TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) All program completers, 2010-11	17	258	17	100
TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) All program completers, 2009-10	7			
TEX101 -GENERALIST EC-4 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) Other enrolled students	3			
TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) All program completers, 2011-12	2			
TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) All program completers, 2010-11	1			
TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX133 -HISTORY 8-12 Educational Testing Service (ETS) Other enrolled students	2			
TEX133 -HISTORY 8-12 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX156 -JOURNALISM 8-12 Educational Testing Service (ETS) All program completers, 2010-11	1			
TEX138 -LIFE SCIENCE 8-12	1			

Educational Testing Service (ETS) Other enrolled students				
TEX138 -LIFE SCIENCE 8-12 Educational Testing Service (ETS) All program completers, 2010-11	5			
TEX613 -LOTE-SPANISH EC-12 Educational Testing Service (ETS) Other enrolled students	2			
TEX613 -LOTE-SPANISH EC-12 Educational Testing Service (ETS) All program completers, 2011-12	1			
TEX115 -MATHEMATICS 4-8 Educational Testing Service (ETS) Other enrolled students	1			
TEX115 -MATHEMATICS 4-8 Educational Testing Service (ETS) All program completers, 2010-11	1			
TEX115 -MATHEMATICS 4-8 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX135 -MATHEMATICS 8-12 Educational Testing Service (ETS) All program completers, 2010-11	2			
TEX177 -MUSIC EC-12 Educational Testing Service (ETS) Other enrolled students	1			
TEX110 -PEDAGOGY - PROF RESP 4-8 Educational Testing Service (ETS) All program completers, 2010-11	19	270	19	100
TEX110 -PEDAGOGY - PROF RESP 4-8 Educational Testing Service (ETS) All program completers, 2009-10	9			
TEX130 -PEDAGOGY - PROF RESP 8-12 Educational Testing Service (ETS) All program completers, 2010-11	13	268	13	100
TEX130 -PEDAGOGY - PROF RESP 8-12 Educational Testing Service (ETS) All program completers, 2009-10	10	261	10	100
TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) Other enrolled students	3			
TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) All program completers, 2011-12	21	265	21	100
TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) All program completers, 2010-11	3			
TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) All program completers, 2009-10	2			

TEX100 -PEDAGOGY - PROF. RESP. EC-4 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX194 -PEDAGOGY - PROF. RESP. EC-6 Educational Testing Service (ETS) All program completers, 2010-11	1			
TEX194 -PEDAGOGY - PROF. RESP. EC-6 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX158 -PHYSICAL EDUCATION EC-12 Educational Testing Service (ETS) Other enrolled students	3			
TEX158 -PHYSICAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2011-12	2			
TEX158 -PHYSICAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX137 -PHYSICAL SCIENCE 8-12 Educational Testing Service (ETS) All program completers, 2010-11	1			
TEX116 -SCIENCE 4-8 Educational Testing Service (ETS) All program completers, 2010-11	1			
TEX116 -SCIENCE 4-8 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX132 -SOCIAL STUDIES 8-12 Educational Testing Service (ETS) Other enrolled students	1			
TEX132 -SOCIAL STUDIES 8-12 Educational Testing Service (ETS) All program completers, 2011-12	1			
TEX132 -SOCIAL STUDIES 8-12 Educational Testing Service (ETS) All program completers, 2009-10	2			
TEX047 -SPANISH 6-12 Educational Testing Service (ETS) All program completers, 2010-11	2			
TEX047 -SPANISH 6-12 Educational Testing Service (ETS) All program completers, 2009-10	1			
TEX155 -SPEECH 8-12 Educational Testing Service (ETS) All program completers, 2011-12	1			
TEX155 -SPEECH 8-12 Educational Testing Service (ETS) All program completers, 2009-10	4			
TEX180 -THEATRE EC-12 Educational Testing Service (ETS)	1			

Other enrolled students				
TEXo81 -TOPT-SPANISH Educational Testing Service (ETS) All program completers, 2010-11	2			
TEXo81 -TOPT-SPANISH Educational Testing Service (ETS) All program completers, 2009-10	1			

Section III. Summary Rates

Group	Number taking tests	Number passing tests	Pass rate (%)
All program completers, 2011-12	22	21	95
All program completers, 2010-11	38	38	100
All program completers, 2009-10	23	23	100

Part VI: Surveys and Follow-Up Data

Table 26: EPP Completion Survey (Spring 2013)

I. Demographic Information

1. Rank (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Undergraduate	78	91.76%
Post Baccalaureate	2	2.35%
Graduate	5	5.88%

2. Level (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
ECH- 6	50	58.82%
8-Apr	7	8.24%
12-Aug	20	23.53%
All Level	12	14.12%

3. Number of Cooperating Teachers (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
1	22	25.88%
2	63	74.12%

4. Where did you do your student teaching? (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
In the San Angelo ISD	55	64.71%
Outside the San Angelo ISD	30	35.29%

II. Preparation for Student Teaching

1. Prior to student teaching, how prepared did you think you were to student teach in the following area: **Content/ Subject Matter?** (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Very Prepared	26	30.59%
Prepared	42	49.41%
Somewhat Prepared	17	20.00%
Not Prepared	1	1.18%

2. Prior to student teaching, how prepared did you think you were to student teach in the following area: **Pedagogy and Professional Development?** (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Very Prepared	20	23.53%
Prepared	37	43.53%
Somewhat Prepared	30	35.29%
Not Prepared	4	4.71%

3. Were you confident about entering the classroom after completing your education courses with field experiences? (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Very Confident	23	27.06%
Confident	32	37.65%
Somewhat Confident	28	32.94%
Not Confident	2	2.35%

III. Orientation

1. Having almost completed student teaching, was the information presented during the two-day orientation helpful during the semester? (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Very Helpful	38	44.71%
Helpful	40	47.06%
Somewhat Helpful	8	9.41%
Not Helpful	2	2.35%

2. Which sessions were most beneficial? (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Student Teaching Expectations	75	88.24%
Career Development	40	47.06%
Ethics and School Law for New Teachers	38	44.71%
Graduate School Information	18	21.18%
Certification Information	64	75.29%
Region XV Motivational Session	39	45.88%

IV. Actual Experience

1. **Once in the classroom, my level of college preparation was adequate to teach the required content/ subject matter.** (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Disagree	2	2.35%
Somewhat Disagree	3	3.53%
Somewhat Agree	31	36.47%
Agree	51	60.00%

2. **My Cooperating Teacher #1 followed the Student Teaching Program.** (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Disagree	1	1.18%
Somewhat Disagree	4	4.71%
Somewhat Agree	11	12.94%
Agree	69	81.18%

3. **My Cooperating Teacher #1 provided constructive criticism.** (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Disagree	1	1.18%
Somewhat Disagree	2	2.35%
Somewhat Agree	13	15.29%
Agree	69	81.18%

4. **My Cooperating Teacher #1 provided suggestions for improvement.** (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Somewhat Disagree	2	2.35%
Disagree	4	4.71%
Somewhat Agree	13	15.29%
Agree	66	77.65%

4. I received sufficient assistance from my Cooperating Teacher #1 concerning planning and teaching. (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Disagree	3	3.53%
Somewhat Disagree	4	4.71%
Somewhat Agree	15	17.65%
Agree	64	75.29%

5. Adequate modeling took place from Cooperating Teacher #1 before I assumed classroom responsibilities. (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Disagree	3	3.53%
Somewhat Disagree	5	5.88%
Somewhat Agree	10	11.76%
Agree	67	78.82%

7. My Cooperating Teacher #2 followed the Student Teaching Program.

Total Individual Response(s): 64 Individual Response(s)

Response(s)	Count	Percent
Disagree	2	3.13%
Somewhat Disagree	2	3.13%
Somewhat Agree	8	12.50%
Agree	52	81.25%

8. My Cooperating Teacher #2 provided constructive criticism.

Total Individual Response(s): 64 Individual Response(s)

Response(s)	Count	Percent
Disagree	1	1.56%
Somewhat Disagree	2	3.13%
Somewhat Agree	13	20.31%
Agree	48	75.00%

9. My Cooperating Teacher #2 provided suggestions for improvement.

Total Individual Response(s): 64 Individual Response(s)

Response(s)	Count	Percent
Somewhat Disagree	1	1.56%
Disagree	2	3.13%
Somewhat Agree	12	18.75%
Agree	51	79.69%

10. I received sufficient assistance from my Cooperating Teacher #2 concerning planning and teaching

Total Individual Response(s): 64 Individual Response(s)

Response(s)	Count	Percent
Disagree	3	4.69%
Somewhat Disagree	2	3.13%
Somewhat Agree	10	15.63%
Agree	50	78.13%

11. Adequate modeling took place from Cooperating Teacher #2 before I assumed classroom responsibilities.

Total Individual Response(s): 63 Individual Response(s)

Response(s)	Count	Percent
Disagree	3	4.76%
Somewhat Disagree	2	3.17%
Somewhat Agree	11	17.46%
Agree	48	76.19%

12. I am confident that my student teaching experience has adequately prepared me to begin my teaching career. (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Disagree	0	0.00%
Somewhat Disagree	2	2.35%
Somewhat Agree	16	18.82%
Agree	68	80.00%

13. In which of the following areas would you have benefited from additional training?
(Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Learning Theories	16	18.82%
Classroom Organization	28	32.94%
Motivating Students	40	47.06%
Curriculum Development & Lesson Planning	23	27.06%
Special Populations	11	12.94%
Differentiated Instruction	40	47.06%
Pedagogy/ Instructional Strategies	27	31.76%
Instructional Technology	19	22.35%
Classroom Management/ Developing a Positive Learning Environment	39	45.88%
Parent Conferences/ Communication Skills	40	47.06%
Certification Test Preparation	48	56.47%

14. How do you rate your overall student teaching experience? (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Very Satisfied	53	62.35%
Satisfied	30	35.29%
Unsatisfied	1	1.18%
Very Unsatisfied	3	3.53%

15. How do you rate your overall Teacher Preparation Program? (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Very Satisfied	39	45.88%
Satisfied	44	51.76%
Unsatisfied	3	3.53%
Very Unsatisfied	1	1.18%

16. How do you rate your overall Content Preparation (what you teach)? (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Very Satisfied	39	45.88%
Satisfied	47	55.29%
Unsatisfied	2	1.18%
Very Unsatisfied	0	0.00%

17. How do you rate your overall Pedagogy Preparation (how you teach)? (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Very Satisfied	27	31.76%
Satisfied	54	63.53%
Unsatisfied	3	3.53%
Very Unsatisfied	1	1.18%

V. University Supervisor

1. My supervisor provided constructive criticism. (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Strongly Agree	68	80.00%
Agree	17	20.00%
Disagree	0	0.00%
Disagree Strongly	0	0.00%

2. My supervisor provided suggestions for improvement. (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Strongly Agree	68	80.00%
Agree	17	20.00%
Disagree	0	0.00%
Disagree Strongly	0	0.00%

3. My supervisor was genuinely interested in my professional development. (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Strongly Agree	73	85.88%
Agree	12	14.12%
Disagree	0	0.00%
Disagree Strongly	0	0.00%

4. I received sufficient assistance from my supervisor concerning planning and teaching. (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Strongly Agree	51	60.00%
Agree	34	40.00%
Disagree	2	2.35%
Disagree Strongly	0	0.00%

5. I was able to discuss my problems with my supervisor. (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Strongly Agree	63	74.12%
Agree	21	24.71%
Disagree	2	2.35%
Disagree Strongly	0	0.00%

6. My supervisor personally possessed knowledge and skills that were helpful in my teaching situation. (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Strongly Agree	61	71.76%
Agree	23	27.06%
Disagree	2	2.35%
Disagree Strongly	0	0.00%

7. University evaluation criteria and procedures for my performance were clearly established. (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Strongly Agree	66	77.65%
Agree	20	23.53%
Disagree	0	0.00%
Disagree Strongly	0	0.00%

8. I understood ASU evaluation criteria and procedures that were used to rate my performance. (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Strongly Agree	64	75.29%
Agree	21	24.71%
Disagree	0	0.00%
Strongly Disagree	0	0.00%

VI. Program Elements

1. Which of the following components helped you complete your Student Teaching? (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Mandatory Student Teacher Application Meeting	51	60.00%
Student Teacher Orientation	73	85.88%
TaskStream Orientation	45	52.94%
Student Teaching Handbook (ABCs)	40	47.06%
Certification Handbook	25	29.41%

2. How did you become aware of the Mandatory Student Teaching Application Meeting? (Required Element)

Total Individual Response(s): 85 Individual Response(s)

Response(s)	Count	Percent
Signs in the CARR (Education Fine Arts) Building	52	61.18%
Signs in another building on campus	9	10.59%
Ad in the Rampage	1	1.18%
Presentation by the Field Experience Advisor	45	52.94%
Announcement in one of your classes	29	34.12%
ASU's web calendar	5	5.88%
A friend told you	8	9.41%

Table 27: Teacher Job Fair Survey 2012

With regards to hiring, do you anticipate:

An increase: 19 districts

A decrease: 2 districts

No Change: 8 districts

Hiring priorities for 2013:

Math

Science

English

EC6 Generalist

Physics & Chemistry

Spanish

Computer Science

Bilingual

Special Education

History

Quality of Attendees:

Excellent: 15 districts

Satisfactory: 7 districts

Attendees Appearance:

Excellent 18 districts

Satisfactory: 4 districts

Neutral: 3 district

In your experience	ASU teacher rank higher	ASU teacher rank about the same	ASU teacher rank lower	Cannot judge
Knows subject manner	5	8	0	3
Understands student development concerns	5	8	0	3
Responds to needs of diverse students	6	8	0	3
Manage student behavior	4	9	0	3
Motivates students	5	8	0	3
Communicates with others	5	8	0	3
Plans Instruction	5	8	0	3
Uses appropriate assessment in strategies	5	8	0	3
Engages in self evaluation	5	8	0	3
Participates in school activities	6	7	0	3

Table 28: TEA Principal Survey (1st Year Teacher)

<https://www.angelo.edu/content/files/16649-principal-survey-1st-year-20102011.pdf>

Table 29: TEA Principal Survey (2nd & 3rd Year Teacher)

<https://www.angelo.edu/content/files/16650-principal-survey-2nd--3rd-year-20102011.pdf>

Table 30: TEA Participant Exit Survey

<https://www.angelo.edu/content/files/14680-tea-exit-survey-102011>

Part VII: Glossary of Terms

Accreditation: Official recognition that an entity or institution meets required standards. Angelo State University’s teacher preparation program is accredited by both the Texas State Board for Educator Certification (SBEC) and the National Council for Accreditation of Teacher Education (NCATE).

ASEP: Texas has a legislated Accountability System for Educator Preparation (ASEP) system that rates educator preparation programs as Accredited, Accredited-Not Rated, Accredited- Warned, Accredited-Probation, and Not Accredited-Revoked, revised in 2010 in response to SB 174 and HEA, under Texas Administrative Code 229. The ASEP ratings are based on how program completers in seven demographic groups (All Students, Female, Male, African American, Hispanic, Other and White), with small group exception (<10), perform on four standards. The four standards are (1) the Pass Rate on certification exams, (2) the results of appraisals of beginning teachers by school administrators, (3) the improvement in student achievement of students taught by beginning teachers for the first three years (expected in 2013), and (4) the results of data collected on the frequency, duration and quality of field supervision of beginning teachers during their first year in the classroom.

Basic Skills: “the ability to read, write, and speak in English, and to use mathematics at a level necessary to function at work and in society in general.” – *The Basic Skills Agency*

Candidate: A participant in an educator preparation program.

Cohort: A group of candidates with the expectation of beginning and completing their program on the same timeline.

Critical Shortage Area: Certification fields that are difficult to fill including Math, Science, Bilingual, Special Education, English as a Second Language, Foreign Language and Technology (as defined by TEA).

EPP: Educator Preparation Program

Field-based Experience: Experiences in which the primary activity of a candidate for certification is the performance of professional educator activities while interacting with pre-kindergarten – grade 12 students and teachers and university faculty/staff members in a school related setting. The professional activities include more than observation within a classroom. The interaction with students, teachers, and university personnel must be ongoing and relevant.

Intern: A candidate with a bachelor’s degree, formally accepted into an educator preparation program that is employed in a supervised educational experience leading to standard certification.

Pedagogy: The art and science of teaching; especially the conscious use of particular instructional methods.

Post Baccalaureate (Post Bac): Individuals with a bachelor’s degree who are taking additional hours for teacher certification but not enrolled in a degree seeking program.

Probationary Certificate: A type of credential, valid for one calendar year, issued to an individual who is enrolled in an educator preparation program, employed as an educator, and is serving in a supervised internship to satisfy the field experience requirement of the certificate. The holder of a Probationary Certificate must be employed by an accredited Texas public or private school in a position appropriate for the certificate sought.

Professional: A certification program that requires or leads to a master’s degree; e.g., superintendent, principal, school counselor, educational diagnostician, or reading specialist.

Standard Certificate: The official educator license issued by the Texas State Board for Educator Certification (SBEC); must be renewed every five years to remain valid. The Standard Certificate replaced the lifetime Provisional and Professional Certificates in 1999.

SCH: University semester credit hour; 1 semester hour = 15 clock hours.

TEKS: Texas Essential Knowledge and Skills; the state curriculum in Texas.

TE_xES: Texas Examination of Educator Standards. TAC 230.5(b) requires every person seeking educator certification in Texas to perform satisfactory on comprehensive examinations. The purpose of these examinations is to ensure that each educator has the prerequisite content and professional knowledge necessary for an entry-level position in Texas public schools.

THEA: Texas Higher Education Assessment, used to assess basic skills in Math, Reading, and Writing.

Undergraduate: A student enrolled in a college or university seeking a baccalaureate degree.