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May 3, 2014

Dr. John Miazga Angelo State University San Angelo, Texas

Dear Dr. Miazga:

This is official notification that Angelo State University has been assigned the following status under the Accountability System for Educator Preparation (ASEP):

ACCREDITED-With ACTION PLAN

Although this accreditation status is based on 2012-2013 school year data, and is therefore referred to as the 2013 status determination, it will be effective from the date it was approved by the SBEC (May 2, 2014) until the next accreditation ratings are approved by the SBEC based on 2013-2014 academic year data. In several weeks, as required by the TEC §21.0452, accreditation statuses for all EPPs will be posted on the EPP Consumer Information webpage at www.tea.state.tx.us.

The accreditation status for this academic year was based solely on Standard I, finishers testing 80% or above in the "all", "gender," and "ethnic group" categories. SBEC rules require that an EPP that fails to meet a performance standard for any candidate group, even a group that is too small to be counted for accreditation purposes, shall develop an action plan. This plan shall address program deficiencies and describe the steps that will be taken to improve the performance of a program's candidates, and must be sent to TEA staff no later than 45 days after your receipt of this notice. The action plan template is attached. The following group or groups failed to meet a performance standard:

all candidates;	female;	_X male;	
African-American; _	Hispanic;	white;	other ethnicity

TEA will utilize a three year phase-in of Standards II, and IV and possibly III. In other words, your accountability status using Standard II and IV will be reported to you for the 2012-2013 and 2013-2014 academic years as impact data but not used to determine your accreditation status. The third year, 2014-2015, TEA will factor the standards set for Standards I, II, IV, and possibly Standard III in determining your program's accreditation status. Impact data for the 2012-2013 academic year will provide you an opportunity to see what your accreditation status would be if Standards II and IV had been used and what the consequences to the program would have been. You will be receiving the impact data email sometime in June.

Please share this information with appropriate members of your staff. On behalf of the State Board for Educator Certification (SBEC) and the Texas Education Agency, we would like to sincerely thank you for your ongoing commitment to preparing quality educators for the children of Texas, and we look forward to working with you for another year.

Sincerely,

Sandra Jo Nix

Manager

Educator Preparation Texas Education Agency

Sandra To Nix

sandra.nix@tea.state.tx.us