

Fall Reports:

- ❖ Accountability System for Educator Programs (ASEP)
- ❖ Annual Performance Report (APR)
- ❖ Legislative Budget Board (LBB)
- ❖ Title II begins

Spring Reports:

- ❖ Title II Completion
- ❖ Professional Education Data System (PEDS) for American Association of Colleges for Teacher Education (AACTE)

Current EPP Candidate Breakdown:

Level	# Currently Active (as of 12/4/14) Admitted to EPP/includes Post-Bac.
Elementary (EC-6)	133
Special Education (EC-12)	44
Middle (4-8)	25
Secondary	144
All-level (EC-12) not including SPED	29

ASEP Annual Performance Review 2013-2014 (APR)

Demo	Applied	Admitted	Retained	Finished
Female	380 (79.0%)	368 (81.2%)	168 (75.0%)	230 (81.6%)
Male	101 (21.0%)	85 (18.8%)	56 (25.0%)	52 (18.4%)
Total	481	453	224	282
African American	26 (5.4%)	25 (5.5%)	12 (5.3%)	13 (4.6%)
Hispanic	87 (18.1%)	78 (17.2%)	37 (16.5%)	54 (19.1%)
Other	55 (11.4%)	13 (2.9%)	13 (5.8%)	15 (5.3%)
White	313 (65.1%)	162 (35.8%)	162 (72.3%)	200 (70.9%)
Total	481	453	224	282

EPP Interviews Fall 2014

Level	Interviews
Elementary/Middle School	Appx. 52
Secondary/All-level	Appx. 44

Legislative Budget Board (LBB) Performance Measure 2013-2014

	2014
Number of 2012-2013 Teacher Education Graduates	155
Number of 2013-2013 Graduates Certified by 8-31-13	132
FY 11 Certification Rate	85.2%
Not Certified, but Recommended	0
Not Recommended, but Tested	18 (11.6%)
Not Recommended or Tested	5 (3.2%)