

Chapter 230. Professional Educator Preparation and Certification

Subchapter B. General Certification Requirements

Statutory Authority: The provisions of this Subchapter B issued under the Texas Education Code, §§21.041(b)(2) and (4), 21.044(a), 21.048, 21.050, and 22.082, unless otherwise noted.

§230.11. General Requirements.

- (a) The only credits and degrees acceptable for certification of educators are those earned from and conferred by accredited institutions of higher education. All credit hour requirements for certification are semester credit hours or their equivalent.
- (b) An applicant for a Texas educator certificate must:
 - (1) be at least 18 years of age;
 - (2) submit to the criminal history review required by the Texas Education Code (TEC) §22.0831, not be disqualified by the TEC, §21.058, §21.060, or other Texas statute, and not be subject to administrative denial pursuant to §249.12 of this title (relating to Administrative Denial; Appeal) or a pending proceeding under Chapter 249 of this title (relating to Disciplinary Proceedings, Sanctions, and Contested Cases);
 - (3) not be disqualified by federal law;
 - (4) be willing to support and defend the constitutions of the United States and Texas;
 - (5) be able to communicate, listen, read, write, and comprehend the English language sufficiently to use it easily and readily in daily communication and teaching. English language proficiency shall be evidenced by one of the following:
 - (A) completion of an undergraduate or graduate degree at an accredited institution of higher education in the United States;
 - (B) if an undergraduate or graduate degree was earned at an institution of higher education outside of the United States, evidence must be provided under procedures approved by the Texas Education Agency (TEA) staff that the primary language of instruction was English; or
 - (C) verification of satisfactory scores on an English language proficiency examination(s) approved by the State Board for Educator Certification (SBEC);
 - (6) successfully complete appropriate examinations prescribed in §230.21 of this title (relating to Educator Assessment) for the educator certificate sought; and
 - (7) satisfy one or more of the following requirements:
 - (A) complete the requirements for certification specified in this chapter, Chapter 233 of this title (relating to Categories of Classroom Teaching Certificates), Chapter 239 of this title (relating to Student Services Certificates), Chapter 241 of this title (relating to Principal Certificate), or Chapter 242 of this title (relating to Superintendent Certificate), and be recommended for certification by an approved educator preparation program;
 - (B) qualify under Subchapter H of this chapter (relating to Texas Educator Certificates Based on Certification and College Credentials from Other States or Territories of the United States);
 - (C) qualify under §230.105 of this title (relating to Issuance of Additional Certificates Based on Examination);

- (D) qualify for a career and technical education certificate based on skill and experience specified in §233.14 of this title (relating to Career and Technical Education (Certificates requiring experience and preparation in a skill area));
- (E) qualify under Chapter 245 of this title (relating to Certification of Educators from Other Countries); or
- (F) qualify for certification under §230.39 of this title (relating to Temporary Teacher Certificates).

Source: The provisions of this §230.11 adopted to be effective August 12, 2012, 37 TexReg 5753.

§230.13. Standard Certificate Requirements.

- (a) Initial standard classroom teacher certificates that are not based on experience and preparation in a skill area shall require:
 - (1) a bachelor's degree from an accredited institution of higher education;
 - (2) completion of and recommendation by an approved educator preparation program (EPP); and
 - (3) submission of passing scores on comprehensive examinations prescribed by the State Board for Educator Certification (SBEC) as specified in §230.21 of this title (relating to Educator Assessment).
- (b) Standard career and technical education certificates based on experience and preparation in a skill area shall require:
 - (1) a bachelor's degree from an accredited institution of higher education. In the case of the trade and industrial education certificates, experience may be substituted for a bachelor's degree;
 - (2) preparation, experience, and/or licensure, certification, or registration in a skill area as described in §233.14 of this title (relating to Career and Technical Education (Certificates requiring experience and preparation in a skill area));
 - (3) completion of and recommendation by an approved EPP; and
 - (4) submission of passing scores on comprehensive examinations prescribed by the SBEC as specified in §230.21 of this title.

Source: The provisions of this §230.13 adopted to be effective August 12, 2012, 37 TexReg 5753.

§230.15. Certification of Military Service Members, Military Spouses, and Military Veterans.

- (a) In the event of conflict with any other State Board for Educator Certification rule codified in the Texas Administrative Code, Title 19, Part 7; policy; or procedure, this section and the Texas Occupations Code, Chapter 55, as amended, shall apply to the certification of military service members, military spouses, and military veterans.
- (b) The application for certification of a military spouse, including an application based upon certification by a jurisdiction other than Texas that has certification requirements substantially similar to the Texas certification requirements, shall be processed as soon as practicable.
- (c) As soon as practicable after the issuance of a one-year certificate, Texas Education Agency (TEA) staff shall notify, in writing or by email, a military spouse of the requirements for obtaining a standard Texas certificate.
- (d) A military spouse's standard Texas certificate that has expired within five years preceding the spouse's Texas application date, while the military spouse lived outside Texas for at least six months, may be renewed by the military spouse.
- (e) A military service member or a military veteran shall be entitled to credit verified military service, training, or education toward the training, education, work experience, or related requirements (other than certification examinations) for educator certification. TEA staff and educator preparation programs shall

use information from the U. S. Department of Veterans Affairs or other reliable source to assist in crediting applicable military service, training, or education to certification requirements.

Statutory Authority: The provisions of this §230.15 issued under the Texas Education Code, §21.041(b)(2) and (4) and §21.044(a), and Texas Occupations Code, §§55.004-55.007.

Source: The provisions of this §230.15 adopted to be effective December 23, 2013, 38 TexReg 9360.

Chapter 230. Professional Educator Preparation and Certification

Subchapter F. Permits

Statutory Authority: The provisions of this Subchapter F issued under the Texas Education Code, §§21.031(a), 21.041(b)(1), (2), and (4), 21.044(a), 21.045, and 21.048, unless otherwise noted.

§230.71. General Provisions.

- (a) In accordance with the provisions of this subchapter, emergency permits are issued under the authority of the State Board for Educator Certification (SBEC).
- (b) Under this subchapter, a superintendent or his or her designee who cannot secure an appropriately certified and qualified individual to fill a vacant position may activate an emergency permit for an individual who does not have one of the appropriate credentials required for the assignment as specified in Chapter 231 of this title (relating to Assignment of Public School Personnel). The superintendent or his or her designee must:
 - (1) document the efforts the school district has taken to employ a fully certified individual in the position for which an emergency permit is activated;
 - (2) apply for an emergency permit when a vacant position is filled with an uncertified or inappropriately certified individual who will serve as the teacher of record or will serve in the assignment for more than 30 consecutive instructional days. The application must be submitted to the Texas Education Agency (TEA) within 45 instructional days of the date of assignment;
 - (3) verify that the school district maintains a support system, has assigned a trained mentor, and will provide release time as needed to assist the individual serving on an emergency permit. (A school district shall not be required to provide a mentor for a degreed, certified teacher assigned on an emergency permit if the teacher has one or more creditable years experience within the school district, as defined in Chapter 153, Subchapter CC, of this title (relating to Commissioner's Rules on Creditable Years of Service)); and
 - (4) verify that the individual for whom the emergency permit is activated has been advised of the SBEC rules regarding permits and permit renewal requirements in this subchapter.
- (c) A certified teacher must consent to the activation of an emergency permit and be advised of the conditions of the emergency permit. A teacher who refuses to consent to activation of an emergency permit may not be terminated or nonrenewed or otherwise retaliated against because of the teacher's refusal to consent to the activation of the emergency permit. However, a teacher's refusal to consent shall not impair a school district's right to implement a necessary reduction in force or other personnel actions in accordance with local school district policy.
- (d) An emergency permit is authorized for the school district for a specific assignment and is not the property of the individual for whom the emergency permit was activated.
- (e) If an emergency permit authorized by the SBEC is not used, the school district shall notify the Texas Education Agency (TEA) staff by email.
- (f) An emergency permit may be authorized on a hardship basis for an individual who does not meet all emergency permit requirements as listed in §§230.75, 230.77, and 230.81 of this title (relating to General Eligibility Requirements for Emergency Permits, Specific Requirements for Initial Emergency Permits, and Renewal Requirements and Procedures) only if approval has been granted and email notification received from the TEA staff. The school district must:
 - (1) document local conditions requiring the assignment of an individual who does not meet emergency permit requirements;
 - (2) verify that the deficiencies for the certificate sought do not exceed 36 semester credit hours; and
 - (3) verify:

- (A) that the individual will be enrolled in the first available course listed on the deficiency plan; or
 - (B) registration for the next available administration of the appropriate content specialization portion of the certification examination for an individual who holds a valid Texas classroom teaching certificate and a bachelor's degree from an accredited institution of higher education and is placed in an assignment requiring a different classroom teaching certificate.
- (g) The school district is not required to comply with the requirements of this subchapter if an uncertified individual is assigned for a certified teacher that will be absent for more than 30 consecutive instructional days due to documented health related reasons and has expressed the intention to return to the assignment. The school district must comply with the Texas Education Code, §21.057.

Source: The provisions of this §230.71 adopted to be effective August 12, 2012, 37 TexReg 5753.

§230.73. Validity of Emergency Permits.

- (a) The validity date of an emergency permit activated and authorized under this subchapter is specified in §230.97 of this title (relating to Effective Dates of Certificates and Permit Issuance).
- (b) An emergency permit is valid for the remainder of the school year for which it is activated and authorized by the State Board for Educator Certification (SBEC). The emergency permit must be submitted to the Texas Education Agency staff within 45 instructional days from the date of assignment.
- (c) An emergency permit authorized by the SBEC is valid for service only in the requesting school district and only for the assignments indicated on the emergency permit application.
- (d) The employment of an individual on an emergency permit may not exceed three school years in the same assignment. The individual may serve in a specific assignment no more than two additional school years beyond the initial emergency permit. To continue beyond the initial emergency permit year, the individual must comply with the renewal provisions specified in §230.81 of this title (relating to Renewal Requirements and Procedures).
- (e) To continue employment in the assignment beyond the validity of the emergency permit, the individual must hold the appropriate certificate. An individual may not serve as a classroom teacher of record in the Texas school district for more than three school years without obtaining initial, standard certification.

Source: The provisions of this §230.73 adopted to be effective August 12, 2012, 37 TexReg 5753.

§230.75. General Eligibility Requirements for Emergency Permits.

An individual for whom an emergency permit is activated must meet the following criteria.

- (1) The individual must hold a bachelor's degree from an accredited institution of higher education.
 - (A) For a career and technical education assignment requiring certification based on both a bachelor's degree and experience in the occupational area to be taught such as health science technology education, marketing education, or marketing, the individual must have completed the degree requirement and have specified work experience.
 - (B) For a trade and industrial education assignment, the individual must have specified work experience in lieu of a bachelor's degree.
- (2) The individual must be at least 18 years of age.
- (3) The individual must be able to communicate and understand the English language sufficiently to use it easily and readily in daily communication and teaching, as specified in §230.11 of this title (relating to General Requirements).
- (4) The individual must be of good moral character. The State Board for Educator Certification may refuse to authorize an emergency permit for an individual, applying the same standards that would

be applied to the administrative denial of an applicant for certification under §249.12 of this title (relating to Administrative Denial; Appeal).

Source: The provisions of this §230.75 adopted to be effective August 12, 2012, 37 TexReg 5753.

§230.77. Specific Requirements for Initial Emergency Permits.

- (a) General provisions. An individual for whom an emergency permit is activated must:
 - (1) have completed the appropriate semester credit hours or equivalent contact hours required for the emergency permit sought as specified in this section, or, for a degreed, certified teacher, have passed the appropriate content specialization portions of the appropriate certification examination required for the target certificate; and
 - (2) have satisfied the appropriate experience requirement specified in this section for the emergency permit sought.
- (b) Assignments to elementary grades (Early Childhood-Grade 6) (general education). The individual must have completed 12 semester credit hours in a combination of subjects directly related to the elementary curriculum, 12 semester credit hours in elementary education, or any combination of these areas of study. Subjects related to the elementary curriculum include, but are not limited to, art, English language arts, health, mathematics, music, physical education, reading, science, social studies, technology applications, and theatre arts.
- (c) Assignments to secondary grades (Grades 7-12) (general education).
 - (1) An emergency permit may be activated for an individual not certified at the secondary level provided the individual has completed:
 - (A) 24 semester credit hours in the subject to be taught; or
 - (B) 24 semester credit hours toward a composite teaching field appropriate for the assignment, including at least six semester credit hours in the subject to be taught.
 - (2) A Temporary Classroom Assignment Permit (TCAP) may be activated for a teacher certified at the secondary level assigned to a subject area not covered by the certificate. The school district is not required to file the TCAP with the Texas Education Agency staff. The TCAP must be maintained in the school district personnel records.
 - (A) A TCAP must be activated for each class period taught by an individual who is assigned to one or more class periods in an area not covered by the certificate held. The individual must have completed six semester credit hours in the specific subject area(s) to be taught. A TCAP may be activated for no more than four class periods.
 - (B) The TCAP is valid for one school year and is not renewable except in the event that the TCAP was issued for fewer than 90 calendar days before the last day of student instruction in the prior school year.
- (d) Assignments to all grade levels (Early Childhood-Grade 12) (general education).
 - (1) An individual must have completed 24 semester credit hours in the subject area to be taught.
 - (2) This section will apply to all general education subject areas that are available as Early Childhood-Grade 12 certificates.
- (e) Assignments to career and technical education programs.
 - (1) Agricultural science and technology assignments. An individual must:
 - (A) hold a bachelor's degree from an accredited institution of higher education; and
 - (B) have completed 24 semester credit hours in agricultural science and technology coursework.
 - (2) Health science technology assignments. An individual must:

- (A) hold a bachelor's degree from an accredited institution of higher education;
 - (B) be currently licensed, certified, or registered (requiring two years of college education) by a state-authorized or nationally recognized accrediting agency as a professional practitioner in one or more health occupations for which instruction is offered; and
 - (C) have an approved statement of qualifications verifying two years of full-time employment in an accredited health care facility or agency while holding the license specified in §233.14 of this title (relating to Career and Technical Education (Certificates requiring experience and preparation in a skill area)).
- (3) Family and consumer sciences assignments. An individual must:
- (A) hold a bachelor's degree from an accredited institution of higher education; and
 - (B) have completed 24 semester credit hours in family and consumer sciences coursework.
- (4) Marketing education or marketing assignments. An individual must:
- (A) hold a bachelor's degree from an accredited institution of higher education;
 - (B) have completed 24 semester credit hours in marketing coursework; and
 - (C) have an approved statement of qualifications verifying two years of full-time wage-earning experience in marketing occupations for which training is offered at the secondary level.
- (5) Business education assignments (for any instructional arrangement). An individual must:
- (A) hold a bachelor's degree from an accredited institution of higher education; and
 - (B) have completed 24 semester credit hours in business coursework.
- (6) Trade and industrial education assignments.
- (A) Option I. An individual must:
 - (i) hold a bachelor's degree from an accredited institution of higher education; and
 - (ii) have an approved statement of qualifications verifying three years of full-time wage-earning experience earned within the past eight years in one or more approved occupations for which instruction is offered. Up to 18 months of the wage-earning experience can be met through a formal documented internship.
 - (B) Option II. An individual must:
 - (i) hold an associate's degree from an accredited institution of higher education; and
 - (ii) have an approved statement of qualifications verifying three years of full-time wage-earning experience earned within the past eight years in one or more approved occupations for which instruction is offered.
 - (C) Option III. An individual must:
 - (i) hold a high school diploma, the equivalent of a high school diploma, or higher; and
 - (ii) have an approved statement of qualifications verifying five years of full-time wage-earning experience earned within the past eight years in one or more approved occupations for which instruction is offered.
 - (D) Additional requirements.
 - (i) An individual must hold a current licensure, certification, or registration by a state or nationally recognized accrediting agency as a professional practitioner in one or more approved occupations for which instruction is offered. Licensure, certification, or registration by a nationally recognized accrediting agency must

be based on a recognized test or measurement or on passing the appropriate National Occupational Competency Testing (NOCTI) assessment.

- (ii) A cosmetology teacher must:
 - (I) have three years of full-time wage-earning experience as a licensed cosmetologist; and
 - (II) currently be licensed as a cosmetology instructor by the Texas Department of Licensing and Regulation.
 - (iii) Wage-earning experience must be approved by the certification officer of the educator preparation program (EPP).
- (f) Assignments for special populations.
- (1) English language learners (ELLs).
 - (A) Bilingual education.
 - (i) An individual who holds a bachelor's degree from an accredited institution of higher education and is certified at the appropriate level must:
 - (I) have completed three semester credit hours in an approved bilingual education program; and
 - (II) have completed six semester credit hours in the language of the target population and demonstrate proficiency in comprehension and expression by having a passing score on an appropriate State Board for Educator Certification (SBEC)-approved examination.
 - (ii) An individual who holds a bachelor's degree from an accredited institution of higher education but is not certified must:
 - (I) meet the requirements for the level of assignment;
 - (II) be currently enrolled in an approved EPP for bilingual education; and
 - (III) have satisfied one of the following requirements:
 - (-a-) completed 12 semester credit hours in the language of the target population, bilingual education, or a combination of the two subject areas; or
 - (-b-) demonstrated proficiency in oral or sign language communication skills in the language of the target population by having a passing score on an appropriate SBEC-approved examination.
 - (B) English as a second language (ESL). An individual must:
 - (i) be currently certified for the grade level to be taught and must have a bachelor's degree from an accredited institution of higher education; and
 - (ii) have satisfied one of the following requirements:
 - (I) have completed six semester credit hours in an approved ESL program; or
 - (II) have one creditable year of classroom teaching experience, as defined in Chapter 153, Subchapter CC, of this title (relating to Commissioner's Rules on Creditable Years of Service).
 - (2) Students with special learning needs.
 - (A) Auditory impairments. An individual must:

- (i) hold a bachelor's degree from an accredited institution of higher education;
 - (ii) have completed six semester credit hours directly related to teaching the hearing impaired;
 - (iii) have demonstrated competence in the specific communication method used in the classroom setting with students with auditory impairments; and
 - (iv) have verified that the employing school district, cooperative, or education service center (ESC) has one or more fully certified teachers for students with auditory impairments available as a mentor and to provide support.
- (B) Visual impairments. An individual must:
- (i) hold a valid Texas classroom teaching certificate;
 - (ii) have satisfied the following requirements:
 - (I) have completed six semester credit hours directly related to teaching students with visual impairments; and
 - (II) have one creditable year of classroom teaching experience, as defined in Chapter 153, Subchapter CC, of this title;
 - (iii) have demonstrated competency in literary Braille and basic Nemeth Code by passing the approved Braille examination, holding certification as a literary Braille transcriber by the Library of Congress, or completing one university course in Braille; and
 - (iv) have verified that the employing school district, cooperative, or ESC has one or more fully certified teachers of students with visual impairments available as a mentor and to provide support.
- (C) Home-based instruction or instruction in a hospital class. An individual must:
- (i) be currently certified based on a bachelor's degree from an accredited institution of higher education; and
 - (ii) have one creditable year of teaching experience, as defined in Chapter 153, Subchapter CC, of this title.
- (D) Special education (Early Childhood-Grade 12).
- (i) An individual who holds a bachelor's degree from an accredited institution of higher education and is certified at the appropriate level must:
 - (I) have completed six semester credit hours directly related to teaching children with special learning needs; or
 - (II) have one creditable year of classroom teaching experience, as defined in Chapter 153, Subchapter CC, of this title.
 - (ii) An individual who holds a bachelor's degree from an accredited institution of higher education, but is not certified must:
 - (I) for elementary assignments (Early Childhood-Grade 6), meet requirements for the level of assignment as stated in subsection (b) of this section and have completed 18 semester credit hours directly related to teaching children with special learning needs; or
 - (II) for secondary assignments (Grades 7-12), have completed 24 semester credit hours directly related to teaching children with special learning needs.
- (g) Assignments for other instructional and support personnel.

- (1) School counselor (Early Childhood-Grade 12). An individual must:
 - (A) hold a bachelor's degree from an accredited institution of higher education;
 - (B) have completed 24 semester credit hours of graduate-level credit, including 12 semester credit hours in guidance and counseling; and
 - (C) have two creditable years of classroom teaching experience, as defined in Chapter 153, Subchapter CC, of this title.
- (2) Educational diagnostician (Early Childhood-Grade 12). An individual must:
 - (A) hold a bachelor's degree from an accredited institution of higher education;
 - (B) have completed 30 semester credit hours of graduate-level credit in the field of education or a related field, including six semester credit hours in tests and measurements, at least three semester credit hours of which emphasized individualized testing;
 - (C) have completed six semester credit hours directly related to teaching individuals with special learning needs; and
 - (D) have two creditable years of classroom teaching experience, as defined in Chapter 153, Subchapter CC, of this title.
- (3) School librarian (Early Childhood-Grade 12). An individual must:
 - (A) hold a bachelor's degree from an accredited institution of higher education;
 - (B) have completed 12 semester credit hours directly related to the basic competencies required of school librarians; and
 - (C) have two creditable years of classroom teaching experience, as defined in Chapter 153, Subchapter CC, of this title.
- (4) Reserve Officers' Training Corps (ROTC) instructor.
 - (A) An individual must verify that he or she has satisfied the requirements and been approved to serve by the ROTC.
 - (B) An ROTC instructor permit may not be renewed, but must be reissued every year.

Source: The provisions of this §230.77 adopted to be effective August 12, 2012, 37 TexReg 5753.

§230.79. Procedures for Activation of Initial Emergency Permits.

- (a) For all assignments (except career and technical education assignments based on skill and experience). The employing superintendent or his or her designee or authorized representative must verify the individual's eligibility for the emergency permit as described in §230.75 of this title (relating to General Eligibility Requirements for Emergency Permits) and §230.77 of this title (relating to Specific Requirements for Initial Emergency Permits) and submit online to the Texas Education Agency (TEA) staff the following information within 45 instructional days of assignment:
 - (1) a completed emergency permit application;
 - (2) one of the following:
 - (A) a deficiency plan from an approved Texas educator preparation program (EPP) verifying that the individual meets the grade point average requirement for admission to the EPP and a listing of the preparation, student teaching/internship, and/or assessment activities required to obtain certification in the assignment for which the emergency permit application has been submitted; or
 - (B) verification of registration for the next available administration of the appropriate content area certification examination for an individual who:
 - (i) holds a bachelor's degree from an accredited institution of higher education;

- (ii) is already certified in another content area; and
 - (iii) is placed in an assignment requiring a different classroom teaching certificate; and
- (3) the appropriate fee (payable by the school district).
- (b) For career and technical education assignments based on skill and experience. The employing superintendent or his or her designee or authorized representative must verify the individual's eligibility for the emergency permit as described in §230.75 and §230.77 of this title and submit online to the TEA staff the following information within 45 instructional days of assignment:
 - (1) a completed emergency permit application;
 - (2) a copy of the individual's statement of qualifications, approved by the certification officer of an institution of higher education approved to prepare career and technical education teachers, verifying appropriate work experience in the occupation or trade area to be taught as specified in §233.14 of this title (relating to Career and Technical Education (Certificates requiring experience and preparation in a skill area));
 - (3) a deficiency plan from an approved Texas EPP for the career and technical education certificate appropriate for the assignment; and
 - (4) the appropriate fee (payable by the school district).

Source: The provisions of this §230.79 adopted to be effective August 12, 2012, 37 TexReg 5753.

§230.81. Renewal Requirements and Procedures.

General provisions.

- (1) The employing superintendent or his or her designee or authorized representative of a school district may renew an emergency permit for the same assignment in the same school district for which the initial emergency permit was activated.
- (2) No individual may continue in the same assignment for more than three school years of service on an emergency permit, except as provided in paragraph (4) of this section.
- (3) The total of semester credit hours or the equivalent contact hours required to obtain certification appropriate for the assignment shall determine the number of emergency permit renewals for which the individual may be eligible. The following schedule shall determine eligibility for emergency permit renewal.
 - (A) For six semester credit hours or less plus appropriate examination requirements, an individual is not eligible for renewal.
 - (B) For 7-12 semester credit hours plus appropriate examination requirements, an individual is eligible for one renewal.
 - (C) For more than 12 semester credit hours plus appropriate examination requirements, an individual is eligible for two renewals.
- (4) Effective with the 1998-1999 school year, emergency permits used fewer than 90 calendar days may be renewed for one additional year of service, if needed.
- (5) The superintendent or his or her designee or authorized representative may renew an emergency permit provided the following requirements and procedures are met.
 - (A) The emergency permit must be renewed for the same assignment in the same school district.
 - (B) Official transcripts verifying completion of a minimum of six semester credit hours or documentation of completion of equivalent contact hours toward the appropriate target certificate must be placed in the individual's personnel file.

- (C) If the individual has not completed permit renewal requirements as indicated in paragraph (3) of this section, the superintendent or his or her designee must obtain hardship approval from the Texas Education Agency prior to continuation of the assignment.
- (D) The appropriate renewal of the emergency permit application must be completed online prior to the beginning date of duties for the current school year.
- (E) The school district shall pay the appropriate fee.

Source: The provisions of this §230.81 adopted to be effective August 12, 2012, 37 TexReg 5753.

§230.83. Nonrenewable Permits.

- (a) The superintendent or his or her designee of a school district may activate a nonrenewable permit for an individual who has not completed the appropriate examination requirements specified in §230.21 of this title (relating to Educator Assessment).
- (b) A nonrenewable permit may be activated for an individual in one or more of the following categories:
 - (1) an individual who has completed all course and degree requirements of a Texas educator preparation program specified in this chapter except for successful completion of all appropriate examination requirements. Nonrenewable permits activated for individuals in this category expire 12 months from the date of activation;
 - (2) an individual who holds a Texas teacher certificate with an effective date before February 1, 1986, but has not revalidated the certificate for employment purposes by passing an examination specified in this chapter. The individual must not have been employed in a Texas school district since the start of the 1985-1986 school year. A nonrenewable permit activated for an individual in this category expires six months from the date of activation or at the end of the school year, whichever is less; or
 - (3) an individual who has been issued a one-year certificate under Subchapter H of this chapter (relating to Texas Educator Certificates Based on Certification and College Credentials from Other States or Territories of the United States), who passed the appropriate content specialization portions of the certification examinations, and who attempted, but did not pass, the pedagogy and professional responsibilities portion of the examination while the one-year certificate was valid. A nonrenewable permit activated for an individual in this category expires 12 months from the date the individual first attempted the pedagogy and professional responsibilities portion of the certification examinations.
- (c) A nonrenewable permit may not be activated for an individual in the same assignment area for which another permit had previously been authorized.
- (d) The employing superintendent or his or her designee or authorized representative must verify that an individual is eligible for the permit under this section and submit the following information within 60 calendar days of assignment:
 - (1) an application for a nonrenewable permit completed before the effective date of the assignment; and
 - (2) the appropriate fee (payable by the school district).

Source: The provisions of this §230.83 adopted to be effective August 12, 2012, 37 TexReg 5753.

§230.85. Emergency Certificates.

The permits contained in this subchapter fulfill the provision stated in the Texas Education Code, §21.041(b)(2), concerning emergency certificates.

Source: The provisions of this §230.85 adopted to be effective August 12, 2012, 37 TexReg 5753.