

Data was reviewed and issues identified:

1. Part III: Certification Test Data: Table 12
Pass Rate by Gender & Ethnicity

Issues/Concerns: African American for 2013-2014 (62%)
Hispanic for 2013-2014 (82%)

2. Table 14: Average Score per Domain of Content Tests Taken in 2013-2014

Generalist EC-6
Need to look at Domains I, III, IV

Generalist 4-8:
Need to look at Domain III

3. Part VI: Surveys and Follow-Up Data

Table 26, Part II Preparation. The following survey items require data disaggregated by programs.

2. My college courses adequately prepared me to teach the required content/subject during clinical teaching.
3. My college preparation was adequate in the area of pedagogy and professional development for clinical teaching.
4. My overall Teacher Preparation Program enabled me to successfully complete clinical teaching.

Concern: Need disaggregation by programs / levels.

Table 26, Part V Program Elements

3. In which of the following areas would you have benefited from additional training?

Concern: Need disaggregation by programs / levels.

Plans to address concerns identified above:

1. TExES pass rates by Ethnicity – low African-American 62% (2013), Hispanic 82% (2013)
 - a. We request additional data, i.e. breakdown not available for EC-6, Secondary/Content, SPED, PPR. Provide data in this Table for each program.

- b. Remediation Plan has been established and implemented in Fall 2014 for faculty to work individually with candidates who are not successful.
 - c. Utilize PACT resources in EC-6, SPED, 4-8 Block Classes and Block II (Clinical Practice)
- 2. Dr. Purkiss will have her graduate assistant disaggregate by competencies under each domain in spring 2015. Also review the enrollment numbers for each course each semester; the larger class sizes may be negatively impacting candidate performance.
 - a. Recommendation: Have multiple sections of courses that influence TExES results. Spring 2015, do not cross-list RDG 3335 and RDG 3339.
 - b. Recommendation: Spring 2015 and Fall 2015 two sections of RDG 3335.
 - c. Recommendation: Spring 2015 and Fall 2015 two section of RDG 3336.
- 3. We request additional data, i.e. breakdown not available for EC-6, Secondary/Content, SPED, PPR. Provide data in this Table for each program. Once received further review will be conducted and a plan developed.