

CAEP Standard 3 Spring 2015 Data Day Report

Plan for Recruitment of Diverse Candidates

Initial - Admissions does not target recruitment for any one program, department, or college. They are able to identify students who have expressed an interest in a field of education. In the near future, they will begin to utilize this information to change content dynamically in any email communications sent. Information that should be included in these emails is being collected from each department at this time. Information is sent based on the stage and interest of the potential student.

Advanced - Graduate advisor has developed a recruitment plan for graduate programs and is currently seeking funding.

Admission Standards

Initial & Advanced - The average GPA should be 3.0, right now the minimum for acceptance in the EPP is 2.75. EPI Center collect GPA at admission to the EPP, admission to field experience, and graduation. The use of an achievement assessment is still under consideration by CAEP.

Selectivity Factors

Initial - A new disposition form is being piloted at this time. It is currently collected in the Ed Psych course and 2301. Proposing completion of a self assessment at the beginning of the field experience, and the completion of the self assessment and supervisor at the end of field experience.

Advanced - Proposing completion of a self assessment when applying to the EPP and the beginning of the field experience, and the completion of the self assessment and supervisor at the end of field experience.

Selectivity During Preparation & Completion

Initial & Advanced - Many of these evaluations will have at least one assessment during the field placement. This committee will collaborate with Standard 1 Committee to identify assessments.

Recommendations

Need to identify where laws and ethics are taught. Proposing that candidates must at least

acknowledge receipt of code when applying to the EPP.