



ANGELO STATE UNIVERSITY  
College of Education  
Department of Curriculum and Instruction

**Data Analysis Fall 2015  
Curriculum & Instruction  
December 4, 2015**

**I. Unit Data for 2013/2014 Reviewed**

- a. T-TESS & T-PESS information presentation
- b. Enrollment data
- c. Location of information about the preparation for use of data
- d. Location of the competency information
- e. TExES Data
- f. CAEP Standards
- g. Value added measures
- h. PACE data

**II. Issues Identified from the Data Reviewed**

- a. Information about the T-TESS & T-PESS needs to be located in the course directly related to the initial teacher certification and the principal certification.
- b. Need to desegregate the enrollment data by state and country.
- c. Graduates' perception of their preparation for their use of data is already addressed with multiple questions on the exit survey used for program evaluation. Additionally, each student completes an anonymous course survey for Tests & Measurement and an objective reflection. Analysis should be performed at least tri-annually.
- d. Competencies are identified/reinforced in a number of courses; however, the focus for TEA competencies is in the Role of the Principal, Role of the Counselor, practicums, and internship at this time.
- e. Currently, the faculty attends weekly program improvement meetings and reviews and discusses TExES data.
- f. During weekly Program Improvement Committee meetings CAEP and national standards are discussed to ensure that they are addressed.
- g. Data to address the value added measures are not available at this time. It should be available the year after the state of Texas fully implements T-TESS and T-PESS.
- h. PACE data has limited applicability for the advanced graduate programs.

### **III. Plan of Action as a Result of Data Review**

- 1) Information about the T-TESS & T-PESS needs to be added to the Role of the Principal course. Additionally, a course titled the Role of the Teacher needs to be developed.
- 2) A grant will be submitted to develop a Serving Students with Exceptionalities certificate to meet demand and increase enrollment.
- 3) The program improvement meetings will continue in the spring.