



ANGELO STATE UNIVERSITY
Department of Teacher Education

Department of Teacher Education
December 2015 Data Day
December 4, 2015

1) T-TESS & T-PESS: Which courses?

- a) T-TESS—ED 4315; also possibly ED 4322 and ED 4323
 - i) There is data available for ED 4322
- b) Begin to “plant the seed” in Block I
 - i) There is probably data available for ED 4309, ED 4311, and ED 4314
- c) Begin in Fall 2016
- d) Teacher Education does not address T-PESS

2) Enrollment data—Tabled until spring 2016

3) STAAR

- a) Is not being addressed in classes
 - i) How to address in class?
 - (1) There is not a module directly related to STAAR; should there be?
 - (2) Should be taught as part of data-driven decision-making, with the inclusion of how to use STAAR data to design effective instruction

4) TExES Data

- a) Tutoring is available at Region 15
- b) Overall, scores are showing improvement
 - i) Department is using *Certify Teacher* for remediation efforts
 - (1) Weak areas: social Studies and Science
 - ii) Plan for change, if necessary
 - (1) One more semester of data collection OR
 - (2) Use *Certify Teacher* in the class instead of for remediation
- c) Need the competencies for all students (pass or fail) and analyze that data

5) Candidate Certification Survey

- a) Need complete survey data so that the data may be disaggregated
- b) Recommendations may be made after seeing disaggregated data

6) CAEP

- a) Committee chairs will contact professors for committee composition in the spring

7) Value-added measures

- a) What is the definition we are using for VAM?

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- b) Who/what students are the VAMs looking at?
 - i) Our students?
 - ii) Our completers?
 - (1) Employed? Or does it matter (as long as they have completed)?

8) PACE Data

- a) Use for recruitment
 - i) 4-8 program
 - ii) Diverse populations
- b) Useful for helping students determine where to teach after graduation
- c) CREATE database—look at 1st year retention rates