## Completion of the EPP Survey Results Spring 2016

## I. Demographic Information

Rank

| Response(s) | Count | Percent |
| :--- | :--- | :--- |
| Undergraduate | 57 | $87.69 \%$ |
| C \& I Masters | 2 | $3.08 \%$ |
| Post Bac | 6 | $9.23 \%$ |

Level

| Response(s) | Count | Percent |
| :--- | :--- | :--- |
| ECH- | 23 | $35.38 \%$ |
| ECH-6 w SPED | 20 | $30.77 \%$ |
| $8-A p r$ | 5 | $7.69 \%$ |
| $7-12$ or 6-12 | 14 | $21.54 \%$ |
| All Level | 3 | $4.62 \%$ |

## Number of Cooperating Teachers

| Response(s) | Count | Percent |
| :--- | :--- | :--- |
| One | 14 | $21.54 \%$ |
| Two | 51 | $78.46 \%$ |

Where did you do your clinical teaching? (Required Element)

| Response(s) | Count | Percent |
| :--- | :--- | :--- |
| San Angelo ISD | 40 | $61.54 \%$ |
| Outside District | 25 | $38.46 \%$ |

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## II. Preparation

1. Which sessions at Clinical Teacher Orientation were the most beneficial?
(Multiple Answers Possible)

| Response(s) | Count | Percent |
| :--- | :--- | :--- |
| Clinical Teaching Expectations | 59 | $90.77 \%$ |
| Career Development | 36 | $55.38 \%$ |
| Ethics and School Law for New Teachers | 26 | $40.00 \%$ |
| Certification Information | 51 | $78.46 \%$ |
| Region XV Motivational Session | 30 | $46.15 \%$ |
| Professional Organization Session | 22 | $33.85 \%$ |
| BLOCK Class Meetings | 28 | $43.08 \%$ |

2. My college courses adequately prepared me to teach the required content/subject during clinical teaching.

| Response(s) | Count | Percent |
| :--- | :--- | :--- |
| Agree | 43 | $66.15 \%$ |
| Somewhat Agree | 20 | $30.77 \%$ |
| Somewhat Disagree | 1 | $1.54 \%$ |
| Disagree | 1 | $1.54 \%$ |

3. My college preparation was adequate in the area of pedagogy and professional development for clinical teaching.

| Response(s) | Count | Percent |
| :--- | :--- | :--- |
| Agree | 38 | $58.46 \%$ |
| Somewhat Agree | 22 | $33.85 \%$ |
| Somewhat Disagree | 2 | $3.08 \%$ |
| Disagree | 3 | $4.62 \%$ |

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4. My overall Teacher Preparation Program enabled me to successfully complete clinical teaching.

| Response(s) | Count | Percent |
| :--- | :--- | :--- |
| Agree | 50 | $76.92 \%$ |
| Somewhat Agree | 13 | $20.00 \%$ |
| Somewhat Disagree | 1 | $1.54 \%$ |
| Disagree | 1 | $1.54 \%$ |

5. I am confident that my clinical teaching experience has adequately prepared me to begin my teaching career.

| Response(s) | Count | Percent |
| :--- | :--- | :--- |
| Agree | 56 | $86.15 \%$ |
| Somewhat Agree | 9 | $13.85 \%$ |
| Somewhat Disagree | 0 | $0.00 \%$ |
| Disagree | 0 | $0.00 \%$ |

6. The video assignment encouraged self-reflection.

| Response(s) | Count | Percent |
| :--- | :--- | :--- |
| Agree. | 31 | $47.69 \%$ |
| Somewhat Agree. | 26 | $40.00 \%$ |
| Somewhat Disagree. | 7 | $10.77 \%$ |
| Disagree. | 1 | $1.54 \%$ |

III. Cooperating Teacher(s)

1. My Cooperating Teacher \#1 followed the Cooperating Teacher Guidelines.

| Response(s) | Count | Percent |
| :--- | :--- | :--- |
| Agree | 58 | $89.23 \%$ |
| Somewhat Agree | 5 | $7.69 \%$ |
| Somewhat Disagree | 2 | $3.08 \%$ |
| Disagree | 0 | $0.00 \%$ |

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2. My Cooperating Teacher \#1 provided constructive criticism and suggestions for improvement.

| Response(s) | Count | Percent |
| :--- | :--- | :--- |
| Agree | 60 | $92.31 \%$ |
| Somewhat Agree | 4 | $6.15 \%$ |
| Somewhat Disagree | 1 | $1.54 \%$ |
| Disagree | 0 | $0.00 \%$ |

3. I received sufficient assistance from my Cooperating Teacher \#1 concerning planning and teaching.

| Response(s) | Count | Percent |
| :--- | :--- | :--- |
| Agree | 59 | $90.77 \%$ |
| Somewhat Agree | 4 | $6.15 \%$ |
| Somewhat Disagree | 2 | $3.08 \%$ |
| Disagree | 0 | $0.00 \%$ |

4. I received sufficient modeling from my Cooperating Teacher \#1 before I assumed classroom responsibilities.

| Response(s) | Count | Percent |
| :--- | :--- | :--- |
| Agree | 59 | $90.77 \%$ |
| Somewhat Agree | 4 | $6.15 \%$ |
| Somewhat Disagree | 2 | $3.08 \%$ |
| Disagree | 0 | $0.00 \%$ |

Skip to Section IV University Supervisor if you do not have a second Cooperating Teacher.

1. My Cooperating Teacher \#2 followed the Cooperating Teacher Guidelines.

| Response(s) | Count | Percent |
| :--- | :--- | :--- |
| Agree | 46 | $90.20 \%$ |
| Somewhat Agree | 5 | $9.80 \%$ |
| Somewhat Disagree | 0 | $0.00 \%$ |
| Disagree | 0 | $0.00 \%$ |

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2. My Cooperating Teacher \#2 provided constructive criticism and suggestions for improvement.

| Response(s) | Count | Percent |
| :--- | :--- | :--- |
| Agree | 43 | $84.31 \%$ |
| Somewhat Agree | 6 | $11.76 \%$ |
| Somewhat Disagree | 2 | $3.92 \%$ |
| Disagree | 0 | $0.00 \%$ |

3. I received sufficient assistance from my Cooperating Teacher \#2 concerning planning and teaching.

| Response(s) | Count | Percent |
| :--- | :--- | :--- |
| Agree | 40 | $80.00 \%$ |
| Somewhat Agree | 6 | $12.00 \%$ |
| Somewhat Disagree | 4 | $8.00 \%$ |
| Disagree | 0 | $0.00 \%$ |

4. I received sufficient modeling from my Cooperating Teacher \#2 before I assumed classroom responsibilities.

| Response(s) | Count | Percent |
| :--- | :--- | :--- |
| Agree | 45 | $88.24 \%$ |
| Somewhat Agree | 5 | $9.80 \%$ |
| Somewhat Disagree | 1 | $1.96 \%$ |
| Disagree | 0 | $0.00 \%$ |

## IV. University Supervisor

1. My university supervisor provided constructive criticism and suggestions for improvement.

| Response(s) | Count | Percent |
| :--- | :--- | :--- |
| Agree | 58 | $89.23 \%$ |
| Somewhat Agree | 7 | $10.77 \%$ |
| Somewhat Disagree | 0 | $0.00 \%$ |
| Disagree | 0 | $0.00 \%$ |

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2. I received sufficient assistance from my supervisor concerning planning and teaching.

| Response(s) | Count | Percent |
| :--- | :--- | :--- |
| Agree | 54 | $83.08 \%$ |
| Somewhat Agree | 7 | $10.77 \%$ |
| Somewhat Disagree | 3 | $4.62 \%$ |
| Disagree | 1 | $1.54 \%$ |

3. My supervisor personally possessed knowledge and skills that were helpful in my teaching situation.

| Response(s) | Count | Percent |
| :--- | :--- | :--- |
| Agree | 59 | $90.77 \%$ |
| Somewhat Agree | 6 | $9.23 \%$ |
| Somewhat Disagree | 0 | $0.00 \%$ |
| Disagree | 0 | $0.00 \%$ |

4. I understood ASU evaluation criteria and procedures that were used to rate my performance.

| Response(s) | Count | Percent |
| :--- | :--- | :--- |
| Agree | 61 | $93.85 \%$ |
| Somewhat Agree | 4 | $6.15 \%$ |
| Somewhat Disagree | 0 | $0.00 \%$ |
| Disagree | 0 | $0.00 \%$ |

## V. Program Elements

1. Which of the following components helped you complete your clinical teaching? (Multiple Answers Possible)

| Response(s) | Count | Percent |
| :--- | :--- | :--- |
| Clinical Teacher Orientation | 63 | $96.92 \%$ |
| Mandatory Clinical Teacher Application Meeting | 44 | $67.69 \%$ |
| TaskStream Orientation | 36 | $55.38 \%$ |
| Clinical Teaching Handbook (ABCs) | 42 | $64.62 \%$ |
| Certification Handbook | 24 | $36.92 \%$ |

3. How did you become aware of the Mandatory Clinical Teaching Application Meeting? (Multiple Answers Possible)

| Response(s) | Count | Percent |
| :--- | :--- | :--- |
| Presentation by the Field Experience Advisor (Tia Agan) | 59 | $90.77 \%$ |
| Signs in the CARR (Education Fine Arts) Building | 24 | $36.92 \%$ |
| Signs in another building on campus | 6 | $9.23 \%$ |
| Announcement in one of your classes | 19 | $29.23 \%$ |
| A friend told you | 4 | $6.15 \%$ |

## 4. In which of the following areas would you have benefited from additional training? (Multiple Answers Possible)

| Response(s) | Count | Percent |
| :--- | :--- | :--- |
| Content Knowledge | 18 | $27.69 \%$ |
| Instruction and Pedagogical Content Knowledge | 26 | $40.00 \%$ |
| Teaching Diverse Students | 21 | $32.31 \%$ |
| Teaching Students with Diverse Needs | 27 | $41.54 \%$ |
| Classroom Management | 39 | $60.00 \%$ |
| Alignment of Teaching with State Standards | 14 | $21.54 \%$ |
| Family and Community Engagement | 22 | $33.85 \%$ |
| Assessment of Student Learning | 15 | $23.08 \%$ |
| Motivating Students | 29 | $44.62 \%$ |
| Curriculum Development and Lesson Planning | 18 | $27.69 \%$ |
| Instructional Technology | 18 | $27.69 \%$ |
| Certification Test Preparation | 35 | $53.85 \%$ |

