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# Angelo State University

## NSSE 2013 Major Field Report, Part II

### Comparisons to Other Institutions

## Education

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*Comparing your students majoring in the fields shown below to those in the same fields at your comparison group institutions*

*The Major Field Report category 'Education' includes the following majors: Education (general); Business education; Early childhood education; Elementary, middle school education; Mathematics education; Music or art education; Physical education; Secondary education; Social studies education; Special education; Other education.*

*Note:*

*The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.*

### About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Education.

#### NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

### Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

### Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

### Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

### Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

### Report Sections

Engagement Indicators (pp. 3-6)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 7)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 8-41)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 42-48)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

### Seniors<sup>a</sup> in Education

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Academic Challenge</b>												
<b>Higher-Order Learning</b>												
ASU (N = 21)	39.0	13.7	2.98	20	30	40	45	60				
Southwest Public	42.5	14.3	.36	20	35	40	55	60	1,578	-3.4		-.238
Carnegie Class	41.8	13.1	.35	20	35	40	55	60	1,420	-2.8		-.211
IPEDS Peers	42.3	14.2	.61	20	35	40	55	60	564	-3.3		-.230
<b>Reflective &amp; Integrative Learning</b>												
ASU (N = 23)	35.2	13.5	2.80	14	23	34	49	54				
Southwest Public	39.6	12.6	.32	20	31	40	49	60	1,627	-4.4		-.345
Carnegie Class	40.4	12.4	.33	20	31	40	49	60	1,456	-5.2	*	-.418
IPEDS Peers	39.3	13.2	.56	20	29	40	49	60	577	-4.1		-.308
<b>Learning Strategies</b>												
ASU (N = 22)	41.8	12.4	2.64	27	33	40	53	60				
Southwest Public	42.6	14.5	.37	20	33	40	60	60	1,604	-.8		-.057
Carnegie Class	42.0	14.2	.38	20	33	40	53	60	1,431	-.2		-.016
IPEDS Peers	43.1	14.6	.62	20	33	40	60	60	571	-1.3		-.090
<b>Quantitative Reasoning</b>												
ASU (N = 23)	25.5	20.0	4.16	0	7	20	47	60				
Southwest Public	25.0	17.6	.44	0	13	20	40	60	1,612	.5		.027
Carnegie Class	24.9	16.8	.44	0	13	20	40	60	1,451	.6		.036
IPEDS Peers	26.2	16.6	.71	0	13	20	40	60	569	-.6		-.039
<b>Learning with Peers</b>												
<b>Collaborative Learning</b>												
ASU (N = 21)	35.7	15.4	3.37	15	25	35	45	60				
Southwest Public	34.4	13.3	.33	15	25	35	45	60	1,601	1.3		.099
Carnegie Class	35.3	13.6	.36	15	25	35	45	60	1,418	.5		.034
IPEDS Peers	35.1	13.5	.58	15	25	35	45	60	564	.6		.046
<b>Discussions with Diverse Others</b>												
ASU (N = 23)	46.5	11.5	2.40	30	40	50	60	60				
Southwest Public	41.8	16.9	.42	15	30	40	60	60	23	4.7		.281
Carnegie Class	39.4	15.5	.41	15	30	40	55	60	1,443	7.1	*	.458
IPEDS Peers	41.4	16.5	.70	15	30	40	60	60	26	5.2	*	.316

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Education

### Angelo State University

#### Seniors<sup>a</sup> in Education

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Experiences with Faculty</b>												
<b>Student-Faculty Interaction</b>												
ASU (N = 23)	29.8	17.0	3.54	10	15	25	45	60				
Southwest Public	23.7	16.3	.41	0	10	20	35	60	1,605	6.1		.372
Carnegie Class	28.0	16.2	.43	5	15	25	40	60	1,446	1.8		.111
IPEDS Peers	25.6	16.4	.70	5	15	20	40	60	570	4.2		.255
<b>Effective Teaching Practices</b>												
ASU (N = 23)	41.9	12.9	2.68	24	32	40	56	60				
Southwest Public	41.7	14.8	.37	16	32	40	56	60	1,634	.2		.014
Carnegie Class	41.9	13.8	.36	16	32	40	52	60	1,463	.0		.003
IPEDS Peers	43.9	13.5	.57	20	36	44	56	60	580	-1.9		-.144
<b>Campus Environment</b>												
<b>Quality of Interactions</b>												
ASU (N = 23)	41.0	12.1	2.52	20	30	42	50	60				
Southwest Public	43.4	12.2	.31	20	36	45	52	60	1,563	-2.4		-.198
Carnegie Class	44.7	11.1	.29	24	38	46	53	60	1,428	-3.7		-.337
IPEDS Peers	44.7	11.3	.49	24	38	46	53	60	554	-3.8		-.333
<b>Supportive Environment</b>												
ASU (N = 22)	33.4	14.8	3.15	15	23	30	45	60				
Southwest Public	33.6	15.4	.39	9	23	35	45	60	1,613	-.2		-.015
Carnegie Class	34.0	14.3	.38	10	23	34	43	60	1,449	-.6		-.043
IPEDS Peers	33.5	14.9	.63	10	23	33	43	60	571	-.1		-.006

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

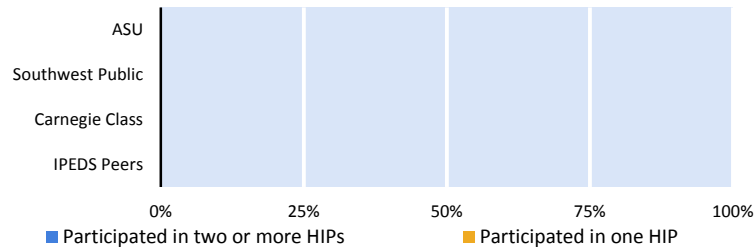
## High-Impact Practices: Education

### Angelo State University

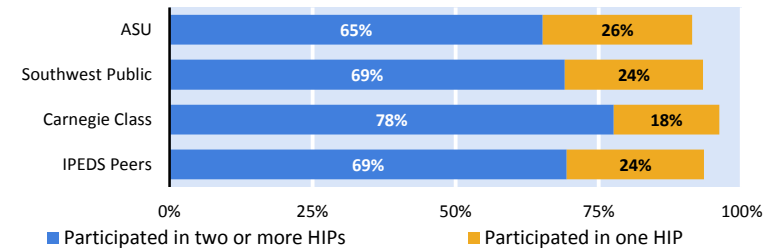
#### Overall HIP Participation<sup>a</sup>

The figures below display the percentage of students who participated in high-impact practices. Both figures include participation in learning communities, service-learning, and research with faculty. The senior figure also includes participation in internships or field experiences, study abroad, and culminating senior experiences. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

*First-Year Students in Education*



*Seniors in Education*



#### Statistical Comparisons<sup>a</sup>

The table below compares the percentage of your students who participated<sup>b</sup> in a high-impact practice, as well as the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	ASU		Southwest Public		Carnegie Class		IPEDS Peers	
	%		% <sup>i</sup>	Effect size <sup>j</sup>	% <sup>i</sup>	Effect size <sup>j</sup>	% <sup>i</sup>	Effect size <sup>j</sup>
<i>First-Year Students in Education</i>								
11c. Learning community	13		33 *	-.48	35 *	-.53	32	-.47
12. Service-learning	87		84	.08	87	.00	84	.08
11e. Research with faculty	17		9	.24	17	.00	12	.17
<i>Participated in at least one</i>								
<i>Participated in two or more</i>								
<i>Seniors in Education</i>								
11c. Learning community	13		33 *	-.48	35 *	-.53	32	-.47
12. Service-learning	87		84	.08	87	.00	84	.08
11e. Research with faculty	17		9	.24	17	.00	12	.17
11a. Internship or field exp.	61		63	-.04	67	-.14	61	-.01
11d. Study abroad	0		5	-.46	12	-.72	5	-.46
11f. Culminating senior exp.	22		34	-.28	52 **	-.65	34	-.28
<i>Participated in at least one</i>								
<i>Participated in two or more</i>								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors in Education

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU	Southwest Public	Carnegie Class	IPEDS Peers	ASU	Southwest Public	Carnegie Class	IPEDS Peers
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	48	3	19	1	9	2	<b>3.1</b>	3.2	-.12	3.4	-.39	3.3	-.22	
		2	Sometimes	8	35	333	21	183	13	99	18								
		3	Often	5	22	499	31	467	32	186	33								
		4	Very often	10	43	737	46	775	54	266	48								
		Total		23	100	1,617	100	1,444	100	560	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	3	13	206	13	200	14	74	13	<b>2.7</b>	2.7	.00	2.6	.08	2.7	.00	
		2	Sometimes	7	30	506	31	493	34	172	31								
		3	Often	7	30	478	30	408	28	158	29								
		4	Very often	6	26	421	26	342	24	150	27								
		Total		23	100	1,611	100	1,443	100	554	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	0	0	67	4	66	5	22	4	<b>3.4</b>	3.1	.37	3.1	.36	3.1	.36	
		2	Often	0	0	173	11	135	9	59	11								
		3	Sometimes	14	61	874	54	798	56	303	54								
		4	Never	9	39	490	31	438	30	173	31								
		Total		23	100	1,604	100	1,437	100	557	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendant	1	Never	12	55	684	42	493	34	227	41	<b>1.6</b>	1.9	-.24	2.0	-.41	1.9	-.28	
		2	Sometimes	6	27	611	38	566	39	207	37								
		3	Often	4	18	168	10	201	14	72	13								
		4	Very often	0	0	147	9	177	12	50	9								
		Total		22	100	1,610	100	1,437	100	556	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	1	5	138	9	96	7	40	7	<b>2.9</b>	2.5 *	.45	2.6	.36	2.5	.39	
		2	Sometimes	6	27	794	49	661	46	257	46								
		3	Often	10	45	444	28	450	31	178	32								
		4	Very often	5	23	234	15	229	16	81	15								
		Total		22	100	1,610	100	1,436	100	556	100								
f. Explained course material to one or more students	CLexplain	1	Never	1	4	48	3	30	2	12	2	<b>2.8</b>	2.8	.00	2.9	-.05	2.9	-.08	
		2	Sometimes	8	35	552	34	474	33	176	32								
		3	Often	8	35	635	40	590	41	228	41								
		4	Very often	6	26	372	23	340	24	141	25								
		Total		23	100	1,607	100	1,434	100	557	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors in Education

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU	Southwest Public		Carnegie Class		IPEDS Peers		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	3	13	238	15	166	12	74	13	<b>2.5</b>	2.6	-.08	2.7	-.18	2.6	-.14	
		2	Sometimes	10	43	557	35	475	33	187	34								
		3	Often	6	26	498	31	476	33	174	31								
		4	Very often	4	17	315	20	311	22	121	22								
		Total		23	100	1,608	100	1,428	100	556	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	5	57	4	49	3	22	4	<b>3.0</b>	3.0	-.06	3.0	-.02	3.0	-.02	
		2	Sometimes	5	23	393	24	375	26	147	26								
		3	Often	10	45	639	40	585	41	214	38								
		4	Very often	6	27	520	32	428	30	173	31								
		Total		22	100	1,609	100	1,437	100	556	100								
i. Gave a course presentation	present	1	Never	2	9	95	6	67	5	34	6	<b>2.9</b>	3.0	-.09	3.0	-.12	3.0	-.07	
		2	Sometimes	6	26	382	24	333	23	134	24								
		3	Often	7	30	574	36	550	38	202	36								
		4	Very often	8	35	561	35	487	34	187	34								
		Total		23	100	1,612	100	1,437	100	557	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	0	0	47	3	36	3	16	3	<b>3.0</b>	3.1	-.13	3.1	-.16	3.1	-.14	
		2	Sometimes	7	30	374	23	314	22	137	25								
		3	Often	10	43	623	39	583	41	194	35								
		4	Very often	6	26	567	35	506	35	209	38								
		Total		23	100	1,611	100	1,439	100	556	100								
b. Connected your learning to societal problems or issues	RSocietal	1	Never	3	13	81	5	53	4	31	6	<b>2.7</b>	2.9	-.31	3.0	-.36	2.9	-.25	
		2	Sometimes	7	30	422	26	383	27	164	30								
		3	Often	8	35	634	40	561	39	199	36								
		4	Very often	5	22	461	29	432	30	159	29								
		Total		23	100	1,598	100	1,429	100	553	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	4	17	130	8	64	4	45	8	<b>2.4</b>	2.7	-.32	2.9 *	-.52	2.7	-.29	
		2	Sometimes	7	30	560	35	440	31	206	37								
		3	Often	10	43	524	33	531	37	173	31								
		4	Very often	2	9	392	24	403	28	132	24								
		Total		23	100	1,606	100	1,438	100	556	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors in Education

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU	Southwest Public		Carnegie Class		IPEDS Peers		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	3	13	57	4	43	3	18	3	<b>2.5</b>	2.9 *	-.48	2.9 **	-.55	2.9 *	-.47	
		2	Sometimes	9	39	493	31	393	28	178	32								
		3	Often	8	35	639	40	621	43	213	38								
		4	Very often	3	13	408	26	372	26	145	26								
		Total		23	100	1,597	100	1,429	100	554	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	1	4	33	2	25	2	21	4	<b>2.7</b>	3.0	-.27	3.0	-.33	2.9	-.23	
		2	Sometimes	8	35	465	29	369	26	161	29								
		3	Often	10	43	636	40	630	44	206	37								
		4	Very often	4	17	470	29	412	29	167	30								
		Total		23	100	1,604	100	1,436	100	555	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	1	5	31	2	22	2	13	2	<b>2.9</b>	3.0	-.11	3.0	-.12	2.9	-.11	
		2	Sometimes	5	23	462	29	400	28	160	29								
		3	Often	12	55	660	41	630	44	225	40								
		4	Very often	4	18	451	28	382	27	158	28								
		Total		22	100	1,604	100	1,434	100	556	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	13	1	7	0	5	1	<b>3.2</b>	3.3	-.19	3.3	-.17	3.3	-.16	
		2	Sometimes	3	13	179	11	166	12	67	12								
		3	Often	12	52	645	40	597	42	221	40								
		4	Very often	8	35	763	48	661	46	262	47								
		Total		23	100	1,600	100	1,431	100	555	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	2	9	234	15	119	8	60	11	<b>2.7</b>	2.5	.17	2.8	-.07	2.6	.08	
		2	Sometimes	8	35	606	38	502	35	215	39								
		3	Often	8	35	444	28	426	30	155	28								
		4	Very often	5	22	318	20	392	27	124	22								
		Total		23	100	1,602	100	1,439	100	554	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	9	39	790	49	551	38	256	46	<b>2.2</b>	1.8	.37	2.1	.16	1.9	.29	
		2	Sometimes	5	22	431	27	457	32	149	27								
		3	Often	4	17	216	14	231	16	83	15								
		4	Very often	5	22	163	10	196	14	64	12								
		Total		23	100	1,600	100	1,435	100	552	100								



# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors in Education

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU		Southwest Public		Carnegie Class		IPEDS Peers	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	3	13	511	32	289	20	157	28	<b>2.6</b>	2.1 *	.49	2.4	.22	2.2	.35	
		2	Sometimes	9	39	621	39	581	40	199	36								
		3	Often	6	26	278	17	341	24	120	22								
		4	Very often	5	22	184	12	226	16	77	14								
		Total		23	100	1,594	100	1,437	100	553	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	2	9	325	20	217	15	97	18	<b>2.5</b>	2.3	.19	2.4	.04	2.4	.12	
		2	Sometimes	12	52	703	44	598	42	245	44								
		3	Often	5	22	341	21	386	27	125	23								
		4	Very often	4	17	230	14	235	16	86	16								
		Total		23	100	1,599	100	1,436	100	553	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	2	9	198	12	181	13	54	10	<b>2.8</b>	2.6	.24	2.5	.28	2.6	.20	
		2	Some	4	17	587	37	541	38	205	37								
		3	Quite a bit	14	61	533	33	487	34	203	36								
		4	Very much	3	13	285	18	227	16	95	17								
		Total		23	100	1,603	100	1,436	100	557	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	5	32	2	22	2	8	1	<b>3.0</b>	3.2	-.27	3.2	-.23	3.2	-.27	
		2	Some	5	23	257	16	227	16	92	17								
		3	Quite a bit	9	41	646	41	660	46	233	42								
		4	Very much	7	32	660	41	518	36	224	40								
		Total		22	100	1,595	100	1,427	100	557	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	4	56	4	31	2	18	3	<b>3.1</b>	3.1	-.04	3.1	.00	3.1	-.03	
		2	Some	3	13	296	19	288	20	104	19								
		3	Quite a bit	12	52	644	40	630	44	232	42								
		4	Very much	7	30	602	38	478	33	202	36								
		Total		23	100	1,598	100	1,427	100	556	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	5	60	4	50	3	26	5	<b>2.7</b>	3.1 *	-.43	3.0	-.36	3.1	-.40	
		2	Some	8	36	320	20	317	22	104	19								
		3	Quite a bit	9	41	645	40	610	43	233	42								
		4	Very much	4	18	577	36	454	32	192	35								
		Total		22	100	1,602	100	1,431	100	555	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors in Education

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU	Southwest Public		Carnegie Class		IPEDS Peers		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	53	3	30	2	22	4	<b>2.9</b>	3.1	-.19	3.1	-.20	3.1	-.20	
		2	Some	7	30	339	21	292	20	107	19								
		3	Quite a bit	11	48	645	40	652	46	231	42								
		4	Very much	5	22	561	35	451	32	193	35								
		Total		23	100	1,598	100	1,425	100	553	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	44	3	35	2	6	1	<b>3.1</b>	3.2	-.11	3.2	-.07	3.3	-.26	
		2	Some	5	22	252	16	219	15	72	13								
		3	Quite a bit	10	43	619	38	634	44	215	39								
		4	Very much	8	35	697	43	555	38	265	47								
		Total		23	100	1,612	100	1,443	100	558	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	54	3	39	3	10	2	<b>3.1</b>	3.1	-.02	3.2	-.03	3.3	-.16	
		2	Some	6	26	285	18	237	17	75	13								
		3	Quite a bit	8	35	639	40	628	44	237	43								
		4	Very much	9	39	630	39	531	37	235	42								
		Total		23	100	1,608	100	1,435	100	557	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	65	4	46	3	9	2	<b>3.1</b>	3.2	-.04	3.2	-.03	3.2	-.15	
		2	Some	5	22	271	17	253	18	85	15								
		3	Quite a bit	10	43	606	38	572	40	222	40								
		4	Very much	8	35	660	41	564	39	239	43								
		Total		23	100	1,602	100	1,435	100	555	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	0	0	153	10	113	8	28	5	<b>3.0</b>	2.9	.10	3.0	.07	3.1	-.04	
		2	Some	6	26	357	22	317	22	124	22								
		3	Quite a bit	10	43	525	33	501	35	184	33								
		4	Very much	7	30	569	35	505	35	223	40								
		Total		23	100	1,604	100	1,436	100	559	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	0	0	138	9	74	5	30	5	<b>3.0</b>	3.0	.09	3.0	.04	3.1	-.02	
		2	Some	5	22	354	22	321	22	113	20								
		3	Quite a bit	12	52	554	35	559	39	203	37								
		4	Very much	6	26	555	35	478	33	209	38								
		Total		23	100	1,601	100	1,432	100	555	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors in Education

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU		Southwest Public		Carnegie Class		IPEDS Peers	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	4	17	315	20	285	20	81	15	<b>2.4</b>	2.4	.00	2.4	.03	2.5	-.07	
		2	Sometimes	10	43	601	37	560	39	219	39								
		3	Often	5	22	447	28	390	27	177	32								
		4	Very often	4	17	246	15	209	14	80	14								
			Total	23	100	1,609	100	1,444	100	557	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	7	30	424	26	345	24	125	22	<b>2.3</b>	2.2	.05	2.2	.07	2.3	.01	
		2	Sometimes	8	35	613	38	616	43	232	42								
		3	Often	3	13	379	24	337	23	133	24								
		4	Very often	5	22	195	12	146	10	67	12								
			Total	23	100	1,611	100	1,444	100	557	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	7	30	437	27	357	25	129	23	<b>2.2</b>	2.2	.02	2.2	.00	2.2	-.04	
		2	Sometimes	8	35	654	41	606	42	235	42								
		3	Often	5	22	336	21	335	23	130	24								
		4	Very often	3	13	173	11	136	9	59	11								
			Total	23	100	1,600	100	1,434	100	553	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum	0	None	1	4	94	6	38	3	35	7	<b>6.5</b>	7.3	-.12	9.1 *	-.36	6.8	-.05	
		1.5	1-2	6	26	308	20	220	16	128	24								
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	3	13	476	31	356	26	162	31								
		8	6-10	10	43	310	20	305	22	86	16								
		13	11-15	2	9	133	9	176	13	52	10								
		18	16-20	0	0	84	5	102	7	29	5								
		23	More than 20	1	4	141	9	184	13	39	7								
			Total	23	100	1,546	100	1,381	100	531	100								
b. Between 6 and 10 pages	wrmednum	0	None	10	59	521	35	269	20	178	35	<b>1.1</b>	2.7 ***	-.42	3.4 ***	-.59	2.5 **	-.41	
		1.5	1-2	4	24	499	33	506	37	184	36								
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	3	18	278	19	348	26	88	17								
		8	6-10	0	0	127	9	153	11	43	8								
		13	11-15	0	0	36	2	49	4	15	3								
		18	16-20	0	0	13	1	17	1	3	1								
		23	More than 20	0	0	17	1	14	1	3	1								
			Total	17	100	1,491	100	1,356	100	514	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors in Education

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU	Southwest Public		Carnegie Class		IPEDS Peers		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
c. 11 pages or more	wrlongnum	0	None	15	88	884	60	609	45	281	56	<b>0.2</b>	1.6 ***	-.37	1.9 ***	-.47	1.9 ***	-.42	
		1.5	1-2	2	12	388	27	487	36	140	28								
		4	3-5	0	0	91	6	157	12	44	9								
		8	6-10	0	0	40	3	49	4	17	3								
		13	11-15	0	0	26	2	14	1	9	2								
		18	16-20	0	0	12	1	10	1	5	1								
		23	More than 20	0	0	22	2	22	2	9	2								
		Total			17	100	1,463	100	1,348	100	505	100							
Estimated number of assigned pages of student writing.	wrpages											<b>26</b>	62 ***	-.44	79 ***	-.67	62 ***	-.45	
				<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)</i>															
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	87	5	85	6	30	5	<b>3.5</b>	3.1	.37	2.9 **	.63	3.1 *	.43	
		2	Sometimes	2	9	351	22	445	31	127	23								
		3	Often	8	35	441	27	446	31	167	30								
		4	Very often	13	57	734	46	467	32	236	42								
			Total	23	100	1,613	100	1,443	100	560	100								
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	79	5	54	4	25	4	<b>3.3</b>	3.1	.19	3.0	.33	3.1	.23	
		2	Sometimes	4	17	326	20	360	25	119	21								
		3	Often	8	35	514	32	530	37	188	34								
		4	Very often	11	48	692	43	493	34	227	41								
			Total	23	100	1,611	100	1,437	100	559	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	103	6	80	6	35	6	<b>3.3</b>	3.0	.28	2.9	.39	3.0	.29	
		2	Sometimes	3	13	387	24	405	28	122	22								
		3	Often	10	43	453	28	457	32	187	34								
		4	Very often	10	43	659	41	492	34	213	38								
			Total	23	100	1,602	100	1,434	100	557	100								
d. People with political views other than your own	DDpolitical	1	Never	0	0	105	7	63	4	33	6	<b>3.2</b>	3.1	.16	3.0	.22	3.0	.20	
		2	Sometimes	5	22	359	22	356	25	130	23								
		3	Often	8	35	467	29	499	35	178	32								
		4	Very often	10	43	675	42	515	36	215	39								
			Total	23	100	1,606	100	1,433	100	556	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors in Education

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU		Southwest Public		Carnegie Class		IPEDS Peers	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	24	1	17	1	9	2	<b>3.3</b>	3.3	-.04	3.3	-.02	3.3	-.05	
		2	Sometimes	3	13	199	12	188	13	70	13								
		3	Often	10	43	599	37	555	39	202	36								
		4	Very often	10	43	785	49	680	47	278	50								
		Total		23	100	1,607	100	1,440	100	559	100								
b. Reviewed your notes after class	LSnotes	1	Never	0	0	79	5	71	5	28	5	<b>3.0</b>	3.0	.01	3.0	.08	3.1	-.04	
		2	Sometimes	6	27	402	25	408	28	129	23								
		3	Often	9	41	503	31	442	31	172	31								
		4	Very often	7	32	620	39	515	36	229	41								
		Total		22	100	1,604	100	1,436	100	558	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	0	0	86	5	65	5	26	5	<b>3.0</b>	3.0	-.03	3.0	-.01	3.1	-.06	
		2	Sometimes	7	30	371	23	365	26	132	24								
		3	Often	9	39	555	35	488	34	180	32								
		4	Very often	7	30	584	37	503	35	216	39								
		Total		23	100	1,596	100	1,421	100	554	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	0	0	5	0	7	0	0	0	<b>6.2</b>	5.9	.22	5.8	.32	5.9	.28	
		2		0	0	22	1	4	0	7	1								
		3		0	0	30	2	33	2	11	2								
		4		0	0	105	7	92	6	26	5								
		5		4	17	348	22	360	25	146	26								
		6		11	48	463	29	495	34	178	32								
		7	Very much	8	35	638	40	447	31	190	34								
		Total		23	100	1,611	100	1,438	100	558	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors in Education

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>					
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU	Southwest Public	Carnegie Class	IPEDS Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>o</sup></b>																	
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	1	4	30	2	32	2	11	2	<b>61%</b>	63%	-.04	67%	-.14	61%	-.01
			0	0	53	3	34	2	16	3							
			8	35	516	32	404	28	189	34							
			14	61	1,013	63	972	67	342	61							
			23	100	1,612	100	1,442	100	558	100							
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	2	9	253	16	158	11	82	15	<b>32%</b>	25%	.16	36%	-.10	25%	.14
			12	55	798	50	667	46	278	50							
			1	5	163	10	90	6	53	10							
			7	32	394	25	525	36	141	25							
			22	100	1,608	100	1,440	100	554	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	4	17	248	15	186	13	95	17	<b>13%</b>	33% *	-.48	35% *	-.53	32%	-.47
			12	52	628	39	608	42	212	38							
			4	17	201	13	140	10	69	12							
			3	13	527	33	506	35	178	32							
			23	100	1,604	100	1,440	100	554	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	5	22	264	16	163	11	85	15	<b>0%</b>	5%	-.46	12%	-.72	5%	-.46
			16	70	1,111	69	1,007	70	390	70							
			2	9	143	9	87	6	52	9							
			0	0	84	5	179	12	29	5							
			23	100	1,602	100	1,436	100	556	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	5	22	352	22	217	15	121	22	<b>17%</b>	9%	.24	17%	.00	12%	.17
			12	52	896	56	855	60	295	53							
			2	9	196	12	108	8	74	13							
			4	17	150	9	248	17	64	12							
			23	100	1,594	100	1,428	100	554	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	3	13	215	13	95	7	73	13	<b>22%</b>	34%	-.28	52% **	-.65	34%	-.28
			8	35	353	22	202	14	121	22							
			7	30	484	30	387	27	172	31							
			5	22	553	34	751	52	190	34							
			23	100	1,605	100	1,435	100	556	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors in Education

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU		Southwest Public		Carnegie Class		IPEDS Peers	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse	1	None	3	13	255	16	186	13	89	16	<b>2.3</b>	2.2	.15	2.2	.21	2.1	.23	
		2	Some	12	52	845	53	862	60	318	57								
		3	Most	6	26	438	27	360	25	130	23								
		4	All	2	9	64	4	32	2	19	3								
			Total	23	100	1,602	100	1,440	100	556	100								
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
<b>a. Students</b>																			
	QIstudent	1	Poor	0	0	11	1	5	0	3	1	<b>5.8</b>	6.0	-.11	6.0	-.12	6.0	-.20	
		2		0	0	23	1	9	1	6	1								
		3		0	0	44	3	37	3	8	1								
		4		2	9	99	6	81	6	31	6								
		5		4	17	266	17	283	20	89	16								
		6		13	57	471	29	467	32	179	32								
		7	Excellent	4	17	685	43	553	38	240	43								
		—	Not applicable	0	0	5	0	6	0	2	0								
			Total	23	100	1,604	100	1,441	100	558	100								
<b>b. Academic advisors</b>																			
	QIadvisor	1	Poor	0	0	114	7	63	4	26	5	<b>5.0</b>	5.0	-.05	5.5	-.29	5.3	-.20	
		2		2	9	88	5	60	4	27	5								
		3		2	9	136	8	84	6	33	6								
		4		5	22	193	12	131	9	78	14								
		5		3	13	268	17	250	17	84	15								
		6		8	35	334	21	311	22	117	21								
		7	Excellent	3	13	460	29	536	37	189	34								
		—	Not applicable	0	0	13	1	4	0	3	1								
			Total	23	100	1,606	100	1,439	100	557	100								
<b>c. Faculty</b>																			
	QIfaculty	1	Poor	0	0	27	2	13	1	4	1	<b>5.4</b>	5.6	-.17	5.7	-.25	5.7	-.26	
		2		0	0	35	2	25	2	9	2								
		3		2	9	81	5	49	3	26	5								
		4		4	17	144	9	123	9	46	8								
		5		5	22	306	19	305	21	115	21								
		6		7	30	463	29	467	33	158	29								
		7	Excellent	5	22	528	33	443	31	191	35								
		—	Not applicable	0	0	11	1	4	0	3	1								
			Total	23	100	1,595	100	1,429	100	552	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors in Education

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU	Southwest Public	Carnegie Class	IPEDS Peers	ASU	Southwest Public	Carnegie Class	IPEDS Peers
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	13	109	7	58	4	25	5	<b>4.5</b>	4.9	-.22	5.1	-.34	5.1	-.33	
		2		1	4	68	4	53	4	21	4								
		3		1	4	78	5	93	6	31	6								
		4		4	17	163	10	151	11	63	11								
		5		5	22	260	16	268	19	94	17								
		6		3	13	318	20	296	21	113	20								
		7	Excellent	4	17	277	17	267	19	107	19								
		—	Not applicable	2	9	326	20	250	17	99	18								
	Total			23	100	1,599	100	1,436	100	553	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	9	92	6	64	4	22	4	<b>4.7</b>	5.0	-.18	5.1	-.23	5.1	-.27	
		2		2	9	88	5	60	4	22	4								
		3		1	4	108	7	111	8	38	7								
		4		7	30	204	13	189	13	79	14								
		5		1	4	333	21	318	22	114	21								
		6		4	17	357	22	353	25	127	23								
		7	Excellent	6	26	356	22	298	21	129	23								
		—	Not applicable	0	0	65	4	40	3	20	4								
	Total			23	100	1,603	100	1,433	100	551	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	0	0	30	2	31	2	8	1	<b>3.2</b>	3.1	.05	3.1	.13	3.1	.09	
		2	Some	2	9	277	17	265	19	109	20								
		3	Quite a bit	14	64	726	45	688	48	248	45								
		4	Very much	6	27	565	35	448	31	189	34								
			Total			22	100	1,598	100	1,432	100								554
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	84	5	46	3	20	4	<b>3.1</b>	3.0	.14	3.0	.14	3.0	.10	
		2	Some	3	14	341	22	321	23	130	24								
		3	Quite a bit	13	59	631	40	616	43	199	36								
		4	Very much	6	27	527	33	442	31	197	36								
			Total			22	100	1,583	100	1,425	100								546
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2	9	182	11	126	9	55	10	<b>3.0</b>	2.9	.13	2.9	.16	2.9	.13	
		2	Some	3	14	357	22	362	25	136	25								
		3	Quite a bit	10	45	527	33	535	37	184	33								
		4	Very much	7	32	522	33	404	28	176	32								
			Total			22	100	1,588	100	1,427	100								551



# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors in Education

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU	Southwest Public	Carnegie Class	IPEDS Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	2	9	241	15	202	14	72	13	<b>2.8</b>	2.7	.11	2.6	.17	2.7	.07
		2	Some	8	36	460	29	475	33	166	30							
		3	Quite a bit	5	23	484	30	435	30	170	31							
		4	Very much	7	32	409	26	318	22	144	26							
		Total		22	100	1,594	100	1,430	100	552	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	123	8	89	6	31	6	<b>2.9</b>	2.9	-.01	2.9	-.04	2.9	-.02
		2	Some	10	45	407	26	332	23	154	28							
		3	Quite a bit	4	18	534	34	572	40	189	34							
		4	Very much	8	36	525	33	435	30	176	32							
		Total		22	100	1,589	100	1,428	100	550	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	3	14	236	15	144	10	77	14	<b>2.6</b>	2.7	-.09	2.8	-.18	2.7	-.08
		2	Some	6	27	408	26	365	26	142	26							
		3	Quite a bit	9	41	510	32	542	38	192	35							
		4	Very much	4	18	440	28	377	26	141	26							
		Total		22	100	1,594	100	1,428	100	552	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	8	36	535	34	453	32	178	33	<b>2.0</b>	2.2	-.12	2.2	-.11	2.2	-.11
		2	Some	9	41	469	30	480	34	176	32							
		3	Quite a bit	1	5	364	23	307	22	119	22							
		4	Very much	4	18	218	14	187	13	73	13							
		Total		22	100	1,586	100	1,427	100	546	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	4	18	249	16	172	12	86	16	<b>2.5</b>	2.7	-.15	2.7	-.21	2.6	-.07
		2	Some	9	41	459	29	412	29	187	34							
		3	Quite a bit	3	14	483	30	504	35	152	28							
		4	Very much	6	27	405	25	335	24	125	23							
		Total		22	100	1,596	100	1,423	100	550	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	4	19	317	20	227	16	110	20	<b>2.3</b>	2.4	-.16	2.5	-.23	2.4	-.12
		2	Some	11	52	550	35	504	35	203	37							
		3	Quite a bit	2	10	420	26	434	30	140	26							
		4	Very much	4	19	300	19	261	18	95	17							
		Total		21	100	1,587	100	1,426	100	548	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors in Education

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU	Southwest Public	Carnegie Class	IPEDS Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	2	0	4	0	1	0	<b>13.0</b>	13.8	-.09	15.3	-.27	14.2	-.13
		3	1-5 hrs	4	17	286	18	178	12	89	16							
		8	6-10 hrs	4	17	410	26	288	20	151	27							
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	9	39	309	19	306	21	95	17							
		18	16-20 hrs	3	13	260	16	292	20	97	18							
		23	21-25 hrs	0	0	131	8	180	13	44	8							
		28	26-30 hrs	3	13	82	5	101	7	29	5							
		33	More than 30 hrs	0	0	118	7	89	6	48	9							
			Total	23	100	1,598	100	1,438	100	554	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	11	48	869	54	646	45	305	55	<b>2.4</b>	3.1	-.12	4.2 *	-.28	3.4	-.16
		3	1-5 hrs	10	43	448	28	440	31	142	26							
		8	6-10 hrs	1	4	148	9	162	11	48	9							
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	0	0	68	4	78	5	23	4							
		18	16-20 hrs	1	4	27	2	52	4	15	3							
		23	21-25 hrs	0	0	13	1	26	2	9	2							
		28	26-30 hrs	0	0	4	0	19	1	5	1							
		33	More than 30 hrs	0	0	19	1	12	1	4	1							
			Total	23	100	1,596	100	1,435	100	551	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	21	91	1,373	86	1,032	72	459	83	<b>1.8</b>	2.0	-.03	3.4	-.24	2.1	-.05
		3	1-5 hrs	0	0	29	2	78	5	19	3							
		8	6-10 hrs	0	0	43	3	128	9	18	3							
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	0	0	39	2	82	6	20	4							
		18	16-20 hrs	1	4	70	4	61	4	25	5							
		23	21-25 hrs	1	4	19	1	23	2	5	1							
		28	26-30 hrs	0	0	5	0	11	1	2	0							
		33	More than 30 hrs	0	0	11	1	18	1	2	0							
			Total	23	100	1,589	100	1,433	100	550	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors in Education

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU		Southwest Public		Carnegie Class		IPEDS Peers	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	14	61	603	38	552	39	218	40	<b>9.0</b>	13.6	-.34	12.0	-.24	13.1	-.31	
		3	1-5 hrs	0	0	75	5	96	7	33	6								
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs	0	0	125	8	128	9	35	6								
		13	11-15 hrs	2	9	94	6	118	8	25	5								
		18	16-20 hrs	2	9	126	8	130	9	50	9								
		23	21-25 hrs	1	4	126	8	98	7	44	8								
		28	26-30 hrs	2	9	94	6	75	5	31	6								
		33	More than 30 hrs	2	9	343	22	233	16	113	21								
		Total		23	100	1,586	100	1,430	100	549	100								
		e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	11	50	659	42	554	39								236
3	1-5 hrs			10	45	600	38	593	42	207	38								
(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	8		6-10 hrs	0	0	179	11	164	12	51	9								
	13		11-15 hrs	0	0	66	4	42	3	21	4								
	18		16-20 hrs	1	5	34	2	26	2	14	3								
	23		21-25 hrs	0	0	11	1	13	1	6	1								
	28		26-30 hrs	0	0	8	1	8	1	3	1								
	33		More than 30 hrs	0	0	29	2	18	1	9	2								
	Total		22	100	1,586	100	1,418	100	547	100									
	f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)		tmrelaxhrs	0	0 hrs	2	9	89	6	45	3	23	4	<b>8.6</b>	8.0	.08	9.8	-.16	8.9
3		1-5 hrs		10	43	687	43	470	33	217	39								
(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)		8	6-10 hrs	3	13	394	25	379	27	145	26								
		13	11-15 hrs	4	17	213	13	233	16	79	14								
		18	16-20 hrs	1	4	101	6	159	11	39	7								
		23	21-25 hrs	2	9	50	3	76	5	20	4								
		28	26-30 hrs	1	4	23	1	21	1	8	1								
		33	More than 30 hrs	0	0	37	2	37	3	20	4								
		Total		23	100	1,594	100	1,420	100	551	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors in Education

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU	Southwest Public	Carnegie Class	IPEDS Peers	IPEDS Peers		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>		
g. Providing care for dependents (children, parents, etc.)	tmcarehrs  (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	12	52	661	42	828	58	254	46	<b>11.4</b>	12.4	-.07	8.1	.26	11.1	.02
		3	1-5 hrs	2	9	193	12	151	11	70	13							
		8	6-10 hrs	1	4	99	6	75	5	28	5							
		13	11-15 hrs	0	0	61	4	35	2	17	3							
		18	16-20 hrs	0	0	63	4	41	3	26	5							
		23	21-25 hrs	1	4	32	2	27	2	10	2							
		28	26-30 hrs	1	4	33	2	12	1	12	2							
		33	More than 30 hrs	6	26	446	28	253	18	135	24							
		Total		23	100	1,588	100	1,422	100	552	100							
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs  (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	3	13	116	7	209	15							
3	1-5 hrs			12	52	905	57	864	60	318	58							
8	6-10 hrs			3	13	360	23	226	16	111	20							
13	11-15 hrs			3	13	109	7	66	5	36	7							
18	16-20 hrs			2	9	43	3	22	2	12	2							
23	21-25 hrs			0	0	17	1	13	1	6	1							
28	26-30 hrs			0	0	8	1	7	0	4	1							
33	More than 30 hrs			0	0	37	2	24	2	11	2							
Total				23	100	1,595	100	1,431	100	550	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)												<b>10.8</b>	15.4	-.34	15.4	-.36	15.2
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?</b>																		
	tmreadhrs  (Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	72	5	60	4	28	5	<b>6.3</b>	6.6	-.05	6.3	.00	6.5	-.04
		3	1-5 hrs	14	61	821	51	781	54	292	53							
		8	6-10 hrs	5	22	446	28	367	25	137	25							
		13	11-15 hrs	2	9	147	9	132	9	54	10							
		18	16-20 hrs	2	9	58	4	67	5	21	4							
		23	21-25 hrs	0	0	28	2	20	1	7	1							
		28	26-30 hrs	0	0	8	1	9	1	3	1							
		33	More than 30 hrs	0	0	20	1	4	0	9	2							
		Total		23	100	1,600	100	1,440	100	551	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors in Education

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU	Southwest Public		Carnegie Class		IPEDS Peers		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	0	0	104	6	61	4	34	6	<b>3.3</b>	3.1	.27	3.1	.26	3.1	.26	
		2	Some	3	13	309	19	281	20	98	18								
		3	Quite a bit	10	43	583	36	571	40	216	39								
		4	Very much	10	43	609	38	528	37	206	37								
		Total		23	100	1,605	100	1,441	100	554	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	1	4	106	7	68	5	34	6	<b>3.2</b>	3.1	.11	3.1	.09	3.1	.10	
		2	Some	3	13	300	19	255	18	103	19								
		3	Quite a bit	10	43	569	36	586	41	199	36								
		4	Very much	9	39	623	39	530	37	218	39								
		Total		23	100	1,598	100	1,439	100	554	100								
c. Thinking critically and analytically	pgthink	1	Very little	0	0	50	3	30	2	12	2	<b>3.4</b>	3.3	.14	3.3	.14	3.3	.12	
		2	Some	3	13	201	13	175	12	66	12								
		3	Quite a bit	8	35	603	38	585	41	219	40								
		4	Very much	12	52	742	46	642	45	257	46								
		Total		23	100	1,596	100	1,432	100	554	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	3	14	253	16	239	17	77	14	<b>2.9</b>	2.6	.23	2.5	.37	2.7	.17	
		2	Some	3	14	487	30	537	37	156	28								
		3	Quite a bit	10	45	460	29	365	25	178	32								
		4	Very much	6	27	397	25	292	20	141	26								
		Total		22	100	1,597	100	1,433	100	552	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	0	0	92	6	65	5	18	3	<b>3.5</b>	3.2	.33	3.2	.34	3.3	.29	
		2	Some	2	9	225	14	213	15	85	15								
		3	Quite a bit	7	30	503	31	488	34	172	31								
		4	Very much	14	61	777	49	674	47	276	50								
		Total		23	100	1,597	100	1,440	100	551	100								
f. Working effectively with others	pgothers	1	Very little	0	0	69	4	39	3	15	3	<b>3.3</b>	3.2	.10	3.2	.10	3.3	-.01	
		2	Some	4	17	236	15	225	16	62	11								
		3	Quite a bit	8	35	566	36	545	38	209	38								
		4	Very much	11	48	723	45	630	44	264	48								
		Total		23	100	1,594	100	1,439	100	550	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Education

### Angelo State University

#### Seniors in Education

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU		Southwest Public		Carnegie Class		IPEDS Peers	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	1	4	165	10	101	7	50	9	<b>3.3</b>	3.0	.35	3.0	.36	3.0	.34	
		2	Some	3	13	296	19	311	22	105	19								
		3	Quite a bit	6	26	515	32	491	34	181	33								
		4	Very much	13	57	624	39	533	37	214	39								
		Total		23	100	1,600	100	1,436	100	550	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	9	108	7	86	6	35	6	<b>3.0</b>	3.0	.01	3.0	.07	3.1	-.03	
		2	Some	5	22	340	21	337	23	109	20								
		3	Quite a bit	6	26	541	34	535	37	188	34								
		4	Very much	10	43	610	38	479	33	219	40								
		Total		23	100	1,599	100	1,437	100	551	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	1	4	147	9	105	7	35	6	<b>3.1</b>	2.9	.21	2.9	.29	3.0	.19	
		2	Some	3	13	370	23	399	28	143	26								
		3	Quite a bit	11	48	531	33	517	36	186	34								
		4	Very much	8	35	547	34	412	29	189	34								
		Total		23	100	1,595	100	1,433	100	553	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	1	4	158	10	137	10	55	10	<b>3.0</b>	2.9	.09	2.8	.13	2.9	.10	
		2	Some	7	30	393	25	372	26	138	25								
		3	Quite a bit	7	30	529	33	518	36	186	34								
		4	Very much	8	35	507	32	408	28	171	31								
		Total		23	100	1,587	100	1,435	100	550	100								
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	1	4	28	2	19	1	9	2	<b>3.3</b>	3.3	.03	3.4	-.02	3.4	-.07	
		2	Fair	2	9	168	10	123	9	45	8								
		3	Good	8	35	657	41	620	43	217	39								
		4	Excellent	12	52	751	47	678	47	283	51								
		Total		23	100	1,604	100	1,440	100	554	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	1	4	63	4	43	3	15	3	<b>3.3</b>	3.3	-.06	3.3	-.03	3.5	-.20	
		2	Probably no	3	13	158	10	165	11	40	7								
		3	Probably yes	7	30	542	34	512	36	179	32								
		4	Definitely yes	12	52	846	53	718	50	322	58								
		Total		23	100	1,609	100	1,438	100	556	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Education

Angelo State University

Education			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
Item wording or description	Variable name	Response options	ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU		Southwest Public		Carnegie Class		IPEDS Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20. What is your class level?	class	Freshman/First-year									0	0	3	0	2	0	0	0
		Sophomore									0	0	16	1	7	0	7	1
		Junior									2	9	150	9	92	6	63	11
		Senior									21	91	1,429	88	1,297	90	472	84
		Unclassified									0	0	17	1	49	3	17	3
		Total										23	100	1,615	100	1,447	100	559
21. Thinking about this current academic term, are you a full-time student?	fulltime	No									2	9	400	25	187	13	98	18
		Yes									21	91	1,217	75	1,255	87	462	83
		Total									23	100	1,617	100	1,442	100	560	100
22a. How many courses are you taking for credit this current academic term?	coursenum	0									0	0	32	2	61	4	19	3
		1									0	0	115	7	148	10	44	8
		2									9	39	233	14	237	16	61	11
		3									1	4	200	12	137	9	63	11
		4									10	43	452	28	284	20	123	22
		5									2	9	263	16	263	18	95	17
		6									1	4	158	10	156	11	77	14
		7 or more									0	0	163	10	157	11	76	14
Total										23	100	1,616	100	1,443	100	558	100	
b. Of these, how many are entirely online ?	onlinenum	0									10	43	1,142	72	1,065	77	357	66
		1									11	48	273	17	187	13	114	21
		2									2	9	94	6	87	6	55	10
		3									0	0	36	2	21	2	6	1
		4									0	0	15	1	15	1	3	1
		5									0	0	7	0	1	0	1	0
		6									0	0	7	0	2	0	3	1
		7 or more									0	0	14	1	10	1	1	0
Total										23	100	1,588	100	1,388	100	540	100	
Student taking all courses online	allonline <i>(Based on responses to coursenum and onlinenum.)</i>	No									21	91	1,546	96	1,388	96	548	98
		Yes									2	9	66	4	51	4	10	2
		Total									23	100	1,612	100	1,439	100	558	100

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Education

Angelo State University

Education			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU		Southwest Public		Carnegie Class		IPEDS Peers	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
23a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One									23	100	1,509	93	1,178	81	465	83
		More than one									0	0	111	7	271	19	95	17
		Total									23	100	1,620	100	1,449	100	560	100
First major or expected first major, in NSSE's default major field categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities									0	0	0	0	0	0	0	0
		Biological Sci., Agriculture, & Natural Resources									0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science									0	0	0	0	0	0	0	0
		Social Sciences									0	0	0	0	0	0	0	0
		Business									0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations									0	0	0	0	0	0	0	0
		Education									23	100	1,621	100	1,449	100	561	100
		Engineering									0	0	0	0	0	0	0	0
		Health professions									0	0	0	0	0	0	0	0
		Social service professions									0	0	0	0	0	0	0	0
		All other									0	0	0	0	0	0	0	0
		Undecided/undeclared									0	0	0	0	0	0	0	0
		Total									23	100	1,621	100	1,449	100	561	100
Second major or expected second major, in NSSE's default major field categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities									0	0	15	14	40	15	15	16
		Biological Sci., Agriculture, & Natural Resources									0	0	0	0	4	1	0	0
		Physical Sci., Mathematics, & Computer Science									0	0	1	1	16	6	2	2
		Social Sciences									0	0	11	10	15	6	11	12
		Business									0	0	5	5	3	1	5	5
		Communications, Media, & Public Relations									0	0	4	4	4	1	3	3
		Education									0	0	57	52	155	58	52	55
		Engineering									0	0	1	1	0	0	0	0
		Health professions									0	0	8	7	6	2	3	3
		Social service professions									0	0	2	2	2	1	0	0
		All other									0	0	4	4	21	8	4	4
		Undecided, undeclared									0	0	1	1	2	1	0	0
		Total									0	0	109	100	268	100	95	100



# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Education

Angelo State University

Education			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU		Southwest Public		Carnegie Class		IPEDS Peers	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
24. What have most of your grades been up to now at this institution?	grades	C- or lower									0	0	3	0	1	0	0	0
		C									0	0	6	0	6	0	2	0
		C+									0	0	31	2	11	1	12	2
		B-									3	13	61	4	30	2	16	3
		B									3	13	214	13	196	14	62	11
		B+									3	13	301	19	275	19	116	21
		A-									7	30	310	19	332	23	117	21
		A									7	30	694	43	596	41	236	42
Total									23	100	1,620	100	1,447	100	561	100		
25. Did you begin college at this institution or elsewhere?	begincol	Started here									12	52	459	28	787	54	175	31
		Started elsewhere									11	48	1,155	72	659	46	386	69
		Total									23	100	1,614	100	1,446	100	561	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school									2	9	122	8	121	8	39	7
	attend_com	Community or junior college									14	61	1,192	74	532	37	377	68
	attend_col	4-year college or university other than this one									6	26	442	27	358	25	150	27
	attend_none	None									7	30	244	15	624	43	109	20
	attend_other	Other									1	4	36	2	40	3	10	2
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's									1	5	87	5	57	4	35	6
		Bachelor's degree									9	41	552	34	329	23	177	32
		Master's degree									11	50	738	46	848	59	263	47
		Doctoral or professional degree									1	5	236	15	204	14	81	15
		Total									22	100	1,613	100	1,438	100	556	100

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Education

Angelo State University

Education			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>								
			ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU		Southwest Public		Carnegie Class		IPEDS Peers		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school									2	9	304	19	104	7	83	15	
		High school diploma or G.E.D.										10	43	408	25	321	22	145	26
		Attended college, but did not complete degree										2	9	241	15	200	14	68	12
		Associate's degree (A.A., A.S., etc.)										3	13	143	9	189	13	52	9
		Bachelor's degree (B.A., B.S., etc.)										6	26	326	20	369	26	136	25
		Master's degree (M.A., M.S., etc.)										0	0	147	9	216	15	52	9
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)										0	0	45	3	41	3	17	3
		Total										23	100	1,614	100	1,440	100	553	100
First-generation status (Neither parent holds a bachelor's degree.)	firstgen <i>(Recoded from parented.)</i>	No									6	26	518	32	626	43	205	37	
		Yes									17	74	1,096	68	814	57	348	63	
		Total									23	100	1,614	100	1,440	100	553	100	
29. What is your gender?	gender	Female									22	96	1,383	86	1,190	82	457	82	
		Male									1	4	233	14	253	18	101	18	
		Total									23	100	1,616	100	1,443	100	558	100	
30. Age Category	agecat <i>(Recoded from birthyear.)</i>	19 or younger									0	0	7	0	1	0	0	0	
		20-23									15	65	639	40	874	61	236	43	
		24-29									5	22	395	25	199	14	150	27	
		30-39									0	0	297	19	177	12	88	16	
		40-55									2	9	246	15	164	11	71	13	
		Over 55									1	4	21	1	18	1	6	1	
Total									23	100	1,605	100	1,433	100	551	100			
31. Are you an international student or foreign national?	internat	No									21	100	1,525	96	1,398	98	532	97	
		Yes									0	0	62	4	31	2	18	3	
		Total									21	100	1,587	100	1,429	100	550	100	

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Education

Angelo State University

Education			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU		Southwest Public		Carnegie Class		IPEDS Peers	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native									0	0	42	3	26	2	6	1
	re_asian	Asian									0	0	36	2	15	1	8	1
	re_black	Black or African American									1	4	88	5	105	7	23	4
	re_latino	Hispanic or Latino									6	26	688	43	142	10	186	33
	re_pacific	Native Hawaiian/Other Pac. Islander									0	0	3	0	5	0	1	0
	re_white	White									15	65	794	49	1,122	78	331	59
	re_other	Other									1	4	26	2	23	2	8	1
	re_pnr	I prefer not to respond									0	0	60	4	66	5	26	5
Racial or ethnic identification	re_all	American Indian or Alaska Native									0	0	16	1	10	1	2	0
	re_amind	Asian									0	0	28	2	8	1	7	1
	re_black	Black or African American									1	4	72	4	98	7	17	3
	re_latino	Hispanic or Latino									6	26	625	39	114	8	167	30
	re_pacific	Native Hawaiian/Other Pac. Islander									0	0	2	0	2	0	1	0
	re_white	White									15	65	694	43	1,083	75	305	55
	re_other	Other									1	4	7	0	12	1	6	1
	re_multiracial	Multiracial									0	0	111	7	51	4	28	5
	re_pnr	I prefer not to respond									0	0	60	4	66	5	26	5
	Total										23	100	1,615	100	1,444	100	559	100
33. Are you a member of a social fraternity or sorority?	greek	No									22	96	1,436	89	1,359	94	497	89
	greek	Yes									1	4	176	11	80	6	60	11
	Total										23	100	1,612	100	1,439	100	557	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)									1	4	73	5	251	17	29	5
	living	Fraternity or sorority house									0	0	2	0	3	0	12	2
	living	Residence, <b>within</b> walking dist.									3	13	159	10	315	22	92	16
	living	Residence, <b>farther than</b> walking dist.									18	78	1,292	80	807	56	393	70
	living	None of the above									1	4	87	5	66	5	33	6
Total										23	100	1,613	100	1,442	100	559	100	
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No									23	100	1,581	99	1,333	93	540	97
	athlete	Yes									0	0	21	1	104	7	14	3
	Total										23	100	1,602	100	1,437	100	554	100

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Education

Angelo State University

Education			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
Item wording or description	Variable name	Response options	ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU		Southwest Public		Carnegie Class		IPEDS Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No									22	96	1,547	97	1,385	96	534	96
		Yes									1	4	52	3	54	4	20	4
		Total									23	100	1,599	100	1,439	100	554	100
37a. Have you been diagnosed with any disability or impairment?	disability	No									18	78	1,436	90	1,269	88	499	90
		Yes									2	9	124	8	128	9	40	7
		I prefer not to respond									3	13	43	3	37	3	17	3
		Total									23	100	1,603	100	1,434	100	556	100
b. [If, yes] Which of the following have been diagnosed? (Select all that apply)	dis_sense	A sensory impairment									0	0	15	9	17	10	7	12
	dis_mobility	A mobility impairment									0	0	15	9	9	5	7	12
	dis_learning	A learning disability									1	20	65	39	62	38	22	39
	dis_mental	A mental health disorder									0	0	19	11	25	15	8	14
	dis_other	A disability not listed									2	40	29	17	37	22	9	16
Disability or impairment	disability_all	A sensory impairment									0	0	11	1	12	1	1	0
	<i>(Recoded from disability and dis_sense through dis_other where each student is represented only once.)</i>	A mobility impairment									0	0	7	0	3	0	4	1
		A learning disability									0	0	57	4	49	3	15	3
		A mental health disorder									0	0	12	1	13	1	1	0
		A disability not listed									1	4	22	1	30	2	7	1
		More than one disability									1	4	15	1	21	1	12	2
		No disability or impairment									18	78	1,436	90	1,269	88	499	90
		Prefer not to respond									3	13	43	3	37	3	17	3
	Total									23	100	1,603	100	1,434	100	556	100	
38. Which of the following best describes your sexual orientation? (Optional question administered per institution request.)	sexorient	Heterosexual									20	87	494	87	392	87	199	88
		Gay									0	0	8	1	4	1	3	1
		Lesbian									1	4	6	1	5	1	2	1
		Bisexual									0	0	5	1	10	2	2	1
		Questioning or unsure									0	0	2	0	1	0	2	1
		I prefer not to respond									2	9	50	9	37	8	19	8
		Total									23	100	565	100	449	100	227	100

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Education

Angelo State University

Education			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>								
Item wording or description	Variable name	Response options	ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU		Southwest Public		Carnegie Class		IPEDS Peers		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>Institution-reported information</b>																			
(Variables provided by your institution in your NSSE population file.)																			
Institution-reported: Gender	IRgender	Female Male Total									22	96	1,391	86	1,196	83	462	82	
												1	4	230	14	253	17	99	18
												23	100	1,621	100	1,449	100	561	100
Institution-reported: Race	IRrace	American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian/Other Pac. Islander White Other Foreign or nonresident alien Two or more races/ethnicities Unknown Total									0	0	24	1	12	1	4	1	
												0	0	24	1	8	1	3	1
												1	4	80	5	82	7	14	3
												6	26	681	42	135	11	183	33
												0	0	1	0	0	0	0	0
												16	70	703	43	894	75	307	55
												0	0	8	0	2	0	0	0
												0	0	6	0	3	0	3	1
												0	0	23	1	10	1	4	1
												0	0	68	4	52	4	42	8
												23	100	1,618	100	1,198	100	560	100
Institution-reported: Class level	IRclass	Freshman/First-Year Sophomore Junior Senior Other Total									0	0	0	0	0	0	0	0	
												0	0	0	0	0	0	0	0
												0	0	0	0	0	0	0	0
												23	100	1,621	100	1,449	100	561	100
												0	0	0	0	0	0	0	0
												23	100	1,621	100	1,449	100	561	100
Institution-reported: First-time first-year (FTFY)	IRftfy	No Yes Total									23	100	1,616	100	1,447	100	561	100	
												0	0	5	0	2	0	0	0
												23	100	1,621	100	1,449	100	561	100
Institution-reported: Enrollment status	IRenrollment	Not full-time Full-time Total									1	4	429	26	219	15	101	18	
												22	96	1,192	74	1,230	85	460	82
												23	100	1,621	100	1,449	100	561	100

## Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean  $\pm 1.96 * SEM$ .
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: \* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$  (2-tailed).
- g. Effect size is the mean difference divided by the pooled standard deviation.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. \* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$  (z-test comparing participation rates).
- j. Cohen's  $h$ : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. All results are unweighted. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- l. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's  $d$ ; z-tests use Cohen's  $h$ . See page 2 for more details.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."