

Rules Revisions. All current rules may be found at
<http://ritter.tea.state.tx.us/sbecrules/tac/index.html>

1. Rules that are amended: 227, 228, 229, 230, 231, 233, 247, 249
 2. Rationale for changes: Improve quality, support, transparency, and increase consistency.
- 228
3. Criteria for cooperating teachers, mentors, site supervisors, and field supervisors
 - a. Currently certified
 - b. Experience in the certification field
 - c. Accomplished educator
 - d. Training within three weeks of assignment (CT,M,SS)
 4. Program Approval Components
 - a. Ownership and governance
 - b. Criteria for admission
 - c. Curriculum
 - d. Coursework and ongoing training and support
 - e. Certification procedures
 - f. Assessment and evaluation for certification and EPP improvement
 - g. Professional conduct of EPP staff and candidates
 - h. Complaint procedures
 - i. Submissions – information, surveys, accountability data
 5. Calendar of Program Activities
 6. Code of Ethics
 - a. Professional ethical conduct, practices, and performance
 - b. Ethical conduct toward professional colleagues
 - c. Ethical conduct toward students
 7. Mental Health, Substance Abuse, and Youth Suicide
 - a. Select training programs on lists
 - b. Must include strategies for teaching and intervening with students with mental or emotional disorders
 - c. Must include de-escalation techniques and positive behavioral intervention and supports
 8. Clinical Experiences
 - a. Formal observations: pre-conference, observation, post-conference
 - b. Full range of professional responsibilities that include the start of the school year.
 9. Internship Certificates
 - a. Intern – pass content exam, one year, five formal observations
 - b. Probationary – pass all exams, one year + option 1, three formal observations
 - c. Exceptions – JROTC, Instructional Aide
 10. Assessment and Evaluation
 - a. EPP responsible for preparation

- b. Evidence of continuous improvement process for program evaluation

229

11. Effective Accountability System

- a. differentiate program performance
- b. Report only 2016-2017 - handout
- c. Student achievement and teacher satisfaction implemented later
- d. First 2 attempts for accountability
- e. Different pass rates for different content and pedagogy examinations
- f. First year teachers evaluations used for accountability
- g. Performance standards for compliance and quality of field supervision
- h. Standards increase gradually over time
- i. Change from 20 to 10 the size of group for accountability
- j. Chart of Standards accountability ratings

230

12. Elements of Chapter 230

- a. Limits to 5 attempts of the same test
- b. Allows for one additional if waiver is granted
- c. Intern Certificate – valid for one year, must pass content test, not renewable
- d. Probationary Certificate – valid for one year, pass both PPR and content tests, may be renewed one time.
- e. Educational Aides eligible again, valid for 5 years prior to 9/1/2017, valid for 2 years start 9/1/2017, not subject to renewal, apply and recommended for new certificate by district,
- f. Fee Chart – handout

247

13. Elements of 247

- a. Educators prohibited from being under the influence of alcohol while working, not just drinking
- b. ESSA prohibits employees from assisting other school employees from obtaining new jobs if individual knows or has probable cause to believe that the individual has engaged in sexual misconduct regarding a minor or a student
- c. Rule matches statutory clarification when superintendent or charter school director must report misconduct to SBEC
- d. Elaborates sexual conduct, romantic relationship, inappropriate communication, boundary violations with student are Priority 1 Misconduct warranting investigative notice on individual's certificate
- e. Mandatory 1 year minimum sanction of 1 year suspension and drug or alcohol treatment program for those testing positive
- f. Adds intentional, knowing, or reckless injury to a student or minor to conduct list for which permanent revocation is mandatory penalty

227

14. Inform all applicants

- a. Background checks prior to clinical teaching and prior to employment
- b. IN writing:

- i. All requirements for admission
 - ii. Requirements for program completion
 - c. Effect of supply and demand
 - d. Performance over time of the EPP for the past five years
- 15. Minimum requirements for anyone seeking initial certification in any class of certificate
 - a. university program – must be enrolled in an accredited institution
 - b. GPA 2.5
 - i. 2.5 on all coursework previously attempted at an IHE
 - ii. Last 60 hour rule also for GPA
 - iii. Exception – no more than 10% of applicants
 - iv. Documentation and certification of work, business, or career experience demonstrates achievement equivalent to the academic achievement GPA and approved by the Dean and must pass content certification examination prior to admission
 - v. Applicants seeking certification to a class other than classroom teacher must pass the verbal reasoning, quantitative reasoning, and analytic writing sections of the GRE. State board will establish equivalency.
 - c. Teacher Class
 - i. Prior to admission – 12 SCH in subject-specific content
 - ii. Prior to admission – 15 SCH for grades 7-12 in science and mathematics
 - iii. Demonstrate basics skills in reading, written communication, and mathematics, English language proficiency
 - d. Applicants must submit an application and participate in an interview to determine the applicant’s knowledge, experience, skills, and aptitude are appropriate for the certification sought.
 - e. EPP may adopt requirements in addition to stated requirements
 - f. Formal admission
 - i. EPP must notify applicant of formal admission.
 - ii. Applicant must accept the offer of formal admission.
 - iii. Effective date of formal admission included in offer of formal admission.
 - iv. EPP must notify TEA within seven calendar days of formal admission.
 - g. Incoming Class Grade Point Average
 - i. Between September 1 and August 31 of each year
 - ii. Cohort GPA 3.00.

Effective January 01, 2017