
NSSE 2017 Topical Module Report

Civic Engagement

Angelo State University

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About This Topical Module

Adapted from a pilot survey that was developed by the American Association of State Colleges and Universities, this module asks students to assess their conflict resolution skills and examines how often students have engaged with local or campus and state/national/global issues. The module complements questions on the core survey about service-learning, community service or volunteer work, and becoming an informed and active citizen. Complementary FSSE set available.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Civic Engagement' column of this report.

Group label	Civic Engagement
Date submitted	Not applicable; comparison group not customized.
How was this comparison group constructed?	Your institution did not customize this comparison group; the default group (all module participants) was used.
Group description	Default comparison group

Civic Engagement (N=84)

Bellevue University (Bellevue, NE)	Midwestern State University (Wichita Falls, TX)*
Bishop's University (Sherbrooke, QC)	Minnesota State University, Mankato (Mankato, MN)
Bridgewater State University (Bridgewater, MA)	Misericordia University (Dallas, PA)
Capital University (Columbus, OH)	Montana State University Billings (Billings, MT)*
Central Michigan University (Mount Pleasant, MI)	Mount Aloysius College (Cresson, PA)*
Clafflin University (Orangeburg, SC)*	Mount Royal University (Calgary, AB)
Clayton State University (Morrow, GA)	New England College (Henniker, NH)
Coleman University (San Diego, CA)*	North Carolina State University (Raleigh, NC)
Dominican University (River Forest, IL)*	Northeastern Illinois University (Chicago, IL)*
Dominican University of California (San Rafael, CA)*	Northeastern State University (Tahlequah, OK)
Eastern Oregon University (La Grande, OR)	Prairie View A&M University (Prairie View, TX)
Framingham State University (Framingham, MA)	Presbyterian College (Clinton, SC)
Georgia Institute of Technology (Atlanta, GA)	Ramapo College of New Jersey (Mahwah, NJ)*
Governors State University (University Park, IL)	Rocky Mountain College (Billings, MT)
Grand Valley State University (Allendale, MI)*	Saint Louis University (Saint Louis, MO)
Hiram College (Hiram, OH)	Salem State University (Salem, MA)*
Juniata College (Huntingdon, PA)	Sam Houston State University (Huntsville, TX)*
Keene State College (Keene, NH)*	Sierra Nevada College (Incline Village, NV)
Kennesaw State University (Kennesaw, GA)	Southern Connecticut State University (New Haven, CT)
La Salle University (Philadelphia, PA)	St. Catherine University (Saint Paul, MN)
LaGrange College (Lagrange, GA)	St. John Fisher College (Rochester, NY)
Lyon College (Batesville, AR)	St. Thomas University (Fredericton, NB)
Marshall University (Huntington, WV)*	Stockton University (Galloway, NJ)*
Mercer University (Macon, GA)*	SUNY College at Plattsburgh (Plattsburgh, NY)
Mercyhurst University (Erie, PA)*	Temple University (Philadelphia, PA)*
Meredith College (Raleigh, NC)	Tennessee Wesleyan University (Athens, TN)
Metropolitan State University (Saint Paul, MN)	Texas A&M University-Central Texas (Killeen, TX)
Metropolitan State University of Denver (Denver, CO)	Texas Woman's University (Denton, TX)
Miami University-Hamilton (Hamilton, OH)	Thompson Rivers University (Kamloops, BC)
Miami University-Middletown (Middletown, OH)	Truman State University (Kirksville, MO)

Civic Engagement (N=84), continued

Tulane University (New Orleans, LA)
Tuskegee University (Tuskegee, AL)
University of Alaska Anchorage (Anchorage, AK)*
University of Central Missouri (Warrensburg, MO)
University of Houston-Downtown (Houston, TX)*
University of Houston-Victoria (Victoria, TX)
University of Maine at Augusta (Augusta, ME)
University of Missouri-St. Louis (Saint Louis, MO)
University of Mount Olive (Mount Olive, NC)
University of Nebraska at Omaha (Omaha, NE)*
University of North Carolina Wilmington (Wilmington, NC)
University of North Texas (Denton, TX)*
University of Pikeville (Pikeville, KY)
University of South Carolina Upstate (Spartanburg, SC)*
University of South Florida-St. Petersburg (St. Petersburg, FL)
University of Washington Bothell (Bothell, WA)
Virginia Wesleyan College (Norfolk, VA)*
Wabash College (Crawfordsville, IN)*
Weber State University (Ogden, UT)
Western Connecticut State University (Danbury, CT)
Westfield State University (Westfield, MA)*
Wichita State University (Wichita, KS)
William Paterson University of New Jersey (Wayne, NJ)*
Wingate University (Wingate, NC)*

*2016 participant

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				ASU		Civic Engagement		ASU	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. Select the response that best represents your ability to do the following:										
a. Help people resolve their disagreements with each other	CIV01a	1	Poor	2	1	218	1	4.9	5.0	-.09
		2		13	4	350	2			
		3		28	10	1,096	7			
		4		68	23	3,511	21			
		5		82	27	5,742	33			
		6		67	22	3,838	22			
		7	Excellent	39	13	2,232	13			
		Total		299	100	16,987	100			
b. Resolve conflicts that involve bias, discrimination, and prejudice	CIV01b	1	Poor	3	1	277	2	4.7	4.8	-.06
		2		14	5	528	3			
		3		36	12	1,607	10			
		4		83	28	4,311	25			
		5		75	25	5,288	31			
		6		53	18	3,092	18			
		7	Excellent	34	12	1,832	11			
		Total		298	100	16,935	100			
c. Lead a group in which people from different backgrounds feel welcomed and included	CIV01c	1	Poor	10	3	347	2	4.7	5.0 ***	-.21
		2		10	3	523	3			
		3		38	13	1,377	8			
		4		68	23	3,199	19			
		5		79	26	4,602	27			
		6		48	16	3,872	22			
		7	Excellent	45	15	3,019	18			
		Total		298	100	16,939	100			
d. Contribute to the well-being of your community	CIV01d	1	Poor	6	2	225	2	4.9	5.1 **	-.17
		2		10	4	345	2			
		3		26	9	1,043	6			
		4		66	22	3,105	19			
		5		89	29	5,082	30			
		6		51	17	4,199	24			
		7	Excellent	51	17	2,938	17			
		Total		299	100	16,937	100			
2. During the current school year, whether course-related or not, about how often have you done the following?										
a. Informed yourself about local or campus issues	CIV02a	1	Never	43	15	1,539	10	2.3	2.4 ***	-.21
		2	Sometimes	153	51	8,152	48			
		3	Often	86	29	5,363	31			
		4	Very often	17	6	1,897	11			
		Total		299	100	16,951	100			
b. Informed yourself about state, national, or global issues	CIV02b	1	Never	26	9	935	5	2.5	2.8 ***	-.33
		2	Sometimes	143	48	6,168	36			
		3	Often	89	30	6,112	36			
		4	Very often	39	13	3,727	23			
		Total		297	100	16,942	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				ASU		Civic Engagement		ASU	Civic Engagement	Effect size ^d
				Count	%	Count	%	Mean	Mean	
c. Discussed local or campus issues with others	CIV02c	1	Never	50	17	2,085	13	2.2	2.4 ***	-.21
		2	Sometimes	146	49	7,373	44			
		3	Often	86	29	5,385	31			
		4	Very often	16	5	2,085	12			
			Total	298	100	16,928	100			
d. Discussed state, national, or global issues with others	CIV02d	1	Never	33	11	1,400	8	2.4	2.7 ***	-.25
		2	Sometimes	137	46	6,460	38			
		3	Often	95	32	5,708	33			
		4	Very often	33	11	3,350	20			
			Total	298	100	16,918	100			
e. Raised awareness about local or campus issues	CIV02e	1	Never	134	44	7,151	43	1.8	1.8	-.05
		2	Sometimes	112	39	6,405	37			
		3	Often	41	14	2,442	14			
		4	Very often	10	3	918	5			
			Total	297	100	16,916	100			
f. Raised awareness about state, national, or global issues	CIV02f	1	Never	121	39	6,399	38	1.9	2.0	-.11
		2	Sometimes	117	40	6,304	37			
		3	Often	45	16	2,915	17			
		4	Very often	14	5	1,295	8			
			Total	297	100	16,913	100			
g. Asked others to address local or campus issues	CIV02g	1	Never	164	54	8,400	50	1.6	1.7	-.10
		2	Sometimes	93	32	5,552	33			
		3	Often	33	11	2,197	13			
		4	Very often	8	3	774	4			
			Total	298	100	16,923	100			
h. Asked others to address state, national, or global issues	CIV02h	1	Never	164	54	8,108	48	1.6	1.8 **	-.15
		2	Sometimes	93	32	5,423	32			
		3	Often	31	11	2,374	14			
		4	Very often	11	4	985	6			
			Total	299	100	16,890	100			
i. Organized others to work on local or campus issues	CIV02i	1	Never	187	61	11,005	65	1.6	1.5	.08
		2	Sometimes	70	25	3,820	22			
		3	Often	30	10	1,501	9			
		4	Very often	10	4	542	3			
			Total	297	100	16,868	100			
j. Organized others to work on state, national, or global issues	CIV02j	1	Never	196	65	11,183	66	1.5	1.5	.01
		2	Sometimes	67	24	3,645	22			
		3	Often	25	9	1,393	8			
		4	Very often	8	3	523	3			
			Total	296	100	16,744	100			

3. Think about the experiences you may have had with local, campus, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 87 first-year students and 38 seniors. Responses are provided in your "NSSE17 Topical Module - Civic Engagement Student Comments" report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				ASU		Civic Engagement		ASU	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. Select the response that best represents your ability to do the following:										
a. Help people resolve their disagreements with each other	CIV01a	1	Poor	0	0	216	1	5.1	5.3	-.08
		2		2	1	361	2			
		3		8	3	1,171	5			
		4		58	23	3,824	16			
		5		91	38	7,590	32			
		6		54	22	6,381	27			
		7	Excellent	32	13	3,934	17			
		Total		245	100	23,477	100			
b. Resolve conflicts that involve bias, discrimination, and prejudice	CIV01b	1	Poor	2	1	305	2	4.9	5.0	-.06
		2		7	3	657	3			
		3		22	10	1,803	8			
		4		59	24	5,118	22			
		5		79	32	7,338	31			
		6		48	20	5,090	22			
		7	Excellent	28	11	3,102	14			
		Total		245	100	23,413	100			
c. Lead a group in which people from different backgrounds feel welcomed and included	CIV01c	1	Poor	2	1	273	1	5.4	5.4	-.04
		2		2	1	439	2			
		3		10	4	1,067	5			
		4		44	17	3,369	14			
		5		68	27	5,793	24			
		6		65	27	6,660	28			
		7	Excellent	54	22	5,823	25			
		Total		245	100	23,424	100			
d. Contribute to the well-being of your community	CIV01d	1	Poor	0	0	243	1	5.5	5.4	.03
		2		3	1	359	2			
		3		3	1	1,029	5			
		4		49	20	3,387	15			
		5		74	30	6,103	26			
		6		60	25	6,811	28			
		7	Excellent	57	23	5,469	23			
		Total		246	100	23,401	100			
2. During the current school year, whether course-related or not, about how often have you done the following?										
a. Informed yourself about local or campus issues	CIV02a	1	Never	29	11	2,670	12	2.4	2.5	-.05
		2	Sometimes	119	49	10,478	45			
		3	Often	64	26	6,838	29			
		4	Very often	34	14	3,453	15			
		Total		246	100	23,439	100			
b. Informed yourself about state, national, or global issues	CIV02b	1	Never	14	5	897	4	2.8	3.0 *	-.15
		2	Sometimes	85	34	6,892	28			
		3	Often	78	33	8,254	35			
		4	Very often	66	28	7,386	33			
		Total		243	100	23,429	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				ASU		Civic Engagement		ASU	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size ^d
c. Discussed local or campus issues with others	CIV02c	1	Never	26	11	3,400	15	2.5	2.4	.08
		2	Sometimes	115	47	9,726	42			
		3	Often	60	25	6,702	28			
		4	Very often	42	17	3,577	15			
		Total		243	100	23,405	100			
d. Discussed state, national, or global issues with others	CIV02d	1	Never	11	4	1,489	7	2.8	2.8	.06
		2	Sometimes	88	35	7,892	34			
		3	Often	75	31	7,858	33			
		4	Very often	69	29	6,156	27			
		Total		243	100	23,395	100			
e. Raised awareness about local or campus issues	CIV02e	1	Never	90	36	9,389	41	1.9	1.9	.06
		2	Sometimes	99	40	8,715	37			
		3	Often	39	16	3,421	14			
		4	Very often	18	7	1,876	8			
		Total		246	100	23,401	100			
f. Raised awareness about state, national, or global issues	CIV02f	1	Never	80	32	7,519	33	2.1	2.1	-.04
		2	Sometimes	90	37	8,709	37			
		3	Often	55	23	4,414	19			
		4	Very often	17	7	2,756	12			
		Total		242	100	23,398	100			
g. Asked others to address local or campus issues	CIV02g	1	Never	113	46	11,596	51	1.8	1.7	.08
		2	Sometimes	83	34	7,522	32			
		3	Often	35	15	2,836	11			
		4	Very often	14	5	1,448	6			
		Total		245	100	23,402	100			
h. Asked others to address state, national, or global issues	CIV02h	1	Never	111	45	10,613	46	1.8	1.8	-.03
		2	Sometimes	86	35	7,492	32			
		3	Often	35	15	3,384	14			
		4	Very often	13	5	1,878	8			
		Total		245	100	23,367	100			
i. Organized others to work on local or campus issues	CIV02i	1	Never	144	58	14,996	66	1.6	1.5 *	.15
		2	Sometimes	61	25	5,234	22			
		3	Often	25	11	2,027	8			
		4	Very often	15	6	1,101	4			
		Total		245	100	23,358	100			
j. Organized others to work on state, national, or global issues	CIV02j	1	Never	154	63	15,186	67	1.5	1.5	.03
		2	Sometimes	61	26	5,047	21			
		3	Often	21	9	1,922	8			
		4	Very often	8	3	1,027	4			
		Total		244	100	23,182	100			

3. Think about the experiences you may have had with local, campus, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 87 first-year students and 38 seniors. Responses are provided in your "NSSE17 Topical Module - Civic Engagement Student Comments" report and in a separate SPSS data file.

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*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	ASU	ASU	Civic Engagement	ASU	Civic Engagement	ASU	Civic Engagement			
								<i>Comparisons with:</i>		
										<i>Civic Engagement</i>
CIV01a	300	4.91	5.02	.08	.01	1.37	1.29	309	.163	-.09
CIV01b	298	4.71	4.79	.08	.01	1.39	1.34	15,158	.333	-.06
CIV01c	299	4.75	5.05	.09	.01	1.51	1.45	15,161	.000	-.21
CIV01d	300	4.91	5.14	.08	.01	1.44	1.34	15,168	.004	-.17
CIV02a	300	2.25	2.43	.04	.01	0.77	0.81	312	.000	-.21
CIV02b	298	2.48	2.77	.05	.01	0.83	0.87	15,165	.000	-.33
CIV02c	299	2.23	2.41	.05	.01	0.79	0.87	312	.000	-.21
CIV02d	298	2.44	2.66	.05	.01	0.83	0.89	311	.000	-.25
CIV02e	298	1.77	1.82	.05	.01	0.82	0.87	15,137	.367	-.05
CIV02f	298	1.86	1.96	.05	.01	0.85	0.93	15,143	.068	-.11
CIV02g	298	1.63	1.71	.05	.01	0.79	0.85	15,150	.103	-.10
CIV02h	300	1.64	1.78	.05	.01	0.82	0.90	15,124	.010	-.15
CIV02i	298	1.56	1.50	.05	.01	0.82	0.79	15,103	.191	.08
CIV02j	296	1.49	1.48	.04	.01	0.77	0.78	14,993	.827	.01

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	ASU	ASU	Civic Engagement	ASU	Civic Engagement	ASU	Civic Engagement			
CIV01a	245	5.15	5.25	.07	.01	1.08	1.26	249	.134	-.08
CIV01b	246	4.89	4.97	.08	.01	1.27	1.34	33,549	.360	-.06
CIV01c	246	5.39	5.44	.08	.01	1.26	1.35	33,558	.522	-.04
CIV01d	247	5.45	5.41	.07	.01	1.15	1.32	250	.572	.03
CIV02a	247	2.42	2.46	.05	.00	0.86	0.88	33,579	.462	-.05
CIV02b	244	2.83	2.97	.06	.00	0.90	0.87	33,564	.018	-.15
CIV02c	243	2.49	2.42	.06	.01	0.90	0.92	33,535	.223	.08
CIV02d	243	2.85	2.80	.06	.00	0.89	0.91	33,518	.386	.06
CIV02e	247	1.94	1.88	.06	.01	0.90	0.92	33,528	.314	.06
CIV02f	243	2.06	2.10	.06	.01	0.92	0.99	33,511	.499	-.04
CIV02g	245	1.80	1.72	.06	.00	0.88	0.89	33,523	.186	.08
CIV02h	246	1.81	1.84	.06	.01	0.88	0.95	33,470	.632	-.03
CIV02i	245	1.64	1.51	.06	.00	0.89	0.83	247	.029	.15
CIV02j	245	1.52	1.50	.05	.00	0.78	0.81	33,195	.681	.03

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.