

Department of Curriculum and Instruction
Data Day May 4, 2018
Program Reports

Certification Program

The Certification Team is in the process of developing the new course material for principal certification. We have proposed the new principal certification plan and will be moving forward with that initiative as soon as possible.

We have also revised the Superintendent Certification plan and will be requesting Certification Courses to begin Fall 2019. We will be utilizing the modular survey feedback from the first two rounds of candidates in Role of the Superintendent and will be making course modifications over the summer.

We are in the beginning stages of developing a budget for certification, as we are anticipating costs for the Practicum courses, analyzing professional membership costs, and planning for travel and professional development.

The Ltl Integration between TaskStream and the Blackboard School Administration Practicum Course has been very smooth. We are moving forward with the Ltl Integration with all four practicum courses starting this summer. TaskStream allows us to collect data for each of the candidates by preparation standard and indicator. Additionally, it allows the candidates to keep a repository of their artifacts for certification.

Curriculum and Instruction

The C&I Team has worked this semester to align courses with the competencies for each program area.

The teacher certification courses have been revised based on competencies, crosswalk alignment, feedback from candidates, and feedback from adjuncts and instructors. Additional certificates that could benefit teachers have been discussed, and courses have been identified. Potential certificates could include areas such as STEM, instructional coaching, and behavior management.

The advanced instructor courses are in the process of being revised to better meet the needs of instructors of adult learners. These revisions are based primarily on feedback from candidates who are employed in instructional roles outside of the K-12 educational environment.

The C&I Team also developed a recruitment plan for marketing the MACI-TC and MACI-AI programs to undergrads at ASU and across the state.

Guidance and Counseling

The Counseling Team has scheduled new courses builds. We have outlined the modules for the new Human Growth and Development, and it should be built before the summer term. We are planning to build Comprehensive School Counseling Programs this summer for roll out in spring and School Counseling Techniques this fall for roll out in spring.

The counseling instructional team has a plan for meeting weekly, via Zoom, throughout the summer. Over the summer, we will coordinate conference planning for 2018-19.

We will start looking at CACREP requirements and what our program needs in order for us to get ready for possible accreditation.

Education Administration

The Ed Admin Program Team has been working on outlining the course rotation for the current degree plan. We have the course rotation outlined with students taking one course at a time and two courses at a time. We reviewed previous enrollment data to look at staffing needs, outlined staffing needs, and identified qualified adjuncts for each course.

We continue to review the program and work on future goals such as the four core Ed Admin courses and adding certificates in the future. We have identified the four core classes and created course descriptions. We also reviewed NPBEA standards and created a draft of where each standard would align in the core Ed Admin courses. This information will updated in the Curriculum Crosswalk for Ed Admin.

We have outlined four potential certificates for the future: Leadership, Program Evaluation, Distance Education, and Institutional Supervision. We are working on a Global Resource Management type certificate, but it needs more work before proposing the certificate.

Student Development and Leadership

The SDL Program Team is creating a recommendation for a revised degree plan to offer two options – M.Ed in Student Development with a certificate or focus in academic advising and an M.Ed in Student Development with a focus in higher education leadership. This allows greater recruitment and marketing around the advising certificate with the addition of two courses that round out the experience of candidates completing the program. In addition, it offers a degree option without the standalone internship/practicum experience which may be a deterrent to some students enrolling in the program.

The SDL Program Team also reviewed the department crosswalk and standards specifically related to field experience and practical experience requirements for candidates. Each of the SDL courses was evaluated for existing practical experience learning activities as well as opportunities to expand the practical experience activities further. The goal is to meet the 50% theory / 50% practical experience standard in the program.

Last, the SDL Program Team reviewed the department crosswalk and SDL program competencies to see what course content needed to be revised. The review supports the recommended revisions to the M.Ed. degree suggested above. Specifically, there is a need to address competencies in the academic advising certificate related to college enrollment counseling, administration and leadership in advising, and advising systems. With the addition of two advising certificate-specific courses (College Enrollment Advising and Systems of Advising) alongside the two existing certificate courses (Foundations of Academic Advising and Career Counseling), the certificate will be more well-rounded and meet more of the program competencies. The M.Ed. degree will benefit from a new course proposal related to Program and Event Administration in order to cover competency areas related to organizational and human resources, leadership, and assessment and evaluation.