

2016 EPP Annual Report

CAEP ID:	19651	AACTE SID:	15380
Institution:	Angelo State University		
Unit:	College of Education		

Section 1. AIMS Profile

After reviewing and/or updating the Educator Preparation Provider's (EPP's) profile in AIMS, check the box to indicate that the information available is accurate.

1.1 In AIMS, the following information is current and accurate...

	Agree	Disagree
1.1.1 Contact person	<input checked="" type="radio"/>	<input type="radio"/>
1.1.2 EPP characteristics	<input checked="" type="radio"/>	<input type="radio"/>
1.1.3 Program listings	<input checked="" type="radio"/>	<input type="radio"/>

Section 2. Program Completers

2.1 How many candidates completed programs that prepared them to work in preschool through grade 12 settings during Academic Year 2014-2015 ?

Enter a numeric value for each textbox.

2.1.1 Number of completers in programs leading to initial teacher certification or licensure

2.1.2 Number of completers in advanced programs or programs leading to a degree, endorsement, or some other credential that prepares the holder to serve in P-12 schools (Do not include those completers counted above.)

Total number of program completers 298

**2.2 Indicate whether the EPP is currently offering a program or programs leading to initial teacher certification or licensure.*

Yes, a program or programs leading to initial teacher certification is currently being offered.

Section 3. Substantive Changes

Have any of the following substantive changes occurred at your educator preparation provider or institution/organization during the 2014-2015 academic year?

3.1 Changes in the published mission or objectives of the institution/organization or the EPP
No Change / Not Applicable

3.2 The addition of programs of study at a degree or credential level different from those that were offered when most recently accredited
No Change / Not Applicable

3.3 The addition of courses or programs that represent a significant departure, in terms of either content or delivery, from those that were offered when most recently accredited
No Change / Not Applicable

3.4 A contract with other providers for direct instructional services, including any teach-out agreements
No Change / Not Applicable

Any change that means the EPP no longer satisfies accreditation standards or requirements:

3.5 Change in regional accreditation status
No Change / Not Applicable

3.6 Change in state program approval
No Change / Not Applicable

Section 4. Display of candidate performance data.

Provide a link that demonstrates candidate performance data are public-friendly and prominently displayed on the school, college, or department of education homepage.

College of Education Homepage: Unit Data Resources:

<http://www.angelo.edu/dept/ceducation/>

Section 6. Areas for Improvement, Weaknesses, and/or Stipulations

Summarize EPP activities and the outcomes of those activities as they relate to correcting the areas cited in the last Accreditation Action/Decision Report.

Section 7. Accreditation Pathway

Continuous Improvement. *Summarize progress toward target level performance on the standard(s) selected.*

Standard 4. Program Impact Committee meets on a regular basis to determine areas of weakness and strength regarding current data being collected. Gap analysis is conducted.

Several initiatives are being initiated.

At annual superintendents meetings survey(s) are being collected concerning candidates' characteristics and their strengths and weakness.

An annual principals' day is being initiated where feedback concerning the candidates can be collected. Focus groups will provide feedback for program improvement of candidates' preparation.

Twice annually the program queries the members of the Educator Preparation Advisory Committee at its meeting. This meeting seeks information about programs.

Consortium membership in the Center for Research, Evaluation, and Assessment of Educator Preparation (CREATE) provides data in an annual report to support evaluation of the program in comparison with other programs throughout the state. In addition, the CREATE provides a searchable database to determine educational progress of alumni.

The state provides principal evaluations aggregated data on all first, second, and third year teachers from the institution. Candidates complete a survey concerning their preparation program as they apply for their teaching credential. The state is currently developing a first year teacher survey to evaluate the preparation received from each program.

Currently, each clinical teacher conducts a student survey as to their effectiveness in the classroom. For comparison purposes, the program will initiate using the same survey for in-service graduates.

Using the above sources of data, the program can effectively assess the preparation of its candidates.

Section 8: Preparer's Authorization

Preparer's authorization. *By checking the box below, I indicate that I am authorized by the EPP to complete the 2016 EPP Annual Report.*

I am authorized to complete this report.

Report Preparer's Information

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