



		<p>and submitted to the student file.</p> <ul style="list-style-type: none"> <li>• Each faculty provides a summary report at the last graduate faculty meeting of the semester regarding At-Risk students.</li> </ul>
<p>Poor Academic Performance</p> <ul style="list-style-type: none"> <li>• Consistent low or failing grades in a single course</li> </ul>	Faculty	<ul style="list-style-type: none"> <li>• Faculty members contacts the student to determine factors associated with poor performance and initiates the At-Risk Student Success Form</li> <li>• Each faculty member provides a summary report at the last graduate faculty meeting of the semester regarding At-Risk Students.</li> </ul>
Self-identified need for support	Student	<ul style="list-style-type: none"> <li>• Advisor or faculty initiates At-Risk Student Success Plan Form with the student.</li> <li>• Provide report at Graduate Faculty Meeting regarding At-Risk students.</li> </ul>

\*Students who are mentored yet are unable to meet the expectations of the program or drop below a 3.0 GPA will be placed on academic probation per the College of Graduate Studies Policy. These students will follow the guidelines for academic probation. Students may need to re-take courses to improve their GPA and ability to perform in courses later in the curriculum.

Note. If a student chooses to not sign the At-Risk Student Success Plan, the student is still responsible for the information and strategies suggested for success. As required by the At-Risk Student Success Plan, a copy is placed in a central file in the Graduate Nursing Office. The *Graduate Program Coordinator / Program Track Coordinator / Faculty / and Student* are notified of the At-Risk Student Success Plan. Course faculty/coordinator will **follow-up** with the **student** at the beginning of the semester, mid-semester, and end of the semester to document the student's progress on the plan.

