

Educator Preparation Advisory Council (EPAC)
Meeting Minutes
August 14, 2019
4:00 pm

Called to order: 4:10pm

Attendees: Scarlet Clouse, Kim Livengood, Kimberly Dickerson, Wendy Sklenarik, Maggie Blair, Daniel Martinez, Dave Danner, Hilary Choate, Laura Strube, Rikke Black

- Welcome and Introduction of Members
 - All members introduced themselves (name, district, job title)
- Review TEA Advisory Council Training Resources- Scarlet Clouse
 - May have another meeting at the end of the spring semester (tentative)
 - TEA Training Power Point
 - Please ask any questions you may have during power point presentation
 - Advisory Council should Promote shared governance between:
 - University
 - Districts
 - Service Center
 - Community
- Members for Advisory Council should include:
 - District Representatives
 - Region Center Representatives
 - Community Reps
 - Higher Education Representatives
- Basic Duties of Advisory Council:
 - Meet at least once a year
 - Assist in the design, delivery, evaluation, and major policy decisions of the EPP
 - Transparency- keep agendas, minutes and sign-in sheets for auditing purposes
 - Accountability- provide support for the EPP to meet all TEA standards as well as quality of the program
 - ASU will keep all EPAC documents on a webpage
- Items to discuss in Advisory Council
 - Program numbers
 - Admission criteria changes that have been made
 - Curriculum changes
 - Program and curriculum evaluation
 - Input on Field-Based Experiences
 - Numbers doing field experiences
 - Number of and sites being used for field experiences
 - Candidate experiences in field experiences
 - Field Supervision

- Supervisor and mentor training
 - Numbers of observations required
 - Observation schedule
 - Process for observations
 - Feedback to candidates and principals
 - Hiring trends for districts
 - What are your needs
 - We are here to provide you with a product that fits the need of your districts
 - Verification documentation
 - Training can always be better
 - GET FROM PPT
- TAC 227, 228 and 229 contain all the content and governance for EPP's
 - TEKS drive all candidate prep
 - We want our candidates "Day One Ready"
 - EPPs have lofty responsibilities
 - Candidates must meet the standards
 - And be successful teachers
 - Curriculum is constantly changing
 - Proactive in curriculum review
 - reviews three times a year
 - Curriculum has to be living and breathing, moving all the time
 - Initial Certification
 - Traditional Undergraduate
 - Content and PPR TExES Exams
 - Dyslexia, Mental and Emotional Health, and Suicide Prevention training required
 - Currently have modules in Blackboard that students must complete to satisfy this requirement
 - Alternative/Post bac program
 - Take a PACT to get into the program
 - Same as content test, just taken at a different time
 - PPR
 - Dyslexia, Mental and Emotional Health, and Suicide Prevention
 - Currently have modules in Blackboard that wstudents must complete to satisfy this requirement

- Professional Classes
 - Currently we have: School Counselor, Principal, and Superintendent
 - If a candidates already has Masters Degree we have certification only routes to certification
 - New Professional Class Certificates at ASU?
 - Educational Diagnostician
 - School Librarian
 - Reading Specialist
 - Expensive to run
 - Difficult to staff
 - But could definitely be something to consider
 - Adding new programs is all about viability

Five Accountability Standards EPP's are accountable for:

1. Standard 1: TExES Pass Rates
2. Standard 2: Principal Survey of first year teachers
3. Standard 3: Student Achievement (Value added by our graduates)
4. Standard 4: Field Supervision
5. Standard 5: Candidate Exit Survey

Accreditation Status for EPPs:

Accredited- Not Rated
 Accredited
 Accredited- Warned
 Accredited- Probation
 Not Accredited-Revoked

Consumer Information that TEA posts on each EPP:

- Annual Performance Report (numbers that applied, been admitted, retained, completed)
- Accountability Data
- Average GPAs of candidates admitted by certification field
- Average scores on ACT/SAT/GRE
- Numbers hired as teachers
- Preparation in the areas of special needs and LEP
- Any additional information required by federal law

Fees for Services- to be set by the State Board for Educator Certification (SBEC)

- To cover administration cost for:

- Applications from new EPPs
- Applications for new certification fields
- Compliance Audits
- Technical Assistance Visits

Discussion Topics:

- Area principals did not realize that EPP's were evaluated on their survey responses for first year teachers
 - How can we better communicate that information to area principals
 - EPAC members will tell their colleagues
 - Email principals before the survey comes out
 - Request that TEA better explain the intent and the use of the survey
 - Region 15 can add information to their mail outs
 - Discuss at Superintendent's Day
- Reasons for attrition rates were discussed
 - ASU will post some data we have on our EPAC website
 - Discussion on why members feel teachers are leaving:
 - Asking 22 year olds to do so much discipline
 - Staffing is done how they have been done for 100 years now, yet times have changed
 - Difficult parents

EPI Center Updates- Wendy Sklenarik

- Program Overview (document attached at bottom)
- Enrollment (document attached at bottom)
- New Mandates/Rule Revisions
 - Certification Changes
 - Principal
 - Anyone taking 068 must complete all program requirements by 8.31.19
 - EPPs have until 10.30.19 to recommend Principal (068) Certification
 - Principal As Instructional Leader and PASL (\$600)
 - PASL: Portfolio with tasks
 - School Counselor
 - Anyone entering a program 9.1.19 or after has to:
 - Be on a 48 hour Master's Degree
 - Have a Master's Degree in School Counseling for a district to be able to hire them.
 - Last day to take School Counselor 152
 - August 31, 2021

- First day for School Counselor 252
 - September 1, 2021
 - Initial Certification
 - Core Subject EC-6
 - January 1, 2021
 - Test will be revamped (292)
 - Will pull out Reading
 - Will add additional test: Science of Teaching Reading (293)
 - edTPA
 - TEA website currently says: Currently being considered for licensure requirement
 - Accountability Indicators
 - 90% Pass Rate on PPR
 - 80% Pass Rate on Non-PPR
 - 70% on Principal Evaluation of First Year Teachers
- Departmental Updates
 - Curriculum & Instruction- Kim Livengood
 - Changing programs to reflect new TEA requirements for:
 - Principal
 - School Counselor
 - New Master's of Science Degrees
 - Teacher Education-Kimberly Dickerson
- College of Education Updates- Scarlet Clouse
 - Overview
 - Reviewing current programs
 - Personnel
 - Reviewing current personnel
 - Looking forward to:
 - Enhancing partnerships with stakeholders
 - My office is always open
 - We hope to bring more people in as needed
 - Very optimistic about the future
 - Accreditations/Audits/Accountability
 - TEA (2021-2022)
 - CAEP (Spring 2024)
- Will most likely schedule additional training in the spring
- We will send out email reminders

Adjourned: 5:40 pm

Clinical Teachers	Fall 2018	Spring 2019	2018/19 Year	2017/18 Year
Applicants	45	65	110	128
Withdrawn	1			
Denied	1	1		
Accepted	43	64	107	116
Post Bacc	1	0		
C & I Masters	2	0		
Undergraduate	40	64		
Elementary	24	36	60	69
EC-6 w/ SPED	11	16		
EC-6 GEN	13	20		
Secondary	11	11	22	23
Agriculture Science	1	2		
History/Social St.	2	3		
Life Science	2	0		
Computer Science	0	0		
English	3	4		
Math	2	2		
Communications/Speech	1	0		
4 Through 8	1	9	10	13
Generalist	0	9		
Math	1			
Science	0			
All Level	7	8	15	11
SPED	0	0		
Music	2	8		
Spanish	2	0		
Theatre	0	0		
PE	2	0		
Art	1	0		
Placed in SAISD	24	35	59	79
Placed Outside SAISD	19	29	48	37
Campuses	37	45		
Districts	18	25		

Districts: Acton, Amarillo, Andrews,
Austin, Ballinger, Bennett, Brady,
Brennan, Christoval, Coleman,
Colorado City, Conroe, Del Rio,
Fredericksburg, Frenship, Gonzales,
Graham, Granbury, Grape Creek,
Hayes, Jim Ned, Keller, Leakey,
Mansfield, Mason, Miles, Northside,
Odessa, San Angelo, San Marcos,
Sonora, Stamford, Sweetwater,
TLCA, Veribest, Wall, Wylie
Field Supervisors

13	17	30	36
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Field Experience

Placements

607	459	1,066	971
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Fall 2019 At a Glance

Initial Certification

59 Clinical Teachers

- 16 Core Subject EC-6
- 7 Core Subject EC-6 w/SPED
- 5 Core Subject 4-8
- 1 Math 4-8
- 1 ELAR 4-8
- 6 Ag 6-12
- 2 English 7-12
- 3 History 7-12
- 3 Social Studies 7-12
- 4 Life Science 7-12
- 1 Math 7-12
- 4 Music EC-12
- 1 Theatre EC-12
- 2 PE EC-12
- 1 Spanish EC-12
- 2 Art EC-12

Districts: 30

5 Teacher Internship Candidates

- 3 Core Subjects EC-6
- 1 History 7-12
- 1 Math 7-12

Districts: 5

Currently Active Educator Preparation Program (Undergraduate)

- 60 Core Subject EC-6
- 9 Core Subject 4-8
- 72 Secondary
- 31 All Level
 - TOTAL: 172

Professional/Advanced Certifications

110 Practicum and Internship Candidates

- 82 School Counselor
- 8 School Counselor Internship Certification
- 18 School Administration
- 2 School Administration Internship Certification

Districts: 80

Currently Active Educator Preparation Program (Graduate)

- 229 Guidance and Counseling
- 50 Counseling Certification
- 87 Professional School Counselor
- 18 Curriculum and Instruction Teacher Studies
- 4 Curriculum and Instruction Professional Education
- 2 Teacher Certification
- 73 Educational Administration/Leadership
- 18 Principal Certification
- 4 Superintendent
 - TOTAL: 485