Texas Education Agency



CSOTTE Conference
Texas Education Agency Update
October 29, 2019

Overview

- Educator Preparation Landscape
- Legislative Update
- Technology, Data, and Accountability
- Testing
- Moving Forward Together

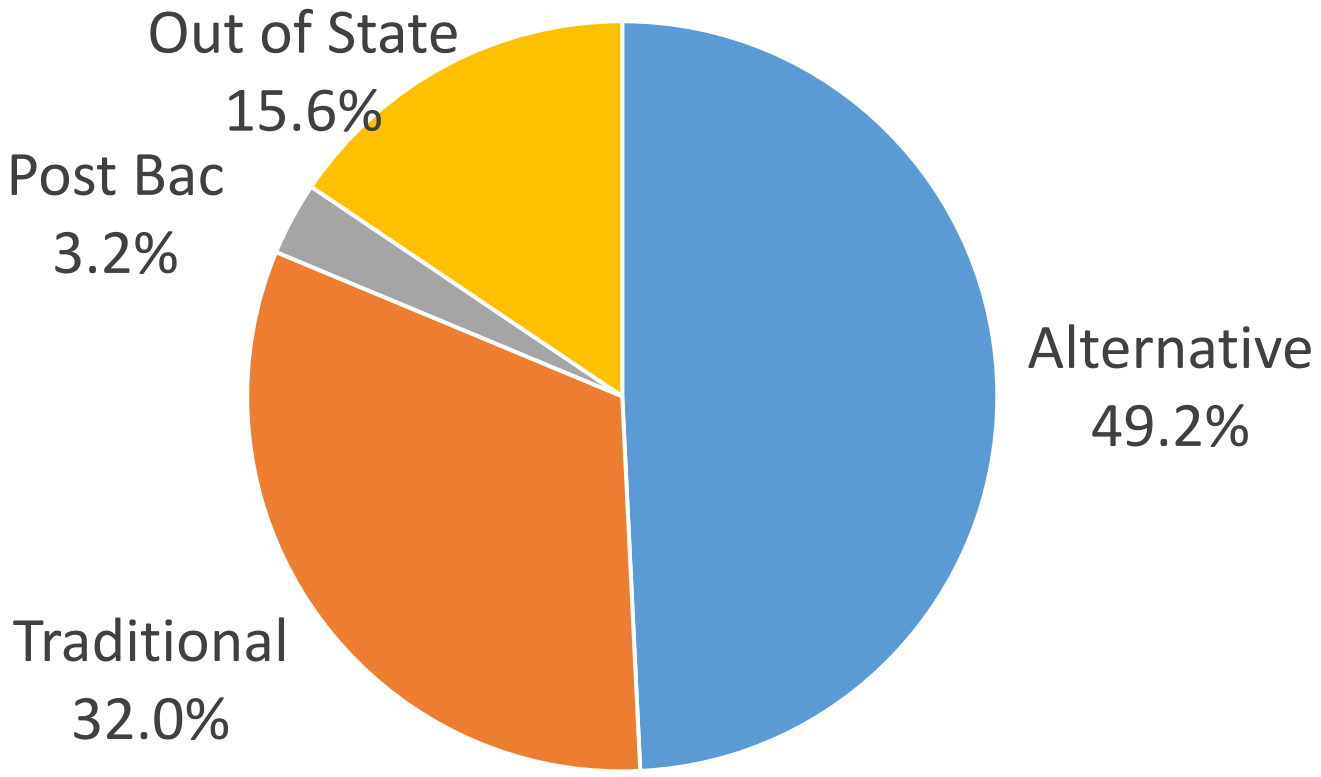
Texas Educator Preparation Landscape

There are 132 entities that offer 267 educator preparation programs

Type	Number of Programs
University Undergraduate	76
University Post-Baccalaureate	80
Private Alternative	23
University Alternative	61
Regional Service Center Alternative	14
Community College Alternative	7
School District Alternative	5
County Alternative	1

* Data as of December 28, 2018

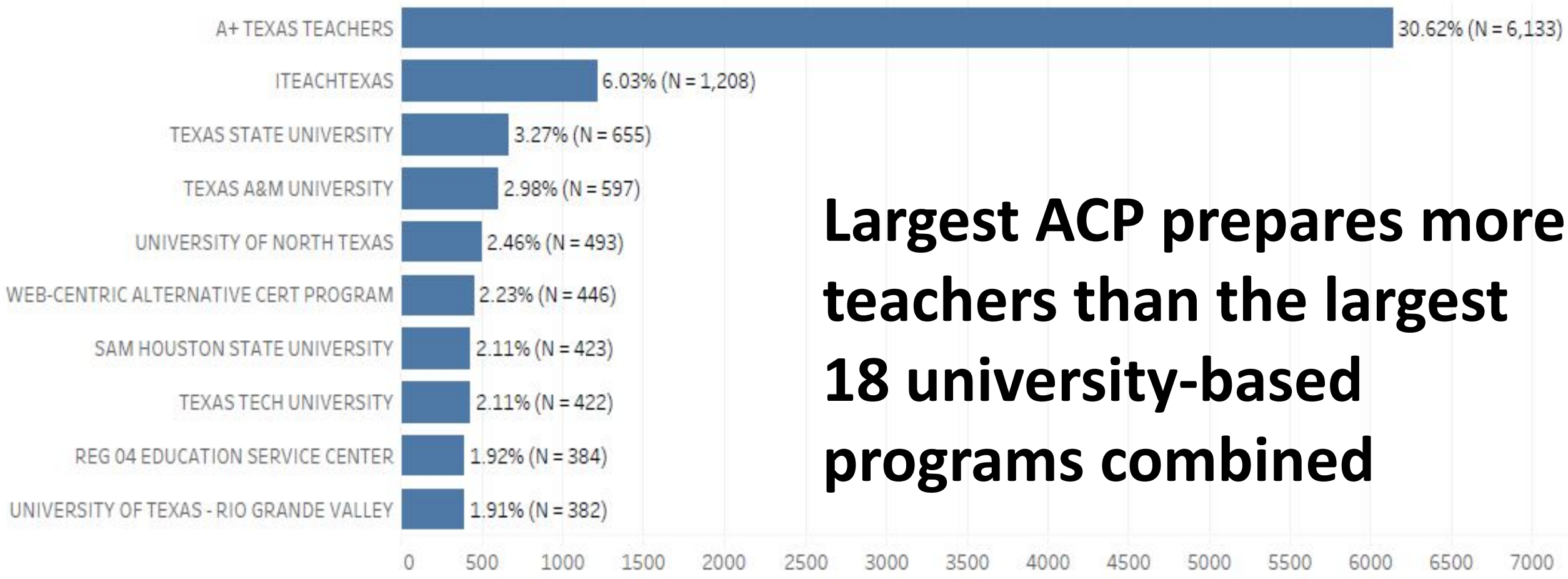
2018-19 Teacher Production



About half of new teachers in Texas are prepared by an Alternative Certification Program

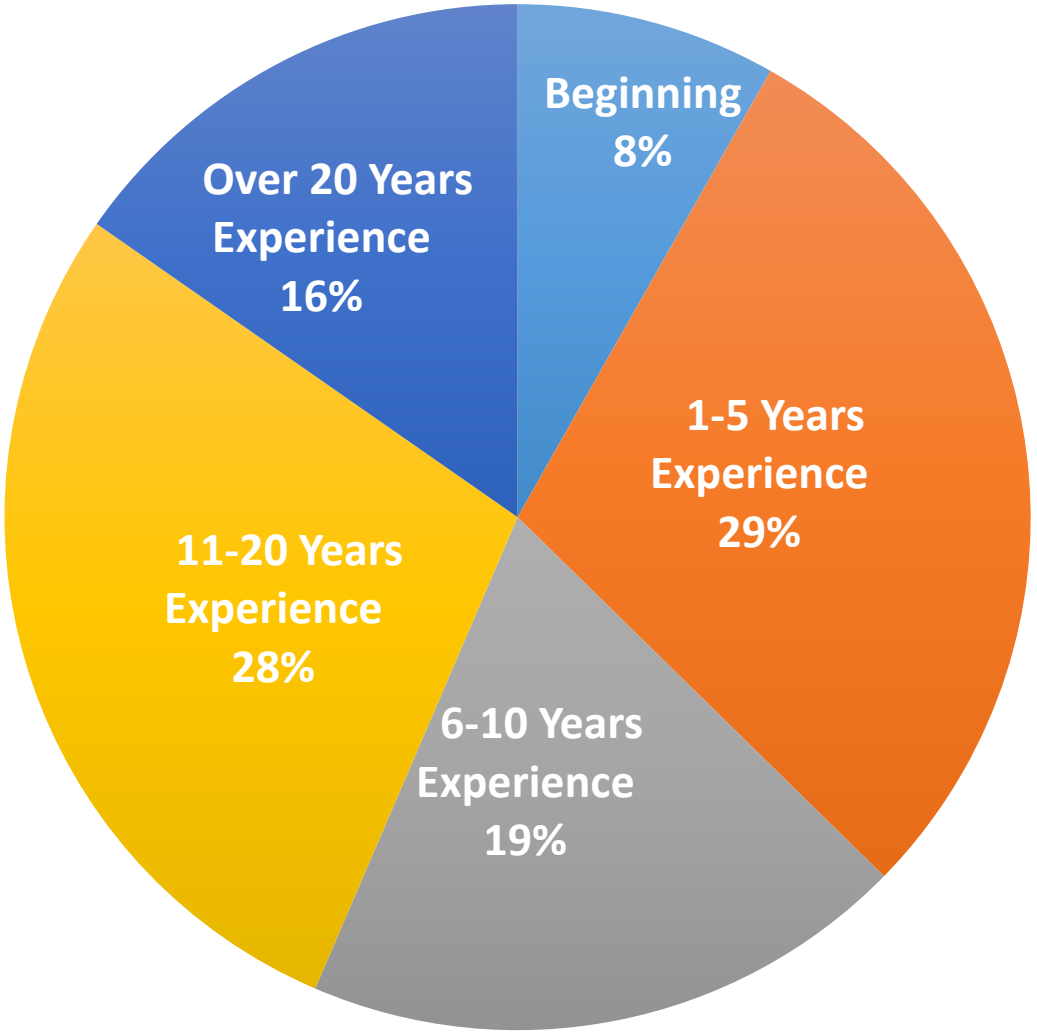
Total teachers = 23,733 (2018-2019)

The largest preparer of new teachers in Texas is A+ Texas Teachers



Largest ACP prepares more teachers than the largest 18 university-based programs combined

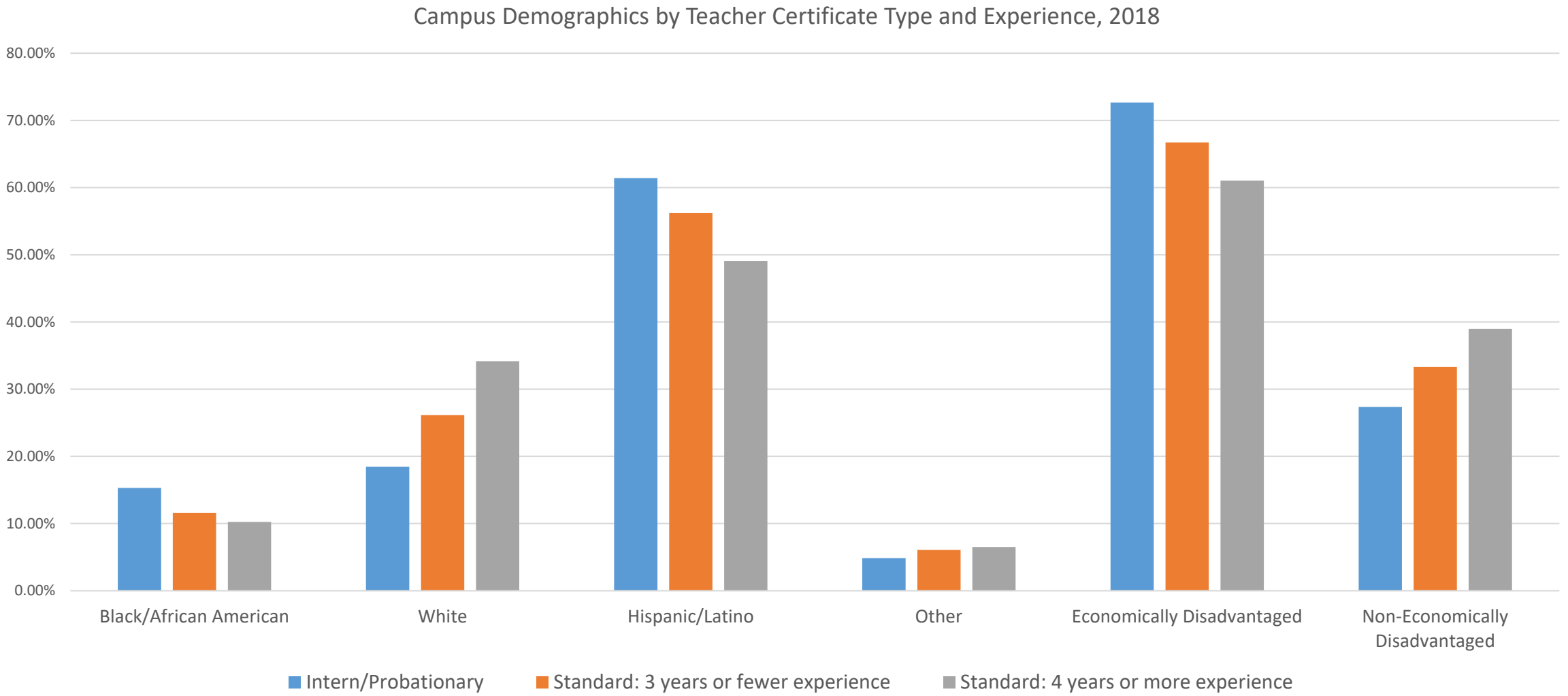
Teacher Experience Levels



356,838+ Teachers

37% of all Texas teachers have been in the classroom for 5 years or fewer

New teachers work in schools with more students of color and more economically disadvantaged students



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Legislative Update

Key Aspects	Bills
• Allows an education major • Eliminates the 18-hour limit on education courses	• House Bill 3217
• Various mental health provisions • Permits certain EPPs to offer the mental health, substance abuse, and youth suicide training	• House Bill 18
• School finance bill with some impacts to educator preparation and certification requirements	• House Bill 3

House Bill 3 Changes Related to Educator Preparation

Reading

- Requires a candidate to pass **science of teaching reading** exam to be certified to teach in prekindergarten through grade 6 (1/1/21)
- Districts must adopt a **phonics** curriculum with **systematic direct instruction** in K-3.

Master Teacher

- Eliminates the issuance or renewal of all master teacher certificates
- **ALL** Candidates currently enrolled in a Texas-approved master teacher preparation program must complete all requirements for certificate issuance (including passing the test and submitting a complete application for certification with EPP recommendation) before **9/1/19**.
- Current master teacher certificate holders will be updated to include the word “legacy” as part of the certificate title.

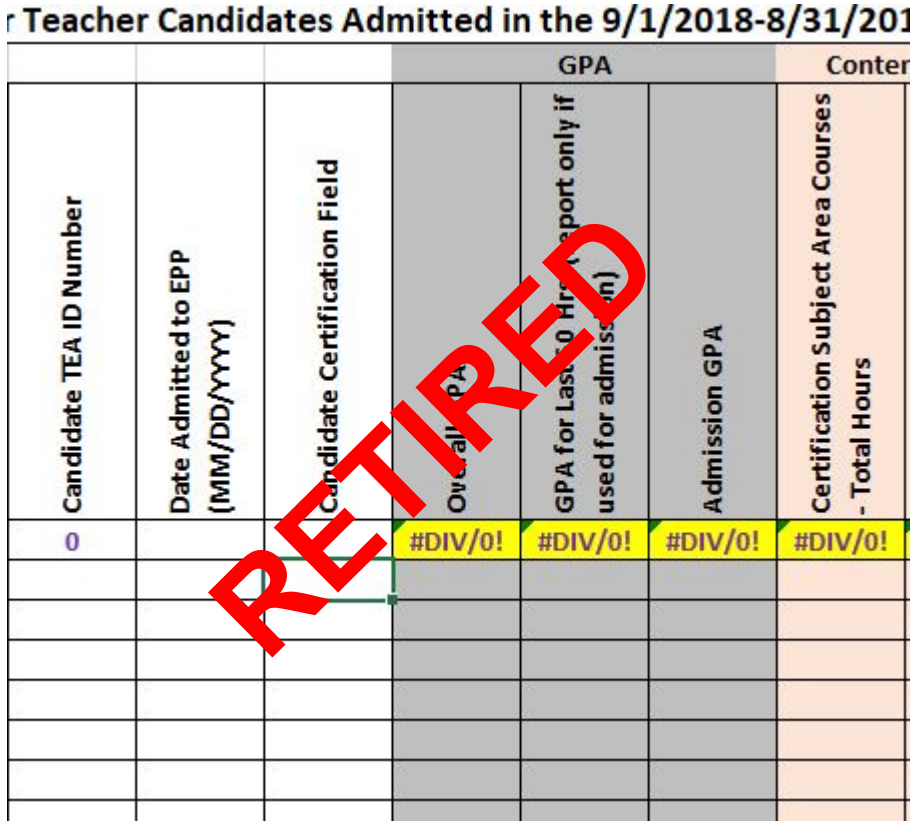
Overview

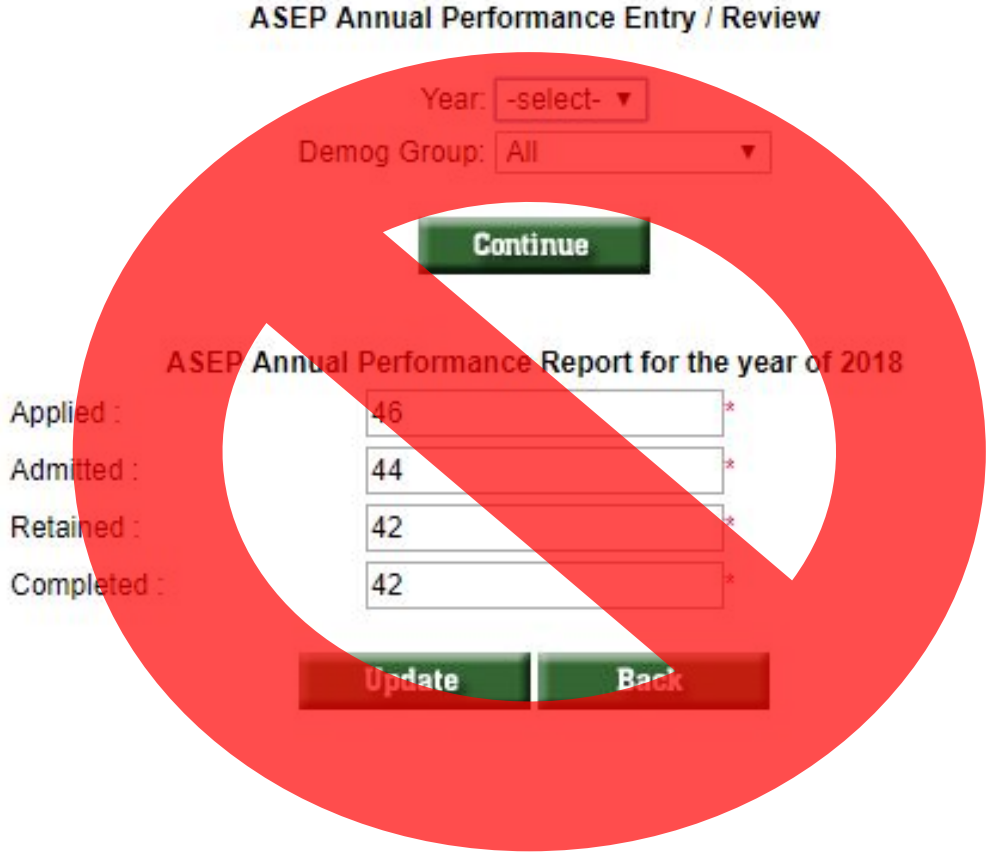
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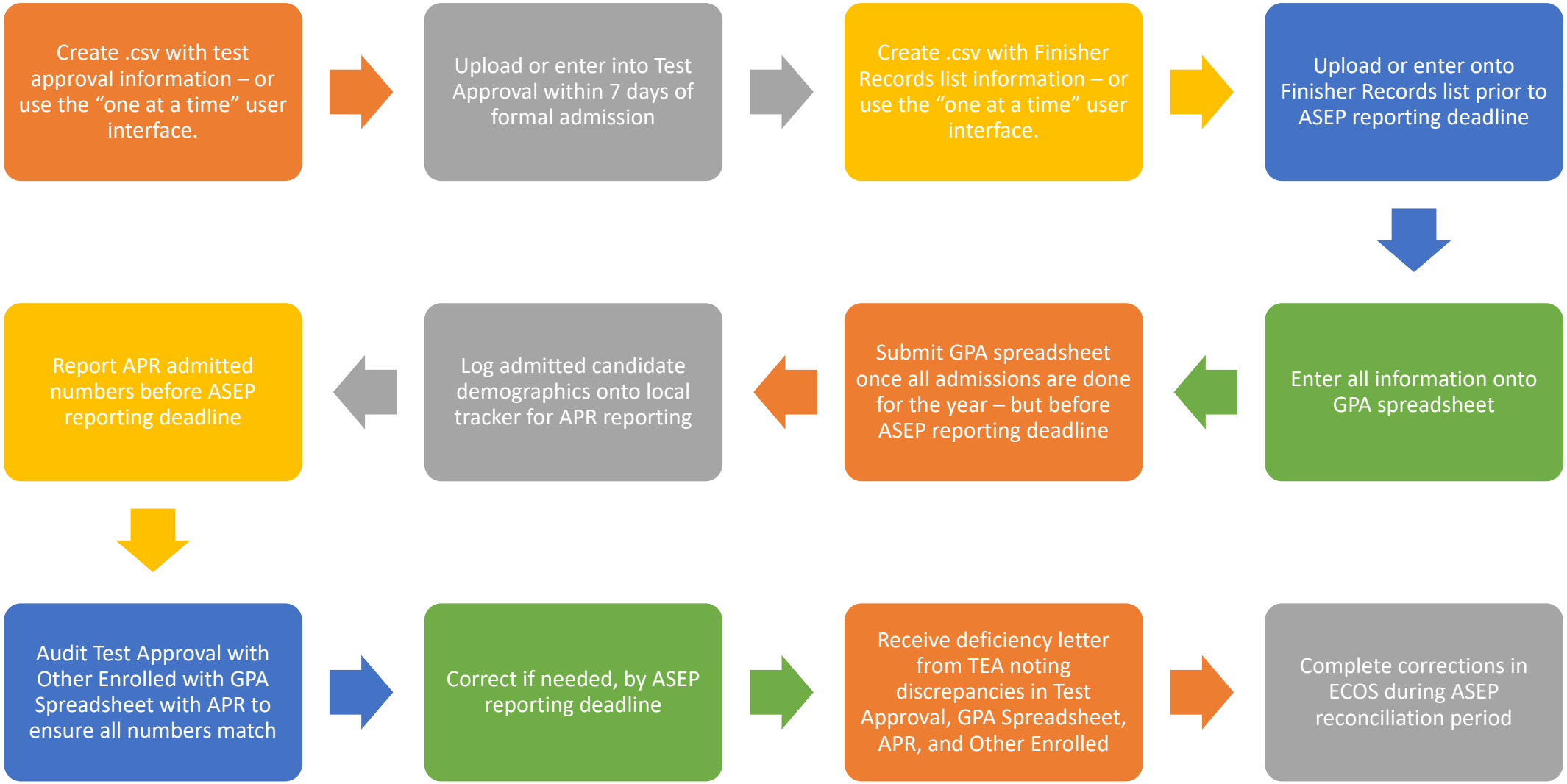
Technology Updates

Simplifying Annual Reporting

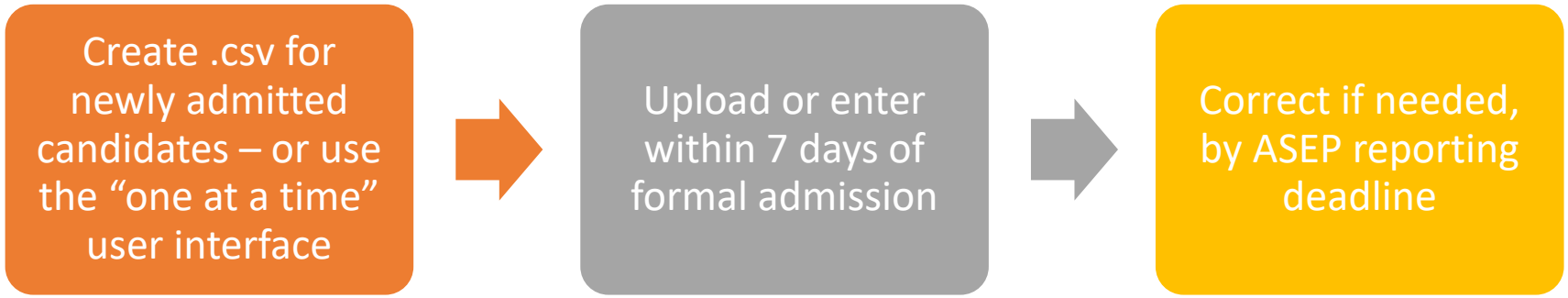




Admissions – 2018-2019 Process



Admissions Reporting - Now



Auto-populate Finisher Records List

Auto-populate Test Approval

Auto-populate APR Admitted numbers

Admissions Monitoring

Admitted Candidates List

Reporting Year: 2019-20

Program Admission Date Range — **From**: mm/dd/yyyy — **To**: mm/dd/yyyy

TEA ID

Last Name

Search

Total 6 person(s) with 12 records

TEA ID	Candidate	DOB	Email	Program Admission Date	Route	Certificate	Certificate Role	Overall GPA	Admission GPA	Subject Area HRS	Subject Area GPA	SAT Score	GRE Score	ACT Score	Admissions	Finisher Record	Test Approval
2404	Acreman, Ma...	07/08/1993	betty.flores@...	09/01/2019	University Ini...	1772-Core S...	Classroom T...	4.00	4.00	500	3.75	500	500	50	Admissions	Finishers	Test Appr
123455	Butler, Karen	07/08/1993	betty.flores@...	09/24/2019	University Po...	903-School ...	School Coun...	3.73	3.55						Admissions	Finishers	Test Appr
123455	Butler, Karen	07/08/1993	betty.flores@...	09/24/2019	University Po...	936-Educatio...	Educational ...	3.73	3.55						Admissions	Finishers	Test Appr
123455	Butler, Karen	07/08/1993	betty.flores@...	09/24/2019	University A...	876-Superint...	Superintendent	3.75	3.55						Admissions	Finishers	Test Appr
123455	Butler, Karen	07/08/1993	betty.flores@...	09/24/2019	University Po...	1042-Superi...	Superintendent	3.75	3.55						Admissions	Finishers	Test Appr
123455	Butler, Karen	07/08/1993	betty.flores@...	09/24/2019	University Po...	1110-Readin...	Classroom T...	3.75	3.55						Admissions	Finishers	Test Appr
123455	Butler, Karen	07/08/1993	betty.flores@...	09/24/2019	University Po...	1370-School ...	School Librar...	3.75	3.55						Admissions	Finishers	Test Appr
2271567	Eppcandidat...	07/08/1993	betty.flores@...	09/26/2019	University Po...	936-Educatio...	Educational ...	4.00	4.00						Admissions	Finishers	Test Appr
2271567	Eppcandidat...	07/08/1993	betty.flores@...	09/02/2019	University A...	1984-Princip...	Principal	4.00	4.00						Admissions	Finishers	Test Appr
1234444	Evans, Dana	02/22/1966	devans2@ne...	09/25/2019	University Po...	1110-Readin...	Classroom T...	3.55	4.00						Admissions	Finishers	Test Appr
311311	Garibay, Ros...	10/28/1949	rmcastro@cc...	09/25/2019	University Po...	936-Educatio...	Educational ...	3.75	4.00						Admissions	Finishers	Test Appr
1492399	Hire, Educator	07/08/1993	betty.flores@...	09/24/2019	University Po...	1110-Readin...	Classroom T...	3.75	4.00						Admissions	Finishers	Test Appr

Report in ECOS when…

Candidate is admitted
- Admission Screen

Candidate changes certification field
- Finisher Records List

Candidate is ready for exam
- Test Approval Menu

Candidate is observed
- Observations Screen

Candidate finishes requirements
- Finisher Records List

Recommend for Certificate
- Standard Certification / Intern / Probationary Menus

Enter data as it occurs – <u>Throughout the Year…</u>

…And 2019-2020 ASEP reporting will be a *BREEZE*

EPP Data Updates

Progress in Updating Data Systems and Analytical Tools

New in 2019-2020 (Complete)

- Admissions Reporting
- Public Dashboards
- Survey Data Distribution

Forthcoming in 2019-2020

- Additional Visualizations – including Longitudinal
- Historic Admissions Data
- Student Growth Indicator Data

Coming in 2020-2021

- EPP Dashboards (Pilot)
- EPP-TEA Data Systems Integration (Pilot)
- Data Literacy Campaign

Educator Preparation Dashboards

Educator Preparation Data Dashboards

Accountability

The Accountabilty System for Education Preparation (ASEP)

Consumer Information

Educator preparation programs and their admission trends

Performance Indicators

Track teachers' journeys from application to retention

Certification Pass Rates

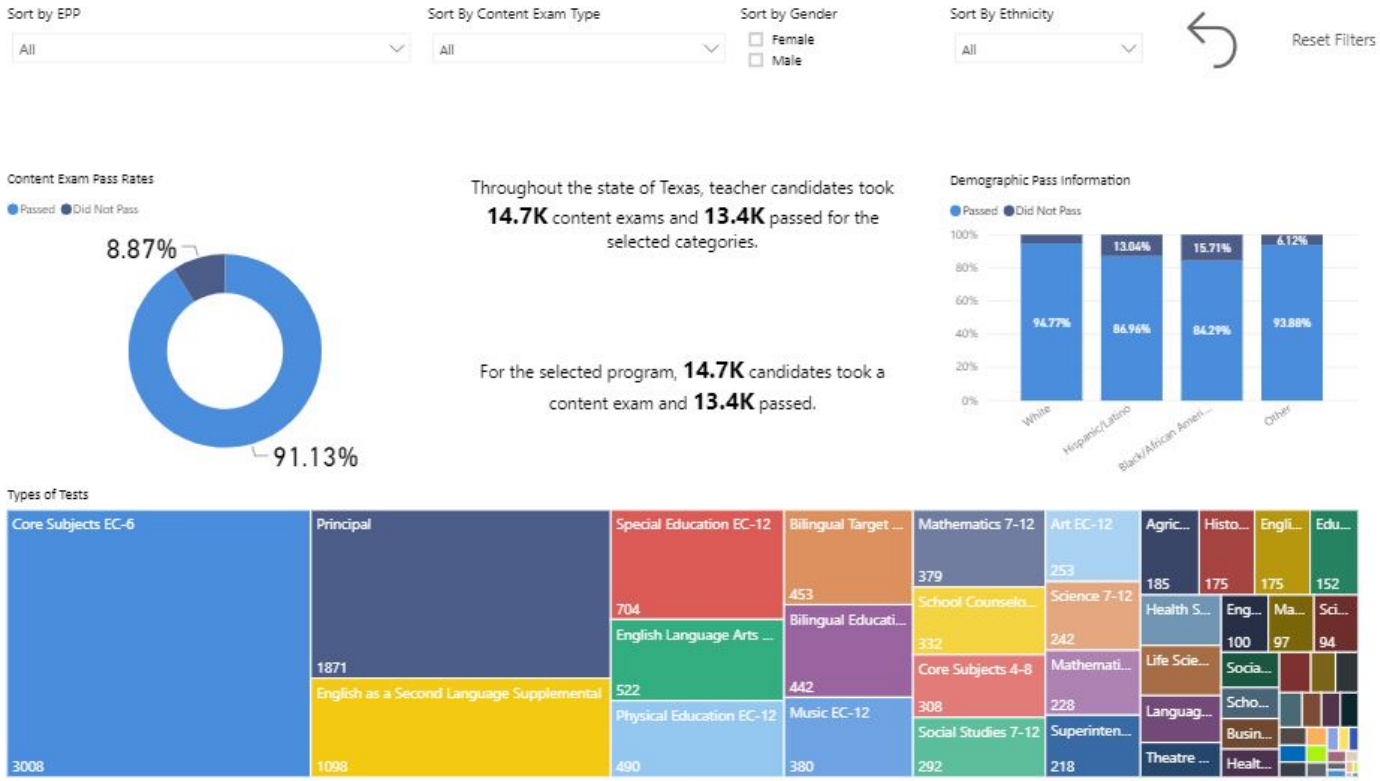
Learn about the certification and content exams

Campus Leadership Feedback

Principals' perspective on new teachers' preparation

Field Observations

Teacher feedback about their field experiences



Stay tuned for additional opportunities for feedback!

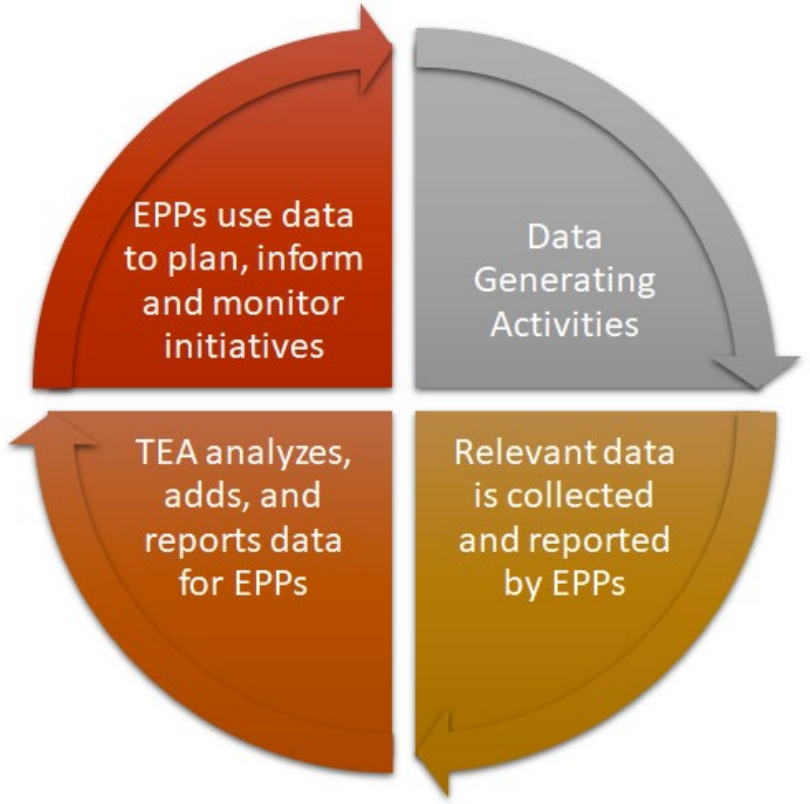
Special Shout-outs for Innovation and Collaboration

- University of Texas – Rio Grande Valley
- Region 13
- Texas Tech, Sam Houston State, University of Houston, and the US PREP coalition
- Sul Ross State University

- Innovating on data systems and visualizations
- Collaborating to share knowledge and develop best practices
- Guiding TEA in our data visualization work!

Supporting Learning Organizations

- Update TEA Data Infrastructure
- Integrate with EPP Data Systems
- Local, secure dashboards for user-directed analysis



Supported by EPP-TEA collaboration and common data standards

Texas Education Agency

Accountability Rules Updates

Main Updates to Chapter 229*

Standard 1a: Held at 85%

Standard 1b: Held at 75%

Standard 2: Report Only for 2018-2019

All Approved Exams for Accountability: 2020-2021

Adoption of ASEP Manual

Adoption of Framework for High-Performing EPPs

*Please Note: All changes are pending action by the State Board of Education

Additional Updates to Chapter 229

Individual certification class or category rules: using the same procedure as Indicator 1b

Please note 19 TAC §229.5(e):

Small group aggregation procedure applies to certification classes and categories

Additional Updates to Chapter 229

For 2019-2020, the SBEC seeks to recognize EPPs with innovative practices related to authentic, practice-based educator preparation.

Special Shout-outs for Innovation and Collaboration

- Data Working Group!
  - Collaboration on ASEP Manual
  - Collaboration of High-Performing EPPs

ASEP Timelines

ASEP Timeline – How did we get here?

Activity	Date
ASEP Webinar	August 6
2018-2019 Reporting Year ends	August 31
Updated admission and observation reports provided to EPPs	September 5
2018-19 Reporting Year data reporting closed	September 15
TEA review begins	September 15
TEA review returned to EPPs	October 4
EPPs review TEA review and identify necessary corrections	October 7
2018-19 Reporting Year opened for revisions	October 14
2018-19 Reporting Year closed –FINAL–	October 18

Special Shout-outs for Innovation and Collaboration

- Texas Woman's University, Texas State University
  - Collaboration with TEA to identify and request additional tools for EPPs to understand their data and potential issues – including data sets, reports that highlight discrepancies, etc.

- Trinity University, Texas Christian University, Stephen F. Austin State University, Texas Woman's University, Texas Tech, Region 2, Texas A&M Commerce...and many more
  - Created or used best practices to complete initial reporting well before the deadline!

ASEP Process: What to Expect

ASEP Calculations

- Using finalized data
- Following manual
- All standards computed (for reference)

Communicate to EPPs

- Official letters with ASEP results
- Recommended 2018-2019 accreditation status
- Target for Completion: 11/20/2020

Finalization

- Informal review requests: Before 12/13/2019
- Informal review reconciliation
- Final recommended statuses

SBEC Finalization

- Presentation for approval at February meeting
- Posted online following approval

Other Important Dates

Activity	Date
Technology Fee Invoices Issued	November 15
Technology Fee Invoices Due	December 15
LBB reporting due (via ABEST)	November 1
Title II rosters due (Pearson)	December 6
Public Dashboards v1.1 (With 2018-2019 ASEP data)	December 20

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Testing Updates

Texas Reading Initiative

Support all teachers in learning the science of teaching reading

- Reading Academies
- Science of Teaching Reading Assessment

Provide high-quality, standards-aligned instructional materials

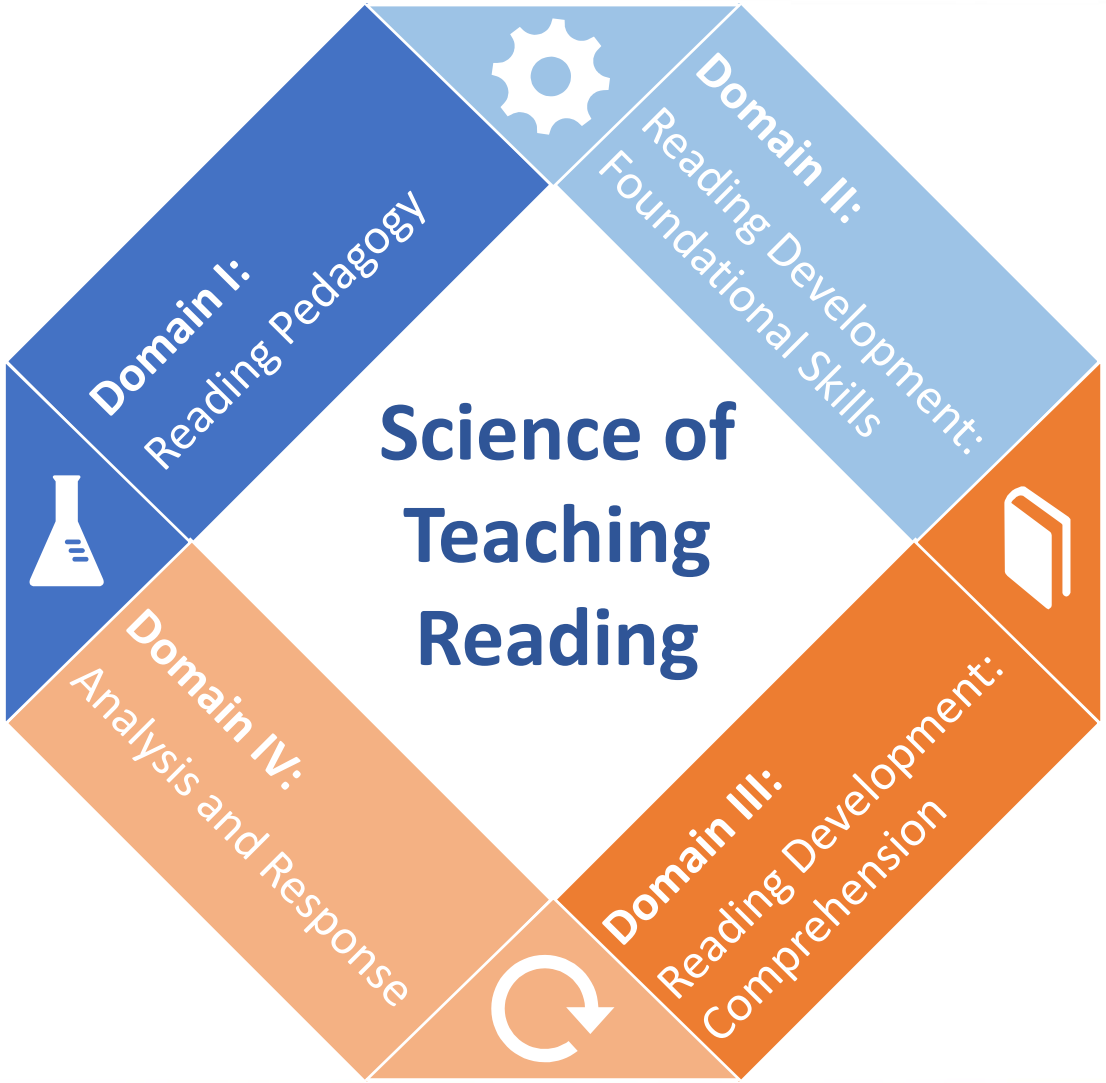
- Interim and Formative Assessments
- Instructional Materials Portal
- Open Education Resources
- TEKS Guides

Invest in students and families

- Early Childhood Education
- Family Engagement

Reading on Grade Level

The STR Exam is Based on 13 Competencies



Overview of Competencies

- **Competency 001:** Foundations of the Science of Teaching Reading
- **Competency 002:** Foundations of Reading Assessment

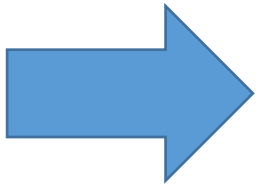
- **Competency 003:** Oral Language Foundations of Reading Development
- **Competency 004:** Phonological and Phonemic Awareness
- **Competency 005:** Print Concepts and Alphabet Knowledge
- **Competency 006:** Phonics and Other Word Identification Skills
- **Competency 007:** Syllabication and Morphemic Analysis Skills
- **Competency 008:** Reading Fluency

- **Competency 009:** Vocabulary Development
- **Competency 010:** Comprehension Development
- **Competency 011:** Comprehension of Literary Texts
- **Competency 012:** Comprehension of Informational Texts

- **Competency 013: Analysis and Response**

Science of Teaching Reading Requirement – HB 3

Science of Teaching Reading Requirement Starting 1/1/2021 for Intern, Probationary and Standard Certifications



- EC-3 Certification
- EC-6 Core Certification
- 4-8 Core Certification
- 4-8 ELAR Certification
- 4-8 ELAR/SS Certification

Science of Teaching Reading Requirement

	Prior to 1/1/2021	1/1/2021-8/31/2021	On or after 9/1/2021
EC-6 Certification	291 + Pedagogical	291/391 + 293 + Pedagogical	391 + 293 + Pedagogical
4-8 Certifications	Current Content + Pedagogical	Current Content + 293 + Pedagogical	Current Content + 293 + Pedagogical
EC-3 Certification		EC-3 Content + 293 + Pedagogical	EC-3 Content + 293 + Pedagogical

Key Components (examples from STR Framework)

Student Expectations (TEKS)	Content Knowledge	Content Pedagogy
Demonstrate knowledge of the continuum of phonics skills as described in the *Texas Prekindergarten Guidelines* and the TEKS for ELAR (Kindergarten through Grade 5)	Demonstrate knowledge of key concepts related to beginning reading, including the role of phonics and other word identification skills	Demonstrate knowledge of research-based strategies and best practices for delivering explicit, systematic phonics instruction

Timeline of Supports and Materials

Application Support

- Application released no later than January 1, 2020 with STR/K-3 TEKS Alignment

- Webinar Support
  - November 12th: Review of application and components
  - December 2nd: Component 2 – Scope and Sequence
  - December 12th: Component 3 – Performance Assessments

Timeline of Supports and Materials

Content Knowledge and Content Pedagogy

- LETRS (Language Essentials for Teachers of Reading and Spelling)
  - Online modules
  - 2 per program
  - November 21-22 and December 16-17
  - January 20-21 and February 10-11
- LETRS for Administrators
  - Online modules
  - 1 per program
  - January 22-23

Timeline of Supports and Materials

Assessment Resources for EC-3 and STR

- Sample Test Items – pending January 2020
- Prep Manual – August 2020
- Representative and Interactive Practice Test – October-November 2020

EC-3 Awardees



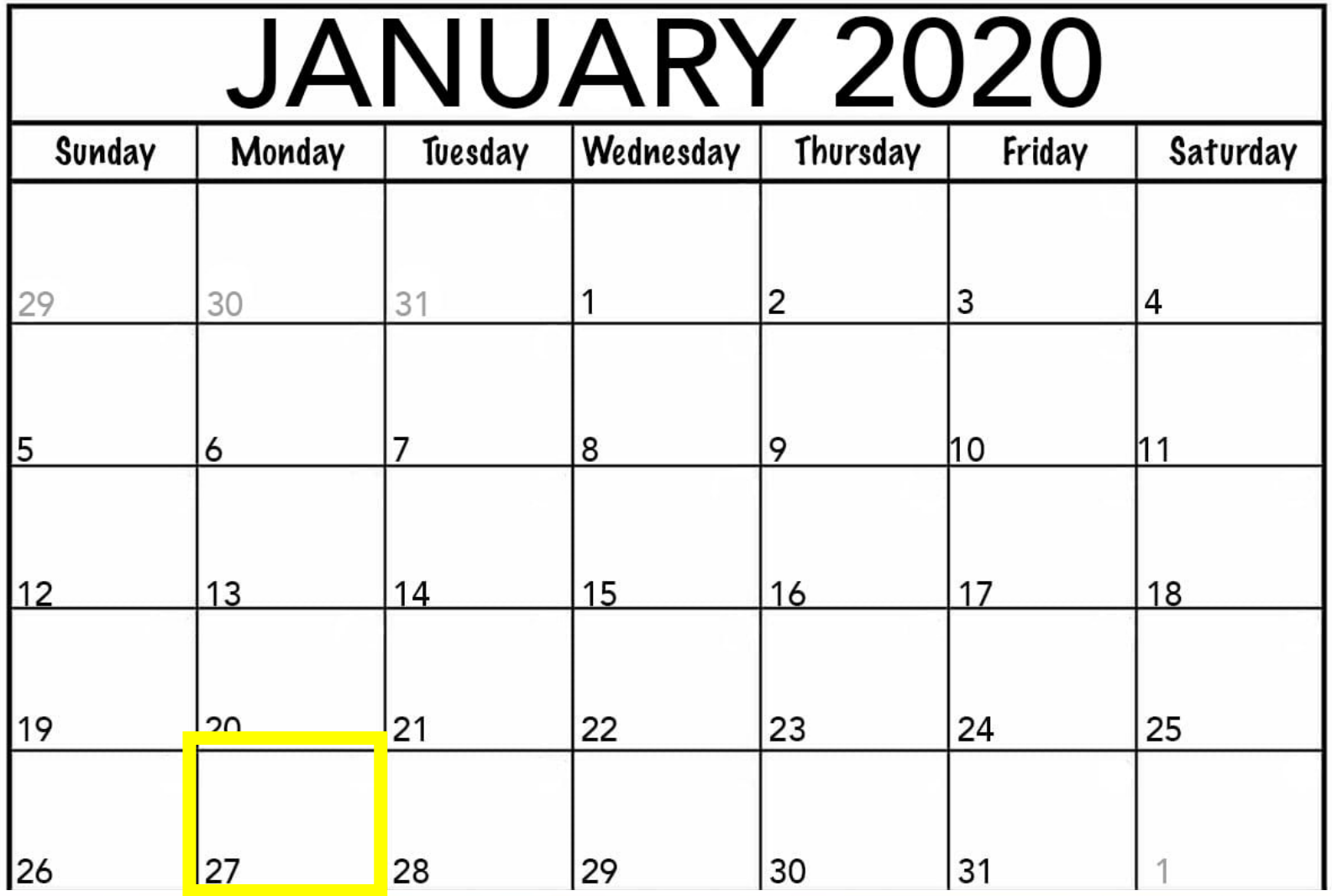
UT-PB
UT-RGV
Tarleton State

To Be Announced

Test Development Timeline

January 1, 2021	September 1, 2021	January 1, 2022	TBD
• EC-3 Content (292) • Science of Teaching Reading (293) • Educational Diagnostician (253) • Early Childhood-Grade 6 Core Subjects (391)	• Physical Education (257) • School Counselor (252) • Trade and Industrial Education Pedagogy and Professional Responsibilities (370)	• English Language Arts and Reading 4-8 (217)	• English Language Arts and Reading 7-12 • Health EC-12 • ESL Supplemental • Bilingual Spanish • Special Education and related assessments • DeafBlind Supplemental

Pre-Admission Content Test (PACT)



JANUARY 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

Pending Board action, starting on January 27, 2020 the admission test will be a separate content-only assessment

What have we heard about PACT?

Administrator from Waco ISD
"candidates are not getting the support they need from alternative certification programs because they have already passed the certification test to get into the program"

Administrator from Dallas ISD
"it is unfair for candidates from alternative certification programs to take a test that requires knowledge of pedagogy to enter the program"

EPP in South Texas
"this is a game-changer in opening up pathways for our teacher candidates"

edTPA Pilot Year 1

27 Pilot Programs

Candidate Reimbursement

Cooperating/Mentor Teacher Stipend

In-Person and Webinar Support from SCALE

- edTPA 101
- Curriculum alignment
- Local scoring
- Academic language
- Special education handbook

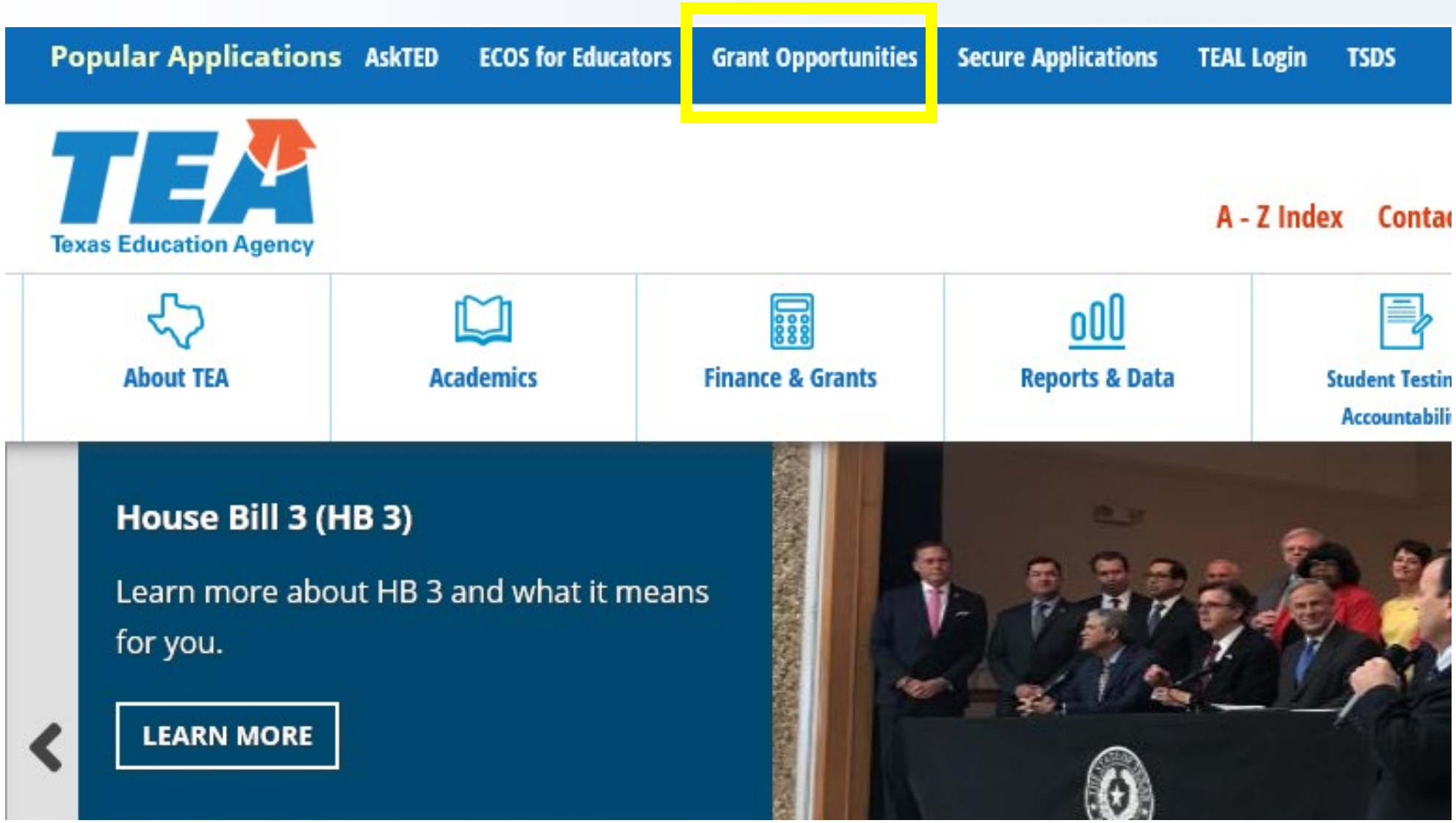
Monthly Webinar Support from TEA

- Deep dive with example portfolios for each task
- Submission logistics
- Data review of scored submissions

edTPA Pilot Year 2

	edTPA Regional Support	edTPA Pilot Support	edTPA Year 2 Pilot
Who is eligible?	Non-Profits, LEAs, ESCs and LEA EPPs with prior experience with edTPA	Approved non-Profits, LEAs, ESCs and LEA EPPs	All approved EPPs
What does it cover?	Funding for EPP to support other EPPs in the edTPA Pilot	Candidate reimbursement of funds through Title II and program funding	Candidate reimbursement of funds through Title II
When is it available?	Application available October Award in January	Application available October Award in February	Application available October Award in February
	LOI Process		

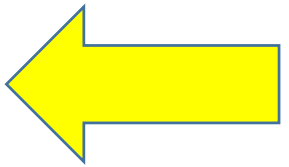
TEA Grant Opportunities



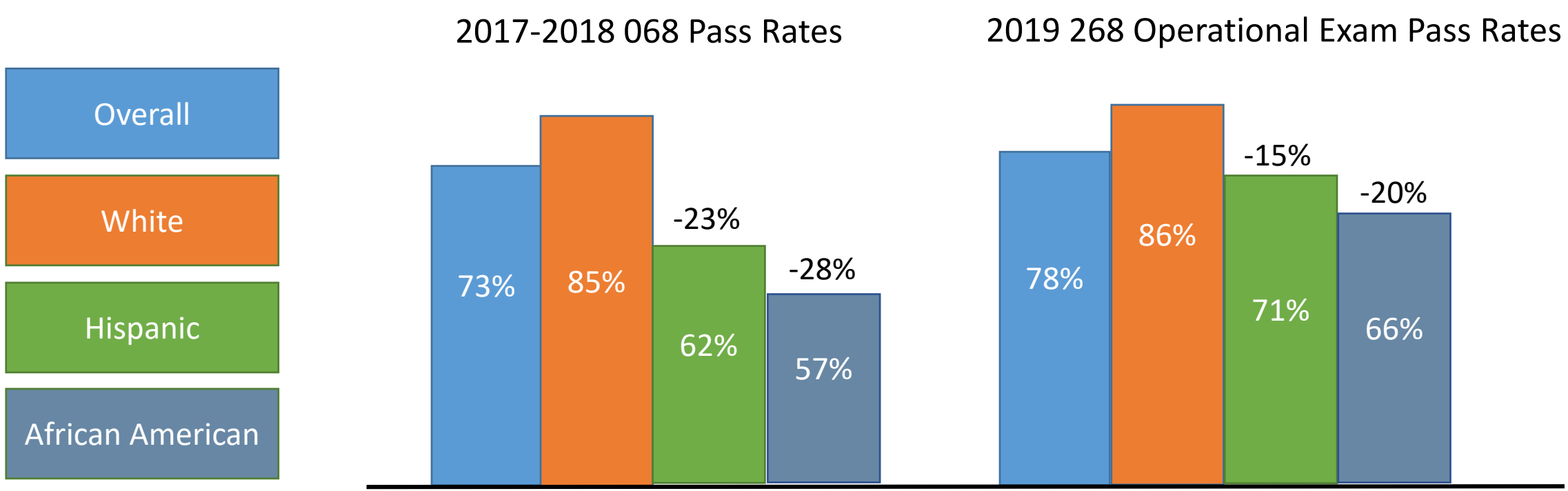
PASL Timelines

Fall 2019

Deadline	Date
Registration Opens	August 5, 2019
Registration Closes	October 25, 2019
Reschedule Deadline	October 25, 2019
Cancellation Deadline	October 25, 2019
Task Submission	
Task Submission Opens	September 3, 2019
Task Submission Deadline	October 31, 2019
Task Resubmission Window	
Resubmission Registration Opens	November 27, 2019
Resubmission Registration Closes	December 16, 2019
Task Resubmission Deadline	December 18, 2019



Progress Toward Gap Closure Goals; n=1085



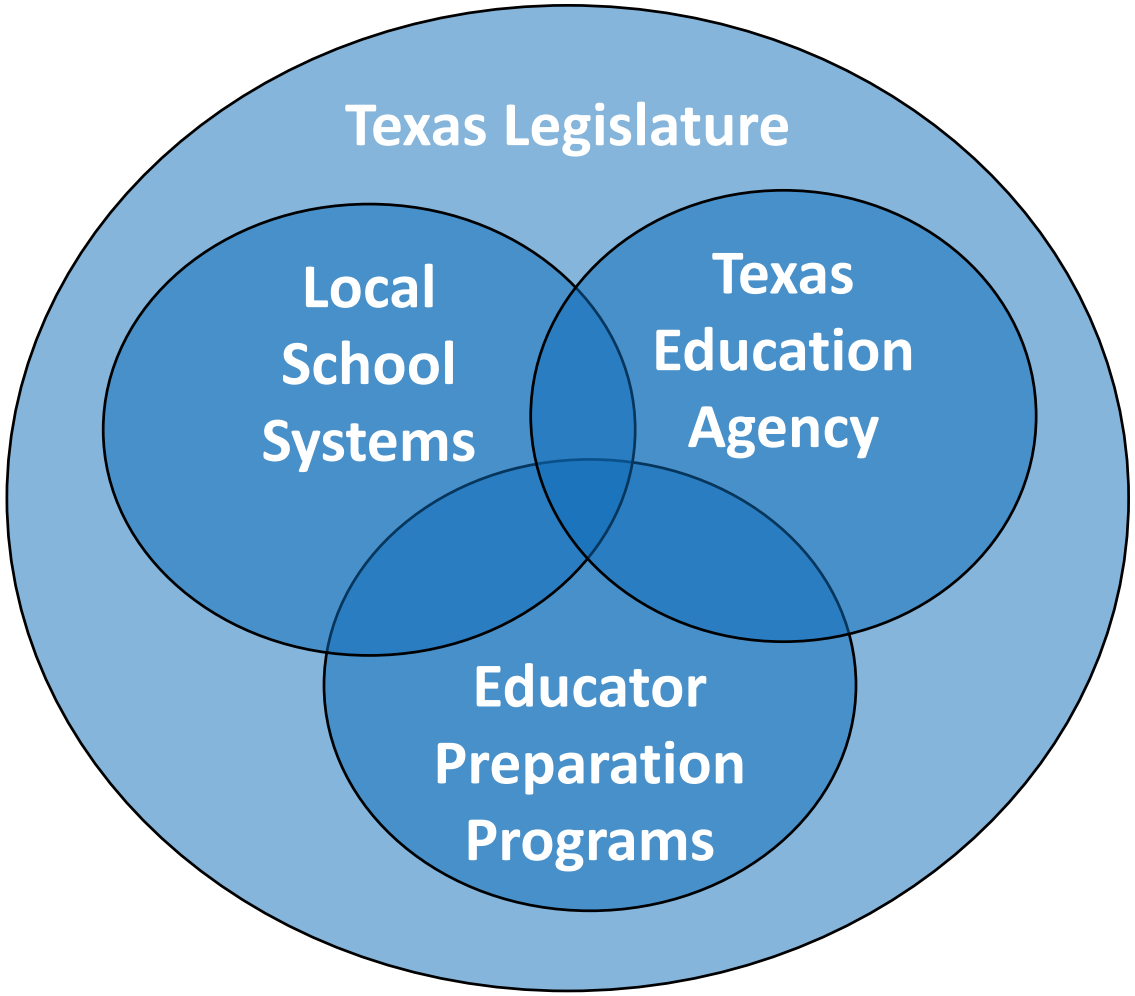
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Moving Forward Together

Together, We Will Improve Public Education



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Private Alternative	23
University Alternative	61
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Community College Alternative	7
School District Alternative	5
County Alternative	1

* Data as of December 28, 2018

Diversity of program features

Residency Models

Clinical Teaching

Internships

UTeach

Increased Pre-Service Experience

Video Reflections

Mixed-Reality Simulations

CAEP

AAQEP

TAP Rubric

Danielson Rubric

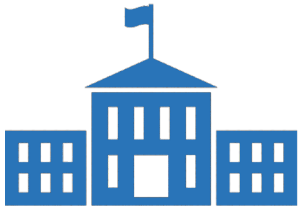
T-TESS Rubric

Diversity of voices

Policy Makers



Educator Preparation Programs



Teacher Organizations



School Organizations



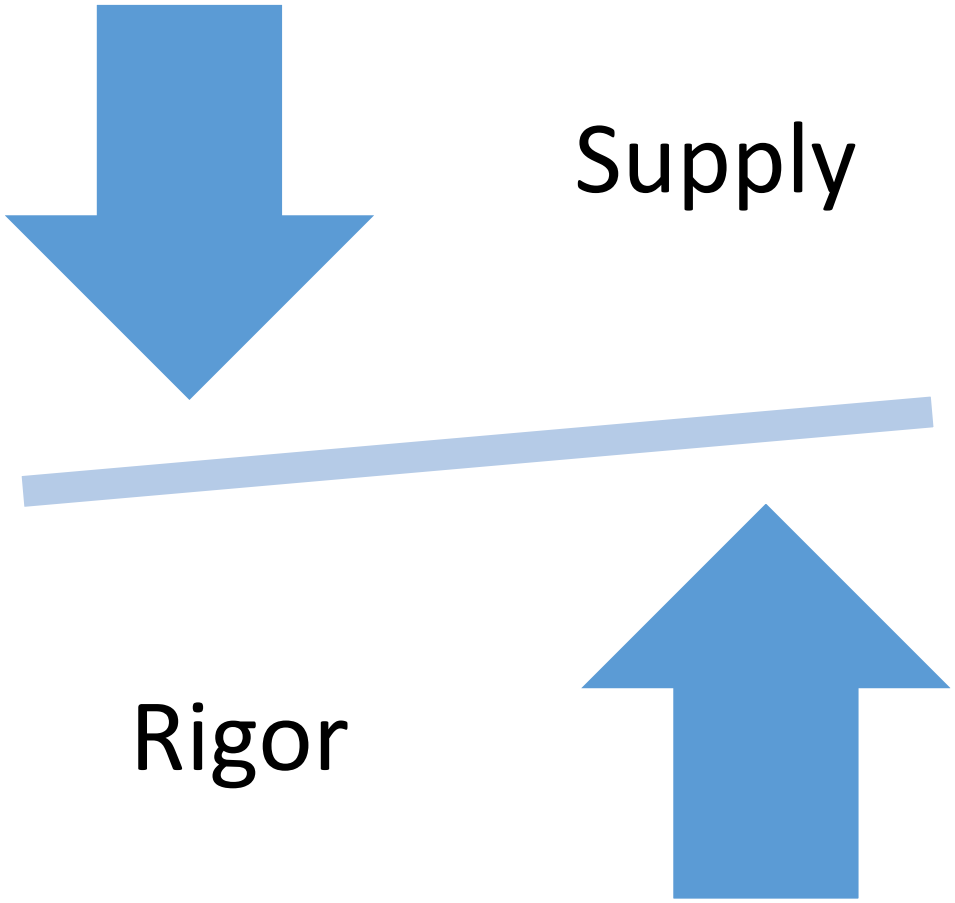
Philanthropic/ Public Interest



General Public

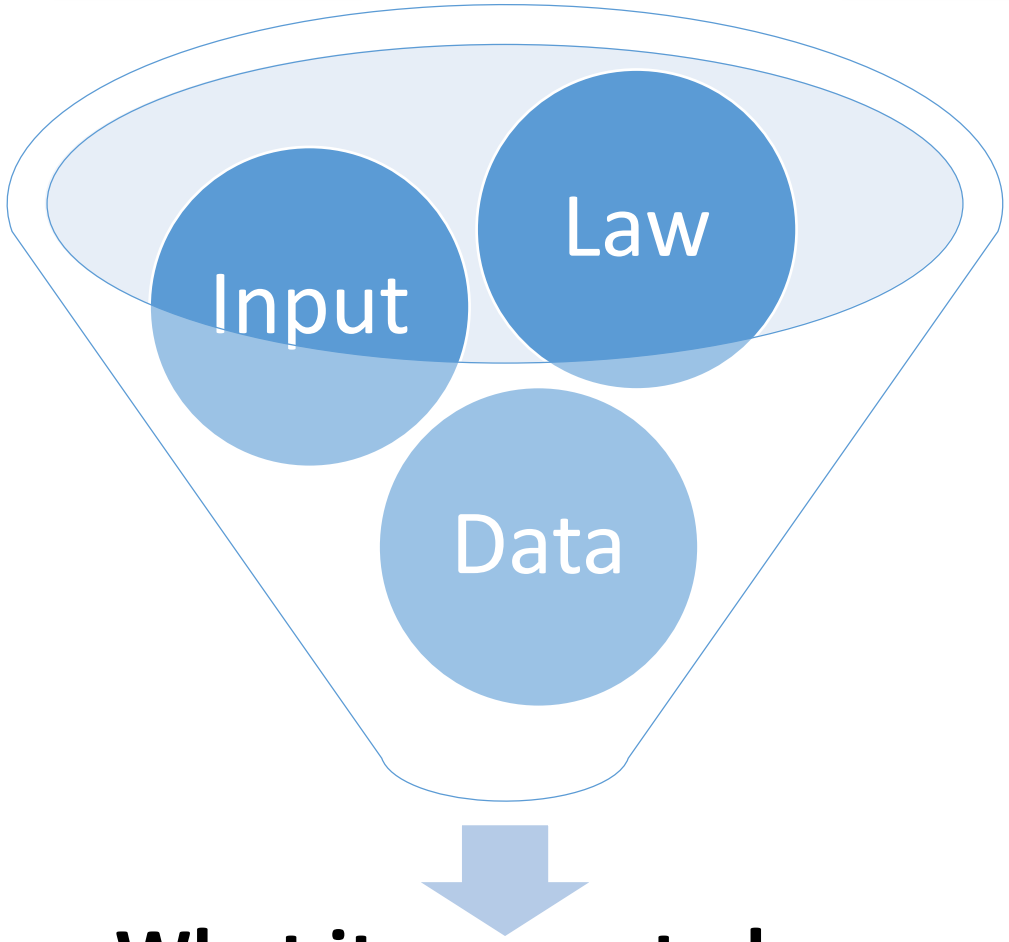


Conventional view



What's best for students?

Policy making context



What it means to be a teacher in Texas?

Our Common Expectation

Ensure new teachers are ready to teach by requiring candidates to…

"<u>demonstrate</u> the knowledge and skills necessary to improve the performance of the diverse student population of this state."

TEC 21.031 (b)



Texas Educator Certificate

State Board for Educator Certification

Certifies that

Dirk Daniel Dykstra

has fulfilled all requirements of the State of Texas and is authorized to practice as a certified educator in the areas designated below:

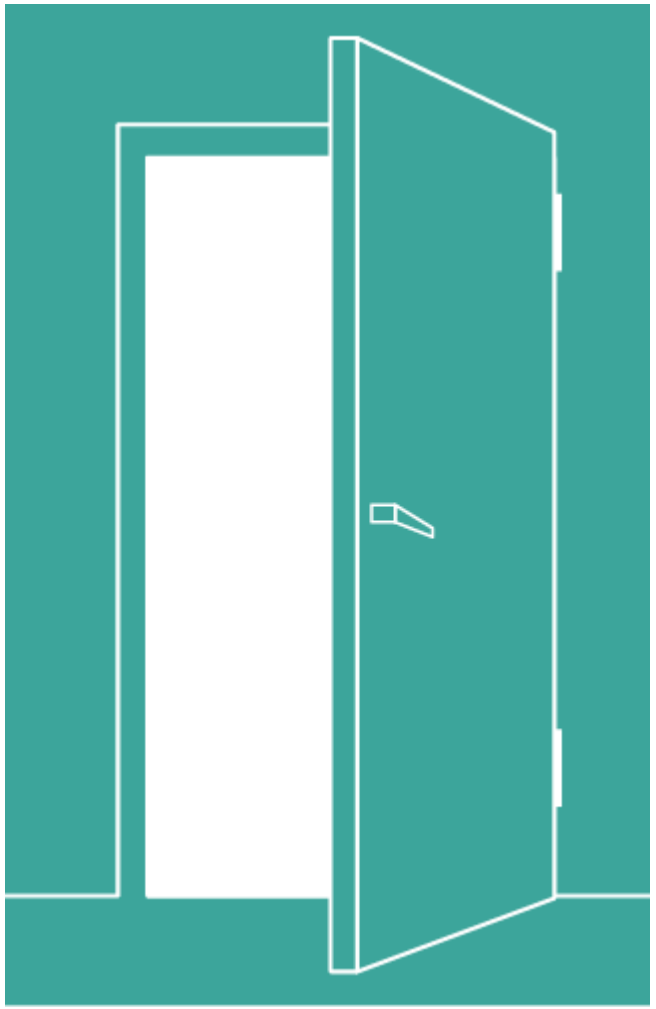
Certificate Description	Original Effective Date	Validity Period
Standard		
Classroom Teacher		
Technology Applications (Grades EC-12)	04/08/2006	04/08/2006 - 05/31/2011
Provisional		
Secondary Secretarial Business (Grades 6-12)	04/27/1996	04/27/1996 - Life
Secondary Business Composite (Grades 6-12)	04/27/1996	04/27/1996 - Life
Secondary Computer Information Systems (Grades 6-12)	04/27/1996	04/27/1996 - Life
Secondary Journalism (Grades 6-12)	04/27/1996	04/27/1996 - Life
Secondary Business Administration (Grades 6-12)	05/31/1995	05/31/1995 - Life
Secondary Basic Business (Grades 6-12)	04/27/1996	04/27/1996 - Life

THE STATE OF TEXAS

Performance Assessment Based on T-TESS

- Excited to learn more
- What are the goals?
- How does it exceed current requirements for field observations?
- How is it a valid and reliable assessment for licensure?
- How is it grade and subject specific?
- Look forward to scheduling monthly calls and reporting out at SBEC meetings

Collaboration Opportunities



Open Door Policy

Data Working Group
Educator Preparation Advisory Committee
Test Development

- Standards Advisory Committee
- Test Framework Committee and Public Comment
- Item Review Committee
- Equity Assurance Committee
- Standard Setting Committee

What continues to motivate me

What the best and wisest parent wants for his own child, that must the community want for all of its children.

- John Dewey



Texas Education Agency



Thank you!