

Academic Deans' Council
January 9, 2020
Provost's Conference Room
Minutes

Present: S. Clouse, C. Jones, J. Klingemann, C. Kreitler, P. Swets, J. Wegner,
D. Topliff.

Minutes:

1. Topic: Minutes from December 5, 2019.
Minutes approved.

Business:

2. Topic: Faculty Development (D. Topliff)
 - D. Topliff opened up the floor for feedback regarding the Faculty Development event.
 - P. Swets stated he received positive feedback from the department chairs. Noted that Region 15 have very valuable information.
 - C. Kreitler stated she received positive feedback as well and discussed how valuable the presentation on applied classroom techniques were.
 - S. Clause expanded on C. Kreitler's discussion and explained her experiences regarding a Crisis Intervention Institute and possible training for faculty.
 - J. Klingemann expressed the idea of placing a type of Expectation for Behavior statement in with the syllabus template.
 - D. Topliff further discussed the role that a student's economic status plays in the treatment and approach to handling behavior.
3. Topic: OP Update (D. Topliff)
 - D. Topliff reminded everyone to read the updates to OP 10.07 and OP 52.64.
4. Topic: Global Document Fee (D. Topliff)
 - D. Topliff gave an update on the Global Document Fee stating that it has passed at the recent Board of Regents meetings and he would email a copy to all the deans.
5. EAB Contract (D. Topliff)
 - D. Topliff explained that the EAB Contract was up for renewal and a draft of a new contract had been sent. D. Topliff this expressed his concerns regarding the expense of the new contract and whether or not it would be beneficial to continue.
 - J. Wegner explained that at the current time, there are no other viable options that provide the services that are needed for the advisors. The use of the program is continuing to grow but the concern is whether or not the use is worth the increase in cost.
 - D. Topliff stated there still needs to be additional discussion regarding the contract in the future to work out the details.
6. Enrollment (D. Topliff)

- D. Topliff expressed his concerns that enrollment will more than likely be down this fall. Discussed that the Dual Credit initiative was going to increase to help combat the decrease in enrollment.

7. Distance Education (D. Topliff)

- D. Topliff brought the thought of distance education as a possibility to pursue that will help with enrollment efforts and opened the floor for discussion on this topic.
- C. Jones expressed his concerns of the current out-of-state tuition cost as a deterrent to pursuing an online degree with ASU. The concerns of deciphering the difference between a traditional student and an online student and the use of a different degree code were further discussed as well.
- J. Wegner explained the need for after-hours support for online degree programs.
- D. Topliff discussed the hurdles of 8-week courses and the ability to apply them to many of the programs. There was further discussion regarding the need to appropriately make use of the instructional designers.
- C. Jones explained the possible need for online instructional training for those teaching online.
- S. Clouse expressed her past experiences with implementing online programs and the tremendous amount of logistics that need to be considered when pursuing this route.
- J. Wegner stated that it would be a huge benefit to centralize the online programs with something similar to a separate “online university” instead of each college handling its own online programs. D. Topliff agreed that this is a necessary platform to consider. J. Wegner further explained that there needs to be a central administrative infrastructure as well which will be an expensive cost. D. Topliff requested that J. Wegner email the past 8-year plan regarding online programs to everyone for further discussion.
- P. Swets inquired of what they can possibly be working on the side to contribute to the discussion. D. Topliff requested that everyone be looking at what classes would be compatible with the online environment and what will not.
- C. Jones stated that the requirements for faculty availability for both online and face-to-face faculty needs to be discussed as well.
- D. Topliff stated that his matter will be discussed further in the future. D. Topliff requested that we look further at other successful university that have online programs and what are they doing to be successful and well as start discussing this option with faculty.

Roundtable

John Wegner

- Discussed an issue they were having with a current dual credit student and what was the process for allowing excessive hours to be taken (18 hours in this case). J. Klingemann explained that they considered these issues on a case by case basis and that it depended on the situation. This was the consensus from everyone as well.

Paul Swets

- Discussed late drops and withdrawals and the process to handle these. Handed out 2 pages referencing the Academic Drop and Withdrawal Committee and OP 10.11.

Adjournment