the Little Clinic that Could
a Tradition of Service
Student Body and Mind
Rebuilding History
From the President

Dear Friends:

The seasons bring their individual personalities to a college campus. Counter to the seasonal calendar, fall on a university campus is a time of beginnings as the academic year starts anew. As the fall progresses, students in the residence halls settle into comfortable routines and the enjoyment of campus life while athletics begins its transition from football and volleyball to basketball. The holiday season, which in San Angelo takes on a festive air with seasonal concerts by our music students and with millions of lights strung along the Concho River downtown, reminds students and faculty that the fall semester is drawing to a close.

As the season of rebirth on the calendar, spring is a time of continuation on campus as students resume their classes and continue their friendships and activities while athletics moves from basketball to softball and baseball. For seniors, the spring is a special time as they reach May and graduation. Certainly, the classroom experience is a major part of our students’ education, but another aspect of their education comes through the community service encouraged by the university.

Over the past decade the university has witnessed a greater awareness of and participation in community service activities by students, faculty and staff. High school students bring an expectation with them to college of the need to reach out to others. While my college generation of the ‘60s might have sought to “change the world,” successive decades have refocused attention on more local outcomes.

This issue of Angelo State University Magazine takes as its theme the topic of “service.” Our cover reflects one of the most exceptional and longstanding of these activities, the operation of the San Jacinto School Health Clinic by the Department of Nursing. This facility represents one of the last school-based clinics in the state and provides critical health care services to elementary students who lack insurance. As importantly, our nursing students gain valuable experience as they provide this vital community service.

Another noteworthy example of community service is part of the curriculum of our physical therapy program. To thank the community for its significant infusion of funding to start the Master of Physical Therapy in 2000, students must engage in service activity at area facilities as part of their curriculum. To date, 84 students have participated in 27 projects that have served members of our community.

These and many other examples of community service remind us of how interrelated ASU and San Angelo are. This joint commitment to addressing issues is just another instance of what makes West Texas such a special place to live and work.

Sincerely,

Joseph C. Rallo

President
Editor:
I really wanted to compliment you on your article on Arnoldo (De Leon). It is excellent. Arnoldo is such a great researcher and a wonderful colleague, and your article does him justice.

When I started working here, I happened to be visiting Stanford University where one of the students, a history major, asked me where I worked. I replied, “Angelo State University, you probably don’t know where that is,” assuming that Stanford history majors are not that familiar with schools such as ASU. But he replied: “Oh no, I know Angelo State University. That is where Arnoldo De Leon teaches.”

Arnoldo has put ASU on the map for historians, Chicano studies scholars, and cultural studies scholars in general. Thanks for honoring him. He more than deserves it.

Christine Muelch
Modern Languages

Top Dollar for Defense

A $2.4 million Department of Defense grant, the largest ever awarded to Angelo State University, will provide the infrastructure for a new Center for Security Studies on campus.

The award, announced in late September by U.S. Sen. Kay Bailey Hutchison’s office, is the first step in a model project to demonstrate how a university and a military installation, in this case Goodfellow Air Force Base, can work together on the nation’s intelligence training needs.

ASU’s Center for Security Studies will provide an administrative umbrella for a variety of programs that will augment educational needs at Goodfellow for security and intelligence training, research, and policy analysis. The new center will integrate expertise at ASU and the Texas Tech University System (TTUS) with programs at Goodfellow, focusing on areas of concern to the U.S. Air Force.

“This is an innovative approach,” said ASU President Joseph C. Rallo, “to how Angelo State can support some of Goodfellow’s needs while creating new programs that will help the university’s enrollment growth.”

Initially, the Center for Security Studies will provide a Bachelor of Arts in International Cultural Fluency, focusing on the language, culture and traditions of the Middle East, Europe, Africa and China. The target audience for the new degree would be members of the Goodfellow AFB faculty who hold associate degrees. While the new program would be targeted to helping the military faculty complete their bachelor’s degrees, the new degree would also be available to ASU students, creating an innovative degree opportunity to enhance ASU’s recruitment and retention efforts.

The new ASU center would also work to expand language training in Arabic, Mandarin and French.

The initial $2.4 million will be used to provide infrastructure support in the renovation of the Hardeman Administration Building, which will undergo a $12 million renovation project beginning this year to turn the building into a one-stop center for student services and international studies programs. When the building reopens in 2010 as the Hardeman Student Services Center, it will include instructional media and facilities which will be used by the Center for Security Studies.

While some details remain to be finalized, the on-campus expenditures, the ASU grant monies are set to provide $1.02 million for furniture and fixtures; $400,000 for information technology equipment; $400,000 for advanced hall technology; $250,000 for a video smart conference room; $230,000 for language instructional labs; and $100,000 for communication/data support.

In addition to the grant for infrastructure, ASU is working with TTUS to secure an additional $2.5 million in ongoing programmatic support for the Center for Security Studies.

Rendering of the renovated Hardeman Student Services Center
**Politics & Pundit**

**Speaking to** an Angelo State University audience just 40 days before the presidential election, Pulitzer Prize-winning New York Times political columnist Maureen Dowd called for an outcome everyone on other side of the political spectrum could agree upon.

“Americans want to feel American again,” Dowd said. “We want to be winners, not losers. We want to be prosperous and generous, not down and out and grouchy. We want the American dream. We invented it, after all. The least our leaders can do is help us get it or at least not mess up so badly that we can’t get anywhere near it.”

Dowd, who offered “Reflections on the Election” during the 2008 Commencement and a pick for the nation’s best mathematical genius. They are good reasons to be optimistic about the future.”

**Texas is doing better** economically than much of the rest of the U.S. and the state’s future business prospects should be a source of optimism for today’s business students.

That was the message from W. Mark Low, founder and CEO of Juno Energy LLC and featured speaker for ASU’s 2008 Wells Fargo Distinguished Lecture in Business. A 30-year veteran of both the financial and production sides of the oil and gas industry, Low said that despite “phenomenal volatility” in the stock market, oil prices and the value of the U.S. dollar, he is not the only one who thinks Texas is the place to be right now.

“I saw an article in the Financial Times out of the United Kingdom,” Low said, “and they were looking at all the regions around the world that were likely best able to survive this economic recession. Texas was their No. 1 place.”

Reasons for that include the fact that Texas is a relatively inexpensive place to do business, has relatively low taxation and has a labor base that is educated and willing to work. Also, the state’s real estate costs did not go up as fast as much of the rest of the country, so do not have as far to come down.

“We still need to be cognizant of what is going on in the rest of the country and the world,” Low said. “But, we also have the only one who thinks Texas is the place to be now.”

The Wells Fargo Distinguished Lectureship in Business is in its 14th year at ASU and is underwritten annually by the local Wells Fargo Bank.
Wilkinson said, “in gastroenterology re-
play an integral role in implementing the
research and management classes. She will
teach at the novis Hospital in Fargo, teaching nursing
extent. But, we are really pleased with the
rather than a health science center,” Wilkinson
suggested, “we leave them without suitable applicants, May-
and added, “Because of the em-
phasis on international experience for our
students and his experience with administra-
tion, we are hoping that he is the person
that will help us get the nursing international pro-
grams going. That is another reason we are
very excited about Dr. Crowther joining us.”
Crowther and Greenwood conduct their class lectures mainly using discussion
boards and chat rooms through ASU’s newly-
upgraded Blackboard interactive online
learning system. While there is little or no
face-to-face contact between the students and
instructors, these and other online nurs-
ing courses remain popular options.
“Star Award Finalist
ASU’s Office of Supplemental
Instruction was awarded a final-
ist for the prestigious 2008
Texas Higher Education Star
Award from the Texas Higher
Education Coordinating Board
(THECB).
Established in 2001, the
Star Awards recognize excep-
tional contributions toward one
or more of the goals outlined in
the Texas higher education plan
“Closing the Gaps by 2015.”
Supplemental instruction is an academic assistance pro-
gram that uses peer-led group
study to help students succeed in
traditionally difficult courses.
ASU’s Office of Supplemental
Instruction (OSI) opened in 2005 and currently offers sup-
port in 13 courses.
OSI is part of the Center for
Academic Excellence. The office is
staffed by a director, Dr. Jon Wilcox;
director of SI; a graduate assistant;
and multiple sub-staff.
Legislative Priorities
With the start of the 82nd Regu-
lar Session of the Texas Legis-
lature, Angelo State University
will go through its first bim-
ennial appropriations process as
a member of Texas Tech Univer-
sity System.
Entering the session, ASU
President Joseph C. Rallo was
optimistic that the TTU af-
filiation combined with the
strong leadership from State,
Drew Darby would benefit the
university’s 2010-11 funding
priorities during the apria-
tions process.
New funding is being sought in
priority order for (1) the new
College of Nursing and Allied
Health; (2) campus moderniza-
tion and expansion; (3) ASU’s
Management, Instruction and
Research (MIR) Center, and (4)
performing arts center.
For the new college, ASU is
seeking $40 million for a
new building and $1.4 million
annually for operating monies
to establish a Center for Rural
Health, Wellness and Rehabili-
tation, to expand San Jacinto
School Health Clinic services to
families and to implement five
academic initiatives.
ASU is asking for $35 mil-
ion in campus modernization
and expansion funds and
$750,000 annually to continue
existing programs and initiate
new ones at the MIR.
Finally, the university is re-
serving $42.3 million for the
performing arts center along
with $1.7 million annually in
operating monies for the pro-
posed facility.
This is an ambitious list,”
Rallo said, “but one reflecting
our commitment to broaden-
our outreach to the commu-
nity and region and to in-
creasing our enrollment in line
with Texas Tech University Sys-
tem goals.”
NCATE Candidacy
ASU has been accepted as a formal candidate for accredi-
tation by the National Council
for Accreditation of Teacher
Education (NCATE) for the uni-
versity’s professional education
offerings through the College
of Education and other aca-
demic departments.
NCATE’s Unit Accreditation
Board will schedule an ac-
creditation visit in the spring of
2010. Prior to the visit the Col-
lege of Education will develop
with other ASU departments
an extensive report document-
ing how current ASU programs
meet NCATE’s six standards and
multiple sub-standards.
Currently, ASU’s education programs are accredited by
the Southern Association of Colleges and Schools and by
the State Board for Educator Certification/Texas Educa-
tion Agency. NCATE, according to
Dr. John J. Miazga, dean of the
ASU College of Education, is
the national accreditation for
teacher education.
“NCATE accreditation means we will be aligning
with a national set of stan-
dards for teacher prepara-
tion,” said Miazga. “These standards are
designed to achieve excellence in teacher
preparation across disciplines
so that the institution will be
accredited, not just the col-
lege or department.”
“Acceptance by NCATE accredit-
tion for the university,” said
Miazga, “means our gradu-
ates will meet a standard of excellence in teacher
preparation that is recognized not just
across the state but through-
out the country.”
ASU President Joseph C.
Rallo said, “Application for
NCATE accreditation is one of
the steps we are taking as an
institution to strengthen our ac-
edemic rigor and reputation.”
Honor for Honors
ASU’s Honors Program Web
site won second place in the
National Collegiate Honors
Council’s (NCHC) Small Col-
lege Honors Program Web site
competition in October.
The ASU program’s Web
site competed against sites
from many of the more than 300 small college Hon-
ors Programs represented at
the NCHC’s 43rd annual con-
ference. Sites were judged based upon their functional-
ity, items of information and ease of navigation.
“What makes this accom-
plishment that much more
meaningful is that the Web
site was judged by students
in other Honors Programs,” said
Dr. Nick Flynn, director of the
ASU Honors Program. “This
means that we are reaching
our primary intended audi-
cence and obviously doing a
good job at it.”
Contributors to the Web
site were Flynn and Nancy Lar-
sen from the Honors Program;
Jon Wilcox from Information
Technology, and Lynsey Flie,
Brenda Walker, Danny Meyer
and Tom Nune from Commu-
nications and Marketing.
First Generation Scholarships
ASU’s new Multicultural and
Community Relations Cen-
ter has awarded its inaugural
First Generation Scholarships
to four freshmen from San
Angelo and Del Rio.
The scholarship program, which
grants the largest indi-
vidual scholarship amounts
on campus, was established
to provide additional opportuni-
ties for students whose par-
ents did not attend college.
Robert Hummingbird and Serena Sosa of San Angelo and Del Rio students Hector Flores and Sabrina Gonzales were each awarded $7,000 scholarships for the 2008-09 academic year. Joe Muñoz, ASU assistant to the president for multicultural and community relations, said, “The scholarships provide an additional financial incentive to help first generation students discover the value of a college education and set an example for others in their family and their community.”

Nursing Grant

The Department of Nursing has received a $32,784 grant from the Health Resources and Services Administration’s Bureau of Health Professions to continue the department’s Nursing Faculty Loan Program (NFLP). The NFLP awards low-interest loans to selected ASU graduate students to pay for tuition and fees for the eight long semesters that are required for the program. The program does not cover room, board, books and supplies over eight long semesters, which is typically the cost for one year of study. The program is designed to aid Texas residents who are entering college as first-time freshmen and meet the program’s criteria, including demonstrating financial need, commitment to assisting students in need, and interest in the nursing profession.

The new program will be open to Texas residents who are enrolled in a Texas four-year public university. The program is open to full-time and part-time students. The program is open to all Texas residents who are pursuing a bachelor’s degree in nursing. The new program is designed to cover remaining educational costs after federal, state and institutional financial aid have been applied. The program is available to students who are entering college as first-time freshmen and meet the program’s criteria, including completing all financial aid applications, meeting the eligibility requirements for federal, state and institutional financial aid, and demonstrating financial need.

Beginning in the fall of 2009, ASU will implement its Blue and Gold Guarantee, which will cover all required tuition and fees for students who are entering college as first-time freshmen and meet the program’s criteria, including completing all financial aid applications, meeting the eligibility requirements for federal, state and institutional financial aid, and demonstrating financial need.

Lyn Wheeler

Lyn Wheeler, ASU’s director of financial aid, has been named to the Texas Association of Student Financial Aid Administrators’ (TASFAA) Hall of Fame. A 22-year veteran in her field, Wheeler has worked in the ASU Financial Aid Office since 1992 and has been director since 2001. She is now one of only 20 members of the TASFAA Hall of Fame. Her selection was announced at the organization’s 2008 Fall Conference in Houston.

Criteria for induction include seniority, at least three years of TASFAA membership, commitment to assisting students with financial aid, integrity, and actions that have resulted in lasting improvements in the policies and procedures of financial aid administration. Wheeler is a former TASFAA president and was just elected to her second consecutive term as a delegate-at-large on the organization’s board of directors.

Norman Sunderman

Dr. Norman Sunderman, ASU professor of rural resources, has been honored with a 2008 Outstanding Accounting Educator Award from the Texas Society of Certified Public Accountants (TXCPA). Sunderman received his award in the small four-year college/university category during the TXCPA’s Fall Accounting Educators Conference.

The statewide TSCPA Outstanding Accounting Educator Awards honor Texans who have demonstrated excellence in teaching and have distinguished themselves through academic service to the accounting profession. Criteria for judging include instructional innovation, student motivation, the pursuit of learning opportunities for students, involvement in student and professional accounting organizations, and research accomplishments and publications. A 22-year faculty member in the Department of Accounting, Economics and Finance, Sunderman received a “Rammy” Award as 2007-08 Professor of the Year in the ASU College of Business. He is a member of the Texas Society of CPAs, affiliated with the San Angelo chapter and is a 22-year member of the San Angelo Symphony.

Paul Swets, R. Gary Pumphrey

Two Angelo State faculty members have been awarded prestigious National Science Foundation (NSF) grants to conduct regional studies in collaboration with other universities. Dr. Paul Swets, head of the Department of Mathematics, received a $1.16 million subaward as part of a total $6 million NSF grant to the members of the West Texas Middle School Mathematics Partnership that includes Texas Tech University, Sul Ross State University, UT-Permian Basin, the Lubbock Independent School District and the University of Texas at Austin. The project’s goal is to improve the mathematics teaching and learning of 1,000 middle school students in the region. The project will study the impact of the Ogallala aquifer, which provides water for more than 15 million people in the region.

Josef C. Rallo

Angelo State President Joseph C. Rallo has been appointed to a three-year term on the Board of Directors of the Association of State Colleges and Universities (ASCU). The ASCU represents 430 public institutions of higher education in the United States, Guam, Puerto Rico, and the Virgin Islands, and seeks to promote the advancement of higher education and the broadening opportunities for study abroad, to increase recruitment of international students and to foster good governance, policy

_angelostaters_ PEOPLE WHO MAKE ASU GREAT

Kenneth Stewart, Casey Jones

Sociology professor Dr. Kenneth L. Stewart will chair and govern- ment professor Dr. Casey Jones will serve on the 15-member Complete Count Committee for Tom Green County and the City of San Angelo. Formed by San Angelo area civic and government leaders, the group’s goals include ensuring that all residents are counted in the 2010 census, increasing awareness of the count’s importance, identifying difficult-to-count areas and helping recruit personnel for Census Bureau operations. Stewart and Jones are di- rectors of ASU’s Community Development Initiatives program, which is designed to aid in community development by developing ways to raise the lo- cal median household income and reduce poverty in the area.

Otto W. Tetzlaff

Otto W. Tetzlaff, 78, whose love of teaching and the German language influenced a generation of ASU students, died Nov. 4 in Austin. Tetzlaff served full-time on the ASU faculty from 1969-99 and then assisted the Modern Languages Department after his retirement.

During his ASU tenure, including many years as head of mod- ern languages, he received a prestigious Minnie Stevens Piper Professorship for outstanding teaching and a Fulbright Fellowship to Berlin. A native of Pomerania in eastern Germany, Tetzlaff immigrated to the United States in 1954. He held degrees from Northern Illinois University, University of Illinois at Chicago, and the University of Texas at Austin.

Upon his retirement, the board of regents designated him a distinguished professor of German emeritus. His ASU colleagues remembered him during a campus memorial service Dec. 6.

_Brackin Recital Hall_

A recital hall in the Carr Education-Fine Arts Building has been renamed in honor of Eldon U. Black, who taught in the ASU for more than a half century. The Eldon U. Black Recital Hall was christened Oct. 9 with a reception and a tribute recital by members of the music faculty.

Black taught at ASU from 1954 until his death in 2005. The Texas Tech University System Board of Regents authorized the naming of the recital hall in his honor.
The Little Clinic that Could

For health care, Wall resident Jennifer Reynosa brings her five children to the San Jacinto School Health Clinic managed by Angelo State University’s Department of Nursing in northeast San Angelo.

Other children come from just down the street or from across town, all seeking the health care their families might not otherwise be able to afford. For them, San Jacinto School Health Clinic provides a community service that has been a figurative if not literal life saver.

“We don’t turn anyone away based on the ability to pay,” said ASU’s Linda Ferguson, assistant professor of nursing and clinic program director.

In addition to helping children through age 18 get immunizations, school physicals and needed treatment, the clinic also serves as a real-world site for ASU nursing students to get hands-on experience before they enter their chosen profession.

Together the clinic staff and nursing students have created a grateful following, like Reynosa, who 13 years ago brought her daughter Savannah in for her two-year-old vaccinations.

“I always came back because that first visit was just awesome,” Reynosa said. “Some times, if I’m not on the ball, the kids’ Medicaid lapses. But, they have never refused my kids treatment. I also know that if something happens in the future and something happens to their Medicaid, the clinic will still see my kids.”

Reynosa’s other children, Gerson, age 7, Jarrett, 6, Angelina, 4, and Jack, 2, have also gotten well checks, immunizations and physicals at San Jacinto Clinic as well as treatment for minor illnesses. Jarrett also has received referrals to specialists for cardiology, asthma, and speech and hearing needs.

“They treat you like a person here instead of a number,” Reynosa said. “If I have questions or don’t understand something, they will take the time to explain it to me so I know how to care for the kids. If I have questions about medicine, they don’t act like ‘hurry up, we’ve got things to do.’ They are just awesome here.”

Her 15-year-old daughter, Savannah, agreed. “Instead of just treating me, they also talk to me about school and other things I’m doing to make me more comfortable. They have formed a relationship with us that is more like family than a business relationship.”

Since 1994, more than 5,000 local and area students like Savannah have utilized the clinic’s various services. The clinic’s staff now sees an average of 800-900 kids a year whether they are covered by health insurance, Medicaid, Children’s Health Insurance Program of Texas (CHIP) or none of the above.

“Our policy,” said clinic nurse practitioner Sherrie Bradford, “is if you come here for health care, we will give it to you. We ask you to pay, but if you can’t, no questions, we will still treat you.”

In addition to the benefits it offers patients, the clinic also provides a prime educational venue for students in the ASU Nursing Department. While the clinic is staffed by a full-time RN, full-time operations assistant, part-time nurse practitioner and a work-study nursing student, hundreds of other nursing students utilize the facility for important clinical training.

Marsha Baxter is working toward her bachelor’s degree in nursing and trains at the clinic by shadowing the regular staff and assisting with patient treatment as part of her community health and education unit.

“I’m getting to learn about all the hidden resources already available in our community for the underserved or underinsured,” Baxter said. “What I’m finding is there is a strong sense of community here. The people who use the clinic have a great access for health care, where they may not be able to get it in other areas.”

For all its successes, the clinic has struggled over the years just to stay open, so it was especially gratifying this past October when new and expanded quarters were dedicated for the clinic.

Located on the campus of San Jacinto Elementary School, but now known as the San Jacinto School Health Clinic and Family Wellness Center, the facility moved last fall from its original 600-square-foot building into a modern 3,400-square-foot structure. The larger space allowed clinic staff to start new health education and care programs while continuing to offer the immunizations, sick child care, wellness checks, school physicals and specialist referrals they have always provided.

“We will have programs that are accessible to families, that meet their needs,” said clinic program director Ferguson. “We know they will come because we have done some focus groups and exercise initiatives. Families show up because they know us and we have a relationship built with them. With more space, we are also going to be able to increase the number of our nursing students that can be involved.”

The new building includes several private exam rooms, an expanded reception and records area, separate offices and a large front waiting area that is bigger than the entire building that previously housed the clinic. No longer will patients be forced to sit in their vehicles or hang around outside on the school grounds while they wait their turns to see a health professional.

The students in Baxter’s class performed a site assessment and provided tips on how to make the new facility friendlier for its young patients. They are also helping lay the groundwork for new programs like nutrition and fitness education, diabetic care and asthma care in the clinic’s Family Wellness Center.

“We are surveying the members of this community to find out what additional services they and the other people who use this clinic need,” Baxter said. “We want to expand the services here and make this more of a wellness center instead of just a clinic for immunizations and sick kids.”

Originally funded in 1994 by a three-year, $344,000 grant from the Texas Department of Health (TDH), the San Jacinto Clinic was actually part of a larger program that also opened a clinic at Reagan Elementary School and put a part-time nurse at Blackshear Elementary in 1996. The project was undertaken to supply much-needed nursing services for the San Angelo Independent School District (SAISD) and to expand educational opportunities for ASU nursing students.
“That was really our trigger-point because there was such a need here,” Ferguson said. “Also, when we did our community health clinical rotation for students in our RN-to-BSN program, there were only four school nurses in the whole district. So, it was very difficult to get students that experience in a school nursing role.”

The project reached its previous high point in 1997 when it was awarded a three-year, $510,000 Department of Health and Human Services (DHHS) Nursing Special Project Grant that took over for the expired TDH funding. That allowed for a full-time nurse at Blackshear and increased sick child services at Blackshear, Reagan and San Jacinto.

“The nurses were doing primary care and we had nurse practitioner care at each clinic every day for sick children,” Ferguson said. “The other elementary schools in town just had a nurse one day a week.” But, things got a little rocky in 2000 when the DHHS grant ran out. The Blackshear and Reagan clinics were closed and it seemed San Jacinto would soon share their fate.

Reagan clinics were closed and it seemed the DHHS grant ran out. The Blackshear and increased sick child services from several private foundations to help pay for medication, lab tests and special services.  Grants from the Wolslager Foundation have supplied operating funds for the current academic year.

Tucker Foundation has supplied operating funds for the current academic year.

“Each year we piece meal a budget together, somehow, to stay open,” Ferguson said. Additionally, San Angelo Community Medical Center provides lab services for children who don’t have insurance and Hudman Drug offers discount prescriptions. All these different entities working together to support the clinic impressed State Rep. Drew Darby at the clinic’s dedication ceremony.

“That shows that we care about our citizens, that we care about delivering quality health care to our citizens,” Darby said. “This facility is a wonderful example of that. It is a wonderful public-private partnership and we are going to continue to find the resources that are necessary to make sure that this facility and other facilities like it continue to grow and expand.”

That is certainly good news for kids like Mayra Sanchez, a 17-year-old Lake View High School student, who has been going to the clinic for 13 years. She and her sisters, Ariana, 15, and Yecena, 14, and her brother, Junior, 12, all went to San Jacinto Elementary and continue to visit the campus to use the clinic.

“They are very kind and they treat us like family,” Mayra said. “We feel very comfortable around them. Sometimes my mom has the car and sometimes my dad has it. So, usually we just walk to the clinic.”

The clinic’s survival is doubly good news for its medical director, Dr. Jane Rider. She and her pride in the clinic goes far beyond just the fact that it is still open.

“The families in our community feel that this is a place that they are comfortable coming to for their medical needs and some of their social needs,” Rider said. “They know that we are not limited to just giving them medications or treating their health problems, that we want to really help them out. So, they feel like it is a real home for them and that is really a tribute to our staff and quality of care.”

Expansion of the clinic is just the latest example of the ASU Nursing Department’s continued efforts to help combat the drastic and ongoing shortage of nurses in Texas.

“It provides our student nurses incredible experiences,” said ASU President Joseph C. Rallo. “But also, it is an example of our commitment to increasing our student nursing population through the creation of the new College of Nursing and Allied Health. We believe as the institution of choice for this part of the state, that we have a responsibility to provide persons who can engage in health care, and this is part of those activities.”

Not bad for a little school-based clinic that for awhile was living on borrowed time. Dr. Leslie Mayrand, dean of the ASU College of Nursing and Allied Health, said that each time they decided it might be time to terminate the program, two things always stopped them.

“It is providing such a needed service,” Mayrand said. “It has also elevated the interest in school health. We have so many more school nurses now than when we started the project. It is such a beautiful model for our community!”
**A Tradition of Service**

by Tom Nuine

"We are still seeing kids," Ferguson said. "I've always called it 'the little clinic.'" That resilience was perhaps summed up best by Joe Muñoz, ASU senior executive assistant to the president and a member of the SAISD school board when the clinic was established. His daughter, Elisa, attended San Jacinto Elementary and today is an ASU junior who volunteers at the clinic. "I've always called it 'the little clinic' that could," said Muñoz.

But the best endorsement came from 15-year-old Savannah Reynosa, who first received San Jacinto Clinic service at age 11. "I want to bring them here," she said, "I want to bring them here." The clinic wasn't needed in our community at the time. But, that point hasn't come yet. "Where are they going to go if we are not there? They are going to go to the ER where they are going to get nothing," she added. "Where are they going to go if we are not there? They are going to go to the ER where they are going to get nothing.

**Students** in ASU's Physical Therapy (PT) Department can't wait to start serving others.

In fact, a service component has been built into the curriculum since the program accepted its first students in 2000. Public service is one way the program could pay back the community for raising more than $1 million to help ASU establish the Physical Therapy Department in the first place.

As a result, PT students have done everything from securing a grant for fitness equipment installed along the walking trail at San Angelo's Unidad Park to developing an exercise rehabilitation program for cardiac patients at Lillian M. Hudspeth Memorial Hospital in Sonora.

Many of the department's public service projects evolved from the PT administration and management course initiated by founding department head Kathy Cegles and continued by part-time instructor Dr. Rob Sarbach.

"Health awareness improvement is one of the greatest needs in many communities," said Sarbach, also director of medical medicine at Shannon Medical Center. "A collaboration between health care providers and the community leads to greater general awareness of health as well as illness prevention." Student projects have included the development of exercise rooms and programs at the Baptist Memorial Retirement Community, an animal assistance project that resulted in a new dog therapy program at the Shannon Medical Center Skilled Nursing Unit, and an indigent medical equipment project that spawned a resource Web site complete with contacts for free medical equipment like walkers and wheel chairs.

Students also conducted a Smoke Free San Angelo project to increase public awareness of the negative effects of smoking, a multiple sclerosis pool project that resulted in formation of pool exercise classes for multiple sclerosis patients at the Community Health Club, and a health fair at the annual YMCA youth triathlon.

"These projects also benefit the PT students," Sarbach said. "They get increased understanding and appreciation for the impact of community service, in general, and for services provided by health care professionals. They also improve the working knowledge of organizing, planning and executing a project in a timely manner, which can then be applied to future community projects and any other type of professional projects or assignments.

Two projects that have become annual spring events are a Physical Therapy Symposium that provides a yearly education opportunity for local physical therapists and health care providers, and a Fun Run event that includes a health fair.

About 100-150 people take advantage of those services every year.

A couple of other projects taken on more recently by second-year PT students are part of the course work for their class on motor development and enhancement throughout the lifespan. During their spring pediatric unit, students visit the San Angelo Day Nursery and perform children's assessments, consisting mainly of a battery of tests called Denver Development Screens that gauge child development.

"The [innercity] director chooses the children she is interested in getting screened," said Dr. Carolyn Mason, an associate professor of physical therapy and project coordinator. "Some of them are kids that classroom teachers have some concerns about and some are just general kids from the nursery. Some of them are children they think might benefit from early intervention intervention. It is figured into the mix, it is amazing how much public service Angelo State PT students perform every year. Whether part of a class, a curriculum supplement or on behalf of a student organization, the various projects influence the character of the students that their future physical therapy patients have to look forward to.

"Any time you can help out people who are less fortunate or have a need, it's great," Patterson said. "If you have the ability to do it, I don't see why you wouldn't."
Student Body and Mind

by Roy Ivey

Asisting fellow students to succeed in the classroom and, ultimately, in life provides the operating philosophy for graduate psychology students working in Angelo State University’s Psychological Assessment Center.

While they are serving other students and helping them cope with the challenges of college, the graduate students gain practical experience they can ultimately put to use in their careers.

The Psychological Assessment Center (PAC) operates each fall and spring by the Department of Psychology. Sociology and Social Work, pairs trained graduate students with other students who typically have academic problems, said Dr. Bill Montgomery, PAC director and professor of psychology at ASU.

Clinicians in the center come, for the most part, from the ASU counseling psychology program and must have completed Montgomery’s three-semester course before they can accept clients.

Besides assuming duties in the center, the graduate students also sign up for Montgomery’s supervision and must complete the graduate program or must have completed academic problems, said Dr. Bill Montgomery, PAC director and professor of psychology at ASU.

Students complete their assessments, they make recommendations that might include counseling or referral back to the Counseling Center.

“My understanding is the Counseling Center provides counseling on more of a short-term basis,” said Montgomery. “If you are looking at long-term, more intense counseling, or if it’s an extreme situation where they might need residential treatment, then the Counseling Center can refer the students out.”

Cleave Pool, counselor at the ASU Health Clinic and Counseling Center, said the PAC provides an important service for the campus community.

“A good number of our students would not be able to afford the battery of tests it takes for some of these disorders,” Pool said. “Since they can be done affordably in the Psychological Assessment Center, it is a real benefit to our students. The reports they give us have high quality results. Basically, their reports are exactly what we would get from a psychologist in the community. They have met our needs well.”

Nolen Means, executive director of student life, echoed that evaluation.

“Many of our students need to have a psychological assessment, either for a new diagnosis or to update an old one, lack the financial means to do so,” Means said. “Likewise, many of the students are from small towns and do not have ready access to the level of psychological services that might be needed.”

Montgomery said, “We often make recommendations and the students can then take the reports we provide them to the Student Life office to pursue academic accommodations. The Student Life Office needs evidence that the students have some type of condition or problem that interferes with their academic performance before they can take action.”

Clients pay only a nominal charge for the assessment.

“The fee is minimal, about $20, and basically covers the cost of the materials we use,” Montgomery said. “If they were to see someone in private practice for the same type of assessment we do here, it would cost several hundred dollars.”

Two or three graduate students work in the center each semester and each can complete six assessments. The comprehensive assessments take 10-20 hours each. That includes time spent interviewing each client; administering, scoring and interpreting psychological tests; preparing reports; and meeting with Montgomery for supervision and oversight.

“We have had great results using the PAC,” said Means, “and the high quality of their work is consistent with what we receive from outside sources. My only regret is that sometimes there are not enough students in the psychology graduate program to maintain the PAC on a year-round basis.”

A limiting factor is the number of students and psychologists interested in doing assessments, according to Montgomery.

“It’s a very specialized type of psychological intervention,” he said. “Not all psychologists perform assessments even though they are trained to do that.”

Montgomery would like to expand the center in the future to involve more graduate students. That would allow the center to perform more assessments.

“We don’t advertise outside of ASU because we have all we can handle,” he said. “We do in the neighborhood of 12-18 assessments per semester. With more students, the center could handle more community referrals.”

The center’s recommendations can lead to special arrangements for troubled students. They might be allowed more time or put in a room by themselves to take tests, if they have problems with concentration.

Clients evaluate the assessment process after they finish and have given the center excellent marks through the years.

“The clients like the understanding and insight they gain about themselves and whatever problems they might be having,” Montgomery said. “They find the recommendations helpful. Although no one wants to have a condition that is going to impair functioning, they want to know what it is. They benefit from being educated about what is going on and how they can cope more effectively.”

Most of the graduate students working in the center are close to their clients’ ages, making it easier for them to open up to the clinicians.

“The most obvious benefit is that it improves the clinicians’ ability to conduct a thorough, comprehensive psychological evaluation,” Montgomery said. “That’s a skill that they can take out in the workforce when they graduate. It’s a skill that other mental health professionals may not have.”

The graduate students enjoy the work.

“They realize, especially when they find out how they have been evaluated, that they are providing a very useful service,” he said.

Hollie Alfred, a counseling psychology graduate student from Big Spring and PAC worker, agreed. Alfred, who will graduate in May, said working for the center gives her practical experience for her future career.

“I really like it,” Alfred said. “The assessment is like putting the pieces of a puzzle together to get a total understanding of the person. It helps students learn more about their situations and the resources available to them.”

Counseling graduate student Lanna Smith of San Angelo said the center allows students to address problems in a low-key environment.

“It is student-friendly and non-threatening like it might be if a student went to a counselor elsewhere,” she said. “Since it is low cost, it’s not a high-pressure situation for them.”

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Photo by Danny Meyer
Angelo State University Magazine SPRING 2009

Back to the future

History sells more than you may think.

Take downtown San Angelo, for instance. As a commodity being packaged by the West Texas Collection and Angelo State University Honors Program students, history is helping both to promote the downtown and to attract tourists and businesses to the city on the Concho.

“It’s fun to see people get turned on to history, especially students,” said Suzanne Campbell, who heads the historical archive at Angelo State University. “The best way to do it is through something that interests them, not just interests us, whether it’s a building or their family genealogy.”

Historical buildings, however, provide the cornerstone for West Texas Collection (WTC) projects helping revive the early history of downtown San Angelo. With maps and documents from the WTC and with supervision from history professor Shirley Eoff, students from her Honors Program history class for the last four years have been researching the 19th and early 20th century buildings along historic Concho Avenue and neighboring streets.

The resulting research papers are not only graded for credit but also turned over to both the building occupants, so they will appreciate the structures’ pasts, and to the directors of Downtown San Angelo Inc. for use in their redevelopment efforts.

Visitors to Concho Avenue today will find 100 red banners flying outside historical structures. The banners feature historical photos, most from the WTC, and list the buildings’ early names and functions. The banners have more than a cosmetic effect on downtown and the research papers offer more than just leisure reading. They have an economic impact.

“Historical tourism,” said Pamela Miller, vice president of Convention and Visitors Bureau (CVB) for the San Angelo Chamber of Commerce, “is very important to San Angelo. It helps establish and reinforce our identity, who we are and how history has made us this way. It tells the real stories about what happened here.”

San Angelo has a rich heritage and an appreciation of that history as demonstrated with the Fort Concho National Historic Landmark, Historic Orient-Santa Fe Depot, Old Town, Cactus Hotel, the downtown museums on local history and, as Miller describes them, “our many beautiful old buildings.”

“Heritage tourism is experiencing an area’s unique heritage and culture,” said Miller. “Many visitors comment about how well we use our historic buildings and try to preserve them for new uses. It is important to note that heritage tourism travelers spend more than their non-heritage tourism counterparts. They stay longer in an area to learn more and they come back more often.”

“Plus, I truly believe they are the strongest group for ‘word of mouth’ visits to San Angelo,” Miller continued. They go home, tell the stories and what they learned, and then their friends and families follow.”

Dr. Eoff, by education an authority in British history, saw the downtown project as a great learning experience for her Honors students.

“My work in local and West Texas history began more as a community service initiative sponsored by the West Texas Collection,” Eoff said, “but it quickly developed into a means of enhancing the classroom experience for my Honors history students. Using West Texas Collection resources, I can provide first-hand training in methodology that reinforces classroom work and lets students become apprentice historians rather than just study historical topics. Most of the students really take pride in the work they have done, and it links them to the community in a unique and special way.”

Eoff agreed that the work serves not only an academic opportunity but also an economic benefit.

“The papers,” she said, “are reviewed by the West Texas Collection staff and then given to local history preservation agencies for use in developing grant proposals, preservation plans and publicity materials for the city.”

The student work meshes nicely with the goals of the CVB and Downtown San Angelo Inc., a nonprofit organization committed to enhancing the downtown experience by developing a positive image of the area, creating a pedestrian-friendly environment, increasing retail and tourist trade, filling empty buildings with best value and facilitating a healthy residential community downtown.

Del Velasquez, executive director of Downtown San Angelo Inc. (DSA), said, “The work is very important because I think we are establishing an identity for the downtown area but it overlaps the whole city. Bringing out the historical and cultural elements in that identity is helping us create a brand. A brand is critical because it says who we are and what we are trying to accomplish.”

For instance, DSA is working to capitalize on San Angelo’s four custom boot makers, each with a long downtown history, connecting the city’s frontier heritage with its future ability to attract tourists. These businesses provide an opportunity to develop a marketing brand that will appeal to a segment of the population.

“We now have four custom boot makers in the city, which is the most in Texas,” Velasquez said. “DSA Inc. is working with the boot makers and plans on advo- cating and getting the State Legislature to name us the ‘Custom Boot Maker Capital of Texas.’”

San Angelo’s CVB with the help of Barbara Hosse developed a historical walking tour of downtown and then printed a brochure for distribution to visitors.

“It has been a very popular brochure,” the CVB’s Miller said.

Campbell at the West Texas Collection said, “This work demonstrates that history is a community resource, meant to be used. The student research is a service to the community because we share the stories of the buildings that are still here. They have a neat history that we want to preserve. This has really been a fun project.”

As the historical archive, the West Texas Collection accepts records from throughout the region and serves as the repository for the Texas State Library and Archives commission for the 22-county region around the Concho Valley. For instance, courthouse records with archival value from Tom Green, Runnels, Nolan, Coke and Taylor counties are housed in the archive. Other collections hold a variety of photographs, official records, correspondence and other documents chronicling the growth and development of the region.

WTC staff works closely with the Region 15 Education Service Center, doing teacher workshops on using historical events to teach kids to tell stories, utilizing primary sources for research and developing community walking tours, among others.

Perhaps the greatest service provided by the WTC is its willingness to accept family papers or community records that might otherwise be lost for posterity.

“We are able to provide a service to the community and individuals by taking in records from organizations and families,” Campbell said. “A lady was in the other day, saying she had no children and her sister had no children and they were the last from their family. They didn’t want that heritage lost and neither do we.”

Whether it is for a family or for a community, by preserving those records for future research the West Texas Collection is making certain that our heritage is more than just footprints in the sand.
Bucking for a Good Grade

For more than a decade, Angelo State University animal scientists have been helping Texas and U.S. goat ranchers improve their flocks through ASU’s annual Meat Goat Performance Test.

The test, which has grown into a major ASU service for the livestock industry, measures competitive meat gain for various goats which are kept on an identical feed regimen. By evaluating gain rates and various other factors, ASU animal scientists are able to identify animals which are best suited for meat production and for breeding more cost-effective herds.

The longest-running test for meat goats in the U.S., the ASU service began as a research project for graduate student Sara Lewis in 1994, shortly after Boer goats were introduced into the country. The next year, ASU agriculture professors Gil Engdahl and Brian May expanded the project into a full-blown performance test.

“We figured we needed a way to evaluate them because everyone was talking about the Boer goats,” Engdahl said. “We evaluate not only the animals that are at the test, but also what kind of sires they become. It works out quite well.”

Each year, producers from throughout Texas and sometimes other states bring their goats to the ASU Management, Instruction and Research (MIR) Center, usually around mid-May, for the 84-day test. The buck kids, which must have been born between January and March of that year, are subject to a variety of examinations and assessments, the most economically important of which is rate of gain.

“The faster an animal gains, the better they can be to the producers,” said Dr. Mike Salisbury, ASU agriculture professor and test director. “This test provides a way to evaluate the breed and to select the best buck kids for the marketplace.”

The ASU test averages about 100 entries a year with 157 goats entered in 2008. All the work is done by Salisbury, student volunteers and MIR Center personnel. They conduct the various tests, dispense medications and distribute over two tons of feed a week.

The test wraps up around the last week of Labor Day goat sales around the state. By taking Boer goats, Spanish goats and mixed breeds, the ASU test also helps producers determine which type of goats will perform best in different parts of Texas with varied climatic and grazing conditions.

“Success of the Constitution’s ratification turned the votes of Virginia and New York, which had the most power among the original 13 states. They had to ratify the Constitution for it to work,” Perry said. “When New York’s ratifying convention started, the antig were in the majority. If the antig won, it would have been a big blow. Virginia voted first, and when they closely ratified it, the tide turned for the pro-Constitution side.”

Taking a Constitutional

Two Angelo State University government professors regularly step out of the classroom and into the past to shine a light on the United States Constitution.

As a service to the public, Jerry Perry and Dr. Casey Jones don 1788 period attire to portray Patrick Henry and Alexander Hamilton, respectively, and debate the virtues and deficits of the Constitution for the ASU community, area students and teachers.

Producers take their cases before an audience at ASU each year on Constitution Day, Sept. 17, and at area schools to acquaint fifth graders with the history of the document that is the cornerstone of American society. They also visit education service centers around the state to present their program to teachers.

Their debate examines whether the United States should ratify the Constitution. Jones acts as pro-Constitution advocate Hamilton of New York and Perry plays Henry, a Virginian who opposed adoption of the Constitution without a bill of rights. They present their arguments and the audience is invited to vote whether or not to ratify the document. The audience usually approves it, but not without dissenters.

When Jones and Perry present their program to fifth graders, they simplify the vocabulary and arguments, Perry said. They also conduct games of “Constitutional Jeopardy,” where the classes choose representatives who respond to Jeopardy-style statements with the appropriate questions. During that session, the professors have a “timeout” when they go to the student audience with contest statements to keep them engaged in the proceedings.

Perry said they are always willing to present their arguments. “I do the program every third year,” Perry said, “and when they closely ratified it, the tide turned for the pro-Constitution side.”

The Texas Assessment of Knowledge and Skills test has curtailed the time teachers have available for the program. Besides talking directly to the students, the professors go to the Region 15 Education Service Center in San Angelo and travel to outlying areas to address teachers on law-related education issues. Jones said. They have traveled as far as Del Rio to present their information to teachers.

Perry said, “I do the program every summer all over the state. We usually have a longer period of time to talk to teachers than to students.”

He always takes the anti-Federalist side of the argument and Jones or other colleagues take the pro-Federalist side. After the debate, teachers ask questions about the arguments and then the professors allow them to vote on ratification.
Science Days Are Here Again

Science Days may be directed at Concho Valley fourth-graders, but the annual programs are intended to serve the future. By demonstrating the wonders of the sciences for elementary kids, Angelo State University faculty and students are recruiting potential scientists for tomorrow.

Dr. Nick Flynn, associate professor of biochemistry and program director, said “Hopefully, we can really get some of these kids interested in science. Science is what is going to get us out of some of the troubles that our country is in right now, such as pollution, the need for alternative energy sources and the like. Science outreach, in particular, is very important to the future of this country.”

Turning kids onto sciences requires a combination of shock and awe, like using chemicals to create small-scale explosions or utilizing a banana to drive a nail through wood. Sure, the tricks are scientific gimmicks, but the results are jaw-dropping.

From its humble beginnings as a chemistry and physics magic show and random special group tours of specimens in the Biology Department, the ASU Science Days program has evolved into the largest science community outreach program on campus. Since 2000 when Science Days expanded beyond the magic show and incorporated other disciplines into the format, more than 9,000 Concho Valley fourth-graders have been brought to campus for exposure to the wonders of all the major fields of science.

“I got the idea that ‘it’s great we are showing them chemistry and a little bit of physics, but why don’t we go ahead and show them the whole range of science?’” Flynn said. “We show them geology, mammals, reptiles and plants. We even show them math, which is something new we added two years ago. They also get to do some hands-on activities.”

Of course, students still love the magic show. But, more important to the ASU professors and public school teachers involved is the opportunity to show students science in a fun and engaging setting instead of just in lectures.

And, apparently, it is working. Becky Embry, a fourth-grade teacher at Bradford Elementary in San Angelo, has brought her class to Science Days the last two years.

“I was very impressed and the children really enjoyed themselves,” Embry said. “They came back all fired up about the things they had done. It was a really good hook to get them interested in science.”

Flynn and Embry also agree that the fourth grade is an optimal age for this type of science education.

“Several studies have suggested,” Flynn said, “that if you go older than that, say seventh or eighth grade, some of the students have lost the interest in science and it’s too late. So, what we are hoping to do is kindle that interest in younger students and keep them interested.”

“In elementary school,” Embry said, “students are still excited about science, especially doing labs and hands-on activities. So, fourth grade is the perfect time to hook them and keep them interested.”

Science Days programs are offered about four times each fall and spring semester. In addition to science faculty, about 12-15 ASU science majors work as helpers and the San Angelo Independent School District has allowed some of its advanced high school science students to participate. In that way, Science Days also acts as a recruiting tool for the ASU College of Sciences.

Another benefit is that the program brings together different departments in cooperation with the college dean, who annually provides funding for lunch for the student and faculty volunteers.

“This is a decent chunk of their time that they could be doing other professional activities,” Flynn said. “We have chemistry and biochemistry, biology, physics and math that participate. They have always been willing to collaborate on this project and we really appreciate their involvement and time.”

But, at the end of the day, it’s all about the kids.

“It is extremely important that we continue this type of activity for our children,” Embry said. “We appreciate ASU doing this because it is the kind of opportunity that we don’t get a lot of for our kids. We encourage them to keep doing it.”

By incorporating the physics they have learned in the classroom into their public service projects, members of ASU’s Society of Physics Students (SPS) have found a couple of unique ways to help both the community and the budding scientists of tomorrow. Each fall semester for the last six years, SPS has conducted its “Can Roll” food drive in mid-November to benefit the Concho Valley Regional Food Bank (CVFRFB). The public is invited to join the ASU community in donating non-perishable food items and to participate in the Can Roll competition. Contestants roll the canned item of their choice down a ramp constructed by SPS members. The top long-distance rollers are awarded certificates and prizes.

“We incorporate a science theme with it,” said Dr. Toni Sauncy, associate professor of physics and SPS faculty adviser. “We try to get participants to understand rotational motion and understand why certain cans will roll further than others. Also, we show them the importance of the diameter of the can, the mass of the can and the how the contents of the can can have an effect on the rolling motion.”

Since the Can Roll began in 2003, it has averaged generating about 1,000 pounds of food each year for the CVFRFB. Another benefit for the food bank is that the project brings in many large-sized cans, which experiments indicate are the distance champions.

A more recent project started by SPS in 2005 is its Peer Pressure Team’s annual “West Texas Road Trip,” a week-long series of physics demonstrations performed in the spring at area public schools. The tour reaches about 1,000 students a year with the goals of getting younger students interested in science, showing them it can be entertaining, and letting them know they don’t have to fit any particular stereotype to be interested in or pursue a career in science. It’s also cool to blow stuff up.

“It’s fun to see the looks on their faces when we blow up the grain elevator or when we blow up the nitrogen balloons,” said Logan Hancock, SPS president. “It’s neat to see because we are trying to get them interested and that is what is most important.”

Ten SPS students accompany Sauncy on each trip, generally scheduled the week following the end of the spring semester. More students generally volunteer than are needed, despite the fact that they don’t receive any pay or extra credit for their efforts.

“It’s not so bad because you are with your friends, with other physics majors,” Hancock said. “We’ll do a school in the morning, then travel to another town and do a school in the afternoon. So, we’ve got the whole evening to play, swim in the hotel pool or whatever. So, it is fun for us, too.”

While they are having fun, SPS members are also benefitting from the demonstrations because performing the different experiments helps reaffirm for them the physics properties they are studying in their classes.

“I’ve seen pictures of upperclassmen doing it,” said Shivakumar Suresh, a freshman physics/math major from San Angelo, “and I thought that I wanted to be one of those people in the pictures. Then, incoming future students can see those and think it’s cool. So, hopefully it can be an ongoing process.”

For its efforts, SPS has received Blake Lilly and Marsh White awards from the national SPS, plus grant funding for the West Texas Road Trip from the American Physical Society and the ASU President’s Circle.

“It’s important for people in science careers to also be involved in community affairs,” Sauncy said. “It’s important to give back to the community.”
Helping Health and Hearth

When ASU students join the Beta Beta Beta (Tri-Beta) Biology Honor Society, they had better be ready to get their hands dirty or even bleed for their cause.

Tri-Beta members have been volunteering with the San Angelo Rebuilding Together (formerly Christmas in April) organization in recent years and, since 1978, have been conducting blood drives every long semester. The blood drives were actually the group’s first-ever community service project some 30 years ago.

“Probably two-thirds of the members of Tri-Beta are majoring in health professions,” said Dr. Crosby Jones, biology professor and Tri-Beta advisor. “Medical, dental and other health professions schools like for them to have outside, out-of-the-classroom experience in things that are health profession-oriented and show that they actually care about the health of other people. The blood drive is a natural fit.”

Since their inception, the blood drives have generated nearly 4,000 pints of blood for the local United Blood Services, averaging about 50 pints donated each fall and 75 pints each spring. However, those members have risen recently with the addition of more instructors offering extra credit to students who donate.

“I have maybe 120 students in the spring and about 50 in the fall,” Jones said. “Consistently, about two-thirds of my students would donate and the rest of the people that donated were ones who either worked at or came through the University Center. So, the 100 pints last spring provided a much better number because other faculty members agreed to give their students a few bonus points for participating.”

In fact, the blood drives have grown to the point that they were expanded to two-day events last fall so UBS personnel could accommodate all those wishing to participate.

Assisting Rebuilding Together on its annual housing improvement project has also sparked a lot of interest from Tri-Beta members. The group began its involvement in 2006 with about 30 volunteers and that number has grown to over 45 volunteers each of the last two years.

“We get students that come out to help that don’t even go to our Tri-Beta meetings,” Jones said. “For whatever reason, our freshmen also turn out really well for it. I’m not sure what it is, but they just really seem to enjoy doing it. It has become a real highlight, to end our spring semester with this project.”

Tri-Beta President Jason Strickland said, “The students are doing some of the easier tasks which allows for socializing and having a good time while helping someone that needs it and appreciates us being there. It is a highly productive way to spend a Saturday at the end of the year that lets you take out your frustrations on the paint you are trying to scrape off the walls or the tiles you are trying to rip off the floors.”

In addition to the obvious benefits to the community and their own resumes, being willing to volunteer also allows biology students the opportunity to belong to one of the most decorated student organizations in the country. ASU’s Tri-Beta chapter is the only one to have an official “little brother.” Mays has “adopted” Walter, 9, as a “little brother” as well.

“We go to the movies, the skating rink or play basketball or video games,” Mays said. I always give Ty the choice of what he wants to do and we bring Walter along to keep him involved.”

Mays is not just a big brother to the boys, he is also a mentor. Besides involving them in activities, he answers their questions about school work and day-to-day life.

“The boys are doing a lot better in school,” Mays said. “Ty doesn’t get in trouble anymore. He is more focused on his school work and his athletics since I have been around him.”

As Mays has become a part of Ty’s and Walter’s life, the Thomases have become a part of his life.

“Ty and Walter have become more open since Trey has been their big brother,” Thomas said. “Since Trey has come into his life, Ty has opened up and is able to talk about what is bothering him.”

Debbie Thomas is grateful that Ty stayed with Mays because of the difference the ASU basketball player has meant to her family.

“Anyone that knows Trey can tell he has a good upbringing,” Thomas said. “I could not have picked a better role model for the boys than Trey. He is the type of young man I envisioned when I applied to the Big Brothers program.”

As for Mays, he knows who his two biggest fans are, both on and off the court.
Developed in 2007 as part of the CHAMPS/Life Skills Program at Angelo State, the Golden Horn Award is an annual competition between the ASU teams in the areas of athletics, academics and community service. The 'Belles basketball team claimed the inaugural award in 2007 while the 'Belles soccer squad captured the award last year. The award is up for grabs again this spring as ASU's 12 athletics programs battle for bragging rights. The winning team will be announced at the annual Holland's Athletic Banquet on April 28.

The ASU Student-Athlete Advisory Committee (SAAC) created the award in an effort to foster camaraderie between the athletic teams. The SAAC hoped to bolster support that each program would have for each other while also building a stronger relationship with the community. Each year the ASU Athletics Department holds competitions between the programs to support local charities. This past fall, the Rams and Rambelles raised more than $1,000 to support the Make-A-Wish Program in their annual Penny War.

The teams earn points athletically for conference championships, post-season advancements and national titles. They also collect points for game attendance as they cheer on other teams or decorate locker rooms and doors to show their team spirit.

Academically, the teams are ranked by cumulative grade point average and are awarded points in descending order. CHAMPS stands for Challenging Athletes’ Minds for Personal Success. The program was initially started in 1994 by the NCAA to create a total development program for student-athletes at the Division I level. Today the program has spread to all NCAA divisions and to 627 member institutions and conference offices. Institutions and conferences must go through an application process to be part of the program and ASU was accepted in 2006.

More than 600 athletes will converge on San Angelo May 21-23 as Angelo State hosts the 2009 NCAA Division II Outdoor Track and Field National Championships at the LeGrand Sports Complex.

This year will mark the fifth time that ASU has hosted the national event. Angelo State previously welcomed the championships in 1988, 1991, 1992 and 2002. Each time, the Rams finished no worse than sixth place in the San Angelo national championships while the Rambelles improved on their national finish on each occasion, placing 13th in the 2002 meet.

“We’re very excited about the opportunity to host the NCAA Division II Outdoor Track and Field National Championships again,” said ASU Director of Athletics Kathleen Bratfield. “This event will benefit not only our student-athletes but also the community of San Angelo. The economic impact will be significant, while the chance to see outstanding performances in track and field will provide exciting entertainment options for the entire Concho Valley.”

In 1988, two Rams claimed national titles as Randy Simmons won the 400-meter hurdles and Mike Simerick won the javelin. Three years later, two more Rams earned national championships on their home turf as Eric Cole won the discus and Patrick Hennings won the shot put. In 2002, LaTasha Moody gave the Rambelles a national champion at home with her victory in the triple jump.

Competitors will begin arriving on campus on Monday, May 18, and the Championship Banquet is scheduled for Wednesday, May 20, at the Junell Center/Stephens Arena. Action at the LeGrand Sports Complex will begin the next day at 9 a.m. and will continue through Saturday. The UCO and UTD track teams are marking their 50th year as competitors at the nationals.

ASU has hosted the national event in support of Ram and Rambelle sports. The ASU Athletics Department will purchase a $108,000 state-of-the-art Daktronics scoreboard designed specifically for track and field with a clock display and 11-foot tall video screen capable of posting lanes, names, places and times for various events. The remaining $92,000 will be used for track repairs, resurfacing and repainting so the running surface will be in prime condition for the national meet.

In recognition of their ongoing support of Angelo State University athletics, Texas Tech University System Regents in October voted to rename the university’s Multipurpose Sports Complex as the “LeGrand Sports Complex.”

M o r e t h a n 6 0 0 a t h l e t e s w i l l c o n v e r g e o n S a n A n g e l o M a y 2 1 - 2 3 a s A n g e l o S t a t e h o s t s t h e 2 0 0 9 N C C A D i v i s i o n I I O u t d o o r T r a c k a n d F i e l d N a t i o n a l C h a m p i o n s h i p s a t t h e L e G r a n d S p o r t s C o m p l e x .

When the need arose to spruce up ASU’s Multipurpose Sports Complex prior to the NCAA Division II Outdoor Track and Field National Championships May 21-23, Dr. Robert and Jean Ann LeGrand stepped forward. Again! Their $200,000 gift to the Athletics Department will purchase a $108,000 state-of-the-art Daktronics scoreboard designed specifically for track and field with a clock display and 11-foot tall video screen capable of posting lanes, names, places and times for various events. The remaining $92,000 will be used for track repairs, resurfacing and repainting so the running surface will be in prime condition for the national meet.

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President Joseph C. Rallo said, “By their long-time support and their monetary gifts, Bob and Jean Ann LeGrand...”

ASU Welcomes Track Nationals

Golden Horn

Seeing Pink

The Angelo State volleyball team raised over $1,600 as the ‘Belles participated in the October nationwide “Dig for the Cure” program, benefitting the Susan G. Komen Foundation for Breast Cancer Research. The ‘Belles painted Stephens Arena pink Oct. 23 as they hosted the University of Central Oklahoma. The squad, under first-year head coach Chuck Waddington, sold pink T-shirts prior to the match and collected donations from the crowd between sets. In addition, the ‘Belles auctioned off their limited-edition pink jerseys worn during the contest.

Visiting UCO got involved as well when the Bronchos wore the same pink warm-up T-shirts as the ‘Belles prior to the contest. “Dig for the Cure was a big success at Angelo State,” Waddington said. “We auctioned off every jersey and were left with just a handful of T-shirts. With October being Breast Cancer Awareness Month, this is the least that we can do as a volleyball team to step up and get involved with such an important cause.”

More than 600 athletes will converge on San Angelo May 21-23 as Angelo State hosts the 2009 NCAA Division II Outdoor Track and Field National Championships at the LeGrand Sports Complex. This year will mark the fifth time that ASU has hosted the national event. Angelo State previously welcomed the championships in 1988, 1991, 1992 and 2002. Each time, the Rams finished no worse than sixth place in the San Angelo national championships while the Rambelles improved on their national finish on each occasion, placing 13th in the 2002 meet.

“We’re very excited about the opportunity to host the NCAA Division II Outdoor Track and Field National Championships again,” said ASU Director of Athletics Kathleen Bratfield. “This event will benefit not only our student-athletes but also the community of San Angelo. The economic impact will be significant, while the chance to see outstanding performances in track and field will provide exciting entertainment options for the entire Concho Valley.”

In 1988, two Rams claimed national titles as Randy Simmons won the 400-meter hurdles and Mike Simerick won the javelin. Three years later, two more Rams earned national championships on their home turf as Eric Cole won the discus and Patrick Hennings won the shot put. In 2002, LaTasha Moody gave the Rambelles a national champion at home with her victory in the triple jump.

Competitors will begin arriving on campus on Monday, May 18, and the Championship Banquet is scheduled for Wednesday, May 20, at the Junell Center/Stephens Arena. Action at the LeGrand Sports Complex will begin the next day at 9 a.m. and will continue through Saturday. The UCO and UTD track teams are marking their 50th year as competitors at the nationals.

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have recognized the value of ASU athletics to the total university experience as well as to the San Angelo community. It is appropriate that we now recognize them by renaming the sports complex in their honor.”

Athletics Director Kathleen Brasfield said, “Bob and Jean Ann’s support of our programs and student-athletes extends beyond the financial commitment they have demonstrated. Their attendance at our competitions, their commitment to providing opportunities for young men and women, and their belief in the values taught by athletic participation are appreciated by coaches and student-athletes at Angelo State. The LeGrands truly make a difference for all of us and for Angelo State University.”

The recent athletics gifts are the latest in a series of major donations the LeGrands have made to the university over the last decade. Those gifts include a $1 million endowment for academic scholarships to graduates of high schools in 77 different West Texas communities where residents had been patients of Dr. LeGrand. In 2002 the LeGrands also donated $500,000 to the ASU Alumni Association to conclude the fundraising campaign for the alumni center.

Although we have some rebuilding to do, we expect our returners and new players to help us compete for the LSC Championship next year,” McCorkle said.

The Rambelles set a school record with nine shutouts and held opponents to one goal per game, tying a school record. Thanks to the strong defensive numbers, sophomore goalkeeper Melanie Peterson earned second-team All-LSC honors while three Rambelle defenders – seniors Mari-anne Glitz and Amber Korb and freshman Megan Schaffer – were named honorable mention. Freshman forward Brandie De-Backer was also tabbed honorable mention after leading the Rambelles with seven goals and 18 points. Korb and junior forward Kristen Boister earned Academic All-LSC accolades.

Korb was also honored at the conclusion of the season as she picked up first team Academic All-America honors from ESPN The Magazine. She became the 24th all-time ASU student-athlete to be recognized by the program and the first selection for the school on the first team since 2001, when former women’s soccer player Dorothy May earned first team honors.

“The Rambelles are proof of the commitment these young ladies made to achieve our goals of a 20-win season and a berth into the conference tournament. I believe that we are headed in the right direction and I am very excited about what the future holds for ASU volleyball.”

The ‘Belles earned a No. 6 seed in the LSC Championship tournament and squared off against No. 3 seed Abilene Christian. The ‘Belles fell to the Wildcats, 3-0, in the opening match of the tournament, ending the 2008 campaign.

With a successful season came LSC postseason accolades for three ‘Belles. On the court, senior Tess Brindock and juniors Kimmy Duncan and Alaina Sivells were named to the All-LSC second team. All three also were honored for their performance in the classroom with Duncan being named to the LSC All-Academic Team while Brindock and Sivells were named to the LSC Commissioner’s Honor Roll.

“I am very pleased with the progress that we made since I arrived here in January,” Waddington said. “I am quite proud of the commitment these young ladies made to achieve our goals of a 20-win season and a berth into the conference tournament. I believe that we are headed in the right direction and I am very excited about what the future holds for ASU volleyball.”

After three consecutive losing seasons, first-year head coach Chuck Waddington installed a winning attitude that brought the Angelo State volleyball team a 20-win season and its first postseason appearance in four years. The one constant theme for the 2008 season was winning when it counted the most. While the longest winning streak the ‘Belles had was five in a row, they never sustained a losing streak of more than two and that only happened twice. The volleyball team also learned how to put an opponent away, compiling a 17-3 record when winning the first set and winning 11 of those matches with three-set sweeps.

Time after time, ASU won a crucial match after losing in the previous outing on the way to a 20-14 record, 8-5 in Lone Star Conference action, and a tie for fifth in the LSC standings. The 20 wins was more than the previous three seasons combined and the eight LSC wins provided a four-match improvement from 2007.

Adversity Bites Rams

Entering the fall, the Angelo State football team had high hopes of returning to the top of the Lone Star Conference, but a season-ending injury to ASU’s starting quarterback in the first game of the year left the Rams battling to a 3-8 season.

Against Texas State, the Rams lost junior signal caller Josh Neiwander to a leg injury and were forced to throw two freshman quarterbacks into the mix. Redshirt freshman Will Mezer entered the next seven games before suffering an injury of his own, moving true freshman Michael Crochran to the starting role for the final three contests of the season.

“It was a frustrating season,” said fourth-year head coach Dale Carr. “The loss at quarterback really hurt us and we had to make some adjustments. But, we now come out of this season with three quarterbacks that will be ready for the 2009 season.”

The Rams finished sixth in the LSC’s South Division with a 1-5 record. A bright spot was senior tailback Daniel Thomas, who became ASU’s 10th-ever 1,000-yard rusher, finishing his final campaign with 1,020 yards. He ended his career ranked fourth on the Rams’ all-time rushing list with 3,094 yards.

Senior tight end Jason Watson picked up first team All-LSC honors while Thomas was selected to the second team for the second straight season. Senior linebacker Jordan Cortez, junior linebacker Edward Cantrell and sophomore nose guard Cody Smith all earned honorable mention recognition. Academically, junior linebacker Ian Ritchey was named to the 11-man Academic All-LSC squad while seven other Rams were named to the LSC Commissioner’s Honor Roll.

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Rebuilding History

by Roy Hoy

With a long family history tied to Fort Chadbourne, Garland Richards has spent a decade preserving the 1850s frontier fort for future generations to enjoy, just as he did as a child.

The sixth-generation West Texan has lived on the Chadbourne Ranch, site of the fort’s ruins just 11 miles north of Bronte, most of his life, except the four years he spent at Angelo State University playing football and majoring in physical education with a minor in agriculture.

“I took all of the agriculture classes they offered,” Richards said, “because I wanted to go back to the ranch.”

Given what the future held for him, Richards, ironically, neither excelled in nor particularly enjoyed history during his college days.

“I took the required courses,” he said, “I was never good at memorizing dates, and it wasn’t that important to me. You have to be a certain age to appreciate history.”

Richards’ interest in the history of Fort Chadbourne took a roundabout way.

“I collected buffalo rifles,” he said, “and that overlapped into the military history, which overlapped with Fort Chadbourne, which overlapped with the ranching history.”

The lifelong Coke County resident said he originally planned to split his time and resources between Fort Chadbourne and cattle ranching but found that taking care of Fort Chadbourne was a full-time job, so he leased out his grazing land.

Since 1999, when they established the non-profit Fort Chadbourne Foundation, Richards and his wife, Lana, have worked to stop the long-abandoned fort’s decline, Richards said. “We rounded the corner one morning after a rain and saw that a portion of one of the walls had just collapsed. I said, ‘that’s the last set of rocks that’s going to fall off of Fort Chadbourne.”

Richards saw his quest as a service to future generations. Together the couple hired a historical architect, researched the fort’s history, learned how to write their own grant applications and went to work.

“We started it just like I’ve always started everything all my life, by jumping in the whirlpool and swimming back out,” Richards said. “Lana and I have devoted 10 years of our lives to the preservation, stabilization and re-search of a pretty significant military outpost. When we started, we didn’t really know how important Fort Chadbourne was.”

Nor could he have been expected to know. After all, the buildings had been used for decades to support the family’s ranching operations.

Because the fort sat on private property, it is even more important today historically because the site’s archeological heritage remained largely intact, immune to trespassers and artifact hunters with metal detectors.

U.S. Army infantry troops occupied the fort from 1852-61 and the Butterfield Overland Mail Company ran through the area from 1858-61. During the Civil War, Confederated troops occupied the fort until 1865 when U.S. troops took control.

When the fort was abandoned in 1868 because of a severe drought and the lack of accessible water, the troops moved to the Concho River and established Fort Concho around which San Angelo grew up.

The forts supported the westward migration of Americans, spurred primarily by the 1849 gold rush in California. What the pioneers found in West Texas was a wild, untamed country controlled primarily by American Indians.

The Chacoan civilization, which overlapped into the military history, which overlapped with the ranching history.

“When the Comanche realized the white men weren’t going to leave, there was a huge cultural clash,” Richards said. “They were not going to co-exist and Fort Chadbourne was at a strategic point between the Comanche and the settlers trying to move in.”

Efforts to avoid open warfare failed and American Indian could not keep up with the technological advances from the Civil War. That precipitated their downfall.

Richards’ connection to the fort traces back to his great-great-great grandfather, Thomas L. Odom, who settled in the area in 1873. The land upon which Fort Chadbourne is located was owned by Texas historical figure Samuel Maverick, who had died in 1870.

In 1876, Odom purchased the ranch from Maverick’s widow, Mary, and son, Albert. The ranch passed through the generations to Richards’ father, Conda Richards, who operated it until he turned it over to his children. Conda asked Garland and his brother, Brian, and sister, Sally, to divide the ranch prior to his death.

Garland said, “I specifically wanted the Fort Chadbourne area. Lana and I decided there was a way to get Fort Chadbourne taken care of.”

The Richards look after Fort Chadbourne, including the hundreds of thousands of artifacts that have been found on the property, including shell casings, cannonballs, medical instruments, wedding rings, buckles, buttons, jewelry and coins, including a dollar gold piece that was a week’s wages for a soldier.

The artifacts’ deterioration is limited because the ranch’s sandy loam soil doesn’t hold water, which would compromise the artifacts.

“They don’t need a lot of preservation,” Richards said. “Leather does need to be painted with a shellac and alcohol mixture to stabilize it.”

When artifacts are discovered, their location is catalogued and they are put into the inventory. Richards has guns he collected over the years and also has paperwork from the ranching family reaching back to Odom.

The Richards plan to display examples of their artifacts in a visitor’s center.

“It won’t be a true museum,” Richards said. “We may have a rotating display that deals with the different eras.”

The Richards have come a long way from the beginning of their historical journey.

“Quite frankly,” Richards said, “we’ve done a pretty good job with the time we’ve been able to accommodate a large number of things. We’ve accomplished an enormous amount of things realistically did not expect to accomplish in 10 years.”

Suzanne Campbell, Fort Concho Foundation board member and head of the West Texas Collection at ASU, said one of the things she enjoys most about the Richards couple is the “can do” spirit they exhibit.

“When told that the walls of a building would have to be torn down and rebuilt, Garland came up with a way to preserve the integrity of the building and straighten the walls at the same time,” Campbell said. “All of the architects who deal with historical preservation said it couldn’t be done.”

“I’m a West Texas rancher,” Richards said. “We don’t tear things down. We patch

– continued on page 38
Austin Showcase

On Feb. 16, the eve of the Texas Tech University System (TTUS) Day in Austin, the ASU Alumni Association will host a reception for Texas legislators and government officials at the Bob Bullock Texas State History Museum in the capital.

Association representatives that Monday will join State Sen. Robert Duncan, State Rep. Drew Darby, Texas Tech Chancellor Kent Hance, ASU President Joseph C. Rallo and special ASU supporters and alumni in sharing West Texas hospitality with ASU’s friends from across the state.

The reception, aimed at generating goodwill for ASU and Texas Tech during the 2009 legislative session, will showcase the best of Angelo State’s programs and students and will feature a mouth-watering sample of West Texas cuisine, including ASU-raised Angus beef and lamb.

To learn more about event details or to register to attend, visit the ASU Alumni Association Web site at www.asuneses.com.

TTU System Day

The Angelo State University Alumni Association and Texas Tech Alumni Association are co-hosting Texas Tech System Day in Austin on Feb. 17 to thank legislators for their past support and to back issues before the current legislature, such as funding for ASU’s new College of Nursing and Allied Health.

Sande V. Harrison, executive director for the ASU Alumni Association, said the event will demonstrate a very strong system presence to legislators and key staff members in the Texas Capitol. She said the association is inviting alumni and other friends of ASU to participate in visiting legislative offices and supporting adequate funding for higher education, especially for the Texas Tech University System.

To find out how to get involved as an association volunteer, contact Harrison at (325) 942-2122 or sande.harrison@angelo.edu.

Association Honorees

The ASU Alumni Association honored a dozen individuals at the Wells Fargo Dinner during ASU’s 2008 Homecoming Celebration. Honorees were, from left, front row, Jerry Vandergriff, Dr. C. Warren Parker Jr., Dr. Susan Keith, Dr. Mary Ellen Hartje, Carol Payne “Pinto” Nokes and Dr. Tom Bankston; back row, Col. Ernie Felts, State Sen. Robert Duncan, Texas Tech Chancellor Kent Hance, State Rep. Drew Darby, Dr. Gil Engdahl and Dr. Michael Patyrak.

New Alumni Association Staff

ASU Alumni Association President Kyle Box has announced the appointment of Mary Larson as office manager for association operations and Durcy Maloney as events coordinator.

Box said, “As the ASU Alumni Association has transitioned to an independently managed and operated organization, association staffing has also moved under the management of the association. In the past, the association provided funding to ASU for designated staff positions and these employees fell under the supervision of ASU. Through the support of President Rallo and the university, the association has absorbed these positions and the employees will report directly to the ASU Alumni Association Executive Director Sande Harrison.”

Larson, a 2004 graduate of ASU, joined the ASU Alumni Association staff in the fall, succeeding Rosana Armendariz. She previously worked as assistant general manager for the San Angelo Colts Baseball Club. Larson, who also has prior experience coordinating weddings and special events, will oversee the operations of the LeGrand Alumni and Visitors Center. Larson has three children, Alexandra, David and Joshua.

“Mary’s success in sales and relationship building,” said Box, “identified her as the ideal candidate to oversee the staff and daily operations as well as to support the executive director. Her event experience will also make this staff change seamless to both the public and event clients who rent the LeGrand Center throughout the year.”

Maloney, who previously served the association as a board member, also joined the staff in the fall, succeeding Lydia Martinez. A 1986 ASU graduate with a Bachelor of Business Administration degree, Maloney completed ASU’s Air Force ROTC program and was commissioned as a second lieutenant upon her graduation. Beginning in 2001, Lt. Col. Maloney served for three years as an instructor with the ASU ROTC program, assisting the association with ROTC alumni recruiting and communications.

Following the contract with the ROTC program, she continued her association with the university as a business consultant with the ASU Small Business Development Center. After years of active military service, Maloney has transitioned to the reserves where she continues to serve. She is married to Dave Werner, and they have one son, Oliver Werner, ASU class of 2021.

Association Executive Director Sande V. Harrison acknowledged the contributions of two former staff members – Rosana Armendariz and Lydia Martinez – to the association. Said Harrison, “Rosana Armendariz joined our staff in 2003 and has been an integral part of our growth as an association. She will continue to work at the university. Lydia Martinez is returning to ASU as a full-time graduate student and intern. The association will miss both of these ladies tremendously and wishes them great success with their new ventures.”

Box added, “As an independently operated support organization for the university, we will be able to enhance what the association has done in the past and contribute even more to the future of Angelo State. We are very grateful to our ASU Alumni members who have supported the growth of our staff and positioned the association to better serve alumni and the university.”

Letter of Thanks

Dear Association Members,

I am writing to say “Thank You” to the Alumni Association for your generous donation to the Concho River Classic, the fundraiser held by the RAMS (Recruiting Ag Majors) Club. We hosted the three largest goat shows held thus far on the Junior Meat Goat Show Circuit and raised $2,260 for the club. This money will go a long way toward supporting our recruiting efforts in terms of student travel and expenses.

The show was a great experience for the recruiters as well as for the young exhibitors. The show would not have been nearly as successful without the support and donation from the Alumni Association, and we are very thankful.

Corey Owens
Instructor/Research Associate
ASU Department of Agriculture

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ASU Department of Agriculture
the most effective initiative to increase ma -

ASU alumni are confident the Foundation is

for its students.

and broadens the educational opportunities

that Angelo State University grows in stature

ASU alumni and friends can invest to ensure

today to all universities, and in response to this

infinite need, ASU alumni have invested more

Raising funds through a separate nonprofit

Foundation has multiple benefits: we can be

more flexible in our investments to increase our

in the future of students is a

existing experience that will deepen your

relationship with Angelo State.”

– Lloyd Norris, President, ASU Alumni

Association Foundation Board of Trustees

Gifts may be received over a specified time period. Memorial gifts are accepted

and corporate matching gifts are included in the donor’s gift total.

FOUNDERs CIRCLE

$200,000 and above Recognition on Special LeGrand Center Gallery

Hallway Plaque & Personalized Ram Horns Sculpture

REGENTS CIRCLE

$100,000 - $199,999 Recognition on LeGrand Center Vestibule Plaque &

Personalized Ram Horns Sculpture

CHAMPIONS CIRCLE

$50,000 - $99,999 LeGrand Center Front Portico Engraved Granite

Bench & Garland Weeks Ram Sculpture

PILLARS CIRCLE

$20,000 - $49,999 LeGrand Center Courtyard Engraved Granite Bench &

Garland Weeks Ram Sculpture

PATRONS

$10,000 - $19,999 LeGrand Center Chase Courtyard Bronze Plaque

SUSTAINERS

$1,000 - $9,999 LeGrand Center Gallery Hallway Granite Title

Additional Recognition

In addition to special recognition associated with the giving level, donors who

wish to be recognized will be listed in the ASU Magazine, the Association

Newsletter and the Association Web site, and will receive invitations to special

events. Thank you for considering a tax-deductible gift to the ASU Alumni

Association Foundation!

For additional information or to donate please contact

Sande Vincent Harrison

(325) 942-2122

sande.harrison@angelo.edu

“Your gift is critical to the success of the Foundation’s campaign. You make it possible for us to continue

doing what we do best – making sure students receive

more than a great education.”

– Kent Hance, Chancellor, Texas Tech University System
them up. I told an architect we could push those walls back in place, solidify them and put a foundation under them. He said, "Show me." Richards did just that. He and his crew straightened the walls, braced them and dug the old mortar out of the rock. They then replaced the walls but had no substructure, so they poured a concrete foundation under the walls. For their pioneering protection techniques, the Fort Chadbourne group received an award from Pres- ervation Texas, an Austin-based his- torical advocacy organization. The Dodge Jones Foundation in Abilene gave them a $374,000 finan- cial boost to stabilize the fort ruins. With those funds, they saved the "Fountain House" Officers' Quarters and put a cap on it.

The foundation finished restor- ing the Double Officers' Quarters re- cently with help from an anonymous donor, and they received funds from the San Angelo Area Founda- tion for restroom facilities which al- low several thousand students a year to take educational tours of the fort. Currently, they are working on the Battlefield Stop when, completed, will be the only one like it in Texas. The foundation received half the funding needed from donors and began reconstruction in the fall. As the Fort Chadbourne Founda- tion celebrated the Battlefield Stop's 150th anniversary during a September fundraiser, they received good news from the estate of late Col. Joe Johnson, a Brenham resident who died in June.

State executor Charles Blake and his wife, Joy, of Robert Lee and Brenham, announced a $1 million gift to Fort Chadbourne to com- plete work on the stage stop and the visitor's center. After the event, the Blakes told the Richards that they would also match the $125,000 already raised for restoration of the Battlefield Stage stop. Richards said, "The Blakes have been a very large part of the ar- chitectural work done at Fort Chad- ounge. This is quite a feather in our cap, and it tells me that everything we've accomplished is worthwhile."

Foundation employees Ann Pate and Steve Clark, and contractor Mike Johnson and Brent Bryan have been instrumental in their work along with various volunteers and members of the Concho Valley Archeological Society and OK SMARTS, under a military travel visa.

"Fort Chadbourne," Richards said, "may be one of the biggest examples of volunteerism that I've seen in the southern United States. Over the last 2 million dollars of everything, we've had $12,500 come from government money. The rest has been put together through fundrais- ers, donations, grants from private foundations, and savings put in don- ing it over and again." Richards added, "I'm not going to say we are doing everything right. We are taking a situation, as- sessing it, taking what we can and musing about how we can apply the same thing. It's going to be a lot of work, and I'm sure we're going to make mistakes."

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