Social Work Department
Field Instructor’s Evaluation and Input for Social Work Program

This evaluation is to be completed by the Field Instructor and submitted to the Field Education Director at the end of the semester. This evaluation will also be shared with the assigned Program Director and Faculty.

Placement Agency ___________________________ Semester/Year ___________________________

Field Instructor ___________________________ Position ___________________________

Field Education Student ___________________________ (Circle: Field Education I or II)

This instrument will be used to provide feedback to faculty and the Social Work Program to improve our field program. Please use the following scale to evaluate the field education experience.

1 = Unsatisfactory or Poor  2 = Fair  3 = Good  4 = Excellent  N/A = Not Applicable

Feedback on role of Social Work Field Education Director and/or Liaison:

1. Adequate contact with agency and Field Instructor was provided: ______

2. How many visits did the Field Education Liaison make to your agency during the semester: ______
   (indicate actual number)

3. Clarifies the Department’s expectations regarding placement objectives and appropriate field experiences: ______

4. Demonstrates sufficient familiarity with agency policies and procedures to provide support to student throughout placement: ______

5. Facilitates the evaluation process of the student with input from the field instructor: ______

6. Provides constructive feedback and resource suggestions to enhance field education experience for student: ______

7. Assists in problem resolution or provides input to improve placement experience: ______
8. Maintains a focus on the educational objectives of field education.  

9. Demonstrates openness to discussing concerns or issues.  

10. Treats Field Instructor in a collegial manner.  

11. Demonstrates professional standards of social work practice.  

Feedback on the Social Work Program’s support of Field Instructor and student:

1. Student has an adequate foundation of social work knowledge, values, and skills through the educational curriculum.  

2. Student’s assignments in concurrent classes seem relevant to placement experience.  

3. The Social Work Program responds to any issues or concerns voiced by the Field Education agency.  

4. The Social Work Program provides adequate opportunities for orientation and training to assist field instructor.  

5. The Social Work Program provides adequate information regarding the program’s educational mission, goals, and expectations.  


7. The Social Work Program demonstrates an effort to be responsive to the practice community and changes in the service delivery system.  

Comments or Suggestions:

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Signature  

Date

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