Department of Social Work at Angelo State University

BSW Social Work Program
Field Education Student
PROFESSIONAL DEVELOPMENT PLAN
(Learning Contract)

_______________________________________________
Student Name

_______________________________________________
Semester

_______________________________________________
Agency and Field Instructor Name

Attach your Field Education Placement Activities Description for your Agency. Utilize your Placement Description to assist you in developing activities to meet your learning objectives. Be as specific as possible.

LEARNING COMPETENCIES

As an undergraduate generalist social work field student, your learning goals should reflect efforts to demonstrate skills in all areas of competencies as stated by the Counsel on Social Work Education (CSWE) and the Social Work Program at Angelo State University. These learning goals will become the basis for evaluating your accomplishments and performance during your Field Education.
Competency 1: Demonstrate Ethical and Professional Behavior
LIST: Social work assignments and activities through which student will achieve objective.

1. make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context (making ethical decisions is not only about following the code of ethics but also following the code of conduct, scope of practice, agency rules and regulations, making sure you are following the laws of your state—how do you make ethical decisions for your clients?); Student will ____________________

2. use reflection and self-regulation to manage personal values and maintain professionalism in practice situations (how do you plan to manage your values and reflect on how you practice?); Student will ____________________

3. demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication (what does the agency say about professionalism?; Student will: ____________________

4. use technology ethically and appropriately to facilitate practice outcomes (what does the code of ethics say about technology?; Student will: _________

5. use supervision and consultation to guide professional judgment and behavior (how will you use the one hour of supervision with your supervisor? Student will: _________
Competency 2: Engage Diversity and Difference in Practice
LIST: Social work assignments and activities through which student will achieve objective.

6. apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels (how does the systems perspective affect how you understand differences in clients?); Student will ______________________

7. present themselves as learners and engage clients and constituencies as experts of their own experiences; Student will ____________________________

8. apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies (how will you make sure that you are self-aware of your bias and prejudices?) --Student will ____________________________

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice
LIST: Social work assignments and activities through which student will achieve objective.

9. apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels; Student will __________

__________________________________________

10. engage in practices that advance social, economic, and environmental justice. Student will __________
Competency 4: Engage In Practice-informed Research and Research-informed Practice
LIST: Social work assignments and activities through which student will achieve objective.

11. use practice experience and theory to inform scientific inquiry and research (how does research affect your work in field?); Student will: __________

12. apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings; Student will: ______________________________

13. use and translate research evidence to inform and improve practice, policy, and service delivery Student will:____________________________
Competency 5: Engage in Policy Practice
LIST: Social work assignments and activities through which student will achieve objective.

14. Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services (what policies affect your clients at your agency?); Student will:

_____________________________________________________________________

15. assess how social welfare and economic policies impact the delivery of and access to social services; Student will:

_____________________________________________________________________

16. apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice. Student will:

_____________________________________________________________________

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities
LIST: Social work assignments and activities through which student will achieve objective.

17. apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies (what HBSE theory will you use to engage the client?); Student will:

_____________________________________________________________________

18. use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies (how do you use empathy, self-reflection, etc?). Student will:

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Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities.
LIST: Social work assignments and activities through which student will achieve objective.

19. collect and organize data, and apply critical thinking to interpret information from clients and constituencies (How will you apply critical thinking to interpret information?); Student will:
___________________________________________________________

20. apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies (what HBSE theory will you apply?); Student will:
___________________________________________________________

21. develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies (what specific interventions and goals/objectives will you be working on with clients?); Student will:
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22. select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies (based on an assessment with a client select an appropriate intervention strategy that would be appropriate to utilize?). Student will:
___________________________________________________________


Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities
LIST: Social work assignments and activities through which student will achieve objective.
23. critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies (Select an intervention that you will utilize with client and how that will enhance goals and strengthen client?); Student will:

24. apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies (which HBSE theory will you utilize to intervene with your client?);

Student will: ________________________________

25. use inter-professional collaboration as appropriate to achieve beneficial practice outcomes (how do you collaborate with other staff members at your agency or other agencies?);

Student will: ________________________________

26. negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies (how do you advocate for clients at your agency?); Student will:

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27. facilitate effective transitions and endings that advance mutually agreed-on goals (How do you terminate with clients at your agency?). Student will:

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Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities
LIST: Social work assignments and activities through which student will achieve objective.

28. select and use appropriate methods for evaluation of outcomes (what method would you use to evaluate your work with the client?); Student will: ____________

29. apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes (what HBSE theory would you utilize to evaluate practice?); Student will:

___________________________________________________________

30. critically analyze, monitor, and evaluate intervention and program processes and outcomes (How would you analyze or monitor your interventions and outcomes with your clients?); Student will:

___________________________________________________________

31. apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels (How does the agency apply evaluation findings to improve practice effectiveness at the different levels?). Student will: ________________________________

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Student Signature ___________________________ Date ____________

BSW Field Instructor at Agency Signature ___________________________ Date ____________